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| **Email:** robinss@linnbenton.edu | **Classroom:** MKH-211 |
| **Phone:** 541-730-3556 (Text Preferred) | **Class Day/Time:** T-TH at 4:00- 5:50 pm |
| **Office Hours :** 15 minutes before class or after class.  |  |

**Course Description and Objectives**:

This course is designed as a survey course to familiarize students with computer concepts including software and hardware, software applications, and living online leading towards digital computer literacy. Instruction in this course is provided through demonstration and discussion. Class time will be provided for practicing concepts as well as working through assignments; however, *additional time outside of class will be essential* to improve skills and complete the assignments.

**Required Course Materials:**

1) No textbook (online-based course)

2) A minimum 2GB USB drive

3) LBCC Gmail account

**Recommended Course Materials:**

1) Earphones/Earbuds for the computer (can only be used during lab time)

**Learner Outcomes:**

1) Identify current and future trends in computing and recognize various computing devices and their uses.

2) Identify the parts of a computer and its features and functions and recognize the advantages and limitations of important peripheral devices.

3) Identify and describe the features of desktop and specialized computer operating systems and understand the importance of system utilities, backups, and file management.

4) Explain why the web is so important in today’s society and why fluency in the tools and language of the Internet is necessary to be an educated consumer, a better student, an informed citizen, and a valuable employee.

5) Understand what a computer network is, identify different types of networks, and recognize threats to security and privacy.

6) Demonstrate the proper use of basic word processing, spreadsheet, and presentation software features.

**Grades Table:**

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| **Quizzes/Assignments/Exams** | **Weight** |
| 10 Quizzes – drop lowest quiz. | 20% |
| 10 Assignments – drop lowest assignment. | 20% |
| 5 Forums - class discussions. | 10% |
| Midterm Exam (50 Multiple-Choice questions). | 15% |
| Final Team Project (MS Word, MS Excel, MS PowerPoint) – see guidelines in Moodle. (Must be present during presentation) | 25% |
| Participation (2% points for each day missed). -1% for being in class but not participating | 10% |
| TOTAL | 100% |
| **Grades:** **IMPORTANT:** A grade of “C” or higher is considered passing.  | A: 90-100%B: 80-89%C: 70-79%D: 60-69%F: < 60% P: >= 70%NP: < 70% |

**Instructor and Student Responsibilities:**

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| **Instructor Responsibilities** | **Student Responsibilities** |
| I commit to starting all classes on time.  | You agree to attend all classes and to comply with the college code of conduct. |
| I commit to showing up to class prepared. | You agree to actively participate in class discussions and exercises. |
| I commit to balancing class time between lecture and hands-on exercises. | You agree to spend an average of 4 hours per week on readings and assignments outside of class (see Moodle for details). |
| I commit to holding published office hours. | You agree to complete all readings and course assignments on time (due on Sunday night). |
| I commit to responding to your email within 24 hours (no voicemail please). | You agree to collaborate professionally with fellow students on the class project. |
| I commit to grading assignments within 3 days (after the due date). |  |
| If I'm unable to come to a class, I commit to doing my best to find a substitute instructor while keeping you up-to-date. |  |

**Academic Honesty:**

Helping, or being helped by, another student during an exam will be considered a breach of academic honesty and is grounds for receiving a zero grade and/or failing the course among other possible remedies.

**Classroom Conduct:**

1) Please silence cell phones and do not use them during class.

* Please do not text, play games, or use social media during class.

2) Please do not bring other electronic devices to class including laptops, iPods, iPads, etc.

3) No food or drink in the classroom.

4) Please respect the learning environment of others and keep distractions to a minimum.

**LBCC Center for Accessibility Resources:**

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to<http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

**LBCC Comprehensive Statement of Nondiscrimination:**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

**LBCC Statement of Inclusion:**

The LBCC community is enriched by diversity. Each individual has worth and makes contributions to create that diversity at the college. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill (related to Board Policy #1015).

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| Week | Activity / Subject to Change | Due |
| Week-1Jan 7 | ➢ Welcome, introductions, scope & set clear expectations➢ Week-1 scope = Overview of computers (Including Hardware), Operating Systems, and Applications.➢ Week-1 quiz➢ Week-1 assignment | Jan 12 @ 11:55 pmAssignments & Quizzes are **not** accepted late.  |
| Week-2Jan 14 | ➢ Week-2 scope = Overview of Windows 10 Operating System, File System, and Snipping Tool.➢ Week-2 quiz➢ Week-2 assignment➢ Class discussion-1  | Jan 19@ 11:55 pm |
| Week-3Jan 21 | ➢ Week-3 scope = Overview of Computer Networks, Internet, Browsers, and Cloud Computing (Google Drive & Microsoft OneDrive).➢ Week-3 quiz➢ Week-3 assignmentClass discussion-2  | Jan 26@ 11:55 pm |
| Week-4Jan 28 | ➢ Week-4 scope = Overview of Google Gmail, Contacts, Calendar and Deeper Dive into Google Drive & OneDrive.➢ Week-4 quiz➢ Week-4 assignmentClass discussion-3  | Feb 2@ 11:55 pm |
| Week-5Feb 4 | ➢ Week-5 scope = Introduction of MS Word ➢ Week-5 quiz➢ Week-5 assignment | Feb 9@ 11:55 pm |
| Week-6Feb 11 | ➢ Week-6 scope = More with Word, Google Docs, and Midterm Exam➢ Week-6 quiz➢ Week-6 assignment➢ Class discussion-4 ➢ Midterm Exam Thursday, February 13th, at 4 p.m.  (Must be in class)  | Feb 16@ 11:55 pm |
| Week-7Feb 18 | NOTE: Final Project Teams formed on Tuesday.  Week-7 scope = Overview of Microsoft Excel.➢ Week-7 quiz➢ Week-7 assignment➢ Final Project Outline (Only one team member to submit) | Feb 23@ 11:55 pm |
| Week-8Feb 25 | ➢ Week-8 scope = Complete Microsoft Excel and Intro to Google Sheets and OneDrive Excel (including File Format Converting).➢ Week-8 quiz➢ Week-8 assignment | March 1@ 11:55 pm |
| Week-9March 3 | ➢ Week-9 scope = Overview of Microsoft PowerPoint and Intro to Google Slides and OneDrive PowerPoint.➢ Week-9 quiz➢ Week-9 assignment | March 8@ 11:55 pm |
| Week-10March 10 | Week-10 scope = Overview of Computer Security and Key System Utilities (Defender, Disk Cleanup, Defrag, Task Manager & Backup).➢ Week-10 quiz➢ Week-10 assignment➢Class discussion-5  | March 15@ 11:55 pm |
| Week-11March 17Finals Week | ➢ Team Presentations - on Tue, March 17 @ 4:00 pm (Possible change due to finals scheduling) Students must be in class / present to earn Final Project points ➢ Project teams artifacts (MS Word, Excel & PowerPoint)➢ Only one team member to submit  |   |