**Dr. Robert Harrison -- Humanities 101 Online Syllabus – Fall 2020**

Welcome to Humanities 101! This class is entirely online and utilizes Moodle; make sure that you have reliable online access and that you can access our Moodle class page. We will not be meeting via zoom for any class sessions. All of my lectures are embedded into the class power points on Moodle. Also, all quizzes and tests described below will be taken on Moodle. You will see the schedule for quizzes and tests on our Moodle class page and in this syllabus, and I will e-mail you reminders.

**Very important**: Once you open a window to take a quiz or test on Moodle, you will have a set period of time to finish. You will not be able to log out and come back in--you must finish every quiz and test in one session. Although these tests and quiz are open book, you will need to read and prepare extensively before logging in to take the assignment. You will not have enough time to do the required reading and process answers if you wait until you open the quiz or test window. **Please:** for all quizzes and tests, prepare diligently ahead of time, write or type out extensive notes, and that way you will not run out of time once you open the quiz or test window and begin to work.

Zoom Office Hours: I will be holding two sessions on zoom during the Fall term so you can connect with me live. I'll give you the days/times of each zoom session and e-mail the link ahead of time. During these sessions, you can ask me for help, ask other questions about the class, or share your comments about the class, etc. . .

Office Ph#: 541-917-4571. Please leave a message if I am not in.

E-mail: harrisr@linnbenton.edu. It is critical that you check your LBCC e-mail every day in this class. I will be sending out class e-mails with important information on upcoming assignments and quizzes, and I will also share readings, articles, and other additional information. Keeping track of e-mails is very important; if you are an Oregon State student, remember to also check your LBCC e-mail. E-mail is the best and quickest way to reach me. When you e-mail me, please include a salutation, like “Hi, Dr. Harrison” and please include your name and the class you are taking in the subject heading of all your e-mails—otherwise, I may not know who you are.

Required Books:

Gloria Fiero, "The Humanistic Tradition: The First Civilizations and the Classical Legacy", Book 1, Volume 1, 7th edition.

Ken Follett, "The Pillars of the Earth".

**Ordering Books:** You can order your books from the LBCC bookstore by emailing them at ORDERS@LINNBENTON.EDU or by accessing their website: https://www.bookstore.linnbenton.edu/. You can also order books from Amazon, but whichever option you choose, please order well before the term begins on September 28.

**Accommodations for Disabilities:**Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should communicate with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 541-917-4789.

**LBCC Comprehensive Statement of Nondiscrimination:**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

**Moodle Account Required**: You will need a Moodle account, since class readings, assignments, the class syllabus, class power points, and other material will be posted on your Moodle course site. How to get a Moodle account: Go to LBCC’s home page. Click on "Email & Moodle" at the top of the page. Then, scroll down and click "Access your Moodle Account"--follow the instructions provided and watch the film on how to access Moodle, especially if you are a first time Moodle user. This film will take you through the entire process, including signing up for my course, which will be listed as “Humanities 101 with Dr. Harrison, Fall 2020” and click the link. Make sure it is the Fall 2020 course, not an earlier one. Make sure you do this by the end of the first week of class! Your Moodle page will be available to. you by the first day of class on September 28.

**Course Requirements**:

**1) 5 Moodle Quizzes on Assigned Readings in "The Humanistic Tradition", Moodle Power points, and Moodle films: 40% of your final grade**

