

COURSE SYLLABUS**PSYCHOLOGY 215 – Developmental Psychology**

WINTER 2013

MWF: 10:00 – 10:50 A.M.

NSH 110

Instructor Gregory Jones, Ph.D.
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Office Hours: MW 1:00 – 1:50 P.M.
TTR 10:00 – 10:50 A.M.

Prerequisites

There are no required prerequisites for this course. However, this course will require college-level writing, reading, and mathematical skills. Student placement at or above the following courses is *strongly recommended* for success in this course:

- *Reading 115*
- *Writing 115*
- *Psychology 201*

Required Materials

- Berk L.E. (2010). Exploring Lifespan Development, 2nd Edition. Boston, MA: Allyn and Bacon.

Course Description

Life-Span Development is an introduction to the causes of psychological/physical development from conception to death. Topics include an examination of developmental research methodology, a thorough examination of biological change, and an overview of social and cognitive theories of development.

Course Learning Outcomes

By the end of this course, students should be able to meet the following outcomes:

- Critically analyze the relationships between humans and the natural world
- Recognize and articulate the interplay between social and/or natural forces and individuals
- Use analytical and scientific thinking to draw reasonable conclusions
- Synthesize diverse perspectives and express them in a coherent and applicable manner

Requirements: *Learning is a voluntary act.*

1. Exams (4) - 36 points each	=	144 pts
2. Class projects (4) – 5 points each	=	20 pts
3. Relevancy Analysis (2) – 8 points each	=	<u>16pts</u>
Total		180 pts

Grading: *Grades do not reflect intelligence. They reflect how intelligently you studied.*

A	=	161+ pts
B	=	142+ pts
C	=	120+ pts
D	=	102+ pts

Students are expected to come to class having read the pages assigned in the class schedule for that day; having complete the corresponding part of the outline; and prepared to discuss the issues. Outlines of the text are available at the instructor's LBCC webpage. Students are responsible for downloading the outline.

Exams: There will be 4 exams worth 36 points each. Students may use their outlines during exams. Exams are typically 36 multiple choice questions to be completed in 40 minutes.

Class projects: Students will be given 4 projects to complete during the semester. Projects consist of open-ended questions and are designed to facilitate both critical thinking and mastery of the material. Answers must be provided in clear and complete sentences. The projects are due at the time of the quiz.

Relevancy Analysis: The Relevancy Analysis (RA) is a **participation grade**. The student must be present to receive credit. Each student will be assigned two presentations at the beginning of the term. On the assigned day the student will have completed the outlines; and responded in writing to the 3 questions on the RA form (see addendum). Sitting at the front of the class, the student will then assist in leading class discussion on that day's topic. Students should keep a copy of their RA when submitting the original to the instructor. If a student must be absent the day of the assignment, the RA may be made up by completing the paperwork for both the missed RA and the make-up RA, and participating in class. RA's must be made-up within one week of the assigned date to avoid a penalty.

Class Policies: *IF YOU HAVE A PROBLEM, read this first. It will save you and the instructor time and frustration.*

Late Assignments: A premium is placed on completing assignments on time. Assignments are due at the beginning of class. Late assignments are penalized 20% per

class period regardless of validity of excuse (Note: see above for late procedures regarding Relevancy Analysis). Assignments more than one week late will not be accepted.

Only one make-up exam is allowed and only for a missed exam. Make-up exams are given 2 weeks prior to finals week in Red Cedar Hall 111. Students must submit the written form (**see Addendum**) to the instructor before permission to sit for the make-up exam is granted. 24 hours advanced notice is required.

Attendance is mandatory the first week. After that it is strongly encouraged, but ultimately the student's responsibility. As a rule of thumb, students who miss more than three classes should consider withdrawing and taking the course at a more convenient time. Instructor's lecture notes are not available to students who miss class.

Courtesy and Classroom Decorum: Please be mindful everyone is here to learn. Remember to turn off your cell phones, arrive on time for class, and avoid anything disruptive to the class. Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way.

Email/Written Requests: Messages are checked during business hours. Include your full name, course number, section number (MWF or TTH), and date. Phone messages are unreliable. Speak clearly, slowly, and repeat vital information. I acknowledge all messages that are received - usually within 1 business day. If you haven't heard from me, it means I didn't get it.

Returned Work: Most student work, submitted on time, is returned the following class period (except papers of 300 words or more.) Any work not collected when it is returned is filed in my office. Students must come to my office to collect it. Work submitted out of sequence is returned as my schedule permits.

Posting Grades: After each test, grades will be posted at the instructor's webpage grade book. Students must enter their name in the grade book prior to the test to receive the posting. This is an option for students who wish to know their grades before coming to class.

Know Your Syllabus: Questions requesting clarification of information in the syllabus are welcomed. Questions referring to information covered in the syllabus will be referred back to the syllabus.

College Policies

Cheating/Plagiarism: Using someone else's work (i.e., outline, class projects, etc.) or using information not authorized by the instructor on exams can lead to failing the assignment, test, and/or class.

Diversity: The LBCC community is enriched by diversity. Everyone has the right to think, learn and work together in an environment of respect, tolerance, and goodwill. We will work toward creating a community without prejudice, intimidation, or discrimination. (Board Policy #1015)

Students with Disabilities: You should meet with your instructor during the first week of class if:

- You have a documented disability and need accommodations,
- Your instructor needs to know medical information about you, or
- You need special arrangements in the event of an emergency.

If you have not accessed services and think you may need them, please contact Disability Services, 917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

Waitlist Policy: If our class is full, registered student not attending class during the first day of the term will be withdrawn, and waitlisted students who are attending class will be admitted to the class on a space available basis.

Incomplete Grades: You may be eligible for an 'Incomplete' grade if you have finished 75% of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. **You must contact me before the end of the term to receive an Incomplete.**

Relevancy Analysis

Name:

Date:

1. Attach a COPY of completed outline for pages you were assigned.
2. What do you consider to be the 2-3 most important concepts in your reading? Explain the concepts and your reason for judging them important.
3. Provide a brief analysis of the relevancy of your assigned readings, either a) to your life, including a specific example, or b) to the larger world, including the outside source (e.g., newspaper) you are citing.

ADDENDUM

Request to Take Make-Up Exam

Requirements:

- 1. Make-ups can only be scheduled 2 weeks before finals.*
- 2. The student may choose whatever time is convenient during this period, but the request must be submitted 24 hours in advance of the requested time.*
- 3. Avoid scheduling the last day.*
- 4. Tests are taken in Red Cedar hall 111.*

Name: _____

Date to take Test: _____

Class: _____

Section: _____

Test #: _____

COURSE SCHEDULE
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Jan	7	Introduction	
	9	Chapter 1	1-34
	11	Chapter 5	116-128
	14		128-139
	16	Chapter 6	140-150
	18		150-163
	21	No Class	
	23	Exam 1	Class Project 1
	25	Chapter 7	164-179
	28		179-196
	30	Chapter 8	197-221
Feb	1	Chapter 9	224-239
	4		239-255
	6	Chapter 10	256-267
	8		267-279
	11	Exam 2	Class Project 2
	13	Chapter 11	282-301
	15		301-312
	18	No Class	
	20	Chapter 12	313-335

	22	Chapter 13	338-354
	25		354-363
	27	Chapter 14	364-377
March	1		377-393
	4	Exam 3 Class Project 3	
	6	Chapter 17	442-457
	8		457-472
	11	Chapter 18	473-499
	13	Chapter 19	502-513
	15		513-523

Final: Wednesday, March 20th, 8:00 – 10:50 AM