**COURSE SYLLABUS**

**PSY202 - GENERAL PSYCHOLOGY**

**WINTER 2023**

**CRN #32281 Tu Thu 1:00 - 2:50 P.M. in NSH-207**

**Instructor:** Michael Christie

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Office Hours: Tuesdays & Thursdays: 11:30 - 12:30 P.M.

Other times by appointment (email me to arrange a mutually agreeable time)

**Required Materials**

● Myers, D C & DeWall, C N (2019). Psychology in Everyday Life. 5th Ed. New York, NY: Worth.

ISBN-13: 978-1-319-24148-3 (ePub). Chpts 8-14

**Note** that I do not teach directly from the textbook, while there is overlap between class material and the textbook, I see the 2 sources of material as complimentary, not redundant.

● Moodle; You MUST have access to Moodle to complete this course.

The course is administered and run through Moodle. Use it for the day-to-day needs of the course (submitting/completing assignments, notices etc.).

**Prerequisites**

There are no required prerequisites for this course. However, this course does require college-level writing and reading skills. Student placement at or above the following courses is ***strongly recommended***​ for success in this course:

● Reading 120 &

● Writing 115

**Course Description**

PSY202 - General Psychology discusses the social and personality aspects of psychology, including intelligence, motivation and emotion, health and stress, personality development, classification and treatment of psychological disorders, and the social context of human behavior and attitudes.

**Course Learning Outcomes**

As a result of successfully completing this course, you should be able to:

* Describe major facts and theories from the domain of psychology.
* Recognize and articulate the interplay between social, psychological and biological forces.
* Apply relevant psychological phenomena to everyday relationships and situations.
* Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.
* Have sufficient background knowledge of psychology to perform to an academically satisfactorily level at a state university (assuming you make the appropriate/necessary effort).

**Course Assessment**

Note that ALL assignments/assessments for this course MUST be completed online and submitted via Canvas. Email submissions will NOT be accepted.

**Assignment Breakdown**

|  |  |
| --- | --- |
| **Activity** | **Points** |
| **Mandatory plagiarism tutorial** | **50** |
| **Class Quizzes** | 300 (20pts x 17 quizzes – 2 lowest quiz scores)  **300** |
| **Consumer Research paper (CRP)**  Draft Copy (due 2/19)  Final Submission (due 3/19) | 100  250  **350** |
| **Exams**  Three In-Class exams; each worth 100 points  (Optional) Final exam; worth 100 points | 300  100  **300**  (4 exams total – your lowest exam mark) |
| **Total:** | **1000 (100%)** |

All assignments are due at 11:59pm on the date specified (see schedule below).

*MANDATORY Plagiarism Tutorial:* In order to pass this course, you must complete a mandatory online tutorial about plagiarism. We will go over, and attempt to start, this in the first class. I will not mark any of your In-Class exams until the certificate is submitted (but you are still required to complete and submit them on time). Completing the tutorial earns you 50 marks (5%). However, if you do not complete it by the last day of class then you will automatically fail the course with a score of ‘F’. For the purposes of this requirement ‘completed’ means having passed the certification test and uploaded the confirmation certificate via Canvas (do NOT email it to me). Note that by uploading the certificate you are ‘signing’ it for the purpose of agreeing to be bound by the clause “**I understand that there will be no acceptable excuse for plagiarism if it is discovered in my work**“

The tutorial is at <https://plagiarism.iu.edu/>

*Class Quizzes:* There will be a quiz for each class meeting. Questions will cover the material that has just been taught. Each quiz is worth 20 points, with a total of 17 quizzes worth 300 points. The lowest 2 quiz scores will be dropped automatically when calculating final grades (missed quizzes cannot/will not be dropped). **Quizzes will be taken on Moodle** and you will have 3 days (72h) after the end of the class to do it. The quiz will close and submit itself at the end of this time if you haven’t submitted it already. Missed quizzes CANNOT be made up.

*Consumer Research Paper:* One of the main objectives of this course is to learn how to be a wise consumer of psychological research. This research consumer paper will put you in the consumer role and give you practice communicating clearly and effectively about psychological research, focusing on interpreting and evaluating published research. More detail will be provided in class and on the Canvas site, but the primary objective of this assignment is for you to write an academic review of a peer-reviewed journal article (selected by the Prof.).

