**Geography of Latin America**

**Geography 202**

**This is a hybrid course.**

We will meet at the Benton Center from 6-8:50 pm on April 8, April 22, May 6, May 20, June 3, June 10

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| Access course materials and updates via Google Classroom. You will need to use your LBCC email and this code: a526j2 |

**Textbook:**

*Latin America: Regions and People. Robert B Kent, 2016.*

**This textbook is available for FREE through the LBCC Library's subscription to the Ebook Central database.**

**Use this link to access the book: [bit.ly/latamer](http://bit.ly/latamer)**

**Course Summary**

Geography of Latin America is a course designed to engage you with a variety of sub-disciplines of geography as they specifically apply to the continent of Latin America.

**LBCC Course Outcomes**

Upon successful completion of this course, students will be able to:

* Demonstrate an understanding of the physical features, environments, political divisions, cultural factors, human activities and economies of Latin America.
* Analyze and articulate key geographic concepts related to the geography of Latin America.
* Demonstrate an understanding of the effect of geography on human culture in Latin America.
* Interpret data in the form of maps, graphs, and other tools used by geographers to understand the relationship between geographic features and human activity.

**Assignments and Grades**

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| **Course Assignments** | **Percentage of overall grade****Due date** |

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| **Case Studies** | 10% of your grade/30 points each1: Due Week 8 (May 21, by 6 pm)2: Due Week 9 (submit via Google Classroom since this is Memorial Day) |

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| **Final Project**: [Current Events Presentation](https://docs.google.com/document/d/1mM2N5BtDQehkfcCX5aAULPYjN2u3dk8wC1bRf9F3bvs/edit) based on the country you have chosen (see [spreadsheet](https://docs.google.com/spreadsheets/u/2/d/1WyqhI7n-X352-Cycn4yOyFNoHPpQyrzLZCdok7veKig/edit?usp=drive_web&ouid=112974028159694543950) link for Week 1). * + See link above, but in brief: research 5-7 current events for a geography-focused presentation to the class. Your current events should relate to the country you chose during Week 1, but should also connect to other countries in Latin America.
	+ Present to class as a google slideshow during Week 10
		- I will choose 10 presenters at random. You must be present in class this night; you may not be chosen to present but your project is due by 5:00 pm on June 3 (Week 10)
 | 50 points/15% of your final gradeDue by Week 10/share with me as a google presentation (slides) by 5 pm on June 3  |
| **Map Quizzes** (Weeks 2, 4, 6, 8)Week 2: CaribbeanWeek 4: Central America, including MexicoWeek 6: South America, except Brazil and ChileWeek 8: Brazil and ChileThese quizzes will be *in class*. You must be present to complete quiz. There are no make-ups on missed quizzes.  | **Map Quizzes** (Weeks 2, 4, 6, 8)10 points each/40 points total10% of your final grade.  |
| **In-class activities**: since this is a hybrid course, your attendance at face-to-face classes is REQUIRED. We meet face to face five times and will complete in-class activities each of those times. If you must miss class, you must inform me more than 24 hours in advance. You may make up one missing activity; after this, you may NOT make up an activity. | **This includes the Week 1 assignment.****Due every week we meet face to face**: Weeks 2,4,6,8,1025 points/150 points total35% of your final grade.  |
| **Final Exam**: This will be a **written exam**, with a question corresponding to each of the four course outcomes (scroll up to see course outcomes). You will be expected to use critical thinking by making connections between various topics. * Click here by Week 9 for a study guide
 | 100 points/30% of your final grade. In-class on June 11 |

**The Course: Week by Week**

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| **Week and Essential Questions** | **What to read/do/prepare for this week****Complete BEFORE you come to class!** | **Class activities and links****Assignments** |
| **Week 1****April 1****No Meet**What is geography? What is Latin America?How do we define this vast and diverse region? | * Read course outline
* Sign up for google classroom
	+ You will need this code: a526j2
* Sign up for country on [spreadsheet](https://docs.google.com/spreadsheets/d/1WyqhI7n-X352-Cycn4yOyFNoHPpQyrzLZCdok7veKig/edit#gid=0)
* Read/View the following:
* **Week 1 reading:** Read Chapters 2 and 3 (Latin America as a culture region and the environment/physical geography)
* Also,read the [The 5 Themes of Geography](https://docs.google.com/document/d/1xq7aLjRCsWJEO8WcvffAXykBdSLXVkOJxsUm99UpHpk/edit) **for your first assignment (see column to your left)**
* **Prior to Week 2: Read chapters 5 and 7. These chapters deal with Pre-Columbian Latin America and European influence until 1820**
 | * **Assignment:** What defines the country I have chosen to focus on this term? Use relevant vocabulary (5 Themes, for example), as well as ideas presented in the other readings. About 1 page. **Post on Google Classroom by 11:59 pm April 8.**

