

R103

Religions of Eastern World

Spring 2017

CRN: 49321
Day and Time: M/W 2:30pm – 3:50pm
Location: Takena Hall 207
Credits: 3 Credit Hours
Instructor: Brian Jeanseau
E-mail: brian.jeanseau@linnbenton.edu
Office Hours: IA 220 - Email to schedule an appointment
(Usually right before or right after class)

WELCOME

I'm glad you chose to take this course. I sincerely hope you find it enlightening and challenging. Yes there is work involved, but I think you're going to find it fun as well. Our world is "shrinking" as we do more and more of our business, politics, and war on a global scale. One of the most important ways to successfully navigate this world is by understanding each cultures' belief systems. This understand promotes peace rather than conflict. I'm here to help and guide you in the process. Welcome!

COURSE DESCRIPTION

Surveys cultures and religions of the eastern world with a focus on the teaching of compassion and tolerance in these religions. Includes understandings of Hinduism, Buddhism, Taoism, and Sikhism.

REQUIRED TEXTBOOK

Fisher, Mary Pat. *Living Religions* (9th Edition). 2010. Prentice Hall. ISBN: 978-0205956401

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

1. Demonstrate awareness and insight of other world religions.
2. Recognize and articulate the diverse issues related to eastern religions.
3. Draw relationships from eastern cultures and beliefs in a process of self exploration for greater personal understanding.
4. Use analytical and critical thinking to draw reasonable conclusions.

COURSE PREREQUISITES

Recommended: College level reading and writing skills.

FINAL GRADES

Final grades will be determined based on the following scale:

A 90-100% B 80-89% C 70-79% D 60-69% F 59% and below

ASSIGNMENTS

Attendance and Participation	200	20%
Documentary Journal	200	20%
Reflection Essay	150	15%
Religious Service Visit	150	15%
Quizzes (5)	100	10%
Final Exam	<u>200</u>	<u>20%</u>
TOTAL		1,000

IMPORTANT DUE DATES

- Wed 5/3: Documentary Journal (1st Half)
- Mon 5/22: Religious Service Visit Presentation
- Wed 5/31: Documentary Journal (2nd Half)
- Wed 6/7: Reflection Essay
- Mon 6/12: Final Exam

STUDENT CONDUCT

There will be no tolerance for jokes or slurs regarding race, ethnicity, religion, sexual orientation, or physical or mental abilities. It is crucial to maintain a respectful environment while exploring different religious traditions and beliefs. Any attempt to undermine this environment will not be tolerated, and the student will be removed from the class. To talk and learn together, people must feel free to share and explore ideas in a safe, open environment. If I interpret your work as being disrespectful or bordering on hate speech, your work will earn zero credit. Disagreement is acceptable and even encouraged, but it must be done in an intelligent, considerate, respectful, and reasoned manner.

TECHNOLOGY-FREE ZONE

Our classroom will be a technology-free zone. You are encouraged to use technology outside of the classroom for research and for study. However, in the classroom we want to engage the texts and each other in discussion. Technology of any sort (laptops, phones, texting, iPods, iPads, etc.) will not be allowed in this classroom.

ACADEMIC HONESTY

Academic honesty is an indispensable value as students acquire knowledge and develop skills in college. Students are expected to practice academic honesty by not cheating, plagiarizing, or misrepresenting their coursework in any way. Students are ultimately responsible for understanding and avoiding academic dishonesty whether such incidences are *intentional or unintentional*. Consequences for cheating, plagiarism or any other form of academic dishonesty may include receiving a score of zero on an individual assignment or failing the class.

ASSIGNMENT EXPECTATIONS

Attendance and Participation

- To receive full credit for each class, students must arrive on time, engage in discussions, complete in-class assignments, follow instructions, not leave early, etc.
- I generally don't excuse absences (except for school sports/required activities).
- I do not post my lectures or power points online.
- Check your Linn-Benton email regularly. This is my only way of communicating important information with you outside of the classroom.
- Attendance and participation affects the successful completion of all learning outcomes.

Reading Assignments

- Reading assignments are *due at the beginning of each class*. Come to class ready to discuss and engage the material.
- There will be large and small group discussions, in-class writings, and quizzes.
- See learning outcome two.

Written Assignments

- There is a reflection essay and a documentary journal. The details for each assignment will be given in class.
- All written assignments are *due as Word documents in Moodle by 11:55pm* on the due date. (PDF format is acceptable, if you are having trouble with Word. Links to websites, Google docs, etc. are not acceptable.) Double check your Moodle submission to make sure your submission worked.
- Late submissions are acceptable; however, there will be a 10% grade reduction for each day these assignments are late.
- Students are responsible for their work. "Back up" your computer files.
- See learning outcome four.

Religious Service Visit Presentations

- You and a partner will visit a different religious tradition which you have never experienced before.
- Each group will present their findings to the class. Presentations should be roughly 10 to 15 minutes in length. Further details will be given in class.
- See learning outcome one.

