



BOARD OF EDUCATION ADMINISTRATIVE REPORTS
Academic Affairs and Workforce Development
September, 2018

For accreditation purposes, and one way we track LBCC's mission fulfillment, we have 14 objectives, each with measureable metrics. Each objective is assigned to an Innovation Council. These councils (the Progression Council; the Workforce and Economic Vitality Council; the Values, Inclusion, and Cultural Engagement Council; and the Learning and Innovation Council) are tasked with the actual work of developing, implementing, and evaluating interventions designed to support each objective. We just wrapped up Year 2 and have set targets for Year 3. These objectives will last until our next Year 7 accreditation self-study and visit.

Below is a recap of how we did with 7 of those objectives this past year. We are still in the early stages on this work. I will share the additional 7 objectives in next month's board report.

Objective 1 - Programs respond to the needs of their external partners

A target percent of Career Technical Education (CTE) programs submitted advisory committee meeting minutes.

In order to be included, each program must submit minutes for at least two meetings per academic year as well as prove that its committee meets the institution's advisory committee standards.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	48%	51%				
Actual	45%	48%					

Objective 2 - Students onboard successfully into the college

A target percent of students report being very satisfied with their experience in the new student center.

The percent is based off the number of students who indicate "very satisfied" when asked "How satisfied are you with your experience at the New Student Center?"

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	---	66%				
Actual	---	63%					

A target percent of students receive appropriate first-term schedules

The percent is based off the number of students who make no schedule changes between the day of their appointment at the New Student Center and seven days after the start of the term.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	32%	33%				
Actual	29%	30%					

Objective 3 - Students Experience high-quality courses

A target percent of courses report outcomes results.

The percent is based off the number of courses with outcomes on file that report student achievement data over the academic year (including those with errors).

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	55%	58%				
Actual	52%	55%					

A target Percent of students report being challenged by their courses.

The percent is based off the number of students who indicate “often” or “very often” when asked “how often have you worked harder than you thought you could to meet an instructor’s standards or expectations?” during administrations of the Community College Survey of Student Engagement (CCSSE).

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	---	---	50%			
Actual	47%	---	---				

A target percent of students report interacting with difference in their courses.

The percent is based off the number of students who indicate “often” or “very often” when asked “how often have you had serious conversations with students who differ from you?” during administrations of the Community College Survey of Student Engagement (CCSSE).

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	---	---	35%			
Actual	32%	---	---				

Objective 4 - The entering student body represents the target population

A target percent of the district's 12th grade students enroll at LBCC.

The percent is based off the number of 12th grade students from in-district high schools who enroll in at least one credit class at LBCC during the next academic year.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	30%	30%				
Actual	30%	31%					

The percent of incoming Hispanic/Latino students matches the composition of the district.

The incoming student percent is based off the number of students who apply and enroll at LBCC for the first time; the district composition percent is based off the American Community Survey (ACS) population estimates for those aged 19 and younger (tables B01001 and B01001I).

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	14%	Coming soon				
Actual	14%	13%					

A target percent of Adult Basic Skills (ABS) program participants transition to degree-seeking status.

The percent is based off the number of students who register for a subsequent credit class within a year of their first Adult Basic Skills (ABS) course.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	10%	14%				
Actual	7%	11%					

Objective 5 - Students receive an affordable education.

Average textbook cost is less than the target

The average is weighted based on student enrollment (so that small expensive programs do not disproportionately drive up the average that most students experience).

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	\$45.95	Coming soon				
Actual	\$46.95	Coming soon					

A target percent of incoming students apply for federal financial aid.

The incoming student percent is based off the number of students who apply and enroll at LBCC for the first time; the percent applying for aid is based off the number of students who have submitted a FAFSA.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	77%	77%				
Actual	74%	74%					

Objective 6 - Students Maintain or increase their standing credit load

A target percent of incoming students maintain or increase their starting credit load in their Second term.

The percent is based off the number of students who apply and enroll at LBCC for the first time in fall and are retained for credit in the next term.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	58%	64%				
Actual	55%	61%					

Objective 7 - Students Complete Math and Writing Requirements

A target percent of students will complete the college gateway math level within their first 30 credits.

The percent is based off the number of students who:

- ◆ apply and enroll at LBCC for the first time in fall
- ◆ do not have a prior math completion (either from College Now or transferred from another institution)
- ◆ pass MTH 105 or 111 with a C or better within their first 30 attempted credits (given one academic year).

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	26%	26%				
Actual	23%	22%					

A target percent of students will complete the college gateway writing level within their first 30 credits.

The percent is based off the number of students who:

- ◆ apply and enroll at LBCC for the first time in fall
- ◆ do not have a prior writing completion (either from College Now or transferred from another institution)
- ◆ pass WR 121 with a C or better within their first 30 attempted credits (given one academic year).

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Target	---	50%	51%				
Actual	47%	48%					