Chamber Choir - MP 131/231

# General Information

## Instructor Information and Availability

Instructor name: Raymund Ocampo

Phone number: 541-917-4550

E-mail address: ocampor@linnbenton.edu

Student hours: Various. Schedule a time to meet [here](http://appt.link/musiclbcc).

Office number: SSH 213C

## Course Information

Course name: Chamber Choir

Section number: 001

CRN: 40829/40837

Scheduled time/days: MWF 1:00pm - 2:20pm; sectionals MW 2:20-2:50pm

Number of credits: 2

Classroom(s): N/A

### Prerequisites:

By audition.

## Course Materials

* **There is no book to purchase.** You will receive music via PDF online through Google Drive and a physical copy. Please DO NOT share these scores with others.
  + Note, any music that is required to be returned and is not returned to the music program at the end of the term, will be charged to your account. This is also policy for damaged/replaced music.
* Account on Google Chat (provided by LBCC)
* Account on Zoom and Google Meet (provided by LBCC)

## Course-Specific Requirements

**Repertoire**: Repertoire will be selected throughout musical history and may include: secular, sacred, western classical, folk, non-western, jazz, pop, musical theater, and more. Keep an open mind. We will be performing a variety of music of different genres and in different languages.

**Memorization:** Music for all performances is expected to be memorized unless traditional historical performance practice dictates otherwise. The more memorized a piece of music is, the more *musical* we can make it!

**Final Exam:** The Final Exam this term will be dependent on the mode of course in which the class ends.

## Course Description

Chamber Choir is a performing group that includes the singing and performing of advanced choral literature, including madrigals, motets, jazz arrangements, and musical theater. Students will develop high-level sight-reading and aural skills. Participation in this course may include a number of off-campus performances, as well as a final concert.

## Student Learning Outcomes

1. Examine, evaluate, and critique, using music reading skills where appropriate, how the structure and context impact and inform prepared and improvised performances appropriate for an advanced, first/second-year chamber choir member.

2. Collaborate to produce rehearsals and performances of advanced musical achievement.

3. Develop, apply, and refine appropriate rehearsal strategies to address individual and

ensemble challenges in a varied repertoire of music appropriate for a first/second-year chamber choir member.

4. Demonstrate advanced vocal production technique as it relates to choral music the self and ensemble aural and visual evaluation in rehearsal and performance appropriate for a first/second-year chamber choir member.

5. Utilize leadership and team-building skills in ensemble and sectional rehearsals.

# Class Policies

## Behavior and Expectations

Attend rehearsals on time with open ears, open throats, heart beating, breath moving, brain engaged, and pencil in hand. Please check Google Chat every evening to see announcements, schedules, and important musical information.

**If you are ill, please inform me prior to the rehearsal.** Please contact me as soon as possible by phone, Google Chat, or email if you must miss a rehearsal. We must rehearse as a group as much as possible in order to find our ensemble sound.

Skills to work on for optimum choral experience: punctuality, rehearsal decorum, developing singer’s posture and breathing, healthy vocal production, intonation, listening, sight-reading, score preparation, counting rhythms, holding your part in 2, 3, 4-part harmony or more, diction, expression, MEMORIZATION, presentation.

**We ask that you not have a cell phone out during the rehearsal at all.** As we’re rehearsing we expect you to work on the music. You may use this [practice checklist](https://docs.google.com/document/d/1JF5Zg-Csh3gdtPyNHs2JxOeMP6Ob4zjL_Y9tg5G5P9o/edit?usp=sharing) to help you improve your knowledge of the score in rehearsal and outside of it.

Please respect each other’s opinions and their journey in making music. Some people may have a lot of experience, others not so much. It is paramount that you see each other as equals in music making. Everyone brings something to the table.

Please ask for help if you need it. This is not something you should be worried or embarrassed about, it's all about improving. There will be times when you can help someone this year and there may be times when you need help. We are all here to improve and help one another without ego or any sense pretention. No one should feel lesser than or more than another in this choir. We each have things to offer the choir and are all needed in order to make this group something incredible. If you need help, confidently find it. If you can offer help, humbly share it.

