

Takena's theatre boasts many improvements

by Kathy Buschauer
Staff Writer

It takes a little time, patience and concentrated effort to get at the heart of an artichoke. But once the morsel is unveiled, the true essence of the thistley herb can be savored.

Likewise, to savor the grandeur of The Theatre housed in

LBCC's recently completed Takena Hall, Theatre Director and Performing Arts Department Chairperson Stephen Rossberg says it will take getting a production under his belt in order to fully appreciate the conveniences of the new facility.

To break in the new theatre, Rossberg is currently conducting rehearsals for "Hello Dolly."

The Fall musical will open Thursday, November 8 at 8:15 p.m., following a formal dedication of Takena Hall.

Not only does The Theatre contain more seats than its predecessor, the Forum (533 as opposed to The Forum's 388) but The Theatre's stage is also an improvement in size. Built directly underneath the new play-

house's 45-foot-by-39-foot, proscenium-type stage is an orchestra pit large enough to envelop the entire Forum stage.

Without the larger performance area it would have been difficult to stage "Dolly" because, according to Rossberg, "There are more people in the cast (50) than have ever tried out for any other play."

Staging the musical will give Rossberg, the cast and new Technical Director Norm Lewis a chance to test the more technical aspects of The Theatre which are impressive indeed.

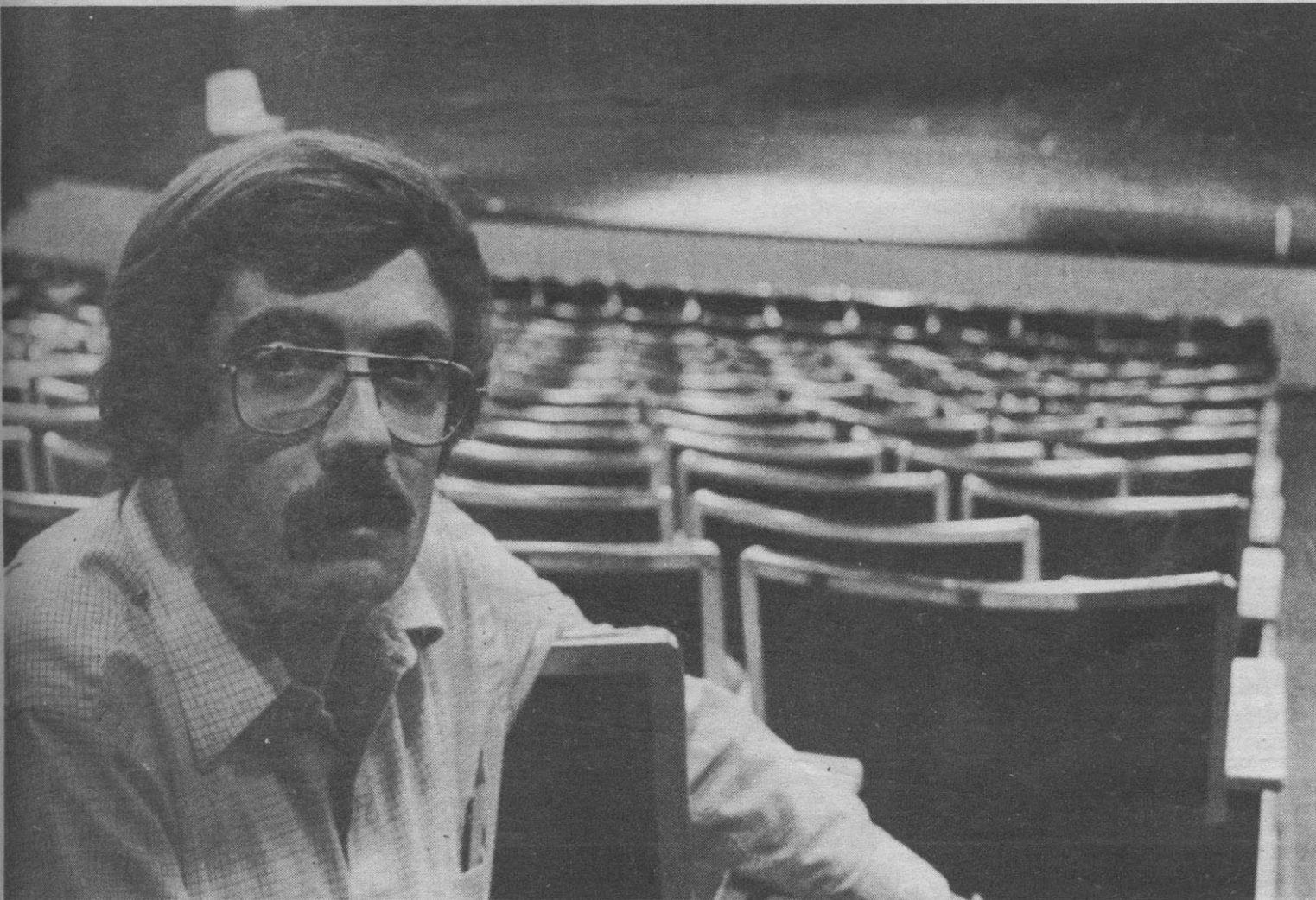
Not only are the acoustics of "the more expensive part of Takena Hall" labeled "excellent" by their designer, but there are some unique features in the new equipment that could distort a human voice so it sounds like a ringing telephone or even like Joe Dimaggio.

Since communications during performances are rather important, another unique feature of The Theatre is that it contains three different in-house communications systems: an A-phone system (an in-house telephone), a headset system and a page-monitor system.

Then, when there's no play, lecture or discussion in progress, a tuner in the soundroom fills the would-be-silent rooms (two dressing rooms and Rossberg's office included) with select music.

Other additional components in The Theatre include: a 33-line counterweight system to be used for scenery, backdrops or draperies; a stage manager's panel off to the side of the stage so that a stage manager will be able to direct all stage activities from a stationary position; a computerized dimmer system which will allow all of the lighting effects for each production to be preset. However, if a performance is a bit lagging or has speeded up for any reason the lighting system can also be controlled manually.

A roomy scenery shop downstairs is another advantage of The Theatre. Located inside the shop, a massive paint frame will



Steve Rossberg, director, oversees operation of Takena Hall's new theatre.

