**Geography of Latin America**

**Geography 202**

**This is a hybrid course.**

We will meet at the Benton Center from 6-8:50 pm on April 8, April 22, May 6, May 20, June 3, June 10

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| Access course materials and updates via Google Classroom.  You will need to use your LBCC email and this code: a526j2 |

**Textbook:**

*Latin America: Regions and People. Robert B Kent, 2016.*

**This textbook is available for FREE through the LBCC Library's subscription to the Ebook Central database.**

**Use this link to access the book: [bit.ly/latamer](http://bit.ly/latamer)**

**Course Summary**

Geography of Latin America is a course designed to engage you with a variety of sub-disciplines of geography as they specifically apply to the continent of Latin America.

**LBCC Course Outcomes**

Upon successful completion of this course, students will be able to:

* Demonstrate an understanding of the physical features, environments, political divisions, cultural factors, human activities and economies of Latin America.
* Analyze and articulate key geographic concepts related to the geography of Latin America.
* Demonstrate an understanding of the effect of geography on human culture in Latin America.
* Interpret data in the form of maps, graphs, and other tools used by geographers to understand the relationship between geographic features and human activity.

**Assignments and Grades**

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| **Course Assignments** | **Percentage of overall grade**  **Due date** |

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| **Case Studies** | 10% of your grade/30 points each  1: Due Week 8 (May 21, by 6 pm)  2: Due Week 9 (submit via Google Classroom since this is Memorial Day) |

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| **Final Project**: [Current Events Presentation](https://docs.google.com/document/d/1mM2N5BtDQehkfcCX5aAULPYjN2u3dk8wC1bRf9F3bvs/edit) based on the country you have chosen (see [spreadsheet](https://docs.google.com/spreadsheets/u/2/d/1WyqhI7n-X352-Cycn4yOyFNoHPpQyrzLZCdok7veKig/edit?usp=drive_web&ouid=112974028159694543950) link for Week 1).   * + See link above, but in brief: research 5-7 current events for a geography-focused presentation to the class. Your current events should relate to the country you chose during Week 1, but should also connect to other countries in Latin America.   + Present to class as a google slideshow during Week 10     - I will choose 10 presenters at random. You must be present in class this night; you may not be chosen to present but your project is due by 5:00 pm on June 3 (Week 10) | 50 points/15% of your final grade  Due by Week 10/share with me as a google presentation (slides) by 5 pm on June 3 |
| **Map Quizzes** (Weeks 2, 4, 6, 8)  Week 2: Caribbean  Week 4: Central America, including Mexico  Week 6: South America, except Brazil and Chile  Week 8: Brazil and Chile  These quizzes will be *in class*. You must be present to complete quiz. There are no make-ups on missed quizzes. | **Map Quizzes** (Weeks 2, 4, 6, 8)  10 points each/40 points total  10% of your final grade. |
| **In-class activities**: since this is a hybrid course, your attendance at face-to-face classes is REQUIRED. We meet face to face five times and will complete in-class activities each of those times. If you must miss class, you must inform me more than 24 hours in advance. You may make up one missing activity; after this, you may NOT make up an activity. | **This includes the Week 1 assignment.**  **Due every week we meet face to face**: Weeks 2,4,6,8,10  25 points/150 points total  35% of your final grade. |
| **Final Exam**: This will be a **written exam**, with a question corresponding to each of the four course outcomes (scroll up to see course outcomes). You will be expected to use critical thinking by making connections between various topics.   * Click here by Week 9 for a study guide | 100 points/30% of your final grade.  In-class on June 11 |