I’ll give you 5 in-class quizzes on the assigned reading in your textbook, “The Humanistic Tradition", and corresponding power points and films on Moodle. I will post the date of these quizzes on our Moodle class page, in the syllabus, and also send you a reminder e-mail. I will also post questions for these quizzes so you can prepare. You will have 3 days to open the Moodle window for each quiz, and once you open that window, you will have 40 minutes to finish the quiz. The purpose of these quizzes is to prompt you to read carefully and thoughtfully, which means taking notes on the reading and having notes ready for the quiz. Once you log in or open the quiz window, you must finish the quiz in one session. You can't log out, leave, and come back in later to finish. Because each quiz is timed, you must read and prep ahead of time; don't try to do all the reading in the 40-minute window and answer the questions.. Each quiz will count for 8% of your total class grade. I will expect you to follow the instructions and calendar on our Moodle class page and syllabus, and to be ready for each quiz. If you need help on quiz questions or understanding the readings in the book, let me know by e-mail well ahead of time for each quiz. Quizzes must be taken during the 3-day period provided, and if you forget to take a quiz, you won't be able to go back and make it up. Also, I don't drop the lowest quiz grade--all of your quizzes will count.

**2) 4 Meeting of the Minds Discussion Forums - 20% of your final grade**

I'll post four discussion questions/topics on Moodle throughout the term, and you'll need to type your thoughts on these forums. These forums and their topics/questions will be posted on our Moodle class page, listed in this syllabus, and I'll also e-mail you reminders about them. You will have a window of 3 days to log in and complete each forum, and the deadline for each forum will be clearly listed. he requirements for each forum, and the factors on which I'll base your grade, are the following:

1 - You must write at least 10 sentences for each forum, and these sentences should stay focused on the questions/topics listed in each forum.

2 - Develop your opinions and answers in detail; don't just list a few vague statements. You should also refer to specific points and events in your reading and Moodle power points to support and explain your forum comments. I'll list the events/ideas/people that you should refer to in the instructions and description of each Forum.

3 - You should always be respectful and expressing your views: avoid profanity and personal (ad hominem) attacks and don't use emotional appeals. You can take a strong position and still be respectful toward those who may disagree with you. Always assume that those who oppose your views are operating with pure motives, although you may disagree strongly with them. Stay focused on the issues/questions listed for each forum.

If you have a perfect score on a Forum, I may not reply to your individual post; for any grade less than 100, you will receive private feedback from me.

**3) 2 In-class Tests on "The Pillars of the Earth"**: 4**0% of your final grade**

You will read this great historical novel about the building of a Gothic cathedral and take 2 Moodle tests on it. Each test will cover large sections of the book and will consist of 10 short essay questions. I will give you a study guide for each test. Each test is worth 20% of your final grade. These tests will be on Moodle and the dates on our Moodle class page and further below in this syllabus, and I'll e-mail you a reminder. Just as with your quizzes described above, you'll have a 3-day window in which to log on and take the test; once you log in, you'll have 2 hours to finish the test questions. You must complete the test in one session; you can't log out and then come back in later. You may use your book, but please make sure that you read ahead of time, take detailed notes, and don't wait until you open the test window to start reading the book. You won't have enough time to do well on the test. Make sure to ask me for help well before the test window opens up.

**What are my goals for this class?**

I believe that the "Humanities" are an essential part of being human and of contributing to a vibrant community. What are the Humanities? Traditionally, they include art (painting and sculpture), dancing, drama (theater), poetry and literature, music, and movies. Engaging in one or more of these activities is what being human is all about--we might say that they are an integral part of the "human condition". They challenge us to ask probing questions about humanity: how can we more fully understand human nature? How can we more fully express our fears, desires, beliefs? I love teaching the history of the humanities because together we can explore how past civilizations have and continue to influence our own society. These ancient people provided the foundation of our own arts, literature, drama, and sports, and they understood the vital importance of these pursuits in shaping their civilizations. Being a citizen in ancient Athens or in 21st century America means engaging with our communities through the humanities.

**Class Calendar:** It’s your responsibility to read and follow the schedule below, and I will expect you to be ready for all quizzes and tests. Please ask me if you’re ever unclear about what to read. Remember that you cannot make up quizzes and tests since there will be an ample window of time.

Reading about Art: As you read about the many artistic images in the Fiero book, make sure that you read both the small print right next to each image, but then use the number assigned to each image or figure to read the larger print elsewhere on the page. For example, on page

# Week One - September 28 through October 4 Prehistoric Art and Stonehenge. Meeting of Minds Discussion Forum #1 is this week.