The assignment will require steady work throughout the term and CANNOT be done in an ‘all nighter’ or similar method. As part of the assignment, you are required to submit a draft copy of the review at a little over halfway through the term (due 2/19). This will provide me with the opportunity to give you feedback on your work, and to identify any easily corrected errors. This draft copy is worth 10% of your final grade and is NOT graded. As long as you submit a draft that attempts a sensible review of the article, you will get the marks. The final submission, due at the end of term, WILL be graded on quality/merit and is worth 25% of your final grade. The instructions are in a separate document on the assignment page on Moodle

**It will be difficult to do well in the course overall without doing well in this assignment.**

**Exams**

*In-Class Exams*: There will be 3 In-Class exams during the course of the term, each worth 10% of your total grade. The exams will consist of short essay questions. Each exam will cover topics from the preceding 3-4 weeks

*Optional Final Exam:* There will be one final exam worth 10% of your final grade. The final will consist of short-essay questions covering topics from the ENTIRE course. The final exam will be taken in class during finals week at the scheduled time (Tue 3/21**,** 2:30-4:20 in our regular classroom). If you miss a regular In-Class exam due to illness or unforeseen circumstances, the final exam will replace the missing score. If you have taken all the In-Class exams, the final exam can be used to replace a low exam score OR you can opt out of the final exam if you are happy with your grade.

The lowest score of all four exams will be dropped automatically (by me) when calculating final grades. If you do not do the Final Exam, or you did not do one of the In Class exams no score will be dropped. If you only do one or two of the four exams, the missing exam(s) will count as a zero and WILL NOT be dropped.

Points Earned Grade

90% or above A

80% - 89% B

70% - 79% C

60% - 69% D

59% or less F

**Class Policies**

*Moodle:* All students who are on the class roster will be enrolled in the Moodle site for this course during the 1st week of classes. This is where you will take all your quizzes, exams, find notifications and your grades etc.

*Preparedness:* Please come to class having already read the appropriate section(s) of the textbook. In addition, if you have missed class, you should check the Canvas site for assignments that may be due. Missing class is not an acceptable reason for not knowing about assignments, changes to the course etc.

*Attendance Policy:* This is a large class and therefore, I do not require you to notify me when you miss class. However, missing this class more than 3 times during the term will have an impact on your grade (in the form of losing points on In-Class quizzes and missing vital information). I **DO NOT** post class notes or slides online. Another student is your best​resource for notes and class information other than Moodle. If you will be gone for an extended period, **please**​ make an appointment with me so we can discuss your options.

*Courtesy and Classroom Decorum:* Please be mindful that everyone is here to learn. Turn your cell phone to silent, arrive on time for class, and avoid being disruptive. You are not to use your cell phones during class except for the In-Class quiz. I reserve the right to ask anyone using a cell phone for no class related reasons during class to leave the classroom. Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way. Please listen, read and follow all directions carefully.

*Cheating/Plagiarism*: Academic dishonesty will NOT be tolerated. Any infractions will be dealt with according to LBCC policy. You may/should discuss an assignment with other class members, but the ***exams, quizzes and writing-assignments you submit must be completely independent.*** Plagiarism will be considered to have occurred if students copy or present other people’s work as their own or fail to appropriately cite sources in their writing. This includes all assignments and examinations. ***Plagiarism* *in any form is not tolerated***.

*TurnItIn:* The draft and final submissions of the CRP assignment and ALL short-answer essay questions will be screened by TurnItIn for non-original content (i.e., plagiarism). For this reason, I cannot accept email submissions (as they won't be screened). If your submission is late due to a genuine emergency, please contact me and I will re-open the assignment for you. Note that I am aware that it is all but impossible to write reports/essays without using the same words and phrases that have been widely used before. I am not concerned with ‘incidental plagiarism’ (i.e., a couple of words or a short phrase). That said, if you abide by the lessons learned in the mandatory plagiarism tutorial you shouldn’t have any problems. And, in particular, DON’T directly copy the words/text of the article, textbook or online source. I want to know what YOU know about the topic, not what the author of your source knows

**College Policies**

*Students with Disabilities:* Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact the Center for Accessibility Resources (CFAR), 917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

*Non-Discrimination Policy*: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information http://po.linnbenton.edu/BPsandARs/ Board Policy P1015).

