Linn-Benton Community College Benton Center

español 101 Winter 2022

CRN #31680 (T,TH 3:00-4:50)

Enjoy your Spanish language learning journey!!

Instructor: Wendy Pilkerton

Contact: My Home phone: 541-926-6792 (hours: 11:00 A.M. - 6:00 P.M.) M-F

NOTE: phone me for a timely response. (leave your number & name if you reach voice mail)

Email: pilkerw@linnbenton.edu for a possible 2-3 day delay response.

Text: Exploraciones 3rd edition, Blitt/Casas

You will be able to access your textbook from Moodle. The price of the materials is added when you register for this class.

It is HIGHLY RECOMMENDED for your learning success to have a hard copy of the book, even renting an old edition will work.

ZOOM: We will meet Tuesday and Thursday via Zoom at 3:00PM, please be on time. VIDEO ON PLEASE.

If you do not have a camera they are available for check out at LBCC.

Be logged in to our text at this time as well.

Evaluation

Grading is optional (A-F or Pass/Fail). If you decide to take the class as P/F (minimum 70%) option, you will need to complete the appropriate form at the office AND notify the instructor.

Homework (on-line and from textbook)	25%
Essays (3)	25%
Chapter Tests (4)	25%
In Class participation, activities & speaking	<u>25%</u>
Total	100%

Bienvenidos a la clase de español 101!

This term you will begin to speak, understand, write and read Spanish. We will be speaking and using lots of Spanish in class taking the first steps toward becoming a Spanish speaker. If you speak or have already studied Spanish you may want to take the placement test. In Spanish 101 you will be able to:

General Outcomes

- Communicate and demonstrate an understanding of personal information in oral and written form
- Demonstrate an understanding of the meaning and history of the terms *Latino, Hispanic* and *Latin*.

General Objectives

- Learn the basics of Spanish pronunciation and acquire a basic vocabulary to communicate personal information
- Learn basic vocabulary and sentence structure in order to be able to communicate basic ideas.
- Explore the history and culture of Spanish-speaking countries
- Empathize with speakers of other languages.

The pace of the class is fast.

Class time is used to introduce new concepts and practice, but language acquisition requires a lot of practice and dedication, allow **at least an hour for studying** <u>and</u> **an hour for doing homework** <u>daily</u>.

You are expected to start speaking Spanish from the first class.

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<u>Moodle</u>: Our daily lesson plan is posted here and you can access your text/MindTap, syllabus, written assignments and calendar on Moodle. Your grades will not be available on Moodle. NO WORK WILL BE TURNED IN ON MOODLE.

Submissions

Textbook <u>homework questions</u>, <u>essays</u> and <u>tests</u> will be <u>submitted via email pilkerw@linnbenton.edu</u> to me. They are to be in the body of the email (NO ATTACHMENTS) **Subject line** titled with: text page and activity ie: **p 21 (2.11)** or **Essay #1** or **chapter 3 test**

Homework:

Homework is required and assigned daily in class. Almost all assigned homework is found on the Cengage website (MindTap) and is *due by the beginning of each class (assigned Tuesday=due Thursday, assigned Thursday=due Tuesday)*. You will have 7 tries for a perfect score on MindTap. There will also be <u>written assignments from the text that will need to be emailed</u> to me via email. Sadly late work will not be accepted.

Compositions:

Students will write three compositions (ensayos) during the course (in Spanish). They consist of:

- 1. A **rough draft** (Borrador): approximately 100 words. **Submitted** <u>in the body</u> of your email, (no attachments). You may use only the vocabulary and grammar taught up to the current chapter we are studying. Any Spanish outside these guidelines will be heavily penalized.
- 2. A **final draft** (Corrección): Correct errors and **expand with at least 50 words plus include additional directions**, then resubmit using the same email string for grading.

Grading-five points each:

- 1. Content and organization
- 3. Grammar and verb usage
- 2. Complexity of target vocabulary
- 4. Corrections and expansion

If you do not submit a rough draft only the final draft will be graded for a maximum of 75%. If you do not submit a final draft the rough draft will be graded for a maximum of 75%. Neither draft will be accepted late.

<u>Chapter Tests:</u> There will be **four** tests as scheduled on the calendar, one at the end of each chapter. Tests are conducted on Zoom and will include listening comprehension, writing, grammar and reading. These tests are timed and you will succeed if you know your vocabulary well. If you are unable to attend a Zoom test please let me know ASAP. Sadly you will not be able to make up the oral portion of the test but may make up the remainder.

Participation:

Participation is more than just logging in for the Zoom class. It includes memorizing all the vocabulary to be able to answer my questions, participating in small groups, volunteering to answer questions on

activities done together, asking relevant questions, speaking Spanish as much as possible, being present for the whole class.

Your speaking ability will be continually evaluated throughout the term during the in-class and group activities in our Zoom classes.

Class and Group Activities:

Much of this course involves small group activities (breakout rooms). Time missed (especially group activities) cannot be made-up as the conditions cannot be recreated. It is essential that you come to class on time, well prepared and ready to participate in order to receive credit for that class's activities. It is also when your speaking and comprehension abilities are continually evaluated and scored.

<u>Technology requirements</u> Please see the recommended list of equipment below. Students who cannot afford these resources can contact the **Roadrunner Resource Center** (found on our LBCC website) about funding.

Standard equipment recommendation:

A computer with 256g SSD, 8G RAM, i5 6th gen processor (or equivalent functionality)

Broadband internet Device with a microphone and speaker Device with a camera

Accessibility Resources: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please see me as soon as possible. IF you believe you may need accommodations but are not yet registered with (CFAR), please visit the CFAR website for steps on how to apply services or call the Center for Accessibility Resources: 541-917-4789

<u>Statement of Inclusion</u> The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (related to Board Policy #1015)

Integrity Statement All work must be completed by YOU. While it is OK to ask for help from others, every assignment should be created, answered and written by YOU otherwise it is considered cheating. Copying sentences, lengthy translations by others, or using electronic translators of any type are considered cheating. Work that is considered not yours will receive zero points and perhaps an F in the course.

Inclement weather: We will have class regardless of weather.

Zoom outage: Should I lose Zoom access, please wait 10 minutes, if I have not been able to reestablish the connection then consider class to be over.