

## Syllabus: School Age and Adolescent Development (HDFS 229) Winter 2017

**Instructor:** Laura Jones, Ph.D.

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Use my **email** to contact me

**Office hours:** Tuesdays and Thursdays noon to 12:50

**Class Meets:** Mondays and Wednesdays 10am-11:50pm at NSH206 on the Albany Campus

### **Course Description:**

This course focuses on the development of children ages 8–18 years. All domains of development are covered: cognitive, emotional, language, moral, physical, social, spiritual and volitional. The course also includes topics for persons interested in working with children in this age range, e.g. curriculum design, school-age care, building relationships and effective guidance.

### **Course Outcomes:**

Utilize knowledge of developmental theories to adjust for the needs of individuals aged 5 to 18-years-old in a variety of contexts.

### **Required Materials:**

Berk, L.E. *Infants, Children and Adolescents (8th Ed.)*. Boston: Pearson Education

### **Instructor Responsibilities**

The current week's content and assignments will be posted on moodle by noon each Monday. I will be available to support your learning when requested. I will hold you accountable by following through with course objectives and syllabus content. My aim is to facilitate a classroom environment that encourages active, effective and respectful activities, discussion and learning.

### **Student Responsibilities**

- Critically read/analyze assigned information
- Use your LBCC email account to communicate with me
- Effectively participate in class assignments, activities, quizzes, and evaluations

**Important Note:** All students who are on the class roster will be enrolled in the Moodle site for this course during the 1st week of classes. You will take all your quizzes on Moodle in addition to accessing the syllabus, your grades, study guides, internet links and handouts. You must be able to upload assignments and take exams on moodle. It is an expectation for this course that you will use moodle independently and seek help from the eLearning center if you have questions related to using moodle. For information on how to use moodle [check out this site](#). If you are not prepared to work independently with moodle, drop this course immediately.

**Attendance** This is a lecture, small group, and student participation class so attendance is important. Participation activity points are given for in-class activities. Which activity earns participation points is randomly chosen at the beginning of the term and is not announced until the day of the activity.

### **Course Requirements**

**Note:** Weekly quizzes, Discussion Forum Activity, and Exams will *all take place on moodle outside of class time*.

Your final grade in this class will be determined by your performance on the following:

*Quizzes:* There will be 8 open book online quizzes at the Moodle site for this course (see Table 1 for more information). The quizzes are intended to assess your understanding of **the text**. The quizzes are comprised of a mix of true/false, multiple choice (one or more options) and matching. T/F = 1 point; multiple choice with 1 answer = 1 point; multiple choice with more than one 1 answer = 2 points; matching = 3 points. You will have 20 minutes to take each quiz.

*Exams:* Two exams will assess your understanding of the course material. Exam 1 covers lecture material and text chapters from weeks 1-5 (text chapters 1 and 11-13). Exam 2 covers lecture material, video and text readings from weeks 6-10 (chapters 14, 15, 16 and 17). Items consist of multiple-choice, true/false and matching. T/F = 1 point; multiple choice with 1 answer = 1 point; multiple choice with more than one 1 answer = 2 points; matching = 3 points.

*Learning Assignments:* Three assignments will be due during the term. These assignments are designed to assess your overall comprehension of a selected topic.

*Class Activity Participation:* You will receive credit for participation during in-class activities. Activities designated as earning participation points will be randomly assigned at the beginning of the term and announced before the activity.

*Discussion Forum Activity:* In addition to readings, quizzes and exams, you will participate in forums about topics related to the course. You will be instructed to watch a brief video, listen to a podcast or do a reading and then post your reaction. Your post should reflect an integration of course lecture content and/or your reading with your perspective. You will also respond to at least 1 other classmates' post. Forum activities are posted by noon on Monday and are open until 9am the following Monday.

Treat the discussion topics and your classmates with respect. We all have unique values and beliefs relating to the subject matter. It is important that you bring your unique perspective to share in a way that is non-dogmatic so that others can "listen" and understand you. I encourage you to ask questions, agree, and disagree with others as much as possible, as long as you do so respectfully. Participating in this class gives you an opportunity to learn the course content, but also to develop your personal understanding about psychology. In order to receive full credit, your forum posts should reflect an integration of the podcast, video or reading assigned for the activity and/or the ideas covered in the weekly text readings. I will enter the Forums to "observe" your progress and sometimes join the discussion. The forum is a good way for you to interact with others in the class and share your perspective and questions and learn about class members. This kind of sharing has the potential to move your experience and thinking to a higher level. Make good use of it! **CONFIDENTIALITY:** In your online discussions you may choose to share personal anecdotes about people you know. Remember to speak from your own perspective. In addition, please protect the confidentiality of others in your life. Refer to them by first initial only (e.g. "T" rather than Thomas). You may also refer to "my sister", "my uncle", "my neighbor" or "my friend".