*Drop Policy*: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Tuesday, January 17, 2023.** ​The last day to officially withdraw from this course (a ‘W’ appears on the transcript) is **February 26, 2023.**

*Incomplete Grades:* You **may**​ be eligible for an ‘Incomplete’ grade if you have finished **90%**​ of the class work. If you have an ‘Incomplete,’ all coursework must be finished by the end of the next term. I can only award an ‘A’, ‘B’, ‘C’, ‘D’, or ‘F’ grade at the end of the term. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**

*Make Up, Extra-Credit Assessments & Genuine Emergencies:* Late assignments are NOT accepted in this course except in cases of genuine emergency. Also, there are NO make-up opportunities provided in this course.

Note that ‘genuine emergency’ typically refers to a serious illness/injury (including psychiatric illness) in yourself or immediate family members (including parents, grandparents, siblings, your children, and a cohabiting partner/spouse) but does NOT extend to cousins, Aunts, Uncles, friends, pets or your partner’s/spouse’s family. However, you can, and should, ask if your circumstance might warrant consideration as a genuine emergency if it’s seriously affecting your ability to complete course work.

If you miss submitting a piece of assessment due to a genuine emergency, please contact me ASAP to explain why and make arrangements to make-up the missed assignment (but deal with the emergency first, even if that takes days/weeks). Each case of genuine emergency will be judged individually by me on its merits. In such cases I can be VERY flexible about due-dates, make-ups etc. Some examples that do NOT constitute a genuine emergency include (but are not limited to): oversleeping, not studying sufficiently well, studying the wrong material, your overall workload for the semester, assignments due for other classes, being overwhelmed by the pace of the course, working full/part-time etc.

**PSY202 – Winter ’23 - GENERAL PSYCHOLOGY COURSE OUTLINE**

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| --- | --- | --- | --- |
| **Week** | **Date** | **Topic & Class Work** | **Readings** |
| 1 | 1/10 | Introduction to Class – **Mandatory Plagiarism Tutorial** | Syllabus |
| 1 | 1/12 | Science, the scientific method and statistics | Chpt 1 & Apdx A |
| 2 | 1/17 | Brain and behavior | Chpt 2 |
| 2 | 1/19 | Thinking & Language | p213-228 |
| 3 | 1/24 | Intelligence | p229-246 |
| 3 | 1/26 | Motivation | p247-260 |
| 4 | 1/31 | Emotion | p261-274 |
| 4 | 2/2 | **Exam 1 - in Class (covers topics from weeks 2-4)** |  |
| 5 | 2/7 | Stress, Health and Human Flourishing | Chpt 10 |
| 5 | 2/9 | Intro to social – | Chpt 11 |
| 6 | 2/14 | The ‘Big 3’ experiments in social psych | Chpt 11 |
| 6 | 2/16 | Psychodynamic and humanistic theories of personality - **Draft copy of CRP due 2/19** | p335-344 |
| 7 | 2/21 | Trait and Social-Cognitive theories of personality | p345-360 |
| 7 | 2/23 | **Exam 2 - in Class (covers topics from weeks 5-7)** |  |
| 8 | 2/28 | Psychological disorders; what is ‘normal’, Anxiety | p361-365 |
| 8 | 3/2 | Psychological disorders; OCD, PTSD & Substance use disorders | p366-379 |
| 9 | 3/7 | Psychological disorders; Major depressive disorder, Bipolar disorder and Schizophrenia | p380-400 |
| 9 | 3/9 | Psychological therapies | p401-415 |
| 10 | 3/14 | Biomedical therapies | p416-427 |
| 10 | 3/16 | **Exam 3 - In Class (covers topics from weeks 8-10) - Final CRP submission due 3/19** |  |
| 11 | 3/21 | **(Optional) Final Exam - In Class on Tue from 2:30-4:20** |  |

Note: I reserve the right to adjust the schedule for pedagogical reasons. I also reserve the right to change assessment procedures and formats as needed.