Photo by Julie Brudvig

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Bus loop plan gets 'green light'

To be or not to be: that was the question last spring about a proposed bus loop which would link LBCC with Albany, Corvallis and Philomath. An answer seems to be drawing nearer.

The proposed transit loop has been in planning stages for five years. But the plans hit a snag last year when the Greyhound Bus Co. filed a remonstrance against the proposed bus system. The firm felt it would lose some of its business to another transit system.

Greyhound, however, recently dropped its opposition, giving a green light for planning to resume. The firm was persuaded by the LBCC Transit Committee

that the proposed bus system would not be in conflict with its system and would not reduce ridership on Greyhound buses. If that were going to happen, the committee reasoned, another bus system wouldn't be needed.

According to Dean of Students Lee Archibald, there has been some misunderstanding about the proposed bus loop. The system would not be exclusively for LBCC students and staff, he said. The plan is designed to benefit anyone who travels between Corvallis and Albany.

As it stands now, the plan would provide hourly bus service for a relatively low fee. The bus would circle between Albany and

Corvallis, touching key spots in the two cities, including Hewlett-Packard and LBCC.

The plan also includes bus service to and from Philomath. But Archibald said the concentration of effort will initially be on Albany and Corvallis.

With Greyhound no longer blocking the plans, the transit committee will now start applying for state and federal grants to start a pilot bus program.

The transit committee's next meeting will be at 11:45 a.m. Oct. 15 in the Willamette Room. Archibald said more details will be known after that meeting. The meeting is open to the public.

Inside...

- The college's 'Explore' program lets students sample jobs before choosing a career. See page 3.
- A new program at LBCC plans to train generalists, not specialists, for five career areas. See page 5.
- A Texas professor says colleges will have to make changes to attract new students and keep the ones they already have. See page 6.

Editorial

New registration: a drag

by Kathy Buschauer
Commuter Editor

Welcome to LBCC.

If you happen to be one of those line-weary students who withstood the side effects of a new registration procedure, pat yourself on the back. Many didn't.

If it wasn't the long lines that drained you, it might have been department sales pitches coming from the learned mouths of faculty members—newly cast into roles as advisors. Apparently, the new job duties of LBCC instructors have been provided by college counselors who have become preoccupied by preparing for their own new interests these days: teaching classes.

With more emphasis being placed on increasing FTE (a full-time enrollment formula that accounts for school funding according to a body count), this new registration attraction was not surprising: it was disheartening. It was also, in the words of one spectator, "unprofessional."

For many students who had it together enough to bypass the consultation tables, it was impossible to bypass another feature of the new registration process: a shorter length of time to complete it all in. Before this term, registration extended throughout a three-week period. Counseling offered (by counselors) several weeks prior to the actual registration dates. The process worked well. Several weeks allowed students enough time to seriously consider what field they were getting into (with a little unbiased advice from counselors) before making a commitment. Of course, some students always know what classes they want anyway, but the added pressure of a shorter registration period (a little over one week) did nothing for those who were still unsure of themselves when it came time to put it down on paper: they were dupable prey for hungry divisions.

Now, what about those students whose leisurely jaunt to the college turned into one mad, frustrating scramble for classes that didn't pay off because they couldn't afford to wait in line? If they plan to attend LBCC on a full-time basis, they will have to afford the \$2. per day late registration fee.

Undoubtedly they won't be alone. Those who merely threw up their arms and said, "The heck with it!" won't pay only through late fees. Chances are, they will have to make due with second and third choices of classes; or fourth, or fifth...

Even though the new procedure is a lot more efficient (paper work wise) and provides a little comfort in keeping faculty members close by, it comes unnervingly close to resembling a show room floor. And it is annoyingly like a university shuffle.

LBCC is not a Mercedes showcase; nor is it a university. LBCC is a community college. That's why a lot of students choose to come here.

The absence of enrollment ballyhoos and the less hasty approach of a longer registration period would be less annoying - maybe not for staff members who process all of the registration information—but on the students: remember them? They're the ones that LBCC is here for.

Can't teach thinking

To the Editor:

One thing the educational systems in America do not offer is a course in mind expansion or thinking. All that students learn is what has occurred or what history has applied to every area of life.

So learning merely amounts to memorizing information and "thinking" involves only its recall when needed.

Certain alternative courses have evolved from colleges which present a different set of values than those of the establishment, but again, this is information to be absorbed and recalled. Thinking cannot be taught as it's an exercise in which the unknown is explored. And too, it shouldn't be compared with reasoning in which established values are weighed.

One area which could be explored in thinking is a money-less society without any credit, barter or trading system and

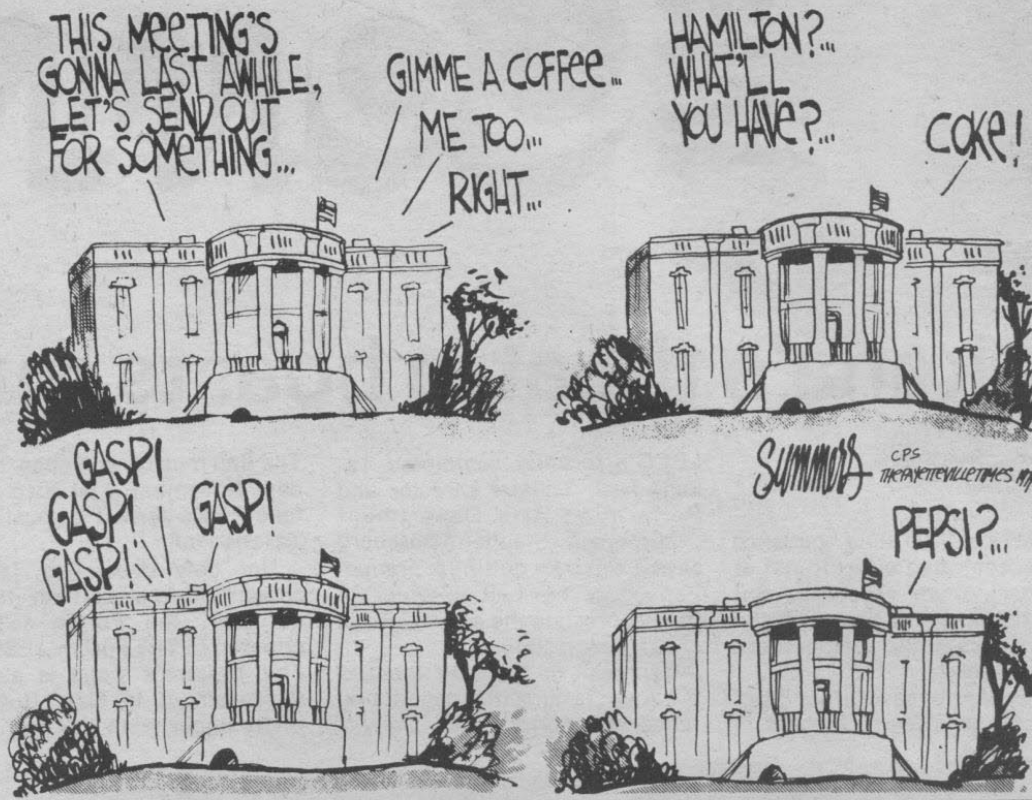
where values are not placed on material things pertaining to self. Government would not exist beyond the deployment of working groups to satisfy the needs of the community and material exchange with other areas.

