

HDFS 225 INFANT AND CHILD DEVELOPMENT
M and W, 12-1:50PM
WINTER 2015

Instructor: Sue Doescher, Ph.D.
Office: LM-101
Phone: 541-917-4915
E-mail address: doeschs@linnbenton.edu
Office hours: T, 10:30am-12:30pm; F, 12-1pm; or by appointment

Course Description:

This course describes basic issues, theories and current research on child growth and development within a family context. Its focus is on studying the stages of development in physical, cognitive, social and emotional domains from conception through early childhood.

Course Outcomes:

Upon successful completion the student will be able to:

- Evaluate the development stage of individual children.
- Apply concepts of typical child development in the physical, cognitive, social and emotional domains.
- Develop appropriate responses to child behavior and learning based on a variety of theoretical perspectives.

Required Text:

Berk, L. E. (2012). *Infants, Children and Adolescents* (7th Ed.). Boston: Allyn & Bacon.

Instructor Responsibilities:

As the instructor, I will show up for class on time, prepared and ready to teach. I will be available to support your learning. I will hold you accountable for following through with course objectives and content. I will strive to maintain a classroom environment that encourages respectful discussion and behavior that enhances the learning of a diverse student population.

Student Responsibilities:

As the student, you will be prepared to take an active role in your own learning. You will ask for assistance if you need clarification and will use the myriad of student support services on campus. You are responsible for all assigned course work. You will be respectful of yourself and others at all times by using appropriate language, adhering to campus-wide policies, and observing class and instructor ground rules. You will turn off your cell phone in class. Any outside messages will be taken outside the classroom.

Course Requirements:

Thinking, reading, writing, speaking, participating, and using computer skills

Course Evaluation:

Class Learning Experiences. During class you will participate in a variety of learning experiences each week that demonstrate your understanding of the class material. These learning experiences may include classroom group work, individual activities, presentations, and reflective writing. **Class experiences cannot be made up.** (5 points/learning experience = 50 points)

Observation Papers. (1) You will observe an infant or toddler (ages 6 months-2 years) in the PCDC and demonstrate your understanding of child development concepts as they relate to this child. Observations will be written up in the specific format as assigned. The first observation paper is due by **Wednesday, February 18, 2015 at 12pm.** (2) You will also observe a 3- to 5-year-old child in the PCDC and write your observation paper using the same format. The second observation paper is due by **Monday, March 9, 2015 at 12pm.** Ten percent of the points will be deducted on a late paper unless you discuss circumstances with me **ahead of time.** (20 points/paper = 40 points)

Unit Exams. There will be four unit exams throughout the term. All must be taken at designated times. Ten percent of the points will be deducted on make-up exams unless you discuss circumstances with me **ahead of time.** (50 points/exam = 200 points)

Unit 1 Exam	Wednesday, January 14 , 2015
Unit 2 Exam	Wednesday, January 28, 2015
Unit 3 Exam	Wednesday, February 11, 2015
Unit 4/Final Exam	Monday, March 16, 2015

Point Evaluation:

Class Learning Experiences	50 points	A=90–100%	(261-290 points)
2 Observation Papers	40 points	B=80–89%	(232-260 points)
4 Unit Exams	<u>200 points</u>	C=70–79%	(203-231 points)
TOTAL	290 points	D=60–69%	(174-202 points)
		F=59% or below	(173 or fewer)

Calendar:

Week	Date	Topic/Assignments	Readings
1	1/5	Introduction/ Self-Assessment Personal Introduction Online by 12pm 1/12 Overview; Theoretical Perspectives Ecological Systems Theory	pp. 2-11 pp. 14-29
2	1/12	Genetic and Environmental Foundations Unit 1 Exam, Wednesday, 1/14 Prenatal Development	pp. 63-81 Ch. 3
3	1/19	HOLIDAY—NO CLASS 1/19 Prenatal Environmental Influences Birth	Ch. 4

4	1/26	Newborns Unit 2 Exam, Wednesday, 1/28	
5	2/2	Infant/Toddler Physical Development Infant/Toddler Motor Development Infant/Toddler Emotional Development	Ch. 5 Ch. 7
6	2/9	Infant/Toddler Social Development Infant/Toddler Cognitive Development Infant/Toddler Language Development Unit 3 Exam, Wednesday, 2/11	Ch. 6
7	2/16	HOLIDAY—NO CLASS 2/16 Early Childhood Physical Development Early Childhood Motor Development Infant/Toddler Observation Paper, Wednesday, 2/18	Ch. 8
8	2/23	Early Childhood Social Development Early Childhood Emotional Development	Ch. 10
9	3/2	Early Childhood Cognitive Development Early Childhood Language Development	Ch. 9
10	3/9	Preschool Observation Paper, Monday, 3/9 Effects of Child Rearing on Development Synthesis of Content	Ch. 10
11	3/16	UNIT 4/FINAL EXAM— by 1-2:50pm Monday, March 16, 2015	

The instructor reserves the right to make changes in the course schedule.

Note: Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodation services, please contact Center for Accessibility Resources at 541-917-4789. If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term, in order to receive accommodations.

LBCC maintains a policy of nondiscrimination and equal opportunity in employment and admissions, without regard to race, color, sex, marital and/or parental status, religion, national origin, age, mental or physical disability, Vietnam era, or veteran status. (See Administrative Rule No. E029 and Board Policy Series No. 6090.)

Volunteer Tutoring: The Albany Public School District needs LBCC students to volunteer at three tutoring sites, Waverly Elementary School, Calapooia Middle School and South Albany High School. Contact Kelly at tedesck@linnbenton.edu, go to the LBCC Website and search “Volunteer Tutoring”, or stop by the Student Life and Leadership Office to learn more!