If you are struggling, don't quit. Find someone to help and take steps forward. If the best you can do is to be barely comfortable on day one, then that's where you'll start. But, again, that's only if that's the best you can do. If the best you can do is to be very comfortable with everything, then get to that point. Give your best, always, and at every moment of rehearsal.

You are held accountable to the [Student Code of Conduct](https://www.linnbenton.edu/about-lbcc/administration/policies/student-rights-responsibilities-and-conduct.php), which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

### Guidelines for communication

Please use email or [Google Chat](https://mail.google.com/chat/u/0/#chat/welcome) to get a hold of me.

## Attendance/Tardiness Policy

**Ensemble and Attendance Commitment/Responsibility:**

Singing in an ensemble is like joining a team: your active presence at every rehearsal is of utmost importance to the success of the whole group. Please keep your commitments to the ensemble to share the responsibility for achieving our goal: singing beautiful and meaningful music for our various audiences with confidence and professionalism.

You will receive 200 points each term as it concerns rehearsal participation Your first 3 absences are excused without question. You will also have a maximum of 3 virtual rehearsals you may attend. All virtual rehearsals are by request only and must be requested by the singer prior to the rehearsal. If you miss more than that, those absences will be unexcused (unless there is an extenuating circumstance), and you will lose 50 points from each additional absence. **If you lose all your rehearsal points or do not attend the dress rehearsal, you may not perform in the concert.**

**Missing rehearsals/check-ins may severely affect your overall grade!**

## Testing

Final Exam: Wednesday, June 14, 2023 at 1:00pm

Self-Evaluation. This form is sent out during the final and is due the Thursday of finals week.

**Self-Evaluation**

This form is sent out before finals week and is due the Thursday of finals week.

## Grading

Rehearsal Participation 200 points

Concert Participation (possibly virtual choir performance) 200 points

Chamber Choir Final; 100 points

Self and section evaluation 100 points

Final Grade Calculation:

* A = 90-100% Excellent Work
* B = 80-89% Good Work
* C = 70-79% Average Work
* D = 60-69% Poor Work
* F = 0-59% Failing Work

| Letter Grade | Percentage | Performance |
| --- | --- | --- |
| A | 90-100% | Excellent Work |
| B | 80-89% | Good Work |
| C | 70-79% | Average Work |
| D | 60-69% | Poor Work |
| F | 0-59% | Failing Work |

### Late Assignment Policy

There is no make-up for missed rehearsals or performances.

# College Policies

## LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

## Disability and Access Statement

You should meet with your instructor during the first week of class if:

1. You have a documented disability and need accommodations.
2. Your instructor needs to know medical information about you.
3. You need special arrangements in the event of an emergency.

If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources (CFAR) [Online Services webpage](https://cascade.accessiblelearning.com/LBCC/) every term in order to receive accommodations. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](https://www.linnbenton.edu/student-services/accessibility/index.php) for steps on how to apply for services or call (541) 917-4789.

## Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

## Statement of Diverse Repertoire and Practice

The LBCC Music Program is committed to providing an excellent education that honors both the traditional canon and music from populations who have been typically underrepresented. We are committed to presenting music to our students from diverse voices throughout their time at LBCC.

## Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717?) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

## Public Safety/Campus Security/[Emergency Resources](http://www.linnbenton.edu/public-safety-emergency-planning):

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at [541-926-6855](tel:(541)%20926-6855) and [541-917-4440](tel:(541)%20917-4440).

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](http://lbccpublicsafety.mobapp.at/landing/Desktop) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

# Campus Resources

## Learning Center

Can offer assistance with tutoring, study skills, etc...

## Library

Can provide Hotspots and equipment for this course, if needed. Can also provide access to databases.

## Other

First Resort can help with many issues you may have that are outside of school, but affect your school experience. For example, temporary issues with rent, car repair, etc...

# Changes to the Syllabus

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.