In practice, thinking should occupy 10 percent of our time each week. On weekdays, ideas could develop. Saturday would be for in-family discussions and between families on Sunday.

And, leaders, it should also be a community endeavor to formulate a plan which could be implemented as soon as this world's economic system collapses—which it must do someday. Or, it could begin whenever enough people become sick and tired of crime, corruption and death.

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All students, faculty and staff are encouraged to submit letters to the editor. Each letter represents only the opinion of the writer. The *Commuter* accepts all letters except those that are judged to be libelous, obscene, personality attacks, too lengthy, anonymous or belaboring an issue. Letters should be 250 words or less, preferably typewritten and must be signed with a name and phone number or address. The writer may request that his phone number or address not appear. The editor reserves the right to edit for length. Deadline is the Thursday before the following Wednesday publication day.



Study shows college costs

DENVER (CPS) — "We wanted to find out who is paying for college, and who is paying too much," explains John Augenblick of the Education Commission of the States. "What we found out is that the student from a middle-income background—more so than the parent—pays for his own education."

The commission's study also found that community college students tend to pay more than other students toward their education, and that they get less for their money than other students.

The report, which was prepared by the commission's William Hyde, divides college costs between what families contribute

to their children's educations, and what the student contributes. It concludes that, proportionately, parents of low-income students contribute too much toward their children's college educations, while affluent families pay a smaller percentage of education costs than other classes of families.

But the student who pays the highest percentage of costs of his or her own education is the one from a middle-class family. Put another way, middle-class families are contributing less to their children's education than the families could afford. The report thus concludes that middle-class students are the ones being

"squeezed" most by the inflating costs of education.

If you are a student in a community college, you are paying 37.9 percent of the cost of attending. Students at private two-year colleges, by comparison, are paying only 25.8 percent of their education costs.

The average for all sectors of education is 32.6 percent. Community college students, in sum, pay a larger share of their own education costs than any other class of student.

The report also suggests community college students may be getting less education for their money.

Review

Kinks new album fits title

by Dale Stowell
Staff Writer

As leader of The Kinks for over 15 years, there have been occasions when Ray Davies has been thought a genius. The Kinks latest album, "Low Budget," takes another step towards proving it. It's not that this album is a conceptual masterpiece as were the records in the "Preservation Act" series and "Soap Opera."

In fact, due to a couple of genuinely bad cuts, musically, the record barely climbs above mediocrity.

However, a warning has been issued to the prospective buyer. It's contained in the title. The disc is a "Low Budget" production.

"Circumstance has forced my hand to be a cut-price person in a low budget land," Davies concedes in the title track.

And Davies, who composed all the songs and produced the album, makes his low budget work for him. With today's studio technology being constantly exploited, it's interesting to hear songs without numerous guitars overdubbed; without cluttering string arrangements; and with actual endings rather than fade-outs. It's also a great deal more economical to make. Nearly all the songs take on a raw, recorded-live-in-the-studio

feel. The rawness actually adds to the rock 'n' rollers on the album.

The record also contains a pair of moderately successful A.M. hits. In "Superman," a single released early this summer at about the same time the movie was gaining popularity, the band takes a 3:35 break from their rock style to become sort of a heavy metal disco machine. Their other hit, "A Gallon of Gas," addresses the problem of the gas crunch in an amusing but predictable fashion.

The album also boasts a few Kinkishly nifty arrangements. It's just plain fun to sing along with a lot of the absurdity that goes on in "National Health" or "Pressure."

But no matter how fun the record is, it lacks the artistic quality that most Kink fans are accustomed to. It seems that Davies has traded concepts for issues on this album.

"Art takes time/Time is money/Money's scarce/That ain't funny," Davies teases in the last verse of "Low Budget." Obviously neither time nor money were put into this effort.

For those who know Davies and the Kinks through prior works, the record can be taken kindly and enjoyed. But for those who have been shielded from the British group by its semi-obscure in the U.S., an earlier album might be a better way to get acquainted with the Kinks.



STUDENTS LINE up to pay registration fees.

Photo by Julie Brudvig

Carnahan sees enrollment increase during registration

by Kathy Buschauer
Staff Writer

Lines that flowed out the door and down the walkway of Takena Hall marked the beginning of LBCC's new registration system as preparations for the 1979-80 school year began on Friday, September 14.

According to Registrar Jon Carnahan, the new registration process that now "involves everybody on campus" is "working out really well."

With registration lasting only a little over a week for returning students and a week for new students (it spanned three weeks prior to this term), Carnahan predicted an increase in enrollment even though the actual enrollment figures will not be available for a few weeks.

The total amount of applications is up about eight percent while the number of high school applicants is up 15 percent from last year, Carnahan said. He attributed the increase in overall enrollment to LBCC's "special effort to visit all of the high

schools in the area last spring as well as being able to provide additional financial aids through scholarships to local high school students."

The new registration procedure featured the presence of faculty members from each division every day to answer questions about courses available, prerequisites, class requirements and many other "mind-boggling dilemmas." Carnahan observed that the faculty members were "very positive" about their new roles as advisor-teachers.

For all new full-time students, the Guidance Center conducted two orientation programs per day to inform them of the services available, results of their placement exams, how to use the college catalog and how to develop schedules. Groups of 50-60 new students attended the orientations before being brought to the actual registration area to enroll.

Some students came away from Takena Hall pleased with the new procedure. And some

(mostly returning students) came away a little disgruntled at having had to wait in line for as much as an hour-and-a-half.

