CJ 202: Violence and Aggression | Syllabus Fall 2020

## **Instructor Information and Availability**

**Instructor name**: Monica J. McKirdy, M.S.

E-mail address: mckirdm@linnbenton.edu

Office hours: *by appointment only,* but email me anytime!

Office number: IA 216

## **Course Information**

Course name: Violence and Aggression

Section number: CJ202

CRN: 26129

Scheduled time/days: ONLINE for Fall 2020

Number of credits: 3

Classroom(s): Located in Moodle!

## **Course Materials**

**Required:**

• Alvarez, A., Bachman, R. (2021). *Violence: The Enduring Problem. Fourth Edition.* Sage Publications, Thousand Oaks California.

* An eBook version can be rented or purchased by [following this link](https://www.vitalsource.com/products/violence-alex-alvarez-ronet-d-bachman-v9781544355672?term=978-1544355658). You’ll save lots of money if you take this option.
* ISBN: 978-1544355658

• Access to Moodle

**Free copy of Microsoft 365**: <https://library.linnbenton.edu/office365>

## **Course Description**

This course explores and analyzes violence and aggression from biological, psychological and sociological perspectives. Includes topics such as homicide, suicide, rape, assault, mob violence, terrorism, violence within the family and related phenomenon, which are presented from a human relations perspective.

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## **Student Learning Outcomes**

Upon successful completion the student will be able to:

•Describe the psychological, physiological, and social causes of violence and aggression.

•Explain violence and aggression as a rational response.

•Articulate the societal costs of violence and aggression.

•Describe the major strategies for mitigating violence and aggression in schools, prisons, and the workplace.

•Describe the characteristics of the criminal mind and articulate criminal thinking errors.

## **Technology Recommendations**

It is possible that LBCC campuses will need to be closed to the public at times during fall term, depending on public health directives. If this does occur, our class will be delivered fully remotely and we won’t be able to meet face-to-face. LBCC is encouraging students to be as prepared as possible for this possibility by encouraging you to obtain the equipment you will need in order to be successful in any modality. Please see the recommended list of equipment below. Students who cannot afford these resources can contact the [Roadrunner Resource Center](https://www.linnbenton.edu/current-students/student-support/roadrunner-resource-center.php) about funding.

## Standard equipment recommendation

* Broadband internet
* A computer with 256g SSD, 8G RAM, i5 6th gen processor (or equivalent functionality)
* Device with a microphone and speaker
* Device with a camera
* Students can consult [Standard Recommendation 1](https://www.staples.com/dell-inspiron-3583-15-6-touchscreen-laptop-intel-i5-8265u-8gb-memory-256gb-ssd-windows-10-home-i3583-5763blk-pus/product_24445031?cid=PS:GooglePLAs:24445031&ci_src=17588969&ci_sku=24445031&KPID=24445031&gclid=CjwKCAjwte71BRBCEiwAU_V9hwwsGNQ5YSQLN16s0dzJASz2mFegpShFz4tCb_2gp78MxE9ap1lo6hoC7RgQAvD_BwE) or [Standard Recommendation 2](https://store.hp.com/us/en/pdp/hp-laptop-15t-7df84av-1?intel=10gi5&jumpid=cs_con_nc_ns&utm_medium=cs&utm_source=ga&utm_campaign=INT_CONS_9-10G_HGM_BR-DT&utm_content=sp&adid=390170928372&addisttype=gpla&7DF84AV_1&gclid=CjwKCAjwte71BRBCEiwAU_V9h32I5Pvm7QQUrdHFMSQPLvKE1B_FErTwgITfZqsFLHJxp7D4JJf56xoCDeYQAvD_BwE&gclsrc=aw.ds)

if they are looking for a product recommendation

### Minimum equipment recommendation

* A wifi hotspot
* A computer with 128g SSD, 4G RAM, i3 6th gen processor (or equivalent functionality)
* Device with a microphone and speaker
* Device with a camera
* Students can consult [Minimum Requirement 1](https://www.dell.com/en-us/shop/dell-laptops/inspiron-15-3000-laptop/spd/inspiron-15-3580-laptop/nn3580dxeus?gacd=9694607-1004-5761040-0-0&dgc=st&&gclid=CjwKCAjwte71BRBCEiwAU_V9h4kyXEsgaewhUQHHkp0zIezJKapFx3kVFMFsaCd9Yri22Jr44VELihoCbk8QAvD_BwE&gclsrc=aw.ds) if they are looking for a product recommendation