### **Linn Benton Community College's Mission Statement and Responsibility:**

To engage in an education that allows all of us to participate in, contribute to, and benefit from the cultural richness and economic vitality of our communities.

All coursework is submitted/conducted online via moodle. **Do not send anything by email.** Quizzes and assignments will be posted by noon on Monday and must be completed/submitted on moodle before 9am on the following Monday.

Summary of Course Requirements				
Requirement	Summary	Points Possible per unit	Units	Total Points Possible
<b>Forum Discussion Activity</b>	A personal post on your thoughts around the forum and one additional forum comment on other class member's post. For full credit, your post must contain research-based information from your text and/or material provided in the forum, and/or outside sources in addition to your personal reaction.	Scale 0-10 based on completion and quality of post	x10 posts	100
<b>Class Activity Participation</b>	Participation during an in-class activity. Activities designated as earning participation points will be randomly assigned at the beginning of the term and announced before the activity.	5	11	55
<b>Chapter Quizzes</b>	8 online, open book, multiple choice quizzes.	Variable types/values totaling 10 points	X8 quizzes	80
<b>Exams</b>	Exam 1: Chapter 1 and Chapters 11-13	50	x2 exams	100
	Exam 2: Chapters 14-17	50		
<b>Assignments</b>	3 assignments that assess your overall comprehension of course material	40	X3	120
<b>Total Possible Points</b>				455

Grades are figured on straight percentage based on the total number of points possible. I encourage you to check in with me about your progress throughout the term to maximize your success and minimize any surprises.

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 59% or below

**Incomplete Grades:** You may be eligible for an 'Incomplete' grade if you have finished 90% of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. You must contact me at least one week before the end of the term with proper documentation to receive an Incomplete.

## Course Calendar

Date	Week	Topic	Chapter	Tasks Due by 9am on...
1/9	1	Introduction to Class History, Theory and Research Strategies	1	<b>1/16</b> Weekly online text quiz: Chapter 1 Discussion Forum Activity <b>Assignment 1 is due</b>
1/16	2	Physical Development in Middle Childhood <b>No class on 1/16. College is closed.</b>	11	<b>1/23</b> Weekly online text quiz: Chapter 11 Discussion Forum Activity
1/23	3	Cognitive Development in Middle Childhood	12	<b>1/30</b> Weekly online text quiz: Chapter 12 Discussion Forum Activity
1/30	4	Cognitive Development/Middle Childhood Emotional/Social Development in Middle Childhood (Part 1)	12, 13	<b>2/6</b> Weekly online text quiz: Chapter 13 Discussion Forum Activity <b>Assignment 2 is due</b>
2/6	5	Review Session (for Exam 1) Emotional and Social Development in Middle Childhood (Part 2)	13	<b>2/13</b> Discussion Forum Activity <b>Exam 1 (Chapters 1 and 11-13)</b>
2/13	6	Emotional and Social Development in Adolescence (Part 1)	16	<b>2/20</b> Weekly online text quiz: Chapter 16 Discussion Forum Activity
2/20	7	<b>No class on 2/20. College is closed.</b> Emotional and Social Development in Adolescence (Part 2)	16	<b>2/27</b> Discussion Forum Activity
2/27	8	Physical Development in Adolescence	14	<b>3/6</b> Weekly online text quiz: Chapter 14 Discussion Forum Activity <b>Assignment 3 is due</b>
3/6	9	Cognitive Development in Adolescence	15	<b>3/13</b> Weekly online text quiz: Chapter 15 Discussion Forum Activity
3/13	10	Emerging Adulthood	17	<b>3/20</b> Weekly online text quiz: Chapter 17 Discussion Forum Activity
3/20	11	Study Session for Exam 2 During Finals Week on Wednesday, 3/22 at 8 am		<b>Exam 2 (Chapters 14-17) Exam opens at 9 am on Friday, 3/17 and closes on Wednesday, 3/22 at 11:55 pm</b>

## POLICIES

**Preparedness:** Please come to class prepared to discuss material from your text reading assignments.

**Cheating/Plagiarism:** Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies and in text citations are required whenever you use outside sources, including internet sources (unless otherwise indicated by me).

**Nondiscrimination Policy:** LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (<http://po.linnbenton.edu/BPsandARs/> )

## RESOURCES

**Accessibility Resources** provides assistance to students who have documented disabilities by:

- Reviewing documentation to confirm eligibility
- Planning reasonable accommodations
- Coordinating services in the classroom
- Providing support i.e. assistive technology, testing accommodations, and classroom accommodations
- Success coaching and advocating

If you have a disability and feel that you will need accommodations as a student at Linn-Benton Community College, Accessibility Resources is here to support you: Contact Center for Accessibility Resources

Voice: 541-917-4789

Email: [cfar@linnbenton.edu](mailto:cfar@linnbenton.edu)