COURSE SYLLABUS
PSY202 - GENERAL PSYCHOLOGY
(CRN #30532) - ONLINE
WINTER 2015

Instructor: Darci Dance
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E-Mail: danced@linnbenton.edu
Office Hours: (in person or through Skype)
Office Hours: Tuesdays: 9:00 - 9:50
Wednesdays: 11:00 - 11:50
Thursdays: 12:00 - 12:50

Required Materials

- Myers, D (2013). Psychology, 10th Edition. New York, NY: Worth.
- LaunchPad Access Code for Psychology: bundled free with purchase of textbook at LBCC bookstore
- Access to reliable computer with **reliable** internet access.

Prerequisites

There are no required prerequisites for this course. However, this course does require college-level writing and reading skills. Student placement at or above the following courses is ***strongly recommended*** for success in this course::

- Reading 120
- Writing 115

NOTE: Being at these levels is **especially important in online class.** If you tested below this levels I **strongly recommend** you delay taking this course. (See Tips for Succeeding in This Online Course for further information about online success).

Course Description

PSY202 - General Psychology discusses the social and personality aspects of psychology, including intelligence, motivation and emotion, health and stress, personality development, classification and treatment of psychological disorders, and the social context of human behavior and attitudes.

Course Learning Outcomes

As a result of successfully completing this course, you should be able to:

- Demonstrate a knowledge of the types of stress, the stress response system and techniques for coping with stress.
- Identify types of motives and describe theories of motivation
- Describe the development of emotions.
- Classify mental disorders into major categories, describe the symptoms and explain the causes and correlates of mental disorders.
- Describe and evaluate treatment methods of mental disorders.
- Explain the social influences on attitudes, and individual and group behavior.
- Explain the influences of biology, psychology, environment and culture on behavior, motivation, emotions, health and personality.

Course Requirements

There will be 5 learning modules completed during this class (one every two weeks). There will be 1 activity, 1 essay paper, and 1 quiz for each learning module. See Deadlines for Assignments for a detailed list of deadlines for each learning module. Your final grade in this class will be determined by the total points you earn as a percentage of the total points possible (300): 90% = A, 80% = B, 70% = C, 60% = D, 59% and below = F. The specifics of each assignment are discussed below:

Quizzes: There will be 5 quizzes worth 30 points each at the end of each learning module. The quizzes will consist of 30 multiple-choice and true-false questions and you will have 30 minutes to complete them. The quizzes are forced completion and timed, so once you start a quiz, you **have** to finish it. You cannot save the quiz, exit and come back later to complete it. Once you have submitted your quiz, your score will immediately be shown. Feedback on wrong answers will not be available until after the deadline for the quiz has passed. Quizzes will be available **no later** than Thursday of the second week of the learning module and **must** be completed by 11:55 p.m. on the Sunday of the 2nd week of the module. If by some unforeseen circumstance, I am unable to post a quiz by Thursday, the deadline will be extended. **There are no late quizzes allowed,** so do not wait until right before the deadline. The **only exception** to this rule is if something happens to your computer or connection **during** the quiz.   If this happens, notify me via e-mail immediately. In most cases, I can reset your quiz before the deadline, but in the rare instance in which I cannot get to a computer myself, you will be allowed extended time to take the quiz. There will be one opportunity at the end of the term for those students who missed a quiz to complete a makeup quiz. The makeup quiz can also be used to replace a low quiz score. It will be comprehensive and be of similar format as the regular quizzes.   The makeup quiz will be available during the last week of learning module #5 and will be due by 11:55 p.m. on the Wednesday of finals week.

Activities: There will be one activity for each learning module (10 points each) over the course of the term. The purpose of the activities is for you to learn how to analyze and apply the concepts discussed in the reading (including supplements).   Activities will be completed at the LaunchPad website for the textbook (access code is needed; see LaunchPad Access Instructions for further information on how to purchase and/or register an access code). Activities must be completed by 11:55 p.m. on the **first** Sunday of the applicable learning module. **No late activities will be accepted** (you can makeup for a missed activity by completing the extra credit opportunities provided that are discussed below)**.**

Essay Papers: There will be one essay paper due for each learning module (20 points each). Essay papers will be written in response to one essay question I pose regarding reading, supplements, webpages I request you visit, etc.   Papers should be in **essay format,** typed and double-spaced. There will be a separate link for each paper assignment located in the applicable learning module on Moodle, and specific directions regarding length or other formatting will be contained within the instructions. In order to get full credit, students' answers to questions posed must be complete, detailed and thoughtful. See Essay Paper Grading Criteria for more information about the papers and how I evaluate them. Papers need to be submitted to the Moodle site and are due no later than 11:55 p.m. on the ==Saturday== of the second week of the applicable learning module (see Submitting Assignments to Moodle for directions on how to submit your papers). You are allowed to turn **one and only one** essay paper in late and you will also have **one and only one** opportunity to re-write a paper per term. Late and Re-written essay papers are due by **11:55 p.m.** two weeks from the original due date (with the exception of Essay Paper #5). **Essay Paper #5 cannot be rewritten, and if you are using it as your one late paper, it must be received by the date and time the makeup quiz is due (11:55 p.m. on Wednesday of finals week).**

Extra Credit: There will be a maximum of 3 points of extra credit available for each learning module, which means you will have the opportunity to earn 15 points total extra credit. The **main purpose** of the extra credit is to replace missing activities, not to boost your grade. Making sure you earn all the extra credit possible will ensure that you will not be penalized for missing assignments.

1. **Discussion Topics**: There will be 5 discussion topics assigned (one for each learning module) as extra credit throughout the term. Discussion for each topic will begin during the beginning of the 2nd week of the learning module.   Postings must be thoughtful and detailed in order for the student to receive the extra credit points. **A student will be able to earn their full 3 points of extra credit for each learning module by participating in the discussion forum.** Further instructions on how to post to discussion forums and scoring of postings are available at How to Post in Discussion Forums.

2. **Office Hours**: I will be conducting office hours as announced at the top of this syllabus in my actual office at LBCC. I will also be available to you via Skype during these times. I may also announce other times during the term where I will be available on Skype only. You can earn 1 point extra credit for each learning module for interacting with me during office hours. Use this as an opportunity to get any questions regarding the class assignments or materials answered by me in person. Since you can only earn a maximum of 1 point for office hour interaction, you will need to supplement your extra credit by participating in discussion forums. You can find instructions for how to download and use Skype at the Skype website. My user name is darcidance. You will need to find me and request to be added to my contacts **before** you are able to interact with me during Skype office hours.

Class Policies

Cheating/Plagiarism: Do your own work! Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies **and** in-text citations are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by me).

College Policies

Students with Disabilities: Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information http://po.linnbenton.edu/BPsandARs/) Board Policy P1015.

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, January 12, 2015.** The last day to officially withdraw from this course (a 'W' appears on the transcript) is **Sunday, February 22, 2015.** Students who have not accessed the Moodle site will automatically be dropped from the course by me

and replaced with students on the waitlist.

Incomplete Grades: You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. In other words, you cannot have an 'Incomplete' grade changed to a 'Y' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete. I do not give 'Y' grades.**