Course Syllabus: Psychology 203 (CRN37863) General Psychology Winter 2013– 3 Credits TR 11:00AM-12:20PM IA227

Linn-Benton Community College

6500 Pacific Blvd. SW Albany, OR. 97321

Instructor

Randy Andersen Office: SSH 212 Office Hours: TR 9:30-11:00 AM & T 4:00-4:30 Phone: (541)917-4823 E-Mail <u>andersr@linnbenton.edu</u> Messages ONLY checked Sun.-Thurs.

General Information

We'll be covering the second in a three part series in this General Psychology course. Please note the days and contact times of Instructor availability shown above. I will be checking e-mail at least once a day from Sunday through Thursday and responding to all questions within 24 hours on those days. Include your name and course on all correspondence. I respectfully request that you do not expect a response from me on Fridays and Saturdays. You may, of course, contact me by phone, but will receive a quicker response by e-mail.

Course Description

Provides an overview of various disciplines, approaches, and methodology in general psychology. Among these are the basics of research, study of the brain and nervous system, and health psychology. Also included will be personality theories, psychological disorders, treatment plans, attitudes, and social behavior.

Required Materials

• Myers, David G. (2007). <u>Psychology</u>, 8th edition. Worth Publishers, New York, NY

Prerequisite Course(s)

There are no required prerequisites for this course. However, this course will require collegelevel writing, reading and mathematical skills. Student placement at or above the following courses is *strongly recommended* for success in this course:

- Reading 90
- Writing 121

Performance Based Learner Outcomes

Upon successful completion of the course students should be able to:

- Critically analyze the relationships between humans and the natural world.
- Recognize and articulate the interplay between social and/or natural forces.
- Use analytical and scientific thinking to draw reasonable conclusions.
- Synthesize diverse perspectives and express them in a coherent and applicable manner.

Primary Teaching Method

Learning activities will be based on:

- Interactive Lecture/ Discussion.
- Watching and commenting on DVD and Power Point Presentations.
- Small and Large-Group Collaborative Problem Solving.
- Self-Directed Reading, Writing, and Research.
- Exams, Paper, and In-Class Presentation.

Course Requirements

Final grades in this class will be determined by performances on activities and assignments show below.

Ouizzes: There will be 7 objective type quizzes worth 20 points each. The two lowest scores from among these will be dropped with the remaining 5 used as a basis for determining a portion of the grade. Quizzes will be given at random times on the assigned class date in conjunction with lectures and activities. To take the quiz students must be present when they're distributed. Sorry, there are no make ups so it's important not to miss more than one quiz during the quarter.

<u>Class Activities:</u> There will be 6 in-class activities worth 5 points each given randomly throughout the quarter. Students will need to complete 5 of these for full credit. Those who complete all 6 will receive 5 points extra credit. <u>No make ups or late activities will be accepted.</u> <u>Please, don't even ask!</u>

<u>*Term Paper:*</u> A 3 page paper worth 50 points will be required focusing on a personally relevant topic from the course. These will be shared in class.

<u>Small Group Exam</u>: A comprehensive group overview worth 25 points comprised of objective and essay questions will be given on the last day of class. There will be no study guide for this exam. Scores will be based on the performance of the groups overall.

<u>Major Exams</u>: There will be mid term and final exams comprised of essay type questions. These will be worth 50 points each. <u>Essay exam Blue Books are required</u> and may be purchased at the book store. There are no make ups for these exams.

<u>Moodle</u>

Please take some time to familiarize yourself with the Moodle on line system that is available through the LBCC web site. Documents, study guides, and assignments will be distributed there. Quizzes will be administered from this location and grade records can be viewed from there, as well.

<u>Grades</u>: Final grades will be assigned according to the total number of points earned during the course (300 possible). A letter grade will be given corresponding to the total points in the table below.

Points Earned	Grades
270 or more	А
240-269	В
210-239	С
180-209	D
179 or less	F

Class Policies

<u>No Makeup Quizzes or Exams</u>: Except with a written medical excuse or family emergency. These will be done on a case by case basis.

<u>*Preparedness:*</u> Please come to class ready to discuss reading assignments and respond to in-class questions. Allow adequate time for study before quizzes and the exam. Complete assigned projects conscientiously.

<u>Courtesy and Classroom decorum</u>: Please help maintain the learning environment by arriving on time, turning off cell phones, and avoiding disruptions. Show an attitude of respect for others and present your own ideas constructively.

<u>Cheating/Plagiarism</u>: Do your own work! Copying from another source without proper references is cause for a failing grade in the assignment, test, or class. Bibliographies and in-text citations are required for the use of outside sources, including the internet.

College Policies

<u>Students with Disabilities</u>: Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789.

<u>*Waitlist Policy:*</u> Students not in attendance for the first class meeting may be dropped to allow for those on the waitlist to be added at that time.

<u>*Drop Policy:*</u> Students are responsible for knowing the last day to drop the course for a full refund. Also, be aware of the last day to officially withdraw from this course for transcripts to show a 'W'.

<u>Incomplete Grades</u>: To qualify for an 'Incomplete' 90% of completed course work is required. Should an 'Incomplete' grade be given all course work must be turned in by the end of the next term. Please contact the instructor prior to term's end with appropriate documentation for an 'Incomplete' request.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <u>http://po.linnbenton.edu/BPsandARs/</u>)

If you feel you have been discriminated against in any interaction at Linn-Benton Community College or have been harassed by another person while at LBCC please contact us immediately based on the following:

A student complaint about another student Contact: Lynne Cox (541)917-4806 <u>coxly@linnbenton.edu</u>

A student complaint about an LBCC staff member Contact: Scott Rolen (541)917-4425 rolens@linnbenton.edu

An LBCC staff member complaint about another staff member or student Contact: Scott Rolen (541)917-4425 rolens@linnbenton.edu

Psychology 203 Course Outline Winter 2013 TR 11:00AM-12:20PM AM NHS 110

DATE	TOPIC	READING	ASSIGNMENTS
WEEK 1 – 01/08	Psychology as a Science	Prologue & Ch	napter 1
WEEK 2 – 01/15	Emotions	Chapter 12	
WEEK 3 – 01/22	Emotions	Chapter 12	
WEEK 4 – 02/05	Personality	Chapter 13	
WEEK 5 – 02/12	Personality	Chapter 13	
WEEK 6 – 02/19	Disorders	Chapter 15	
WEEK 7 – 02/26	Disorders	Chapters 15	
WEEK 8 – 05/22	Therapy	Chapter 16	Papers Due
WEEK 9 – 03/05	Therapy	Chapter 16	
WEEK 10- 03/12	Social Psychology	Chapter 14	Group Exam

FINAL EXAM 03/19 at 12:30-2:20 PM in NHS IA227

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- 1. Regular attendance is important. There are times, however, when absences are unavoidable. For this reason it's essential to acquire a "study buddy" during the first week of class who will "cover" for you in the event of such an absence. Please exchange e-mail addresses and telephone #s with that person straight away.
- 2. The above schedule is subject to change.