

COURSE SYLLABUS
PSY231/HDFS200 – HUMAN SEXUALITY
CRN #30595/30455
Winter 2022

Flexible Hybrid: Class Meets in NSH106 and over Zoom (students can choose):

<https://linnbenton.zoom.us/j/464577760>

Wednesdays 2:30 - 3:50 p.m.

Instructor: Darci Dance

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Virtual and F2F Office Hours: Tuesdays 11:30 - 12:30 (BENTON CENTER for F2F only); Wednesdays 1:00 - 1:50 p.m (main campus for F2F = SSH-108). Click on Zoom link to drop-in for virtual:

<https://linnbenton.zoom.us/j/7119654212>

Other Times by Appointment: [Link to Calendar](#) (Zoom link is same as above and in description of appointment once you sign up for one).

Required Materials

- Stomblor, M, et al. (2019). Sex Matters: The Sexuality and Society Reader, 5th Edition. New York, NY. W.W. Norton & Co.
- Reliable access to the internet (there will also be some open access internet sites assigned for reading in this course).

Prerequisites

There are no required prerequisites for this course. However, this course will require college-level writing and reading skills. Student placement at or above the following courses is ***strongly recommended*** for success in this course:

- Reading 120
- Writing 115

Course Description

This course discusses the biological, social and psychological aspects of human sexual functioning, within a scientific context. Topics include sexual anatomy, sexual response, gender identity, gender roles, sexual orientation, love, contraception, sexually transmitted infections and sexual coercion.

Course Learning Outcomes

By the end of this course, you should be able to meet the following outcomes:

- Describe major facts and theories from the domain of human sexuality.
- Recognize and articulate the interplay between social, psychological and biological forces as it applies to human sexuality.
- Apply relevant phenomena in human sexuality to everyday relationships and situations.
- Combine and synthesize concepts and theories from human sexuality to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

Course Requirements

Your final grade in this class will be determined by your performance on the following:

Canvas Quizzes: There will be 6 quizzes over the course of the term. They will be worth 20% of your total grade. The quizzes will consist of 30 multiple-choice questions and you will be allowed 30 minutes to take them. To allow for instances in which you are unable to take the quiz, I will only include your 5 highest scores in the determination of your final grade. If you take all 6 quizzes, you will be allowed to drop your lowest quiz score. **Quizzes will be taken on-line at the Canvas site for this course.** You will usually have 1-2 days to take each quiz and may do so from any computer both on and off campus, which should eliminate timing problems and the possibility of missing a quiz. If you miss more than one quiz, you may take the final exam to makeup for that score. However, if you choose to use the final exam to makeup for a 2nd missed quiz, you will not be able to use it to makeup for a low or missing exam score (see below).

Exams: There will be 3 regular exams worth over the course of the term, one for each main section of the course. Each exam will be **comprehensive** on the information we have covered to the date of each exam (see course outline for details) and they will consist of multiple-choice, matching, identification, short-answer and essay questions. In addition, each exam will vary according to weight: Exam 1 will be worth 10%, Exam 2 will be worth 15% and Exam 3 will be worth 20% towards your final grade (this means that the 3 exams are worth 45% of your total grade). The exams will also be taken at the Canvas site for this course and divided into two sections. Part I of each exam will consist of mini-essay and/or essay questions and will be completed as a group (you will be assigned to a group during the first week for both the project and exams. The questions for this part of the exam will be released on Wednesday of exam week and your group will have until Saturday at 11:59 p.m. to submit the answers. Part II of each exam will be taken individually at the Canvas site. Part II will be available by Friday of exam week and you will have until Sunday at 11:59 p.m. to finish it (see the course calendar for exam weeks). To allow for instances in which you are unable to take a regular exam during the allotted time, the final exam will be used as a makeup exam (see below). Time will vary depending on the length of the exam.

Final Exam: There will be one optional **comprehensive** final exam following the same format as the regular exams and given during the last week of classes (see course calendar and/or final exam schedule on the LBCC website). There is no group portion in this exam. You complete all questions (including short answer/essay questions) on your own. If you miss a regular exam due to illness or unforeseen circumstance, the final exam will replace the missing score. You can also use this exam to replace a 2nd missed quiz, but you CANNOT do both. If you have taken all the regular exams, the final exam can be used to replace a low exam score OR you can opt out of the final exam if you have taken all three regular exams and are happy with your grade.