Examinations and Quizzes

- Final Examinations will be taken on the day scheduled, unless prior arrangements are made with the instructor.
- Quizzes must be taken on the date assigned and cannot be made up (except for school sports/required activities).
- All tests and quizzes are "open note." You may bring any of your own original handwritten notes (no printed materials, handouts, photocopies of another student's notes, books, or electronic devices will be allowed).
- Tests and quizzes affect the successful completion of all learning outcomes.

Extra Credit

- I do not give extra credit or make-up assignments. Keep up on all your assignments and reading.

SPRING TERM 2017 SCHEDULE

Week	Date	Description
1	Mon 4/3	Introductions <ul style="list-style-type: none"> • Syllabus • What is religion and why study it?
	Wed 4/5	Introductions <ul style="list-style-type: none"> • Concepts to consider when studying religions • Global perspectives • Defining the East
2	Mon 4/10	Hinduism <ul style="list-style-type: none"> • Defining Hinduism • Origins • Polytheism vs. Monotheism • <i>Quiz 1</i> • <i>Due: Read Chapter 3 (71-95)</i>
	Wed 4/12	Hinduism <ul style="list-style-type: none"> • Indian Belief System • Life Stages
3	Mon 4/17	Hinduism <ul style="list-style-type: none"> • Sacred Texts • The Bhagavad-Gita • Expansion of Hinduism • <i>Due: Read Chapter 3 (95-118)</i>
	Wed 4/19	Hinduism <ul style="list-style-type: none"> • Philosophical Systems • Indian Yoga vs. American Yoga • Women in Hinduism
4	Mon 4/24	Jainism <ul style="list-style-type: none"> • Beginnings • Belief systems • <i>Quiz 2</i> • <i>Due: Read Chapter 4 (all)</i>
	Wed 4/26	Jainism <ul style="list-style-type: none"> • Kevala • Diganbaras vs. Svetambaras • Sacred Texts
5	Mon 5/1	Buddhism <ul style="list-style-type: none"> • Indian Protestantism • The Four Noble Truths • The Eight Fold Path • <i>Quiz 3</i> • <i>Due: Read Chapter 5 (137-161)</i>
	Wed 5/3	Buddhism <ul style="list-style-type: none"> • Defining Buddhism • Mahayana vs. Theravada • <i>Due: Documentary Journal (First Half)</i>

6	Mon 5/8	Buddhism <ul style="list-style-type: none"> • Sacred Texts • Lotus Sutra • The Burning Mansion • <i>Due: Read Chapter 5 (162-185)</i>
	Wed 5/10	Buddhism <ul style="list-style-type: none"> • From Chan to Zen to Tibetan • Eastern Buddhism vs. Western Buddhism • The Buddhist Hell Garden
7	Mon 5/15	Confucianism <ul style="list-style-type: none"> • Philosophy vs. Religion • The Five Virtues • The Chinese Classics • <i>Quiz 4</i> • <i>Due: Read Chapter 6 (all)</i>
	Wed 5/17	Taoism <ul style="list-style-type: none"> • Flow with the Tao • The Tao te Ching • Wu Wei • Three Natural Paths
8	Mon 5/22	Presentations (Shinto) <ul style="list-style-type: none"> • <i>Due: Read Chapter 7 (all)</i> • <i>Due: Religious Service Visit Presentations</i>
	Wed 5/24	Presentations <ul style="list-style-type: none"> • <i>Due: Religious Service Visit Presentations</i>
9	Mon 5/29	NO CLASS - Memorial Day
	Wed 5/31	Sikhism <ul style="list-style-type: none"> • Strife in Northern India • The Eternal Guru • The Order of Khalsa • <i>Quiz 5</i> • <i>Due: Read Chapter 11 (all)</i> • <i>Due: Documentary Journal (Second Half)</i>
10	Mon 6/5	Conclusions <ul style="list-style-type: none"> • Memory Lane • Take-Aways • Myths
	Wed 6/7	Conclusions <ul style="list-style-type: none"> • Religious Models • <i>Due: Reflection Essay</i>
11	Mon 6/12	Final Exam <ul style="list-style-type: none"> • 3pm to 4:50pm (same room)

COLLEGE POLICIES

Administrative Drop: Students who do not attend class during the first week will be automatically dropped by the instructor from the course. This is usually to make room for students on the wait list (but will be done regardless of a waitlist). If you missed class in the first week due to an emergency, contact your instructor as soon as possible to explain your situation and lessen the chance of being dropped.

Waitlist Policy: If you are on the waitlist and wish to take the course, you must attend class the first week and let me know your intent right before or after class.

Drop/Withdrawal Policy: Students are responsible for knowing the last day to drop the course for a full refund. Also, be aware of the last day to officially withdraw from the course so that only a “W” shows on your transcripts. See the academic calendar for these dates <https://www.linnbenton.edu/academiccalendar>.

Incomplete Grades: You may be eligible for an “Incomplete” grade if you have finished 80% of the class work and you have a good academic standing in the class. Should you receive an “Incomplete,” all course work must be finished by the agreed upon date in the contract. Please contact the instructor prior to term’s end with appropriate documentation for requesting an “Incomplete.”

Disability Services: Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.