But for the most part, Carnahan believes that from "the students' standpoint, the actual registration time is about the same (as before). But for the student who has a problem, it helps to have someone solve the problem right there."

However, students who did not register before the close of registration last Saturday may be charged a late fee. As of Monday, the first day of classes, all students who still planned to register on a full-time basis became subject to a \$2 per day fee. Those students who still plan to enroll on a part-time basis (nine or fewer credits) will not be charged a \$1 per day late fee until the third week of classes.

The last day to register for 10 or more credits is this Friday, September 28. The last day to register for nine or fewer credits is Friday, October 12.

LBCC hires Lebanon director

Dee Deems, director of the Albany Senior Center, has been hired by Linn-Benton Community College to head its community education center in Lebanon.

Mrs. Deems will replace Wilfred "Bill" Jordan, who is retiring Dec. 30 after serving five years as Lebanon Center director. Jordan originally joined the college in 1968 as coordinator of apprenticeship programs.

A former 10-year Lebanon resident, Mrs. Deems now lives on a small farm between Albany and Lebanon with her husband, Dr. Ted Deems, an Albany physician.

She has been director of the Albany Senior Center at 489 NW Water St. for the past two and one-half years, and is former assistant director of the Linn County Retired Senior Volunteer Pro-

grams (RSVP). She left that position in 1975 to attend LBCC and later Willamette University in Salem, where she graduated in 1977 with a bachelor's degree in public policy and political science.

As Lebanon Center director, Mrs. Deems will be in charge of scheduling credit and non-credit adult education courses in Lebanon, Crabtree and Scio. She will also work with Sweet Home Center director Mona Waibel in developing the entire community education program in central and east Linn County.

"I'm going into this job with an open-ear policy," Mrs. Deems said. "Lebanon is a changing city and there will be a lot of needs we'll want to be working with the community to fill."

LBCC 'Explore' program offers students chance to sample job possibilities

by Julie Trower
Staff Writer

Baskin-Robbins ice cream parlor entices customers by offering sample spoonfuls of its frozen concoctions before the choosy consumer invests his money in a scoop.

Linn-Benton Community College's new program, Explore, operates under the same principle. But the choice is between careers, not confections.

Explore was offered for the first time during summer term. The state-funded pilot program gave the participants, 18 women and two men, a chance to sample several jobs they were interested in. The students also took two required classes, "Life-long Learning Skills" and "Career Planning," and one elective course.

The mastermind behind the program, coordinator and instructor Marian Cope, recruited more than 70 businesses in the Willamette Valley willing to take her students into their inner circles. While on-the-job, the students learned first-hand about the trials and tribulations of careers they aspired to.

Like Baskin-Robbins, the Explore program boasted a wide selection from which the pilot class could choose samples. Businesses participating in the program ranged from large industries, electronics firms and lumber mills to smaller business like bakeries and photo labs. Also available were hands-on experiences in medical fields, law enforcement agencies, schools, retail stores, restaurants and landscape firms.

The students themselves, said Cope, were as diversified as the job sites they visited.

"You couldn't stereotype the Explore student," Cope explained. "They ranged in age from 16 to 55. The one common thread that united them all was that they wanted to know what was available in the job market in mid-Willamette Valley."

The backgrounds of the predominantly female class, Cope said, were as varied as their ages. As were their reasons for joining Explore.

"Some were recently widowed, some divorced; some were newly out of school or the service. Their educational backgrounds were quite varied: some had very limited educations, yet two had bachelor's degrees."

An Albany woman, Hilda Forkner, was very blunt about her reason for joining the Explore program.

"I'm a displaced homemaker. I wasn't sure what skills I had or needed to learn to get a job," she said. A 52-year-old grandmother of six (with one more on the way), Forkner wasn't sure just what career she wanted to pursue.

Oddly, it was her one elective course that sent Forkner in the right direction. She signed up for a pre-business math class which brought back to her how much

she'd enjoyed math in high school, 32 years ago. Now Forkner is enrolled as a full-time LBCC student majoring in accounting—complete with a work-study job in the Math Lab.

"I feel like I'm 18 again—with a second chance at life to start all over," she said. "Some—most—middle-aged people don't get that second chance."

One of only two men in the Explore program, Keith Pinster could be called a displaced employee:

"I was working in The Great American Work Force and didn't like it a bit" he explained. The 29-year-old's main interest was printing so he spent his work-experience time at a newspaper, a printing shop and a photo lab. It turned out that several of the job sites were small businesses. Working directly with the owners, Pinster developed an interest in business management. He is now attending LBCC to pursue that new-found interest.

Pinster felt the pilot program was a success and awarded much of the credit to the two instructors, Cope and Pam Shackelford.

"They were really interested in giving you direction in what you wanted to do, what you could do," he said.

A vital part of the Explore program, for some participants, was finding out what they couldn't do. For Dana Urias, it meant realizing that a long-time dream wouldn't work out in reality. Urias had harbored a dream of owning a small motel on the coast some day. But after spending two days at the front desk of a hotel, she discovered that the strain was too much.

"I wouldn't take a job like that if it paid \$100 a day" she said. Urias, a divorced Corvallis woman, joined the program because she needed to find a way to support herself and her son. After going through the program, she decided to enroll at LBCC to develop more employable skills.

Not everyone who went through the program decided to return to school. Some ended up employed as a result of the jobs they visited. Such was the case of Kathy Earl who visited Flyways, Inc.

According to Office Manager Florence Comber, Earl demonstrated a genuine interest in how things were run. So Comber hired her full-time to work in the bookkeeping department.

Comber expressed pleasure in the Explore program. As an employer, she felt it was beneficial to both the student and the employer.

"It gives the employer a chance to show people what the business is like before they get into it," she said.

The success of the summer's pilot program has insured its place at LBCC. This term, there was a waiting list to get into the program.

All the world's a stage...

Photo by Julie Brudvig



Theater director Steve Rossberg at stage controls.



Photo by Julie Trower

Actors will have brightly lighted tables for makeup.

The airy solitude of a brand new theatre, before it's been christened by its first performance, can spark the old imagination to create scenes from plays yet unwritten.