Project: There will be 1 project assigned during the term that is worth 20% of your total grade:

- Part I: Group Presentation: The first part of the project (15%) involves a group presentation (see Canvas site for details). Groups and topics will be assigned the second week of class and more details regarding the assignment will be provided at that time. Your group can collaborate on Canvas, Zoom, in-person, or any other platform they find useful and I will be giving you some class time to do this (I would recommend only vaccinated persons choose to congregate together face-to-face). NOTE: Having a free Zoom account allows you to have 40 minute meetings several times a month, so I recommend you utilize these for your group presentation. Members should try and interact on a regular basis. Group presentations will take place in Week 8.
- Part II: Reflections on Presentations: The second part of the project (5%) involves you writing a two paragraph reflection on each of the 4 group presentations other than your own (more detailed instructions on this part of the project will be provided on Canvas).

Activities: We will also be conducting 10 activities worth 10% of your final grade over the course of the term. The activities will be asking you to respond to questions regarding the reading assignments from the *Sex Matters: The Sexuality & Society Reader*. Instructions for each activity are at the Canvas site. Activities MUST be typed, double-spaced and submitted to the Canvas site by 11:59 p.m. on the day they are due. I will only count your 8 highest scores out of 10 (you can drop your two lowest activity scores), which will allow for unforeseen circumstances in which you were unable to complete an activity by the deadline.

Participation Assignments: In addition to the more in-depth activities, you will also be completing weekly participation assignments worth 5% of your grade. For the most part, these will be short quizzes that require you to answer a series of questions regarding lecture material from the previous week and other reading material for the current week (the other reading material will be linked to in Canvas). A portion of the points for participation assignments will also be completed during our in class discussions. To allow for unforeseen absences, you will be allowed to drop your 4 lowest participation assignment scores from your final grade.

Grades: Your final grade will be assigned based on the total number of points earned during the course and the weight of each of the assignments. You will be assigned to the letter grade corresponding to your % of total points according to the table below:

<u>Points Earned</u>	<u>Grade</u>
90% or above	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% or less	F

Class Policies

Class Sessions: All class sessions are held once a week. Students have the choice of meeting in person at the on main campus during our specified time OR utilizing our Zoom link to attend remotely during the same time (see top of page for building and room number and Zoom link). You do not need to inform me of which modality you will use and you can switch between in person and Zoom as needed. However, it is important that you are present for all or at least most of the course sessions or you will miss important information not available in the reading and some of your participation points. Linn-Benton Community College has established rules and policies to make the return to the classroom as safe as possible. It is required for everyone to follow all of the campus rules and policies. To participate in this class, LBCC requires all students to [Wear a mask or face covering](#) indoors at all times. Your mask or face covering must be properly worn (fully covering nose and mouth and tight-fitting). Mesh masks, face shields, or face covering that incorporates a valve designed to facilitate easy exhalation are not acceptable. If you have a medical condition or a disability that prevents you from wearing a mask or cloth face covering, you must obtain an accommodation from CFAR (Center for Accessibility Resources) to be exempt from this requirement.

Canvas: All students who are on the class roster will receive an email from me at your LB mail address with a link so you can enter the Canvas shell for this course. If you do not know how to access your LB Mail, I suggest you go to the following link for directions: <https://www.linnbenton.edu/lbcc-email>. All of our quizzes, exams, and assignments will be completed on Canvas.

Preparedness: Please come to the class sessions prepared to discuss the reading assignments. In addition, if you miss sessions, you will need to get the notes from one of the students in your group.

Courtesy and Classroom Decorum: Please be mindful that everyone is here to learn. Silence your cell phones, arrive on time for class, and avoid being disruptive. Please do not use your cell phones unless you are answering questions on a quiz (we use an app to do some in class questions). Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way. Please listen, read and follow all directions carefully.

Cheating/Plagiarism: Do your own work! Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies **and** in-text citations are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by me).

College Policies

Students with Disabilities: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, January 10th**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **February 18th (in person) or February 20th (online)**.

Incomplete Grades: You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**