



MTH 50 Number Sense and Critical Thinking

Term: Spring 2019

CRN: 43499

Class Code: 52

Instructor: Nicole Seaders
Office: WOH-117
Office Hours: T 10am, R 11am

Class times: T,R 1:00-2:50pm
Class location: WH-227
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MTH 050 Number Sense and Critical Thinking Course Description:

Math 050 focuses on numerical literacy and on the four basic mathematical operations with whole numbers, fractions, decimals, percents, exponents, and square roots, and using them to model problems with both estimations and exact answers. Students will develop skills in basic arithmetic algorithms, including the use of formulas and basic geometry. The metric system, conversion of measurement units, and scientific notation is introduced. Signed numbers are introduced, including operations. Math 050 is presented with an emphasis on critical thinking and problem-solving.

Credits: 4 Prerequisite: none

MTH 050 Student Learning Outcomes:

1. Demonstrate proficiency in estimating and comparing results of mathematical calculations and determine the reasonableness of the answer.
2. Perform the four basic mathematical operations on whole numbers, fractions, and decimals to obtain exact answers both with and without a calculator.
3. Perform operations involving signed numbers including exponents and evaluating expressions.
4. Model and solve problems using the four basic mathematical operations.
5. Demonstrate understanding and knowledge of the use of units including labeling measurements, applying units to solutions, and converting units by using dimensional analysis.

Required Materials:

- Tablet or Laptop (available for purchase or rent in bookstore if you don't have one.)
https://www.aleks.com/support/system_requirements
- ALEKS360 access code for 52 weeks (also used in MTH 75 and MTH 95).
- Course Materials Packet
- Scientific Calculator or a calculator app on your tablet or laptop

ALEKS class code: MVPXD-T9E9R

ALEKS financial aid code: 8BB31-54D7C-13C43-0A3AE

Grading Policy:

Your grades will be based on the following percentages. The grade calculation is a weighted average.

ALEKS Weekly Objectives/Homework	20%
ALEKS Whole Pie	5%
ALEKS Skills Tests (2)	20%
In-Class Work	25%
Concept Exams (2)	30%

Grading Scale: A: 90 -100% B: 80 – 89% C: 70 - 79% D: 60 - 69% F: 0 - 59%

Students may view their grades on the [ALEKS website](#).

Pass/No Pass Grading Option: Students in this course have the option to select P/NP grading. Students earn a P grade if they opt for P/NP grading at registration and are otherwise earning an A, B, or C in the course. Students who opt for P/NP grading and are earning less than a C in the course will receive an NP.

A grade of Incomplete may be assigned at the discretion of the instructor under special circumstances. The student must have completed the majority of the course, been in regular attendance and passing the course prior to the “special circumstance”.

Tests:

- The **Concept Exams** (written) will be taken in the Testing Center in **RCH-111**. Once the instructor has signed your testing ticket, you will have a few days to go in and take the test on your own time. These tests are not timed. Refer to the test ticket for further information.
- The **ALEKS Skills Tests** (online) will be taken in the Testing Center in **RCH-111**. Once the instructor has signed your testing ticket, you will have a few days to go in and take the test on your own time. These tests are taken in ALEKS and they are not timed. Refer to the test ticket for further information.
- There are no retests allowed for this course.
- There is not a final exam for this course.

Homework:

ALEKS is an adaptive online homework website (www.aleks.com). You will need to purchase an access code in order to get logged in. Your skills work will be completed on this site. Each week’s skills will be available for a given length of time and you must learn those skills and demonstrate mastery by the deadline date and time. Your score at the time of the deadline will be recorded as a homework grade for that week. There will be an additional review assignment prior to each of the ALEKS tests. Students who finish their ALEKS work before the deadline can work on other topics in the course pie.

ALEKS Homework Guidelines:

You should keep a notebook of loose leaf paper for your ALEKS homework. You are expected to work through each problem and then write up neat, readable solutions for your notebook. Include the original problem unless it is a lengthy word problem. This will give you a study reference before testing.