# **Class Policies**

## **Behavior and Expectations**

**Instructor Responsibilities:**

As the Instructor, I will have an online presence in the Moodle classroom daily. I will be available to support student learning when requested by students. I will hold students accountable by following through with course objectives and syllabus content. I will strive to maintain a classroom environment that encourages respectful discussion and behavior that enhances the learning of a diverse student population both online and in a physical classroom. I will grade assignments in a timely manner and give appropriate feedback.

**Student Responsibilities:**

As the student, you will be prepared to take an active role in your own learning. *If you have trouble accessing a textbook, tell your instructor immediately*. You will complete the required online assignments on time. You are responsible to ask for assistance from me if you need clarification, or to utilize the myriad of support services available to students on campus. You are responsible for all course work assigned as outlined in this syllabus and as modified by me throughout the course. *You are responsible for checking your LBCC email account daily.* You will be respectful of self and others at all times. This entails using appropriate language in online discussions, adhering to campus-wide policies, and observing class and instructor "ground rules." You will silence your cell phone during campus class sessions. Any outside messages (texts, emergency calls, etc.) will take place outside of the classroom. Because of the dynamic nature of the class, laptops are usually a distraction rather than a tool. Unless you are using your laptop to access the ebook version of our course text, there is no need to have a laptop in class.

### **Guidelines for communication**

Send email correspondence to your instructor directly at [mckirdm@linnbenton.edu](mailto:mckirdm@linnbenton.edu). You may also use the chat feature built into Moodle, but a direct email will get you a faster response.

## **Attendance**

You will need to login to the Moodle classroom several times per week. Plan on engaging in class activities on Monday, Wednesday, and Friday of each week. There is also a simple paper due each Sunday night, but you may turn it in any day of the week.

## **Grading**

• There are ten online lessons in the Moodle classroom. There are questions embedded in the lessons, and **these assignments are worth 10 points each**. These are due each Tuesday night. (100 points total toward your grade.)

• There are **three exams** during this course; one covering weeks 1-3, one covering weeks 4-7, and one covering weeks 8-10. Exams are on material covered in the textbook *as well as the weekly online lessons*. **Each test is worth 100 points**. These will be administered in the Moodle classroom.

• **Weekly online discussion** posts are *required*. A discussion question will be provided. You must post one answer to the question that meets a minimum of 250 words and uses the week’s reading as a way to back up or support your answer. All references, whether the course text or otherwise, must be listed at the end of this post when used. The subject/title of this post must be your surname, so if your last name is Stevens, you would name it “Stevens” in the “subject” field. This first post is due no later than Wednesday at Moodle midnight. **These original posts are worth 10 points.**

• **You also must respond to at least two of your classmates’ posts.** If your last name is Stevens, you would name these posts “Stevens Response 1” or “Stevens Response 2.” These responses do not need to have citations and just need to be one or two paragraphs. Quality response posts are those that further the discussion by presenting opposite viewpoints, adding to the viewpoint presented, or asking thoughtful questions. Your response posts must be posted by Friday at Moodle midnight. These response posts are worth 5 points each. **Online discussion is worth a total of 200 points (10 total discussion points per week for 10 weeks).**

• **Weekly reflection assignments**: Each week you will be *required* to write a short reflection paper on the material we have covered for the week. See below for details.

