

ANTH 232 – Native North Americans

Winter 2017 T/TH 1:30-2:50PM BC-244

Sean Carroll, Instructor

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Office Hours: T/TH 3-4pm BC-223 or by appointment

Course Description:

Focuses on Native American cultures and their ancestors in prehistoric, historic, and contemporary contexts. Anthropological evidence, including archaeology and ethnography, and indigenous evidence, including customs and oral histories and traditions, are used to create holistic perspectives about both early Native American cultures and cultures today. Later changes resulting from contact, westernization, and assimilation are investigated.

Learning Outcomes:

Upon the successful completion of the course, student should be able to:

1. Define and critically consider the primary continental migration theories
2. Realize the interconnectedness of cultural development and change and environmental adaptation.
3. Define the special relationship that exists between Native Americans and the United States government, the origins of the relationship, and problems maintaining the relationship for the past several hundred years.

Student learning assessment:

Class Participation Quizzes (5)	10%
Lab 1	10%
Lab 2	10%
Midterm	20%
Final Exam	20%
Research Paper Discussion	10%
Final Research Paper	20%

Required textbooks:

1. An Introduction to Native North America by Mark Q. Sutton, 5th Edition,
ISBN-10: 0133814092
ISBN-13: 978-0133814095
2. An Indigenous Peoples' History of the United States by Roxanne Dunbar Ortiz
ISBN-10: 0807057835
ISBN-13: 978-0807057834

Instructor Expectations:

- Arrive on time for class, do not leave early.
- Put away and silence cell phones (except with instructor permission)
- Keep talking to a minimum, do not disrupt the class.
- If you have problems or issues with the course, please notify the instructor.

Class Participation Quizzes:

- 1. Five (5) randomly given one question quizzes. Each worth 2% of your grade.
- 2. Consist of one question taken directly from the assigned readings or previous class lectures.
- 3. Can be given at the beginning of class or at the end.

Research Paper:

- 1. The research topics must be related to a topic within the course and approved by the instructor.
- 2. **You will be required to briefly meet with the instructor before the end of Week 5 to ensure the topic is acceptable.**
- 3. The research paper must be 5-8 pages long, with one-inch margins, and with 12 point Times New Roman font. Maps, diagrams, and pictures will not count as a page.
- 4. Please indicate all sources used, and use the SAA (Society for American Archaeology) style guide.
- 5. **The final paper will be submitted using turn-it-in (instructions will be provided).**
- 6. Final papers **must be submitted before 12:00 am on 3/21/2016.** Late papers will not be accepted.

Grading for Research Papers:

This scoring guide will be used to grade your papers; **your paper is worth 40 points.**

Scale: 4= excellent, 3= average, 2= adequate, 1 = lacks depth/effort, 0= absent

a. On-time and well organized	4	3	2	1
b. Meets minimum length (5 pages)	4	3	2	1
c. Provides evidence of topic comprehension	4	3	2	1
d. Adequate sources	4	3	2	1
e. Proper punctuation and grammar	4	3	2	1

subtotal = ____ times 2 = _____ score for paper

Late Work:

No late work will be accepted. Assignments consist of five in class quizzes and two in class lab assignments which will not be allowed to be made up except in extreme cases.

Plagiarism Policy:

Do your own work! Using someone else’s work as your own or using information or ideas without proper citations will lead to your failing the assignment and/or the class. Bibliographies and in-text citations are required whenever you use outside sources, including the internet. Plagiarized assignments will automatically receive a 0 and result in an “F” for the course. Depending on the severity of the plagiarism, the student may be subject to administrative action. If you have any questions as to what constitutes plagiarism, please ask.

LBCC's policy regarding cell phone usage:

Cell phone use by a student is not permitted in a classroom, restroom, locker room, staff office, or work space, including text messaging, without express permission prior to use. Students are directed to, please, either turn off your cell or turn to vibrate/no sound during class. If a student uses a cell phone during class, they will be given a warning, after that, the student can be excluded for up to two class sessions and referred to the Associate Dean of Student Development. If there is an emergency situation (family illness, work on-call, etc.), let me know before class and we can arrange something.

Disability Services:

The Center for Accessibility Resources provides reasonable accommodations, academic adjustments and auxiliary aids to ensure that qualified students with disabilities have access to classes, programs and events at Linn-Benton Community College. Students are responsible for requesting accommodations in a timely manner. To receive appropriate and timely accommodations from LBCC, please give the Center for Accessibility Resources as much advance notice of your disability and specific needs as possible, as certain accommodations such as sign language interpreting take days to weeks to have in place. Contact the Disability Coordinator at Linn-Benton Community College, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232.

Discrimination Policy:

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

Campus Security: 541-917-4440

Weather:

Please make sure, especially during this time of year, to check the Linn-Benton website in case the campus is closed or is starting late due to the weather.

Tentative Course Plan:

<u>Week</u>	<u>Date</u>	<u>Topics</u>
1	1/10, 1/12	<u>Introduction, Basic Concepts, Introduction to Paleoindians</u> Required Reading: Sutton (PG 18-23, 122, 146, 175, 197, 247); Dunbar-Ortiz (Introduction)
2	1/17, 1/19	<u>Paleoindians</u> Required Reading: Sutton (PG 52, 84, 103, 282, 315); Dunbar-Ortiz (Chapter 1)
3	1/24, 1/26	<u>Lab 1, Introduction to the Archaic</u> Required Reading: Sutton (PG 23-26, 122, 146-147, 175-176, 197, 247); Dunbar-Ortiz (Chapter 2)
4	1/31, 2/2	<u>The Archaic</u> Required Reading: Sutton (PG 52-53, 85, 103, 282-283, 315); Dunbar-Ortiz (Chapter 3)
5	2/7, 2/9	<u>Lab 2, Midterm Review</u> Required Reading: Dunbar-Ortiz (Chapter 4, 5)
6	2/14, 2/16	<u>Midterm, The Late Prehistoric</u> Required Reading: Sutton (PG 122-123, 147, 197-200, 247-248, 283, 315-316); Dunbar-Ortiz (Chapter 6)
7	2/21, 2/23	<u>The Contact Period/European Invasion</u> Required Reading: Sutton (PG 27-31, 53-54, 85-86, 104, 123-124, 147-150, 176-177, 200-201, 248-252, 284-286, 316-320); Dunbar-Ortiz (Chapter 7)
8	2/28, 3/2	<u>The Historic</u> Required Reading: Sutton (31-48, 54, 86-87, 104-105, 124-125, 150-151, 177-178, 201-203, 252-253, 286, 320); Dunbar-Ortiz (Chapter 8)
9	3/7, 3/9	<u>Contemporary</u> Required Reading: Sutton (PG 343-357, 63-65, 91-92, 109-110, 133-135, 156-158, 181-182, 207, 260-261, 291-292, 325-326); Dunbar-Ortiz (Chapter 9, 10)
10	3/14, 3/16	<u>Contemporary, Final Review</u> Required Reading: Dunbar-Ortiz (Chapter 11, Conclusion)
11	3/21 (2:30-4:20)	<u>Final Exam</u>