**Criminal Justice 202: Violence and Aggression**

**Location: T-119**

**Day & Time: T R 11:00 - 1:50 p.m.**

**Summer Term 2014**

**Instructor:** David N. Bird, Ph.D.

**Office:** LM-128

**Phone:** (541) 917-4876

**E-Mail:** [birdd@linnbenton.edu](mailto:birdd@linnbenton.edu)

**Office hours:** Tuesdays and Thursdays: 3:00 – 5:00 p.m. Career and Counseling Center

**Course Description:**

This course explores and analyzes violence and aggression from biological, psychological and sociological perspectives. Includes topics such as homicide, suicide, rape, assault, mob violence, terrorism, violence within the family and related phenomenon, which are presented from a human relations perspective.

**Course Outcomes:**

Upon successful completion the student will be able to:

• Have an understanding of the root causes of many types of violence and aggression.

• Have an understanding of the multiple theories of aggression.

• Understand the prevention strategies and theories associated with violence and aggression.

**Instructor Responsibilities:**

As the Instructor, I will show up for class on time, prepared and ready to teach. I will be available to support student learning when requested by students. I will hold students accountable by following through with course objectives and syllabus content. I will strive to maintain a classroom environment that encourages respectful discussion and behavior that enhances the learning of a diverse student population.

**Student Responsibilities:**

As the Student, you will come to class on time and be prepared to take an active role in your own learning. You are responsible to ask for assistance from me if you need clarification, or to utilize the myriad of support services available to students on campus. You are responsible for all course work assigned as outlined in this syllabus and as modified by me throughout the course. Late work is penalized a full letter grade for each day late, and you are accountable for content missed if you are absent. You will be respectful of self and others at all times. This entails using appropriate language, adhering to campus-wide policies, and observing class and instructor "ground rules." You will turn your cell phone off. Any outside messages (texts, emergency calls, etc.) will take place outside of the classroom. Because of the dynamic nature of the class (participation) and the number of students, laptops are usually a distraction rather than a tool. Thus, unless you need the laptop for educational purposes and have negotiated with me, there is no reason to have a laptop in class. And if you have negotiated with me to bring a laptop or any other form of technology there will be no internet connection during class time. The principle is one of distraction. The laptop may not distract you but it does a great job of distracting your neighbor and also me. Simply put: **NO LAPTOPS OR CELL PHONES USED IN CLASS.**

**Required Materials:**

Alvarez, Alex, Bachman, Ronet, (2013). *Violence: The Enduring Problem. Second Edition.* Sage Publications, Thousand Oaks California.

**Course Requirements:**

In this class you will be required to think, read, write, speak, observe, and participate. Attendance is taken in each class. Students who may need accommodations due to documented disabilities and who have medical information that the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789. If you documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

**Campus Resources:**

Many resources such as the Learning Center, the Writing Desk, and Family Connections are available to you as a student. These resources are described in the student services section of the schedule of classes.

**LBCC Comprehensive Statement of Nondiscrimination:**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

(For further information see <http://po.linnbenton.edu/BPsandARs/> )

**Course Evaluation:**

• This course is designed to be a powerful in-class learning experience supplemented by the textbook. Due to the nature of this course attendance is weighted heavily. Attendance is worth 10 points for each class period for a total of 100 points (1/6of your total points!).

• Hotshots: There will be a number of in-class and or outside of class assignments that will be developed throughout the term. These assignments will provide opportunities to demonstrate your knowledge and insights into types of violence and aggression. This will include group work, reflective writing, pop quizes, and other individual activities. Some of this work cannot be made up. (100 pts)

• There will be 3 tests throughout the term intended to check for understanding and reinforce both text and lecture material. These will be worth 100 points each. (300 pts) The final will not be comprehensive. It will simply cover the material on the second half of the course.

• There will be ONE Major paper due during the term. The paper will be your choice of topic related to violence/aggression and it will include causes and prevention or treatment of the topic you chose. The paper is worth 100 points.

Summary:

Attendance 100 points

Major Paper 200 points

Hotshots 100 points

Tests (3) 300 points

600 possible points

**Grades:**

Grades will be figured on straight percentage based on the total number of points possible. I encourage you to check in with me about your progress throughout the term to maximize your success and minimize any surprises.

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 59% or below

*The* ***Y*** *grade will be given to students who stop attending class before turning in observation notes. After that point, students will be assigned a grade based on the work completed.*

**CLASS CALENDAR**

Week 1: 6/24 Introduction/Chapter 1: As American as Apple Pie

Chapter 2- Explaining Violence

6/26 Chapter 2- Explaining Violence continued

Chapter 3 – Aiding and Abetting Violence

**Hotshot #1 Violence: Who Me?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Week2: 7/1 [Chapter 4 – Assault and Murder: A Continuum of Violence](http://www.cnsproductions.com/Interactive_Learning/Textbook_Support/Chapter__3_-_Uppers/index.html)

**Test #1 comprising Chapters 1-4**

7/3 Chapter 5 – Violence in the Home

**Hotshot # 2: "Baby, I think I like** **it”** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Week 3: 7/8 Chapter 6 – Stranger Danger

7/10 Chapter 7 – Rape and Sexual Assault

**Hotshot # 3: Gun Control** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Week 4: 7/15 [Chapter 8 - Mob](http://www.cnsproductions.com/Interactive_Learning/Textbook_Support/Chapter__7_-_Other_Drugs_Other_Addictions/index.html) Violence

**Test #2 comprising Chapters 5-8**

7/17 Chapter 9 – Terrorism

**Hotshot # 4 Domestic Violence**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Week 5: 7/22 Chapter 10 – Genocide

7/24 Chapter 11 – Toward Violence Prevention

**Hotshot #5: Favorite Class Discussion and Why?**

**Paper Due**

**FINAL comprising Chapters 9-11 (Online)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* **Instructor reserves the right to make changes in the course schedule in response to changing student needs.**