

Syllabus: General Psychology (PSY201) Winter 2019

Instructor: Laura Jones, Ph.D.

Office: SSH-109

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Office hours: Mondays and Wednesdays 12:00-12:50

Email Policy ([read this if you want me to respond to your emails](#)). I teach 5 courses. When you email me, it is very important that you identify your full name, course you are attending and course time. I will not respond to emails that do not include this information.

Required Materials

- Myers & Dewall (2018) Psychology, 12th Edition. In Modules. NY: Worth.

Course Description

PSY201 - General Psychology is an introduction to several of the different sub-fields and methods of study in psychology. Students should leave this course with an understanding of the biological and cognitive aspects of psychology, including: history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language, and problem-solving.

Course Learning Outcomes

As a result of successfully completing this course, I expect you will be able to:

- Describe major facts and theories from the domain of psychology.
- Recognize & articulate interplay between social, psychological and biological forces.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

Instructor Responsibilities

My aim is to facilitate a classroom environment that encourages active, effective and respectful activities, discussion and learning. I will:

- Post your current week's content and assignments **by noon** each Monday.
- Be available to support your learning.
- Follow through with course outcomes & syllabus content.

Student Responsibilities

- Critically read/analyze assigned information
- Use your LBCC email account to communicate with me
- Effective/timely participation in class assignments, activities, quizzes, and exams

Important Note: LBCC will enroll you in the Moodle site for this course during the 1st week of classes. You will take your quizzes on Moodle, in addition to accessing the syllabus, your grades, and the discussion forum. You must be able to upload assignments and take exams on moodle. It is an expectation for this course that you will use moodle independently and seek help from the eLearning center if you have questions related to using moodle. For information on how to use Moodle, [check out this site](#). Alternatively, you can visit the [Helpdesk in the library](#) any time during the library's open hours. If you are not prepared to work independently with moodle, drop this course immediately.

Email: You must use your **LBCC** email when corresponding with me.

Attendance This is a lecture, small group, and student participation class so attendance is important. Participation activity points are given for in-class activities. If you miss a class, do not contact me. Connect with fellow students to get the information you need. If you plan to miss more than 2 classes in a row, please do let me know.

Class Slides are available moodle before each class. Do not assume they will substitute as lecture notes. They will not contain all of the information from lecture. For example, I don't include material generated during your in-class group activities that will be on the exam. Rather, the slides are intended as an in-class tool to facilitate group process and to make your note taking easier.

Course Requirements

Note: Weekly quizzes, Discussion Forum Activity, and Exams will *all take place on moodle outside of class time.*

Quizzes and assignments are posted before noon on Monday and must be completed/ submitted on Moodle before 9am on the following Monday.

Your final grade in this class will be determined by your performance on the following (see Course Requirements and Course Calendar for more information):

Quizzes: There will be 8 open book quizzes at the Moodle site for this course Item types include true/false, multiple choice, and matching. T/F = 1 point; multiple choice with 1 answer = 1 point; multiple choice with more than one 1 answer = 2 points; matching = 3 points. You will have 15 minutes to take each quiz. Quizzes are available by noon on Monday and are open until 9am the following Monday.

Exams: Two exams will assess your understanding of the course material. Exam 1 covers lecture material and text modules from weeks 1-5. Exam 2 covers lecture material and text modules from weeks 6-9. Items consist of multiple-choice, true/false and matching.

Class Activity Participation: Classes designated for participation points are randomly chosen at the beginning of the term. You will know if it's a class participation credit day by a yellow highlight on the relevant date on your sign in sheet. You also receive credit for select activities on some of the participation days.

Paper: Information TBA 2/4 (Week 5). Your paper will be due 3/4 (Week 9).

Discussion Forum Activity: You will participate in forums about topics related to the course. You will be instructed to watch a brief video, listen to a podcast or do a reading and then post your reaction. Your post should reflect an integration of course lecture content and/or your reading with your perspective. You will also respond to at least 1 other classmates' post. Forum activities are posted by noon on Monday and are open until 9am the following Monday. Treat these discussion topics and your classmates with respect. We all have unique values and beliefs relating to the subject matter. It is important that you bring your unique perspective to share in a way that is non-dogmatic so that others can "listen" and understand you. I encourage you to ask questions, agree, and disagree with others as much as possible, as long as you do so respectfully. Participating in this class gives you an opportunity to learn the course content, but also to develop your personal understanding about human relations. In order to receive full credit, your forum posts should reflect an integration of the podcast, video or reading assigned for the activity and/or the ideas covered in the weekly text readings. I will enter the Forums to "observe" your progress and sometimes join the discussion. The forum is a good way for you to interact with others in the class and share your perspective and questions and learn about class members. This kind of sharing has the potential to move your experience and thinking to a higher level. Make good use of it! **CONFIDENTIALITY:** In your online discussions you may choose to share personal anecdotes about people you know. Remember to speak from your own perspective. In addition, please protect the confidentiality of others in your life. Refer to them by first initial only (e.g. "T" rather than Thomas). You may also refer to "my sister", "my uncle", "my neighbor" or "my friend".