What to do this week:

1 - Read and take notes on pages 2-11 in "The Humanistic Tradition". Use the study guide for Quiz 1 as you take notes.

2 - Read and take notes on the Moodle power points titled "Human Prehistoric Art" and "Stonehenge and its Significance". Use the study guide for Quiz 1 as you take notes.

3 - Watch and take notes on the following Moodle films: "The Cave of Forgotten Dreams" and parts 1, 2, and 3 of "Secrets of Stonehenge". Use the study guide for Quiz 1 as you watch and take notes.

4 - Comment on Meeting of the Minds Discussion Forum #1. The window for this forum will open at 8 a.m. on Thursday, October 1 and close at 8 a.m. on Sunday, October 4.

5 - Read "The Pillars of the Earth" and work on the study guide for Test 1, which is during Week 5 on Moodle.

**Week Two - October 5 through October 11. Creation and Hero Myths in Mesopotamia. Quiz #1 is this week.**

What to do this week:

1 - Read and take notes on pages 14-26 in "The Humanistic Tradition". Use the study guide for Quiz 1 as you take notes.

2 - Read and take notes on the power point titled "Mesopotamia and Myth". Use the study guide for Quiz 1 to guide your note taking.

3 - Watch and take notes on the Moodle film titled "Testament: In the Beginning." Watch minutes 15 through 25.

4 - Take Quiz 1 on Moodle. The window for this quiz will open at 8 a.m. on Thursday, October 8 and close at 8 a.m. on Sunday, October 11. You will have 40 minutes to finish this quiz once you start it, and remember that you must finish in one session. You will not be able to log out and return to the quiz later.

5 - Keep reading "The Pillars of the Earth" and working on the study guide for Test 1, which is during Week 5.

**Week Three - October 12 through October 18. Egyptian Myth, Religion, and Technology.**

What to do this week:

1 - Read and take notes on pages 44-53 in "The Humanistic Tradition". Use the study guide for Quiz 2 as you take notes.

2 - Read and take notes on the Moodle power point titled "Ancient Egyptian Myth, Religion, and the Pyramids". Use the study guide for Quiz 2 as you take notes.

3 - Read and take notes on the Moodle website titled "Exploring the Pyramids with NOVA". Click every link and read it, especially the "Scaling the Pyramids" section.

4 - Read and take notes on the Moodle film titled "Pyramid", with an eye toward Quiz 2.

5 - Read and take notes on the Moodle source titled "The Pharaoh Returns", about King Tut.

6 - Keep reading "The Pillars of the Earth" and working on the study guide for Test 1.

**Week Four - October 19 through October 25. The Hebrews and the Bible. Quiz #2 and Meeting of Minds Discussion Forum #2 are this week.**

What to do this week:

1 - Take Quiz 2. The window for this quiz opens at 8 a.m. on Thursday, October 22 and closes at 8 a.m. on Sunday, October 25. You will have 40 minutes to finish the quiz once you start it, and remember that you must finish in one session. You can't log out and come back to the quiz later.

2 - Read and take notes on pages 30-39 in "The Humanistic Tradition" ( Start with "The Hebrews" and read up to "Empires of the Iron Age." You should use the description of Discussion Forum #2 to guide your note taking.

3 - Read and take notes on the Moodle source titled "Genesis: A Living Conversation", and be guided in your note taking by Discussion Forum #2.

4 - Read and take notes on the Moodle power point titled "The Bible". Use the description of Discussion Forum #2 to guide your note taking.

5 - Comment on Meeting of the Minds Discussion Forum #2. The window for this forum opens at 8 a.m. on Thursday, October 22 and closes at 8 a.m. on Sunday, October 25.

6 - Keep reading "The Pillars of the Earth" and working on the study guide for Test 1,which

is next week on Moodle.