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| **Week 2****April 8****Meet at Benton Center**How was the culture of Latin America disrupted by the arrival of Europeans?How was indigenous history recorded before and after 1492? | Study for [Map Quiz](https://docs.google.com/document/d/1VVXxk4coR8FPcO5bg9cjAThKz1PDx9DNA0qsHId8fCk/edit) over the Caribbean**Read chapters 5 and 7. These chapters deal with Pre-Columbian Latin America and European influence until 1820** | * Intro
* Map Quiz
* Notes: Why study the Americas?
* Geography Skill: Analyzing population pyramids
* View *Guns, Germs, and Steel* and complete in class discussion
* OPTIONAL: you may find this [presentation and explanation](http://www.arcgis.com/apps/MapTour/index.html?appid=21d3d01ccfe74b84a0e3502104c6e5d6) of population pyramids in Latin America useful reading.
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| **Week 3****April 15****No Meet** | [Study for map quiz over Central America/Mexico](https://docs.google.com/document/d/1gTbjb78FaKER__AUHwAI0OEcIRJbkM3oE2XrAIINmw8/edit)Read Chapter 12: Land and people since conquest | Look here for comprehension questions and optional articles to read about this week’s topics. **This material is optional but helpful!****Links**[**A map that tells a story**](http://proceedings.esri.com/library/userconf/proc09/uc/papers/pap_1842.pdf)[**The Cortes Conquest**](https://www.nationalgeographic.com/archaeology-and-history/magazine/2016/05-06/cortes-tenochtitlan/)[Migration notes](https://docs.google.com/presentation/d/1xOyWepqtqe5wiXi_manTbyFn71PYb2WPdYbRfx0QUb0/edit): these may help you better understand what’s currently shaping migration in Latin America.[**Week 3 Comprehension Questions**](https://docs.google.com/document/d/1-Oitb3qefbdWGYtzSztb7nqm133FeOC2Eihqw2_Gc48/edit) **(not an assignment to turn in)** |
| Week **Week 4** **April 22** **Meet at BC** | [Map Quiz: Central America/Mexico](https://docs.google.com/document/d/1gTbjb78FaKER__AUHwAI0OEcIRJbkM3oE2XrAIINmw8/edit)**Read Chapters 9 and 14, Contemporary cities and migration, population, ethnicities.** **Read also vignette on page 309.****View:** [Sao Paulo: Brazil's Megacity](https://www.youtube.com/watch?v=sNEeY_gXFBc) and [Mexico City: Largest city on earth without direct access to water](https://www.youtube.com/watch?v=8dEKLuZXrUc) | This week in class:* Notes: [Urban Geography](https://docs.google.com/presentation/d/1Cu7DOjAmwzvgzrlEvvxlP6zb1Y_eZCAqUj-H2pbBlFc/edit#slide=id.p)
* Activity: Global climate refugees

**You may find the following OPTIONAL selections interesting*** [**In Brazil, race is a matter of life and death**](https://www.npr.org/sections/parallels/2014/11/09/362356878/in-brazil-race-is-a-matter-of-life-and-violent-death)
* [**Mapping Rio's racial segregation**](https://www.pri.org/stories/2015-11-02/brazilian-student-mapped-out-rios-racial-segregation-what-he-found-was-startling)
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| **Week 5****April 29****No Meet** | Read Chapters 4 and 6: the Caribbean and MexicoStudy for map quiz next week: South America (except Brazil and Chile): [Study Guide](https://docs.google.com/document/d/1KsCQTdBUOMGRsSr5yy7DhNRs7ll5zz8GDPyTyT9ezdE/edit) |  |
| **Week 6****May 6****Meet at BC** | Map quiz: South America (except Brazil and Chile)[Study Guide](https://docs.google.com/document/d/1KsCQTdBUOMGRsSr5yy7DhNRs7ll5zz8GDPyTyT9ezdE/edit)Read Chapters 16 and 18, development and the world economy | Notes: Global and Latin American development patternsActivity: Development models/apply to Latin America |
| Week 7May 13**No Meet** | Read Chapters 8 and 10 (Chile)Study for map quiz over Brazil and Chile | Case Study 1: [Ecotourism in Chile and Oregon](https://docs.google.com/document/d/1W0TeUA8eZoqYZHDDzVqlk6LM26GBHzzBZx6OVfX-xes/edit)Submit by 6 pm on May 20 |
| Week 8May 20**Meet at BC** | Map Quiz:South America (Brazil and Chile)Read **Chapters 13 and 19 (Brazil)**[Case Study 1 due tonight by 6 pm.](https://docs.google.com/document/d/1W0TeUA8eZoqYZHDDzVqlk6LM26GBHzzBZx6OVfX-xes/edit)Note: Case Study 2 is due NEXT Week! | * Notes: [Geopolitics](https://docs.google.com/presentation/d/1nKecIN1-QgrzgwqvfdU5ruT2D5m-_RjAUlfxln8TMBs/edit#slide=id.g211e6ceb1e_0_123)
* I’d also like to leave the last 20 minutes for those who need some help with their Current Events presentation (due in just two weeks!).
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| Week 9May 27**No Meet** | Read Chapter 11 Central America | [Complete Case Study 2 (click here for details)](https://docs.google.com/document/d/10oDBeTn_uLHpa90EqsTl65wt8r237Fxf0xrYHLCGxe4/edit) |
| Week 10June 3**Meet at BC** | **Prepare your Current Events Presentation for class tonight.** I will choose 10 random names as presenters, but ALL of you must submit your presentation to me prior to 5 pm today. 10% penalty for missing class tonight, even if your project is turned in on time.  | We will listen to presentations tonight and complete a brief summary activity. Map Quiz make up night -- after all presentations are over you can make up missing quizzes or try for higher scores |

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| **Week 11****June 10** | Complete final exam! |  |