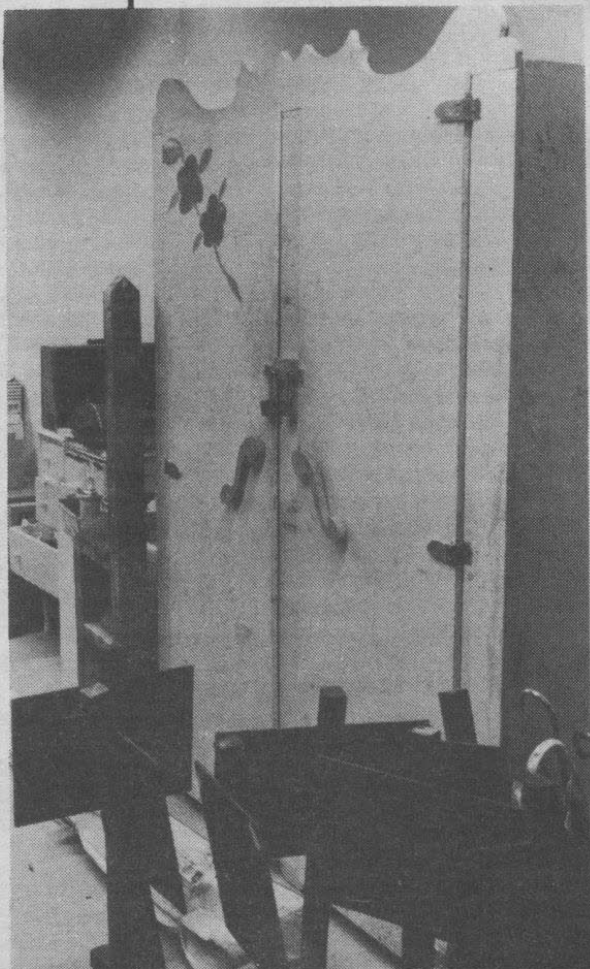


Photo by Julie Brudvig

Left: New theater has separate rooms for props.



Photo by Julie Trower

The new stage is much larger than the old Forum stage.

Program aims at training generalist

LBCC has a new vocational program which is reversing one of the trends in modern industry. It is educating and training a person who can do several jobs — the generalist.

The series of classes is called the "industrial/technical representative" program and can be completed in four terms. One of the terms consists of on-the-job training.

"We're no longer putting people in neat, little slots," said Marv Seeman, director of LBCC's Industrial and Apprenticeship Division.

An industrial/technical representative, Seeman said, can be a parts handler or salesperson, a yard worker or warehouseman, an inventory or stock clerk, product demonstrator or service supervisor, among others.

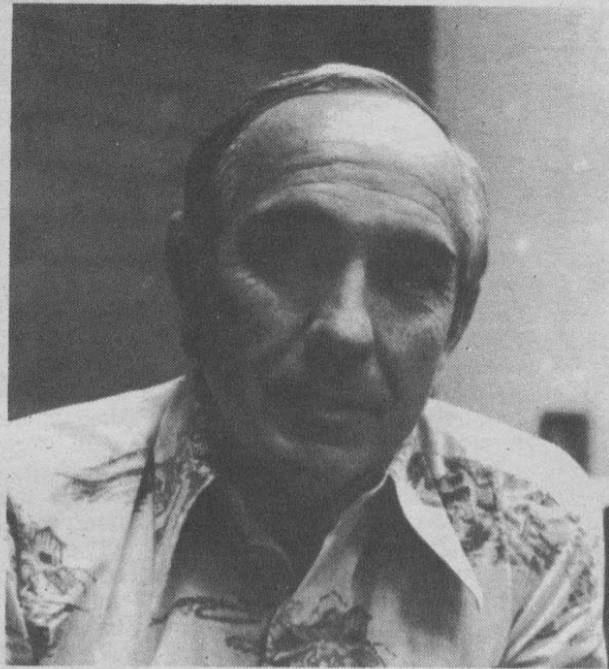
The jobs represent mid-level positions somewhere between the craftsman and the front office. Seeman said they are usually filled by hiring experienced workers or by moving a tradesman with the proper background.

But Seeman said even on an entry level basis, the jobs are usually difficult for the inexperienced person to get.

"You can be an experienced salesperson, but if you can't identify nails and screws you can't work in a building supply outlet," he said. "You have to know the technical end of the business. But at the same time an experienced carpenter may not be suited to a job that requires business sense or dealing with customers."

That's where the new LBCC program comes in.

The student, who may have a technical background and wants to broaden his job opportunities, has five fields to choose from. They are forestry products,



MARV SEEMAN

industrial chemicals, industrial equipment, automotive products and metals products.

The students then take courses in their chosen fields coupled with business courses in marketing, salesmanship, management, economics, merchandising and

human relations. There are general education requirements of math, writing and speech, technical sketching and fundamentals of specifications.

The program was set up after an LBCC board member asked school administrators to train general workers for the retail end of the forest products industry. Seeman investigated the job possibilities, but found the retail lumber industry alone could not justify the program.

"Individually each (job category) does not have enough potential jobs to establish a program," he said. "But we'll be able to do it by combining the five areas."

A survey by the college last spring estimated about 75 such jobs would be open in Linn and Benton county's manufacturing and retail businesses this year with about 350 openings through 1983. And Seeman said students thumbing through the want ads of a metropolitan newspaper could find 50 to 100 job openings in the Northwest per week.

He expects up to 15 students to enroll in the program this fall.

The program may be especially useful for an experienced worker who becomes disabled. With their background experience, Seeman said, the program can retrain workers to handle new jobs not affected by their disability or handicap.

The program received its final approval by the state Educational Coordinating Commission earlier this month.

Seeman said it will cost comparatively little — less than \$8,000 — to start the program this fall because LBCC already offers all the necessary courses under other programs.

Needham almost wins Portland college job

Dale Stowell
Staff Writer

Last year many LBCC staffers left their campus posts to chase new challenges. The thoughts of new challenges nearly ended with the loss of LBCC President Ray Needham.

Last spring Needham applied for the presidency of Portland Community College. The position was vacated when founder Amo DeBernardis retired in his eighteenth year of office.

Needham was competing with 120 other applicants around the United States. In June it was announced that he was one of four semi-finalists for the job. When the field was narrowed to two, Needham was eliminated.

Becky Mansfield, PCC Board member and Chairman of the Application and Screening Committee said she believes that Needham's selection as one of the final four "speaks highly" of his capabilities.

"Ray Needham was a substantial candidate," she said.