**Reflection Papers**:

Each week there will be a required documentary on Moodle that is somehow relatable to the topic covered in that week’s chapter. It is up to you to write a minimum of 500 words about your opinion of the documentary and how it relates to the week’s topic. You **must** use information from the text when describing your thoughts in the paper. The purpose of this assignment is to get you thinking critically about the material and relating it to the real world. You **must** cite the textbook (and any other original source) in APA style at the end of your paper for full credit. Each reflection paper is worth 10 points for a total of 100 points. (1 per week for 10 weeks) **Your Reflection Paper is due by Sunday at Moodle midnight. *Late papers can only receive 60% at most.***

Reflection Papers will be graded with the following rubric:

1. 500 Word Minimum 2 points
2. Cite the textbook within the body of your paper 2 points
3. References listed at the end 2 points
4. Turned in on time 4 points

**\*\*Reflection Paper assignment submissions that are just a summary of the documentary will receive a ZERO (0) because that is *not* the assignment. What I need from you is a paper expressing your opinion of the case as well as how it relates to the reading for that week. A sample Reflection Paper is available in the Moodle classroom.**

**Grading Points Summary**:

Syllabus Quiz 10 points

Online Lesson (10) 100 points

Reflection Papers (10) 100 points

Discussion Forums (10) 200 points

Tests (3) 300 points

710 possible points

**Grades:**

Grades will be figured on a straight percentage based on the total number of points possible. I encourage you to check in with me about your progress throughout the term to maximize your success and minimize any surprises.

A= 89-100%

B= 80-88%

C= 70-79%

D= 60-69%

F= 59% or below

# **College Policies**

## **LBCC Email and Course Communications**

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

**Disability and Access Statement**

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [**CFAR Website**](https://www.linnbenton.edu/cfar) for steps on how to apply for services or call (541) 917-4789.

## **Statement of Inclusion**

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

## **Title IX Reporting Policy**

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717?) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

**Public Safety/Campus Security/Emergency Resources:**

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at 541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a public safety app available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

# **Changes to the Syllabus**

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

**Class Calendar**

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| **Week 1: Defining Violence** | Introduction to CJ 202  Chapter 1—Defining Violence  Violence: An American Tradition | •Syllabus quiz due Friday by Moodle midnight  •Discussion posts due Wednesday and Friday  •Reflection Paper for Violence: An AmericanTradition due Sunday by midnight. |
| **Week 2: Theories of Violence** | Chapter 2—Why Do We Do It?  Kip Kinkel | •Discussion posts due Wednesday and Friday  •Reflection Paper due Sunday by midnight. |
| **Week 3: Homicide** | Chapter 3—Assault and Murder: A Continuum of Violence  Chapter 4—Serial, Mass, and Spree Killing  Bullets Over Boston | •Discussion posts due Wednesday and Friday  •Reflection Paper due Sunday by midnight |
| **Week 4: Violence in the Home** | Chapter 5—Violence in the Home  Gypsy Rose Blancharde | •**Test 1 (weeks 1-3) due Monday (Moodle Midnight)**  •Discussion posts due Wednesday and Friday  •Reflection Paper due Sunday by midnight |
| **Week 5: Rape and Sexual Assault** | Chapter 6—Rape and Sexual Assault  Karla Homolka and Paul Bernardo | •Discussion posts due Wednesday and Friday  •Reflection Paper due Sunday by midnight |
| **Week 6: Crime by Strangers** | Chapter 7—Stranger Crime and Street Violence  Chapter 8—Hate Crimes  White Right | •Discussion posts due Wednesday and Friday  •Reflection Paper due Sunday by midnight |
| **Week 7: Crowd Violence** | Chapter 9—Crowd Violence  LA Riots | •Discussion posts due Wednesday and Friday  •Reflection Paper due Sunday by midnight |
| **Week 8: Terrorism** | Chapter 10—Terrorism  David Headley | •**Test 2 (weeks 4-7) due Monday (Moodle Midnight)**  •Discussion posts due Wednesday and Friday  •Reflection Paper due Sunday by midnight |
| **Week 9: Genocide** | Chapter 11—Genocide  Armenian Genocide | •Discussion posts due Wednesday and Friday  •Reflection Paper due Sunday by midnight  **•Internet Research Project due Friday.** |
| **Week 10: Bullying, and Violence Prevention** | Chapter 12—Toward Violence Prevention  Stress, Portrait of a Killer | •Discussion posts due Wednesday and Friday  •Reflection Paper due Sunday by midnight  **•Final Test (covers weeks 8-10) due by Wed, Dec 9 at Moodle Midnight** |
| **Week 11: Finals Week** |  | Finish up the final by Wednesday this week. |