**The Course: Week by Week**

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| **Week and Essential Questions** | **What to read/do/prepare for this week**  **Complete BEFORE you come to class!** | **Class activities and links**  **Assignments** |
| **Week 1**  **April 1**  **No Meet**  What is geography?  What is Latin America?  How do we define this vast and diverse region? | * Read course outline * Sign up for google classroom   + You will need this code: a526j2 * Sign up for country on [spreadsheet](https://docs.google.com/spreadsheets/d/1WyqhI7n-X352-Cycn4yOyFNoHPpQyrzLZCdok7veKig/edit#gid=0) * Read/View the following: * **Week 1 reading:** Read Chapters 2 and 3 (Latin America as a culture region and the environment/physical geography) * Also,read the [The 5 Themes of Geography](https://docs.google.com/document/d/1xq7aLjRCsWJEO8WcvffAXykBdSLXVkOJxsUm99UpHpk/edit) **for your first assignment (see column to your left)** * **Prior to Week 2: Read chapters 5 and 7. These chapters deal with Pre-Columbian Latin America and European influence until 1820** | * **Assignment:** What defines the country I have chosen to focus on this term? Use relevant vocabulary (5 Themes, for example), as well as ideas presented in the other readings. About 1 page. **Post on Google Classroom by 11:59 pm April 8.** |
| **Week 2**  **April 8**  **Meet at Benton Center**  How was the culture of Latin America disrupted by the arrival of Europeans?  How was indigenous history recorded before and after 1492? | Study for [Map Quiz](https://docs.google.com/document/d/1VVXxk4coR8FPcO5bg9cjAThKz1PDx9DNA0qsHId8fCk/edit) over the Caribbean  **Read chapters 5 and 7. These chapters deal with Pre-Columbian Latin America and European influence until 1820** | * Intro * Map Quiz * Notes: Why study the Americas? * Geography Skill: Analyzing population pyramids * View *Guns, Germs, and Steel* and complete in class discussion * OPTIONAL: you may find this [presentation and explanation](http://www.arcgis.com/apps/MapTour/index.html?appid=21d3d01ccfe74b84a0e3502104c6e5d6) of population pyramids in Latin America useful reading. |
| **Week 3**  **April 15**  **No Meet** | [Study for map quiz over Central America/Mexico](https://docs.google.com/document/d/1gTbjb78FaKER__AUHwAI0OEcIRJbkM3oE2XrAIINmw8/edit)  Read Chapter 12: Land and people since conquest | Look here for comprehension questions and optional articles to read about this week’s topics. **This material is optional but helpful!**  **Links**  [**A map that tells a story**](http://proceedings.esri.com/library/userconf/proc09/uc/papers/pap_1842.pdf)  [**The Cortes Conquest**](https://www.nationalgeographic.com/archaeology-and-history/magazine/2016/05-06/cortes-tenochtitlan/)  [Migration notes](https://docs.google.com/presentation/d/1xOyWepqtqe5wiXi_manTbyFn71PYb2WPdYbRfx0QUb0/edit): these may help you better understand what’s currently shaping migration in Latin America.  [**Week 3 Comprehension Questions**](https://docs.google.com/document/d/1-Oitb3qefbdWGYtzSztb7nqm133FeOC2Eihqw2_Gc48/edit) **(not an assignment to turn in)** |
| Week **Week 4**  **April 22**  **Meet at BC** | [Map Quiz: Central America/Mexico](https://docs.google.com/document/d/1gTbjb78FaKER__AUHwAI0OEcIRJbkM3oE2XrAIINmw8/edit)  **Read Chapters 9 and 14, Contemporary cities and migration, population, ethnicities.**  **Read also vignette on page 309.**  **View:** [Sao Paulo: Brazil's Megacity](https://www.youtube.com/watch?v=sNEeY_gXFBc) and [Mexico City: Largest city on earth without direct access to water](https://www.youtube.com/watch?v=8dEKLuZXrUc) | This week in class:   * Notes: [Urban Geography](https://docs.google.com/presentation/d/1Cu7DOjAmwzvgzrlEvvxlP6zb1Y_eZCAqUj-H2pbBlFc/edit#slide=id.p) * Activity: Global climate refugees   **You may find the following OPTIONAL selections interesting**   * [**In Brazil, race is a matter of life and death**](https://www.npr.org/sections/parallels/2014/11/09/362356878/in-brazil-race-is-a-matter-of-life-and-violent-death) * [**Mapping Rio's racial segregation**](https://www.pri.org/stories/2015-11-02/brazilian-student-mapped-out-rios-racial-segregation-what-he-found-was-startling) |
| **Week 5**  **April 29**  **No Meet** | Read Chapters 4 and 6: the Caribbean and Mexico  Study for map quiz next week: South America (except Brazil and Chile): [Study Guide](https://docs.google.com/document/d/1KsCQTdBUOMGRsSr5yy7DhNRs7ll5zz8GDPyTyT9ezdE/edit) |  |
| **Week 6**  **May 6**  **Meet at BC** | Map quiz: South America (except Brazil and Chile)  [Study Guide](https://docs.google.com/document/d/1KsCQTdBUOMGRsSr5yy7DhNRs7ll5zz8GDPyTyT9ezdE/edit)  Read Chapters 16 and 18, development and the world economy | Notes: Global and Latin American development patterns  Activity: Development models/apply to Latin America |
| Week 7  May 13  **No Meet** | Read Chapters 8 and 10 (Chile)  Study for map quiz over Brazil and Chile | Case Study 1: [Ecotourism in Chile and Oregon](https://docs.google.com/document/d/1W0TeUA8eZoqYZHDDzVqlk6LM26GBHzzBZx6OVfX-xes/edit)  Submit by 6 pm on May 20 |
| Week 8  May 20  **Meet at BC** | Map Quiz:South America (Brazil and Chile)  Read **Chapters 13 and 19 (Brazil)**  [Case Study 1 due tonight by 6 pm.](https://docs.google.com/document/d/1W0TeUA8eZoqYZHDDzVqlk6LM26GBHzzBZx6OVfX-xes/edit)  Note: Case Study 2 is due NEXT Week! | * Notes: [Geopolitics](https://docs.google.com/presentation/d/1nKecIN1-QgrzgwqvfdU5ruT2D5m-_RjAUlfxln8TMBs/edit#slide=id.g211e6ceb1e_0_123) * I’d also like to leave the last 20 minutes for those who need some help with their Current Events presentation (due in just two weeks!). |
| Week 9  May 27  **No Meet** | Read Chapter 11 Central America | [Complete Case Study 2 (click here for details)](https://docs.google.com/document/d/10oDBeTn_uLHpa90EqsTl65wt8r237Fxf0xrYHLCGxe4/edit) |
| Week 10  June 3  **Meet at BC** | **Prepare your Current Events Presentation for class tonight.** I will choose 10 random names as presenters, but ALL of you must submit your presentation to me prior to 5 pm today.  10% penalty for missing class tonight, even if your project is turned in on time. | We will listen to presentations tonight and complete a brief summary activity.  Map Quiz make up night -- after all presentations are over you can make up missing quizzes or try for higher scores |

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| **Week 11**  **June 10** | Complete final exam! |  |