John Anthony, then president of Auburn City College in New York and past president of Los Angeles City College was ultimately chosen for the job.

A few criteria candidates were judged on were educational philosophy, community college philosophy, public speaking ability, and experience with the budgeting process, Mansfield said.

Needham's own decision to apply was not made quickly. He was interested to see whether Dale Parnell, former superintendent of Oregon schools and past president of Portland State



RAY NEEDHAM

University would apply, he said.

But Parnell, who has been working in the San Diego school system, found that he could not get his retirement pay transferred from California to Oregon so he declined to apply.

This, coupled with encouragement Needham received from Mansfield at an Oregon Community College Association meeting a few days before the application due date, were prime factors in his decision to try for the job.

Needham says he's happy to be at LBCC. People should look toward new challenges, he said, but added that it would take a job opportunity that was very good before he would consider leaving LBCC.

Study cites sex advances

(CPS) — Female students are starting to bring lawsuits against professors who offer them good grades in exchange for sex. Administrators are beginning to formulate grievance procedures for sexual harassment allegations. But those involved, while claiming the sex-for-grades bribes were widespread, never had statistics to verify their claims until last week.

That's when three California psychologists released the results of their study of sexual contact between psychology students and educators, and between therapists and clients.

The study found that if you were a female psych student sometime during the last six years, there was nearly a one in

five chance that you had sexual contact with a professor, administrator, or dissertation adviser.

Dr. Kenneth S. Pope, director of psychological services at Gateways Hospital and Mental Health Center in Los Angeles and one of the study's three authors, says about 17 percent of the women psychologists who answered the questionnaire said they'd had some sexual contact with their professors. Only three percent of the male psychologists said they'd had any sexual involvement with professors.

Things changed, though, when the students graduated into professional practice. Thirty percent of the women practitioners said they had.

"The overwhelming trend is

quite clear," Pope told College Press Service, "and it reveals a sexist bias. Men tend to engage in sexual contact as therapists, teachers, supervisors, and administrators, while women are involved as patients and clients."

Even if women students didn't have direct sexual contact with their professors they had to weather quite a bit of sexual suggestion to get through school, the study revealed. Six out of ten female psych students recalled getting excessive physical attention, hearing jokes about sex, being touched, and suffering professorial flirtations while in school. Only 14 percent of the men remembered enduring the same kind of behavior.

Study finds students can't apply math to daily life

DENVER (CPS) — The old saw about the student who finally masters a complex math problem with a sigh of "so, what good will it do me?" is, in fact, a valid description of most students' math skills.

The National Assessment of Educational Progress (NAEP) has found that many American students have trouble applying simple math mechanics—adding, subtracting, multiplying and dividing—to their daily problems.

The NAEP's tests of 71,000 nine, 13, and 17-year-old students showed the students generally had no trouble actually adding, subtracting, multiplying and dividing. They did poorly, though, when asked to apply

those skills to solve everyday problems like bank balances.

Only 10 percent of the 17-year-olds, for example, could figure out the unit cost of electricity when shown an electric bill containing all the necessary numbers, as well as some unnecessary numbers.

The NAEP's James Wilson, who is also chairman of math education at the University of Georgia, blames the trend on "back-to-basics" math programs.

"Mathematics instruction in the 1970s has moved 'back to basics' in many parts of the country," Wilson says. "Often, drill on computation has replaced attention to problem-solving."

Carpools form to aid students to and from school

Assistance in forming carpools will be available to conservation-minded students this year.

Interested students can pick up rider-match forms at the Student Organizations Office in the College Center. The forms will be sorted by computer according to voter precincts and preferred driving times.

Dean of Students Lee Archibald said the service will provide information through the Student Organizations Office to students who want to get in touch with others interested in carpooling from various locations around the district. Continuation of the service beyond fall term will depend upon student interest, he added.

Professor says colleges need to change for students

by Quinton Smith
Staff Writer

"Unparalleled" competition for students and declining learning skills will make it imperative that colleges do everything possible to help students succeed, a nationally-known education expert recently told the LBCC faculty.

The competition for students results from fewer high school graduates, said John E. Roueche of the University of Texas. And studies show students — as well as the average adult — have declining verbal and math skills, which make it harder for them to succeed in college.

Roueche is director of Community College Education at Texas. He spoke to the LBCC faculty and administration during the school's inservice program before the start of classes.

The Texas professor said it is possible for colleges "to take students who have not done well before, help them succeed and have them be competent."



JOHN ROUCHE

For community colleges to help these "high risk" students, Roueche said they should:

- have mandatory tests before the start of school to determine the students' learning skills. "High school graduation,

and many times grades, have little to do with success in college courses," he said.

- provide a more flexible time table for classes and graduation. He cited the example of a Midwest school which nearly doubled its student-retention rate by lengthening the two-year course of study to three years.

- keep students out of classes until they gain the basic skills required to do well. "People are afraid to do that," he said. "We're afraid they go up to Chemekta (Community College in Salem)."

In addition, Roueche said, a college's curriculum "has to be of value to the learner" or both the student and teacher is in trouble.

"You've got one hell of a problem when you have to teach content of which there is no (applied) value," he said. "It's really important that the student recognize that there is value to take the class. And if it is not immediately applicable, then it must be immediately interesting."

Student governments return to campuses after being voted out

AUSTIN, TEXAS (CPS) — Spring was unusually quiet on the campus of the University of Texas. The rain failed to bring up the normal crop of ornate, brightly colored political posters. The sky was free of skywriting. The soapbox orators were gone.

The reason was that a year before, in the spring of 1978, Texas students voted to dissolve their student government. They were followed by students at the University of Northern Colorado shortly thereafter, and, a year later, by students at the University of Georgia. There have also been other kinds of dissolution votes at other colleges—Auburn, for example, voted to decide whether to continue its student government every year—that stopped short of actually junking the government.

The fever, moreover, seems to be contagious. A group of University of Oklahoma students announced last week that they condemned the "needlessness" of the established Student Association, and pledged to set up a rival student government called "The Real Student Union" this fall.

With what seems to be gathering momentum, an important student institution appears to be cracking. Will anyone hear it fall? Is life on the campuses where student governments have been dissolved any different?

It was different at Northern Colorado. There was trouble allocating student fees, and the administration hurriedly helped create a new association last year to fill the gap.

Reports from Georgia and Texas, though, indicate that most students aren't any more aware of the governments' absence than they were aware of them when the governments existed.