## Week Five: October 26 through November 1. Test 1 on "The Pillars of the Earth" is

## this week. Seven Ancient Wonders of the World.

What to do this week:

1 - Take Test 1 on "The Pillars of the Earth" on Moodle. The window for this test opens at 8 a.m. on Thursday, October 29 and closes at 8 a.m. on Sunday, November 1. You will have 2 hours to finish the test once you start. Remember that you must finish the test in one session; you won't be able to log out and then return to the test later.

2 - Read the Moodle source and the Moodle power point titled "Seven Wonders of the Ancient World".

**Week Six: November 2 through November 8. Minoan and Greek Civilization. Quiz 3 is this week.**

What to do this week:

1 - Read and take notes on pages 76-85 and pages 113-126 in "The Humanistic Tradition". Use the guide to Quiz 3 as you read and take notes.

2 - Read and take notes on the power points titled "Minoan and Greek Art and Culture" and "Greek Art and Architecture". Take notes using the study guide for Quiz 3.

3 - Go to the Moodle website titled "Ancient Greece at the British Museum". Click on "Acropolis", and then read the "Story" and the "Explore" sections. Take notes on both sections for Quiz 3.

4 - Watch and take notes on the Moodle film titled "Lost Civilizations: Aegean, Legacy of Atlantis". Take notes following the study guide for Quiz 3.

5 - Take Quiz 3. The window for this quiz will open at 8 a.m. on Thursday, October 29 and will close at 8 a.m. on Sunday, November 1. You will have 40 minutes to finish the quiz once you begin, and remember that you must complete the quiz in one session. You can't log out and return later to the quiz.

6 - Read "The Pillars of the Earth" and work on the study guide for Test #2, which is on

Moodle during Week 9.

**Week Seven - November 9 through 15. Greek Drama and the Olympic Games.**

**Meeting of the Minds Discussion Forum #3 is this week.**

What to do this Week:

1 - Read pages 90-99 in "The Humanistic Tradition" and take notes for Discussion Forum

#3.

2 - Go to the Moodle website titled "Ancient Greece at the British Museum". Click on the

"Fun and Games" link and read about the ancient Olympic games in detail in the "Story"

section. Take notes for Discussion Forum #3.

3 - Comment on Meeting of Minds Discussion Forum #3. This forum will open at 8 a.m. on

Thursday, November 12 and close at 8 a.m. on Sunday, November 15.

4 - Continue to read "The Pillars of the Earth" and work on the study guide for Test 2, which

is during Week 9.

**Week Eight - November 16 through November 22. The Lost World of Pompeii. Quiz 4**

**is this week.**

What to do this week:

1 - Go to the Moodle website titled "Pompeii with the BBC". Scroll down the home page and

click on "Pompeii". Then, read all the articles on Pompeii. Take detailed notes using the

 study guide for Quiz #4.

2 - Watch the Moodle film titled "The Last Day of Pompeii" and take notes, using the study

guide for Quiz #4.

3 - Read and take notes on the Moodle power point titled "Lost World of Pompeii", using

the study guide for Quiz #4.

4 - Take Quiz #4. The window for this quiz opens at 8 a.m. on Thursday, November 19 and

closes at 8 a.m. on Sunday, November 22. You will have 40 minutes to finish the quiz once

you start, and you must complete the quiz in one session. You can't log out and return later

to the quiz.

5 - Keep reading "The Pillars of the Earth" and working on the study guide for Test #2,

which is next week on Moodle.

## Week Nine - November 23 through November 29. Test #2 on "The Pillars of the

## Earth" is this week.

What to do this week:

1 - Take Test #2 on "The Pillars of the Earth". The window for this test will open at 8 a.m. on Tuesday, November 24 and close at 10 p.m. on Sunday, November 29. You will have 2 hours to finish the test once you start, and you must complete it in one session. You can't log out and return to the test.

2 - Read pages 152-165 in "The Humanistic Tradition" and read the Moodle power point

titled "Roman Architecture 2".

