**INFANT & CHILD DEVELOPMENT**

**HDFS 225**

**CRN 20564 and CRN 24948**

**Fall 2016**

Instructor: Barbara Moody, PhD

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Office hours:  12:15 to 1:45 M-Th

**COURSE DESCRIPTION**

 This course is an introduction to Human Development specifically focusing on prenatal, infant and child development. All domains of development are covered: cognitive, physical, social and emotional development. The course also includes topics for persons interested in working with children in this age range, e.g. curriculum design, school-age care, building relationships and effective guidance.

**COURSE OUTCOMES**

Upon successful completion of this course, students will be able to:

* Describe the developmental trajectories of children in terms of physical, cognitive, social and emotional development.
* Evaluate the developmental stages of individual children.
* Describe theories and concepts of child development including Piaget's cognitive theory and Erikson's psychosocial theory.

**REQUIRED MATERIALS**

Berk, L.E. Infants, Children and Adolescents (8th Ed.). Boston: Pearson Education

Note: This is a new text with substantial revisions. The older edition will not be adequate. We have reserved a copy of the updated 8th edition at the library.

Usage of Google Docs as assigned, Microsoft WORD (not Microsoft works or word pad) or an open source internet site such as Google Docs or Open Office to submit electronic assignments.

Ability to access and utilize Moodle, Turnitin within Moodle, your LBCC email, Google Drive, and LBCC Library databases regularly.

**CLASS STRUCTURE**

This course is taught Face-to-Face with an online component. You will need Moodle to access class materials, quizzes, your grades, and to turn in written assignments. As class members you will be enrolled on LBCC’s e-learning system as a portal to Moodle. Once you have accessed Moodle, you can bookmark it and access it directly from your home computer. Log on as soon as possible and update your password and contact information. Continue to log on regularly throughout the duration of the term.

It is our shared responsibility to develop and maintain a positive learning environment for everyone in the class. I take this responsibility very seriously and will inform members of the class if their behavior makes it difficult for me to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor in achieving this critical goal. Below are some specific ways you can help.

1. **Read**assigned material and take the online quizzes before the in class weekly assignment for which it has been assigned. The basic pattern to the class is read textbook, quiz, weekly assignment, in class participation.
2. **Participate** in all class activities and discussion
3. **All Written Assignments** must be submitted through Moodle and Turnitin.  I will not accept emailed assignments or hyperlinks that direct me to a document outside of Turnitin. Be proactive in troubleshooting how to upload assignments successfully prior to due dates.
4. You can get technology help using the following methods: Call the Student Help Desk at **541.917.4630** or email questions to elearning.support@mail.linnbenton.edu.

Ultimately**,** it is**my responsibility to create opportunities for you to learn**; it is **your responsibility to do the work to learn.**

**TOOLS FOR SUCCESS**

1. Class time is valuable. You are expected to come to class on time, be prepared, and participate.
2. Challenge your own taken-for-granted notions and let the instructor challenge your own taken-for granted notions
3. If you are absent or must leave class early please contact the instructor by email or phone
4. If you are absent or must leave early, in class assignments such as quizzes and reflection essays are due within two weeks of the date given
5. If you have a special need, please let me know privately  so that  accommodations can be made When confused, challenged, frustrated or having an “aha” moment call or email the instructor, or make arrangements to meet before/after class.
6. Please do not use MP3 players, cell phones, or other electronic devices that may disrupt the learning of other, during class. If you must make/take a phone calls please step outside the classroom. Laptops to be used only for note taking or class assignments. Be respectful.
7. Understand your rights and responsibilities as a student and a class member.
8. To be successful in this class, you should refer to the syllabus and Moodle for information, read diligently, and come to class prepared to listen, think critically, and participate.

**STUDENT RIGHTS AND RESPONSIBILITIE**S

Students are expected to read and adhere to the standards in the Student Rights and Responsibilities handbook. You can also find this information on the Linn-Benton Community College website:  <https://www.linnbenton.edu/current-students/administration-information/policies/students-rights-responsibilities-and-conduct>

**ACADEMIC INTEGRITY**

Students are expected to be honest and ethical in their academic work and to refrain from cheating (use or attempted use of unauthorized materials, information, or study aids), fabrication (falsification or invention of information), tampering (altering or interfering with evaluation instruments or documents), plagiarism (representing the words or ideas of another person as one’s own), or assisting another person in committing an act of academic dishonesty. Upon documentation of academic dishonesty and after consulting with the department chair and informing the student of the action taken, the instructor may impose any academic penalty up to and including an F grade in the course.

Assignments are to be typed, double spaced, and edited. Written work will be graded based upon content and presentation. If you need help with spelling, punctuation, sentence structure, etc., the Tutoring Center and Writing Center are good resources.  <https://www.linnbenton.edu/writing-center>

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| **It is a known fact that computers can and will crash the night before an assignment is due, so be proactive and make sure to email yourself assignments and/or download assignments onto a USB drive regularly. Take advantage of the free space you have available on your G drive!** |

**INSTRUCTOR RESPONSIBILITIES**

1. I will be prompt for each class session
2. Meet all LBCC requirements for course completion and participation
3. Have respect for all in class in word and action
4. Communicate all questions and problems to the students as soon as they occur
5. Encouragement and assistance when needed and/or requested

**LBCC COMPREHENSIVE STATEMENT OF NONDISCRIMINATION**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

 **SPECIAL NEEDS**

If there is any student who feels that he or she may need an accommodation for any type of disability, please make an appointment to see me during my office hours or contact the Center for Accessibility Resources at <https://www.linnbenton.edu/cfar>

**GRADING**

**Course Evaluation:**

1. **Class Learning Experiences**.  During class you will participate in a variety of learning experiences each week that relate to the course material. These learning experiences may include classroom group work, individual activities, presentations, and reflective writing.  **Class experiences cannot be made up.** (10 points each week/learning experience = 100 points)
2. **Observation Papers.**You will observe at Periwinkle CDC in the infant/toddler room and a week later in the preschool room.  We will go to the center together during Week 7 to take a tour and see the observation rooms and talk about how the audio equipment works.  You will receive the observation papers during that week as well.

 **Infant/Toddler Observation Due: November 21, 2016
 Preschool Observation Due: November 28, 2016**
Observation papers are worth 50 points each.  You will submit your observation paper to the Turnitin on Moodle. Please see the grading rubric for grading guidelines. Ten percent of the points will be deducted on a late paper unless you discuss circumstances with me ahead of time.

1. **Quizzes.** Quizzes. There will be four chapter quizzes throughout the term. These will be taken online through       Moodle. Quizzes are worth 10 points each.
2. **Unit Exams**.  There will be four unit exams throughout the term. All must be taken at designated times. Ten percent of the points will be deducted on make-up exams unless you discuss circumstances with me ahead of time. (50 points/exam = 200 points).  Make up exams will be in essay format.

Unit 1 Exam:  Monday, October 10 OR Tuesday, October 11

Unit 2 Exam:  Monday, October 24 OR Tuesday, October 25

Unit 3 Exam:  Monday, November 7 OR Tuesday, November 8

Unit 4/Final Exam: MW class: Wednesday, December 7 at 1:00 – 2:50pm

 T-TH class: Tuesday, December 6 at 2:30 -4:20

Class Learning Experiences 100 points A=90–100% (396-440 points)

2 Observation Papers 100 points B=80–89% (352-395 points)

4 Quizzes 40 points C=70–79% (308-351 points)

4 Unit Exams 200 point D=60–69% (264-307 points)

TOTAL 440 points F=59% or below (263 or fewer)

**Note: The instructor reserves the right to make changes in the course syllabus.**