In-Class Work:

Students will be actively participating in learning activities and group work every class meeting. Generally these activities must be done in class and cannot be made up. These are the lessons for this course. The activities are designed to help students develop and understand the concepts behind the math skills and how to apply them to various situations. The experiences gained from working in the groups will be a major component in determining the student's success in this course.

Attendance is therefore required. At the end of the quarter your two lowest scores from this category will be dropped.

Attendance Policy:

If you miss four hours of class (1/10 of the class) you will get a warning. If you miss eight hours of class (20% of the class) your final course grade will drop one letter grade. Essentially, there are five letter grades, and if you miss 1/5th of the class, you will not be eligible for the top letter grade.

Late Work: No late work will be collected because your two lowest scores from in-class work will be dropped.

Help:

If you have questions, PLEASE **come see me** and ask! I have scheduled office hours but you're welcome to come in at other times too. **Study groups** are encouraged! Many students find that working with classmates is the best way to learn and understand the material.

Use the Learning Center / The Math Cafe:

The Learning Center, WH226, is an excellent place to study and to get help with your homework. (Please remember to log on and log off the computer with each visit to the Learning Center.) The other LBCC campuses have similar facilities with Math Help available. The Albany campus has the Math Café in WH-208, which is connected to the Learning Center.

- There is free wireless available in the Math Café and the Learning Center (and lots of places to plug in so your battery won't be depleted.)
- The relaxed atmosphere and table arrangement in the Math Café and the Learning Center provide a great location for study groups to meet and work.
- Instructional assistants are available in the Math Cafe to answer your math, ALEKS and study skills questions for Math 50, 75, 95 and 98.
- The Learning Center offers some free individual and small group tutoring in addition to the help desk.

Computers:

Computer labs are open to students in the Library and in the Learning Center.

Laptops are usually available for short-term check out from the Library.

Expectations:

- I expect that my students will be involved in class. This includes being present, asking questions and participating in discussions and group work.
- You should come to class prepared (this means you should bring your notebook, tablet or laptop, etc. in addition to having your work with you). Spend **at least 8 hours per week working on this class**, with more than 4 hours a week in ALEKS.
- I expect you will be respectful of everyone in the class, in word as well as behavior. Along these lines, I ask that you **turn off and/or put away your cell phone, mp3 player, laptop, etc. during class unless it is being used for an activity so as to avoid causing a distraction.**

LBCC Email:

You are responsible for all communications sent via ALEKS and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email.

Academic Honesty:

I assume that you are ethical and honest. However, if there is an incident of academic dishonesty (cheating), you will receive a score of zero for that test/assignment and the incident will be reported to the college administration for possible further disciplinary action. If there is a second offense, you will receive a grade of F for the course and the incident will be reported to the college administration with a recommendation for disciplinary action.

Special Circumstances:

Students who have any emergency medical information the instructor should know of, who need special arrangements in the event of evacuation, or students with documented disabilities who may need accommodations, should **make an appointment with the instructor as early as possible, no later than the first week of the term.**

Request for Special Needs or Accommodations

Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone [541-917-4789](tel:541-917-4789) or via Oregon Telecommunications Relay TTD at [1-800-735-2900](tel:1-800-735-2900) or [1-800-735-1232](tel:1-800-735-1232). Make sign language interpreting or real-time transcribing requests 2-4 weeks in advance. Make all other requests at least 72 hours prior to the event. LBCC will make every effort to honor requests. LBCC is an equal opportunity educator and employer.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](#). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplcity.com/public_report

Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Single Stop Office for support (SinglestopatLBCC@linnbenton.edu, 541-917- 4877, or visit us on the web www.linnbenton.edu under Student Support for Current Students). This office can help students get connected to resources to help.

The instructor reserves the right to make changes to the syllabus/calendar at any time.