Campus Resources: Many resources such as the Learning Center, the Writing Desk, and Family Connections are available to you as a student. These resources are described in the student services section of the schedule of classes.

Preparedness: Please come to class prepared to discuss the assigned reading. Your quiz for each set of modules take place before we discuss the topic and you will have in-class assignments/quizzes during 25% of your classes. This is to ensure that you can meaningfully participate. If you miss class, check the Moodle site for handouts or class activities that may be due. Do not contact me to see what you have missed. Find a student in the class with whom you can access this information.

Course Requirements				
<i>Requirement</i>	<i>Summary</i>	<i>Points Possible per unit</i>	<i>Units</i>	<i>Total Points Possible</i>
Forum Discussion Activity*	Personal post with scientific credible information to support your perspective and a reply to a classmate.	Scale 0-10 based on completion and quality of post	x10 posts	100
Class Activity Participation*	Participation during an in-class activity. Activities designated as earning participation points will be randomly assigned at the beginning of the term and is indicated by a yellow highlight on your sign in date.	5	10	50
Review	Each week begins with a review session. Take part in the trio review and earn up to 3 points. <u>Must be in class and have full participation in the review to receive points</u>	3	X10	30
Chapter Quizzes*	9 online, open book quizzes, include true/False, multiple choice and matching items. T/F = 1 point; multiple choice with 1 answer = 1 point; multiple choice with more than one 1 answer = 2 points; Matching = 3 points.	Variable types/values totaling 10 points	X8 quizzes	80
Exams (text, lecture, videos)	Exam 1: Chapters 1-5	75	x2 exams	150
	Exam 2: Chapters 6-9	75		
Course Paper	This research consumer paper will put you in the consumer role and will focus on intelligently critiquing media coverage of scientific research. Information TBA 2/4 (Week 5). Your paper will be due 3/4 (Week 9).	100		100
Total Possible Points				510*

*** Your lowest quiz, discussion forum and participation grade will be dropped at the end of the term, so your actual maximum total is 485.**

Grades are figured on straight percentage based on the total number of points possible. I encourage you to check in with me about your progress throughout the term to maximize your success and minimize any surprises.

Grades: A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 59% or below

Course Calendar				
	Week	Topic	Modules	Tasks Due by 9am on Monday...
1/7	1	Introduction to Class Thinking Critically with Psychological Science	1-3	January 14 Weekly online text quiz: Mod 1-3 Discussion Forum Activity
1/14	2	The Biology of the Mind	4-6	January 21 Weekly online text quiz: Mod 7-9 Discussion Forum Activity
1/21	3	No class on 1/21. College is closed Consciousness and the Two-Track Mind	7-9	January 28 Weekly online text quiz: Mod 10-12 Discussion Forum Activity
1/28	4	Nature, Nurture and Human Diversity	10-12	February 4 Weekly online text quiz: Mod 13 Discussion Forum Activity
2/4	5	Developing Through the Life Span Course paper prep session	13	February 11 Weekly online text quiz: Mod 14-15 Discussion Forum Activity
2/11	6	Developing Through the Life Span (Part 2)	14-15	February 18 Exam 1 due (Weeks 1-5) Discussion Forum Activity No quiz
2/18	7	No class on 2/18. College is closed. Sensation and Perception	17-19	February 25 Weekly online text quiz: Mod 20-22 Discussion Forum Activity
2/25	8	Learning	20-22	March 4 Weekly online text quiz: Mod 23-25 Discussion Forum Activity
3/4	9	Memory	23-25	March 11 Weekly online text quiz: Mod 26-27 Discussion Forum Activity Paper Due

3/11	10	Thinking and Language	26-27	March 18 Discussion Forum Activity
3/18 (Finals Week)	11			Exam 2 (Weeks 6-10) Exam opens at 9 am on Friday, 3/15 and closes at 5:00 pm on Wednesday, 3/20

Cheating/Plagiarism: Using someone else’s work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies and in text citations are required whenever you are citing research in your course paper or assignments.

Linn Benton Community College’s Mission Statement and Responsibility:

To engage in an education that allows all of us to participate in, contribute to, and benefit from the cultural richness and economic vitality of our communities.

Inclusion Policy: To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different from their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem solving in an ever-changing community and diverse workforce.

Accessibility Resources

You should meet with your instructor during the first week of class if: 1. You have a documented disability and need accommodations. 2. Your instructor needs to know medical information about you. 3. You need special arrangements in the event of an emergency. If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term in order to receive accommodations. If you believe you may need accommodations but have not yet registered with CFAR, please visit the CFAR website at www.linnbenton.edu/cfar for steps on how to apply for services or call 541-917-4789.