**COURSE SYLLABUS**

**PSY201 - GENERAL PSYCHOLOGY**

**SUMMER 2020**

**CRN #15218 - Wednesdays and Fridays 10:00am - 11:50am PST - Online**

**Instructor:** Scott McFee, Psy.D

 E-Mail: mcfees@linnbenton.edu

 Office Hours: On Zoom, by appointment.

**Required Materials**

* Myers, D (2018) Psychology, 12th Edition in Modules. New York, NY: Worth.

**Prerequisites**

There are no required prerequisites for this course. However, this course does require college-level writing and reading skills. Your placement at or above the following courses is ***strongly recommended*** for success in this course:

* Reading 120
* Writing 115

**Course Description and Learning Outcomes**

PSY201 - General Psychology is an introduction to several of the different sub-fields and methods of study in psychology. You should leave this course with an understanding of the biological and cognitive aspects of psychology, including history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language and problem-solving.

**Grading and Assignments:**

Your final grade in this class will be determined by your performance on the following:

Exams: 40%

Paper: 20%

Online Activities 40%

*Exams:*The exams will consist of: multiple-choice, matching, identification, short-answer and essay questions. In addition, each exam’s weight will vary according to when it is taken: Each Exam will be worth 13.$\overline{3}$% of your grade. This means that the 3 exams are worth 40% of your total grade. **All exams will be taken online, through Moodle. They will not be proctored. They will be open book. They will not be cumulative. You will have a 48 hour window in which to take the exam, and 1 hour and 50 minutes to complete it.** If you are unable to take an exam on the set date, please contact me to find an alternative time to take it. There is limited flexibility on this due to the truncated nature of the course.

*Research Consumer Paper*:

The purpose of this assignment is to develop research assessment skills. It will be worth 20% of your overall grade. You can find details about the paper on Moodle. It is due by 11:55 p.m. on the date indicated on the course outline. Late papers will be accepted, but you will lose 5% per week it is late (starting immediately after it is due).

*Online Activities:*One or two activities will be opened each week, for a total of 10. These will be discussions, quizzes, or other types of small assignments. The instructions for each assignment will appear on Monday, and will be due the following Monday at the latest.

Points Earned Grade

90% or above A

80% - 89% B

70% - 79% C

60% - 69% D

59% or less F

**Class Policies**

*Moodle:* All students who are on the class roster will be enrolled in the Moodle site for this course during the 1st week of classes. You will take all your quizzes on Moodle in addition to accessing your grades, topic outlines, study guides, internet links and handouts.

*Preparedness:* Please come to class prepared to discuss the reading assignments. In addition, if you have missed class, you should check the Moodle site for handouts or class activities that may be due.

*Attendance Policy:* All lectures will be done via Zoom. They will also be recorded - this means that class will be **semi-synchronous**. It is highly recommended that you participate during class - it increases engagement and the likelihood that you’ll understand the material. It is understandable if you are unable to attend the live lectures. You will need to view the lectures, they will help you focus on particular topics for the exams.

*Courtesy and Classroom Decorum:* This is a strange new world for many of us - please use the digital technologies in a way that is not harmful, hurtful, or distracting. I reserve the right to take escalating actions to prevent you from disrupting the learning of your peers, such as moderating your discussion posts, muting you on Zoom, and talking with the Dean about removing you from the class. I imagine it will not ever come to this, but it is worth discussing.

*Cheating/Plagiarism*: Using someone else’s work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies and in-text citations are required whenever you use outside sources, including internet sources. Please adhere to APA formatting.

*Extra Credit:* There are no extra credit assignments; however, the first student to email me about this line in the syllabus will receive 3% extra credit on their first exam. An additional 1% of extra credit will be added for each error anyone finds in this syllabus (only 1 person gains this point per error).

**Teacher Policies**

*Multiple Relationships:* There is a chance that, as a student, you may know me through other professional roles I fill in different settings. If this is the case, I will not comment on this unless you wish to bring it up in some capacity, and I will only bring it up to the same degree that you are willing, within ethical and appropriate boundaries. In essence, this is a “you first” approach to confidentiality. If it appears that the relationship will cause any conflict or difficulties, then we will arrange to meet with the Associate Dean or the Dean to ensure that your educational experience is safeguarded.

**College Policies**

*Students with Disabilities:* LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

*Basic Needs:* Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support (resources@linnbenton.edu, or visit us on the web www.linnbenton.edu/RRC under Student Support for Current Students). Our office can help students get connected to resources to help. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

*Non-Discrimination Policy*: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information [http://po.linnbenton.edu/BPsandARs/](http://www.google.com/url?q=http%3A%2F%2Fpo.linnbenton.edu%2FBPsandARs%2F&sa=D&sntz=1&usg=AFQjCNEy-51tsQAo5szFHfemRi5XeOG6fg) Board Policy P1015).

*Drop Policy*: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, July 6th.** The last day to officially withdraw from this course (a ‘W’ appears on the transcript) is **August 16th.**

*Incomplete Grades:* You **may** be eligible for an ‘Incomplete’ grade if you have finished **90%** of the class work. If you have an ‘Incomplete,’ all coursework must be finished by the end of the next term. I can only award an ‘A’, ‘B’, ‘C’, ‘D’, or ‘F’ grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**