

Young Horse Training ANS 222 Course Syllabus

Course Number: ANS 222

Credits: 2 (6 hours of lab/week)

Instructors: Jenny Strooband

Jenny's Office: WOH 127B

Office Hours: Tuesday and Friday 10-11am, or by appointment [through this link](#).

Phone: Office: 541-917-4767

Email: jenny.strooband@linnbenton.edu

Instructor Website: <http://cf.linnbenton.edu/mathsci/ansci/stroobj/web.cfm?pgID=1050>

Moodle: <http://elearning.linnbenton.edu/>

Course Information: MWF 1:00 pm-2:50 pm at the Horse Center at 2958 53rd Ave.

Introduction

Welcome to ANS 222, Young Horse Training. This class is designed to teach advanced training techniques involved in beginning the young horse. As a result, you will all be required to take a riding placement exam the first day of class to ensure you have the basic techniques necessary to be successful in completing this task. You will work in groups of one or two (we pick the groups) with one horse for the duration of the YEAR. All horses are different, but our goal is to be able to walk, trot and canter your horses in each direction at the end of this quarter.

ANS 222, AT 163 and AT 164 transfer directly to OSU and count as their ANS 323 and ANS 324. They ONLY TRANSFER AS A BLOCK.

Course Objectives

- Safely teach a horse to halter and lead, and train a horse in basic showmanship skills
- Desensitize a horse to foreign and frightening objects
- Use a round pen to teach a horse to listen and respect his handler
- Teach a horse to tie, become accustomed to wearing tack, and load in a horse trailer
- Teach a horse to ground drive and lunge
- Teach a horse to stand quietly while being mounted
- Use opening, direct and indirect rein, as well as correct seat and leg aids to teach a horse to move freely forward and be correctly balanced while being ridden
- Work as a group to maximize animal husbandry and horse center maintenance
- Communicate professionally and successfully with a client. **Grading and**

Expectations

Grading will be based on attendance, participation, completion of progress reports, attitude, and lab practicals.

Attendance	***See Attendance Note***
Progress Reports	2 x 50 + 75 points = 175 points
Riding, Participation and Discussion	100 points (Self Eval. Included)
Lab Practicals	50 points + 75 points = 125 points
Weekly Reports	7 x 10 points = 70 points
Total	470 points

Attendance

Attendance is mandatory. One absence/term results in no grade penalty. Two absences results in a 10% grade decrease, 3 absences a 20% grade decrease, 4 absences a 30% grade decrease, 5 absences a 40% grade decrease, and the 6th absence results in automatic failure. *During the time of COVID, excused absences will be offered to students who have been exposed to a COVID positive person, who have symptoms of COVID, who have tested positive for COVID, or who have a doctor say they are likely COVID positive.*

Progress Reports (PR)

Progress reports are your chance to communicate with your client the successes and difficulties you are having with their horse. This should be in letter format, addressed to the owner, and include areas of strength and weakness. You are now a pseudo-professional so spelling and grammar must be correct. Progress Reports are due on Mondays (see schedule below).

Riding, Participation & Discussion

These are easy points! Show up to class with an open mind and be willing to work hard and everyone will do great! Groups are also required to pick your stall, clean your tack and do some light barn maintenance on class days. There will also be articles to read and discuss throughout the quarter. **Once your horse is working under saddle, riding each class session is mandatory.** If you don't ride your young horse one day, you don't get any participation points for that day.

Lab Practicals (LP)

There will be two lab practicals, sort of the equivalent of a midterm and a final. I don't expect your horse to be able to do specific things for these practicals, I simply want to make sure you know how to correctly implement certain procedures, and that you are making progress.

Weekly Reports (WR)

See handout for weekly report information. These are due electronically via a google doc every Sunday by 10 PM.

Safety Note

Please show up to class everyday with long pants, preferably jeans or riding pants, and RIDING boots with a heel. You will always be REQUIRED to wear a SEI or ASTM approved riding helmet while riding your young horse. Please remove all dangly jewelry. **Failure to come dressed appropriately will count as an absence.**

Mask Policy & Instructor Note

All students are expected to wear masks at all times when at the horse center, without exception. Failure to properly wear your mask will result in me asking you to leave the horse center. We will provide back-up masks if you forget to bring one, but supplies will be limited and I can not guarantee I will be able to provide you a mask. Please remember that we are fortunate to be able to offer this class in person, and failure of any one of us to abide by Oregon Health Authority guidelines may result in the class being canceled.

Tentative Schedule

Week	Date	Topic	Due
1	9/27	Riding Evals/Meet your horse & partner	WR 1
2	10/4	The Round Pen and Sacking	WR 2
3	10/11	Showmanship & Sacking cont.	PR 1
4	10/18	Surcingles, Bits, Driving and Sacking	WR 3
5	10/25	Lunging, Saddling & Showmanship	LPI/WR 4
6	11/1	Mounting, Momentum & Opening Rein	PR II
7	11/8	Arena Riding, seat, leg, and direct rein	WR 5
8	11/15	Softening and momentum continued	WR 6
9	11/22	The lope/canter	WR 7
10	11/29	Finishing up Fall Quarter & Catch Up	PR III
11	12/6	<u>Final Lab Practical Monday, December 6 at 1:00 PM</u>	

Waivers

You will be required to fill out a liability waiver. If you are not 18 years old yet, please let me know. Your parent/guardian will be required to sign the waiver also.

LBCC Administrative Policies

I encourage all of you to refer to books, magazines and the internet to explore material beyond the scope of this class. Just remember, if you use the material in lab write-ups or another written body of work. YOU MUST CITE THE AUTHOR AND THE SOURCE. This is important and easy to do. I trust all of you to be academically honest. Using someone else's work as your own, using ideas or information without proper citation (plagiarism), or cheating on a lab, quiz, or midterm can lead to your failing the assignment or the class (AR 7030-02).

Request for Special Needs or Accommodations

Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. Make sign language interpreting or real-time transcribing requests 2-4 weeks in advance. Make all other requests at least 72 hours prior to the event. LBCC will make every effort to honor requests. LBCC is an equal opportunity educator and employer.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](#). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon.

Any complaint about a student or a student complaint about the College:

Contact: Lynne Cox, (541) 917-4806, coxly@linnbenton.edu, T-107B, Albany, OR 97321

Any complaint about an LBCC staff member:

Contact: Scott Rolen, (541) 917-4425, rolens@linnbenton.edu, CC-108, Albany, OR 97321