About the only major effect dissolution has had on either campus is that Texas students have started to miss their film program.

UT's Student Association Film Program had been broad and inventive. Over the last year of its existence, it included such off-beat, hard-to-find offerings as "The First Nudie Musical," a horror movie called "The Hills Have Eyes," a documentary called "Gay U.S.A." and a trilogy by French director Marcel Pagnol.

James Duncan, student affairs vice president, says the days of such an eclectic program are over now. A film program like the student association's, he points out, is "not appropriate to be carried by the administration."

The only other program that has died with the student government is a paper recycling effort.

At Georgia, where students abolished the SGA by a three-to-one margin last April, most government-administered programs have been adopted by

other administrative units.

Dwight O. Douglas, Georgia's director of student affairs, explains that the university has 11 individual councils, a University Union that directs student programs, and a Student Judiciary Committee, which is responsible for hearing student conduct cases.

"I believe it is incorrect to assume that the abolishment of the SGA indicated less student involvement" in their academic fates, Douglas says. "At UG, students discovered that their needs were being met through more localized groups."

The transition into official anarchy was less smooth at Northern Colorado. Then again, the student government problem there was different from the ones at Texas and Georgia, where absurdist candidates had come to dominate the elections just prior to dissolution.

At the Greeley, Colorado campus, the problem was born of personality conflicts between the student government's legislative and executive branches. When the conflict boiled over in May, 1978, all the members of the executive branch resigned, and the government was immobilized.

"We had to close it down," recalls UNC Dean of Students Jerry Tanner.

Yet a student government was necessary "because of financial obligations mandated by the state." Tanner thus took the initiative to form a Task Force on Student Government, composed of faculty, students, and administrative and support personnel. The task force proposed a new government, wrote a new constitution, and shaped a Student Representative Council. Students approved the proposal last May. Voter turnout was nine percent higher than for the previous student government election.

Administrators seem to be more upset about the dissolution of student government than the students.

Texas' Dean of Students James Hurst believes the worst loss is political experience: the introduction to vote-getting, constituency building, and political organizing. He's fond of noting that former Texas Governor and current presidential candidate John Conally—as well as state Attorney General John Hill—first gained political experience in campus government. (Conally was SGA president at Texas in 1938).

Hurst's explanation for the dissolution is "that students were more preoccupied with the power and influence they didn't have than they were with the power and influence they did have."

Student government, he adds, "was seen as not effective, and clearly there was a growing disinterest among students."

New placement officer added to staff

Jerome Mayfield has taken over duties as placement officer, helping LBCC students and graduates find part-time and full-time employment. He replaced Violet Cooper who resigned in the spring to start her own employment counseling service in Corvallis.

Mayfield has spent the past two years working as director of minority students services at the University of Idaho in Moscow, where he also is

completing work on a masters degree in guidance and counseling.

An Air Force veteran who was stationed at Camp Adair in the late 1960's, Mayfield later earned his bachelor's degree from Oregon State University in 1975. He has worked as probation officer for Clinton County, N.Y., and as an advisor to the educational opportunity program at the State University of New York in Plattsburg.

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In brief

LBCC offers photo class

Three short photography classes in special subjects will be offered at LBCC and the Benton Center this fall.

The first class deals with photographing coastal scenes, including headlands, surf and estuaries. A three-week class, "Coastal Photography" begins Thursday, Sept. 27 at 7 p.m. in LRC217 on campus. "Countryside Photography," a two-week class, begins Monday and meets at 7 p.m. in Corvallis High School room 118B.

"Photographing Evenings and Sunsets" begin Thursday, Oct. 18 on campus and meets for three weeks in IA212.

All three will be taught by Corvallis photographer Dan Ehrlick, and each carries a tuition of \$5. Registration will be accepted the first night of class.

LBCC also offers a variety of basic photography courses which include darkroom instruction for beginners and intermediate photographers.

Information and advance registration is available from the LBCC Community Education office here at 967-6108.

Class to follow TV

Linn-Benton Community College students will be able to earn one credit of science through a new class to be offered during the noon hour each Tuesday.

The class, will be based on a 10-week television series to begin Sunday on the Oregon Education and Public Broadcasting System. Political science instructor Doug Clark and science instructor Dave Perkins will lead the class discussions of the programs.

The television series is called "Connections." OEPBS says the series "will explore the links of many seemingly unrelated items—often across thousands of years of history—which actually paved the way for modern technology." For example, the network said, what possible link could there be between an 18th century French cannon, an Austrian piano maker, soda water and the Concorde.

The shows will be telecast from 8 p.m. to 9 p.m. each Sunday on channel 7.

The class, GS 199, will meet from noon to 1 p.m. in Science-Technology 119 beginning Tuesday.

Singer performs today

A Corvallis singer who specializes in contemporary folk, country and jazz music, is scheduled to perform from 11:30 a.m. to 1 p.m. today in the Alsea-Calapooia Room.

Rich Ringeisen's free performance is sponsored by the Student Organizations office.

The student group is sponsoring two other free concerts for students and staff in October.

Jim Greeninger of Salem, a guitarist, will perform from 11:30 a.m. to 1 p.m. Wednesday in the Alsea-Calapooia Room. On Oct. 17, jazz musicians Steve Boden and Winly Zanetto will perform.

Cancer victim to lecture

"Dealing with Cancer through Natural Methods" will be the subject of a single-evening, informal workshop at the Albany Public Library, Waverly Branch, on Tuesday, Oct. 2, from 7 to 9 p.m.

Robert Hunt, a cancer victim from Summit, will lead the discussions with a talk on nutritional improvement, emotional exploration and spiritual outlook.

The workshop is sponsored by the Albany Food Connection and is free to the public.

Library books for sale

Used books from novels and bibliographies to encyclopedias and textbooks will be on sale at the Albany Public Library Thursday through Saturday.

The book sale is sponsored annually by Friends of the Albany Public Library. The hours will be 1-6 p.m. Thursday; 10 a.m.-6 p.m. Friday, and 10 a.m.-5 p.m. on Saturday. The library is at Third and Perry Streets.

Faculty artwork on display

A display of faculty art works by the graphic design and fine arts faculty at LBCC will be on display Sept. 24-Oct. 12 in the Humanities Gallery.

