

WR 123: RESEARCH WRITING

Instructor: Kathy Austin, Ph.D

Fall Term 2020

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CRN: 25250

Office: Virtual

Class Location:

Hours: Monday 11:00 am to 1:00 pm

Online

**Class Meeting Days/Times:
Distance/Online**

Number of Credits: 3

Course Description and Prerequisite:

Introduces informative and analytical writing supported by research. Students design a research plan, use primary and secondary sources critically, develop research methods, use proper documentation, and develop writing strategies for longer papers.

Prerequisite: WR 121 English Composition with a grade of "C" or better.

Learning Outcomes:

Upon successful completion of this course, WR 123 students will be able to:

- Analyze the rhetorical needs (the needs of their audience in relationship to the assignment) for college-level, research-based writing assignments.
- Apply appropriate levels of critical thinking strategies (knowledge, comprehension, application, analysis, synthesis, evaluation) in their written assignments, with an emphasis on in-depth evidence-based analysis and evaluation in academic contexts.
- Implement appropriate rhetorical elements and organization (introduction, thesis, development and research-based support, visual evidence, conclusion, etc.) in their written assignments, with an emphasis on in-depth evidence-based analysis and evaluation.
- Locate, evaluate, and integrate high-quality information and opinion appropriate for in-depth research-based informational, analysis and argument assignments.
- Craft sentences and paragraphs that communicate their ideas clearly and effectively using words, sentence patterns, and writing conventions at a high college level to make their writing clear and credible.

Course Materials:

Instructor provided readings via Lumen Learning OER Texts.

Other texts as provided by the instructor.

Technology Requirements:

Our class will be delivered fully online this term, and we won't meet face-to-face. LBCC is encouraging students to be as prepared as possible by encouraging you to obtain the equipment you will need in order to be successful in any modality. Please see the recommended list of equipment below. Students who cannot afford these resources can contact the [Roadrunner Resource Center](#) about funding.

Thus, all students need to have adequate equipment to be successful in any modality. Students need to have a device or devices that allow them to:

- Write a paper
- Interact on Zoom / Hangouts
- Watch a streaming video
- Create videos
- Create voice recordings
- Download/upload a document or browser
- Take a test

Standard Equipment Recommendation:

This equipment will allow students to successfully engage in most classes in either virtual or face-to-face modality. Some departments have additional equipment needs.

- Broadband internet or a Wifi hotspot.
- A computer with 256g SSD, 8G of RAM, i5 6th gen processor (or equivalent functionality)
- Device with a microphone and speaker
- Device with a camera

PLEASE NOTE: Our class will be delivered via LBCC's Moodle website. Please note that Moodle does not play well with mobile devices. You will **NOT** be successful in this class if you try to complete your homework assignments on your smartphone or tablet device. You will need either a laptop computer or a desk top computer to work successfully in Moodle.

Course Policies:

● **Attendance & Participation:**

Your presence in class is one of the ways in which you craft your ethos as a student. While I will not deduct grades for poor attendance, missing too many classes will affect your grade. In the online classroom, showing up for class means completing assignments on time, attending to class discussion in the Discussion Forum, and communicating with me any issues you may be having with respect to completing your assignments.

● **No-Show Policy:**

Unless prior arrangements have been made with me, registered students not attending the first week of online classes will be withdrawn.

- **Absences:**

Absence is not an excuse for ignorance. If you are absent (that means not being able to log into Moodle to complete coursework for any given week), it is your responsibility to contact one of your classmates and/or check Moodle for any learning materials posted (lecture slides, assignment prompts, rubrics, etc.) to get the information you missed. If you are truly unable to find an answer to your questions through your peers or through your own investigations, then I'll be happy to answer emails about specific questions. I ask that, if you know you will not be able to complete assignments in a timely manner, that you please contact me as soon as possible.

- **Late Work Policy:**

I do NOT accept late work. If you are having difficulty completing an assignment, or if you will need to miss a class the day an assignment is due, please contact me PRIOR to the due date to discuss possible options. Failure to do so will result in you not getting credit for the assignment.

All assignments must be turned in on for before the date on which they are assigned. Late assignments will NOT receive credit. If there is an unforeseeable emergency which prevents you from attending class, you must notify me PROIR to the class meeting to determine whether or not the assignment for the missed class will be accepted. If you have a pre-arranged absence, you must notify me PROIR to the class meeting to determine whether or not the assignment for the missed class will be accepted.

- **LBCC Student Email:**

Please make sure that you check your student email regularly throughout the term. Should I need to contact you, I will be emailing your student account. You can find information about accessing your LBCC email here: <http://www.linnbenton.edu/roadrunner-mail>

- **Grading:**

Written assignments are graded on a 5-point scale. The scoring rubric is included at the end of this document.

The grading criteria breakdown is as follows:

Attendance/Class participation – 20%

Assignments – 30%

Final Research Paper – 50%

- *A = 90-100% Excellent Work*
- *B = 80-89% Good Work*
- *C = 70-79% Average Work*
- *D = 60-69% Poor Work*
- *F = 0-59% Failing Work*

- **Moodle:**

Important course materials—such as assignment instructions, class agendas, and your grades—will be posted on our course site on Moodle. If you've never logged-in to Moodle before, you will first have to claim your account at <https://identity.linnbenton.edu/>. If you have any problems logging, please contact the Student Help Desk; they can be reached at 541-917-4630 or student.helpdesk@linnbenton.edu.

- **Withdrawing from the Course:**

Typically the Friday that concludes Week 7 is the last day for students to withdraw from a course; check the academic calendar for this term to confirm that date. If you are still enrolled after this point, you must receive a grade. Be aware that withdrawing from a course can impact your financial aid, so be sure to consult with the Financial Aid Office if you have questions before withdrawing.

- **Plagiarism and Academic Integrity:**

Presenting someone else's ideas in writing as if they are your own is plagiarism, and it is a serious academic offense. Any plagiarized elements in your writing will result in, at minimum, a zero for the assignment and, at maximum, automatic course failure. If you ever borrow information from an outside source to put in an essay, you must cite it properly. If you're not sure how to do this, please ask me for help before submitting your paper. Once you submit a paper, the policy mentioned above will be enforced.

- **The LBCC Writing Center:**

The LBCC Writing Center (WH-200) is a fantastic free resource for students. Get more info about the WC here: <http://www.linnbenton.edu/learning-center/writing-center>

- **The LBCC Library:**

The LBCC library is located on the first floor of Willamette Hall. Get more information here: <http://library.linnbenton.edu/home>

- **Center for Accessibility Resources (CFAR):**

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917- 4789.

- **Non-Discrimination Policy:**

Everyone in the LBCC community has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill, and we will honor that right in our classroom.

- **Public Safety/Campus Security:**

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at 541-926-6855 and 541-917-4440.

- **Student Printing:**

LBCC uses a pay-to-print system called GoPrint that charges .10 cents per printed page. If you do not have a GoPrint account, you can sign up for one in any college computer lab. You can find more information at <http://www.linnbenton.edu/computer-resources-and-labs>.

- **Our Classroom's "Golden Rule":**

Everyone has a right to learn in our classroom. Remember to treat one another with dignity and respect at all times. In other words, be good humans.