3 - Go to the website: "Pompeii at the BBC", click on "Gladiators" and play the "Dressed to Kill" Gladiator game.

**Week Ten - November 30 through December 6. Ancient China and its Arts. Quiz #5**

**and Meeting of Minds Discussion Forum #4 are this week.**

What to do this week:

1 - Read and take notes on chapter 7 (pages 167-179) in "The Humanistic Tradition". Take

notes. using the study guide for Quiz #5.

2 - Watch and take notes on the Moodle film titled "Lost Civilizations: China - Dynasties of

Power." Use the study guide for Quiz #5 to guide your note taking.

3 - Take Quiz #5. The window for this quiz will open at 8 a.m. on Thursday, December 3 and

close at 8 a.m. on Sunday, December 7. You will have 40 minutes to finish the quiz once you

start, and you must finish in one session. You can't log out and return to the quiz later.

4 - Comment on Meeting of Minds Discussion Forum #4. This forum will open at 8 a.m. on

Thursday, December 3 and close at 8 a.m. on Sunday, December 7.

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**Class Policies and Expectations:**

You are held accountable to the [Student Code of Conduct](https://www.linnbenton.edu/current-students/administration-information/policies/students-rights-responsibilities-and-conduct), which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

1. **Paraphrasing**: You will be writing quizzes and tests using sources, and it is very important that you put the information from these sources into your own words.   This is called paraphrasing. You need to do more than just change a few of the words or phrases around.  I want to see that you have read the material, thought about it, and that you can develop your own ideas about the material in your own words.  When you write your tests and papers, do not have your books in front of you, but rather use notes in which you have already condensed the information from your sources.  Also, if you are having trouble summarizing what a source says in your own words, see me for help.  I **will not accept any answer on which you follow your sources too closely**.  I will allow you to correct your mistakes, but I will deduct at least 10 points from your grade, ask you to re-do it, and treat it as late. If there is still a problem with paraphrasing in your revised work, you will receive a 0 on that paper.

2. **Plagiarism:** Plagiarism is when you use information from sources without giving those sources credit—this is academic dishonesty and it is a serious offense. The first offense of plagiarism will result in a 0 for that assignment; a second offense will result in your failing the course. Use only the sources I give you for your 2 take-home tests--no other websites or sources are allowed. For your two Source tests, use only "The Source" and no other sources of any kind.

3. **Cheating**: **Make your own notes and do your own work—don’t study together and don’t share notes.** Cheating is not doing your own work—if you give a classmate your notes or note cards, that’s cheating, and it will result in a 0 for you on that assignment. Don't ask a classmate for help; ask me.

4. **Use Only the Required Sources on Assignments – No internet sources allowed!**

I will not give you any credit on an answer from an internet source on your quizzes and tests. All information for your 5 quizzes and 2 take-home tests must come from your assigned readings in "The Humanistic Tradition" and "The Pillars of the Earth", Moodle power points, Moodle websites, and Moodle films.

**LBCC Comprehensive Statement of Nondiscrimination:**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

**Late Assignment Policy:**

All assignments should be turned in on time unless you have a legitimate problem, and then it is your responsibility to check with me at least 24 hours before the final due date for a quiz or test. If I feel that you have a legitimate reason for turning in the work late, I may arrange for you to complete your work late, but I will deduct at least 10 points (1 letter grade) from your grade, regardless of the circumstances, and I may deduct more points. I will not accept any work later than 1 week after it is due.

**LBCC E-mail and Course Communications:**

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

**Disability and Access Statement:**

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](http://www.linnbenton.edu/cfar) for steps on how to apply for services or call 541-917-4789.

**Statement of Inclusion:**

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

**Title IX Reporting Policy:**

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

**Public Safety/Campus Security/Emergency Resources:**

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at 541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](http://lbccpublicsafety.mobapp.at/landing/Desktop) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

**Changes to Syllabus:**

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class or by LBCC e-mail.