

LINN-BENTON COMMUNITY COLLEGE  
COMM 111Z: PUBLIC SPEAKING – Fall 2023

INSTRUCTOR: Zach Harper  
Office: NSH 107  
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OFFICE HOURS: Tuesdays & Thursdays 8:00-8:30am and at 12:30pm in NSH 107.  
Also available for prearranged meetings on Zoom.

DEPARTMENT WIDE TEXT: Valenzano III, J. M., Braden, S. W., Broeckelman-Post, M. A. (2020). *The Speaker's Primer*. Southlake, TX: Fountainhead Press.

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## **COURSE DESCRIPTION**

COMM 111Z emphasizes developing communication skills by examining and demonstrating how self-awareness, audience, content, and occasion influence the creation and delivery of speeches and presentations. This course is part of the Oregon Common Course Numbering System.

## **LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

1. Develop messages for diverse audiences, purposes, and contexts.
2. Identify and utilize skills to manage communication apprehension.
3. Deliver and adapt speeches and/or presentations to live audiences.
4. Evaluate public speeches, including their own, by identifying aspects of preparation, credibility, logic, and delivery.

## **COURSE POLICIES**

**ATTENDANCE:** Face-to-face attendance for class is required and rest assured I take attendance every day. Students with more than **3** unexcused absences during the term will see a deduction of points from their overall grade with each additional absence past the 3<sup>rd</sup> (-15 points per absence). Your success will be largely correlated to your presence in class. You cannot and will not pass by simply showing up on your scheduled speech days, but at no other point in the term. Fair warning.

Excused absences are those that include medical documentation prohibiting one from attending class. If you are going to miss a significant portion of class (ex: you test positive for COVID-19) please communicate your situation with me so we can work together to come up with possible alternative arrangements during your absence. I will do my best to be understanding, compassionate, and flexible. But just know: no matter what, you cannot pass COMM 111Z without delivering public speeches.

## ACCESSIBILITY AND ACCOMODATIONS:

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through Accessibility Resources and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with Accessibility Resources, please visit their website at [www.linnbenton.edu/accessibilityresources](http://www.linnbenton.edu/accessibilityresources) for steps on how to apply for services or call (541) 917-4789.

ACCOUNTABILITY: All participants will be held accountable for their actions in class.

1. Proper respect and decorum will be observed during all class sessions. Civility is critical to ensure all students feel confident and comfortable in the classroom.
  - Displaying respect for all members of the classroom community, both your instructor and fellow students.
  - Attentiveness to and participation in discussions and in-class activities.
  - Avoidance of unnecessary disruptions during class such as private conversations, using cell phones, or doing work for other classes.
  - Avoid obstructing or impeding the learning process for your fellow classmates.
2. Please don't let tardiness become a problem. If you are late on more than one occasion, I will discuss this issue with you outside of class time. If the problem persists, further instances of tardiness will count as unexcused absences.
3. LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

BEHAVIORAL EXPECTATIONS: A course catalog contains a very clear summary of the rules of conduct for any class, including academic performance and classroom behavior. If you violate these rules, you may be in violation of the LBCC Judicial Code. Penalties range from grade reductions and failure of the course, to expulsion from the College. In addition to these requirements, I have the following expectations of students:

1. If you wish to speak to me about a grade or any other personal matter, please arrange a meeting outside of class time. It is not suitable to engage in these discussions in front of fellow students.
2. The use of cell phones and other electronic devices (without instructor preapproval) during all class meetings is prohibited.
3. Distractions must be minimized in order for us to use our time effectively in class. This theme extends its relevance to food/drink and visitors.

## ASSIGNMENTS:

1. **PLAGIARISM, ACADEMIC MISCONDUCT, & CHEATING WILL NOT BE TOLERATED.** Penalties for these actions may result in zero points for the assignment or exam, failure of the course, or possible expulsion from the College. See your undergraduate catalog for the College's definition of plagiarism and academic misconduct.
2. All speeches must be given on the day they are assigned. If you are unable to attend class on your scheduled speech day, I must be notified as soon as possible prior to the assigned presentation day/time. I understand that special circumstances can occur, but it is your responsibility to inform me of any. Make-up opportunities will be evaluated on a case-by-case basis. Student athletes and others who miss class due to College activities must complete assignments prior to an absence.
3. Proper dress/apparel is required for students on presentation days. Failure to comply with our understood dress guidelines (think business casual) may result in loss of points. Professional attire is encouraged, but not mandatory. More information on this will be made available as presentation days approach.

### **CORE ASSIGNMENTS** (All assignments subject to change at instructor's discretion)

<u>Assignment</u>	<u>Points Possible</u>
Self-Introduction Speech	100
Self-Reflection	30
Informative Speech	100
Active Listening Response	30
Persuasive Speech	100
<u>Impromptu Speech</u>	<u>40</u>
<b>Total Points</b>	<b>400</b>

### **Grade Breakdown**

A	400-360pts
B	359-320pts
C	319-280pts
D	279-240pts
F	239-0pts

**To contest a final course grade**, you must submit the following to me in writing:

- The course section you are in and the final grade you received
- The grades you received in class on each individual assignment and your own personal calculation of the point total you feel you *should* have
- The specific reasons you are disputing the grade
- Plus have ALL graded course assignments available to serve as a checklist against my records

## **Course Schedule** (Subject to change at instructor's discretion)

### Week One

Tuesday, 9/26: Course Overview

Thursday, 9/28: Experiencing Public Communication

### Week Two

Tuesday, 10/3: **Self-Introduction Speaking**

Thursday, 10/5: Speech Content Expectations

### Week Three

Tuesday, 10/10: Speech Delivery Expectations

Thursday, 10/12: Example Speech Videos + Analysis

### Week Four

Tuesday, 10/17: SELF-INTRODUCTION SPEECHES

Thursday, 10/19: SELF-INTRODUCTION SPEECHES

### Week Five

Tuesday, 10/24: **Informative Speaking**

Thursday, 10/26: Research & Citation

### Week Six

Tuesday, 10/31: Example Speech Videos + Analysis

Thursday, 11/2: Example Speech Videos + Analysis

### Week Seven

Tuesday, 11/7: INFORMATIVE SPEECHES/ALR

Thursday, 11/9: INFORMATIVE SPEECHES/ALR

### Week Eight

Tuesday, 11/14: **Persuasive Speaking**

Thursday, 11/16: Strategies for Persuading

### Week Nine

Tuesday, 11/21: Example Speech Videos + Analysis

### Week Ten

Tuesday 11/28: PERSUASIVE SPEECHES

Thursday, 11/30: PERSUASIVE SPEECHES

### Final Week

Tuesday, 12/5: IMPROMPTU SPEECHES @ 9:30am-11:20am