New V-ball coach is hopeful

by Deni Potts
Staff Writer



MEG GREAR

"Bump, set, spike!" is what you will be hearing this term in the gymnasium from the authoritative voice of Meg Gear the new women's volleyball coach. Last year's coach, Sandy Hugg, had resigned from the part-time coaching position which Meg has filled.

Gear lives in Corvallis and is a full-time Physical Education instructor at Oregon State University for men and women in weight control, badminton and volleyball, aside from her new coaching job here. Meg received her B.A. at Cal State Northridge and her Masters at OSU in Physical Education.

In southern California she competed in Varsity volleyball at the college level for four years and at the same time played five years for the United States Volleyball Association team (USVBA). In 1976 she also coached a USVBA team in Oregon.

LBCC's volleyball team started practice a few weeks ago. There are currently eight players, two of whom, Karen Ratcliff and Susie Peters, are returnees from last season.

The main goals of Meg and her team will be to improve the record of last year's team, which didn't win any games, and also to improve from the beginning of the season.

"They look pretty good" according to Gear. "They have good basic skills like bumping, setting, and spiking."

The first game for the Roadrunners will be Wednesday, Oct. 3 with Central Oregon Community college and Chemeketa Community College.

Meg is hoping for at least 12 people to be on the team. Anyone interested in playing volleyball for LBCC can contact Meg Gear at 753-4834, or stop by the gym between six and eight in the evening.

College sets class on solar energy

CORVALLIS — A five-week evening class in the application of solar power for home energy needs began Tuesday at Corvallis High School.

The class will cover "the nuts, bolts and dollars" of solar hot water heating and other ways to stretch home energy dollars, according to instructor R.D. Knapp of Corvallis. Knapp said the course would be helpful to homeowners, builders, Realtors and others interested in energy conservation and cost.

The class is offered through the Linn-Benton Community College Benton Center. It meets Tuesdays from 7 to 10 p.m. in CHS room S-117. Tuition is \$10. Registrations will be accepted in class.

Women hike activity

(CPS) — Women's involvement in sports is beginning to reach significant levels, according to a study released by Benton and Bowles, a New York advertising agency.

The study shows that nearly 45 percent of all downhill skiers, 49 percent of all tennis players, and 36 percent of all squash players are women. The study credits more leisure time, deferred marriages and fewer children for the increased interest in sports by women.

Ralph Carlson, vice president of Questor Corporation's Spalding Division, told the "Wall Street Journal" that it is difficult to tell how much sporting equipment is sold to women's teams because "you don't offer them pink basketballs. That would be condescending."

Women's sportswear is also changing. Richard Geisler, president of Champion Products, a sportswear manufacturer, says, "The trend for women has shifted from fashion sportswear to functional athletic garments."

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Photo by Jane LaFazio

Calendar

Wednesday, Sept. 26

Chautauqua, Alsea/Calapooia Rooms, 11a.m. - 2p.m.
 Christians on Campus Meeting, Willamette Room, 12p.m. - 1p.m.
 Council of Representatives Meeting, Willamette Room, 4p.m. - 10p.m.
 Billiards Class, Recreation Room, 7p.m. - 10p.m.

Thursday, Sept. 27

Alcohol Information School, Alsea/Calapooia Rooms, 7p.m. - 9p.m.
 Women's Council of Realtors Meeting, Willamette Room, 7p.m. - 10p.m.

Friday, Sept. 28

Data Processing Majors Meeting, Board Room B, 9:30a.m. - 11:30a.m.
 Work Experience Coordinators Assoc. Meeting, Alsea/Calapooia Rooms, 9:30a.m. - 3p.m.

Monday, Oct. 3

Moving Up, Board Room B, 12p.m. - 1p.m.

Wednesday, Oct. 5

Takena Theatre's first performance, Oregon Symphony and the Evening with the Arts

Thursday, Oct. 6

Waylon Jennings in Concert, Gill Coliseum, 8p.m., \$6.50, \$7, \$7.50

Takena's bigger, better theatre

(Continued from page 1)

make scenery preparations easier than they were in the small, round Forum shop which is now a storage closet.

From the time the Forum was first built, the drama department has gone through some changes. Dean of Business Affairs Vern Farnell said that during LBCC's masterplanning, back in 1968-69, a plan for The Theatre was discussed but when The Forum was constructed, it was adequate for LBCC's purposes.

Then things changed. Departments grew bigger. More bodies appeared. So did the state and federal funds to build The Theatre.

"We've grown up and we've provided for the growth," Rossberg said. He added that there is a problem with the new facility: it takes more people to run it.

To remedy that problem, Lewis is planning to organize and employ part-time crews to help with sound, lighting and rigging on an on-call basis. Lewis will also be teaching some courses in lighting and stagecraft this term.

The Performing Arts Department has expanded.

What would Rossberg say if he were asked what he thought of all this? He might quote an artichoke.

Classifieds

Classified ads are free to students and staff of LBCC. They are 10 cents per word to anyone else. Ads that contain information that may be construed as pornographic or tasteless will not be published.

FOR SALE

For Sale: 1967 Chevy van; 283 V-8; 3-speed. Insulated, carpeted with cabinets and curtains. Has mags, headers. Some light body damage. \$695. Call 928-0232

For Sale: 1973 Honda 350. Looks good, runs perfect. Has windshield, new clutch. \$600 or reasonable offer. Will trade for lapidary equipment. Call 752-6852 after 5 p.m. Mon.-Fri.

For Sale: 1975 Chevrolet Nova; automatic transmission, 350 cubic inch engine with 2-barrel carb. 18 mpg. Runs perfect. Will consider trade for van of comparable value. Call 752-6825 after 5 p.m. Mon.-Fri.

For sale: 1957 Ford pickup. Engine great. Dependable work truck. Ugly. \$350/offer. See at 29th and Tyler, Corvallis, 757-8490. (1,2)

WANTED

Wanted: a Volkswagen in need of repair, 928-4710. (1,2)

Renters wanted: Join a newly organized tenants union. Send name, address and phone number to P.O. Box 1568, Albany, OR 97321. (1,2)

LBCC Female student with 3 year-old daughter desires female roommate to share house and 1/2 utilities. East First Street, by good river area. Call before 9:30 a.m., 926-1726, Linda. (1,2)

\$500 per week possible as home telephone receptionist for national advertising firm. No experience required — no obligation. A.C.P., Inc., P.O. Drawer 140069, Dallas, TX 75214. (c)