

HST 102: History of Western Civilization

Linn-Benton Community College

Tuesday/Thursday 1pm

Classroom: IA-223

Winter 2012

Instructor: Dr. Katherine Hubler

Email: hublerk@linnbenton.edu

Office: IA-216

Office Hours: Tuesdays & Thursdays, 12 noon to 1:00pm, or by appointment

Office Phone: 541-917-4837

Official Course Description

HST 102 surveys Western Civilization from the High Middle Ages through the American and French Revolutions. Other topics are the Renaissance, the Scientific Revolution, and the Enlightenment. WR 121 is a strongly recommended prerequisite for this class. (From LBCC Schedule of Classes)

Course Overview

This course will explore the exchange of ideas, people, and technologies throughout the Western World from the High Middle Ages to the Age of Revolutions in the late 18th and early 19th centuries. In this course we will pay special attention to the importance of religion and culture; the creation of overseas empires; encounters between Europeans and non-Europeans; and the religious, intellectual, and political revolutions that shaped the early modern world.

Course Format

This course will meet twice weekly. Class meetings will involve a mix of lectures, in-class student discussions, multimedia presentations, in-class writing exercises, and group examinations of primary source documents. In other words, a lot of the learning in this course will be *interactive* and will take place *in the classroom*. You will be tested on material from the textbook and the on-line readings, as well as information that is delivered during class through lecture and group discussion.

****In order to be successful in this class, it is essential that you attend class and come prepared to discuss the assigned readings.****

Assignments and Grading

“Think Piece” Papers (30 points each x 2) = 60 points

Quizzes (10 points each x 3) = 30 points

Midterm Exam = 50 points

Final Exam = 60 points

Total Points = 200

Grade	A	B	C	D	F
Total Points	200-180	179-160	159-140	139-120	Below 120

Readings

For each class meeting, you will be assigned a reading selection (or set of selections) that will form the basis of our class discussion. Some of the reading selections will come from the textbook and some will be posted on-line on the class Moodle site. **Make sure that you have completed the appropriate assigned reading before each class meeting.**

Quizzes

Over the course of the term, there will be **four** announced quizzes (see below for exact dates). The lowest grade of these four quizzes will be dropped.

Surprise Quizzes

Periodically – especially if it seems that several students are *not* completing the reading assignments – I will give **unannounced quizzes on the day's assigned reading**. The results of any unannounced quizzes will be averaged into your overall Quiz grade. **The best way to avoid these surprise quizzes is to do the reading and participate in class discussion.**

Required Textbook: John P. McKay, et al, *Understanding Western Society: A Brief History*, 2012 edition.

Available at Bookstore.

Required On-line Readings are available on the course's Moodle site.

On-line Readings are indexed and named by the date on which we will discuss them in class. For instance, the on-line readings that we will discuss on January 7th will be called "Jan. 7 On-line Readings" on the Moodle site.

Class Schedule

Week One

Tuesday January 8th: **Introduction to the Course: What do historians *do*?**

Thursday January 10th: **Everyday Life in the High Middle Ages**

Read: Textbook, Chapter 10

Week Two

Tuesday January 15th: **City Life and Religious Reform**

Read: Textbook, Chapter 11

Thursday January 17th: **The Black Death and Social Unrest**

Read: Textbook, Chapter 12; Jan. 17 On-Line Readings

Week Three

Tuesday January 22nd: **The Renaissance *****QUIZ #1*******

Read: Textbook, Chapter 13

Thursday January 24th: **Church Crises and the Reformation**
*******THINK PIECE #1 DUE IN CLASS*******
Read: Textbook, Chapter 14 up to page 404; Jan. 24 On-line Reading

Week Four

Tuesday January 29th: **Revolutionaries & Heretics: Reverberations of the Reformation**
Read: Textbook, Chapter 14 from page 404 to end; Jan. 29 On-line Readings

Thursday January 31st: **New World Exploration *****QUIZ #2*******
Read: Textbook, Chapter 15

Week Five

Tuesday February 5th: **New World Encounters**
Read: Feb. 5 On-line Readings

Thursday February 7th: *******MIDTERM EXAM*******

Week Six

Tuesday February 12th: **Arrrrrrrrr!!! Pirates and Globalization**
Read: Feb. 12 On-Line Readings

Thursday February 14th: **The Atlantic Slave Trade I**
Read: Textbook, Chapter 18 pg. 537 to 549, also briefly review Ch. 15 pgs. 439-441; 444-445;
Feb. 14 On-line Readings

Week Seven

Tuesday February 19th: **The Atlantic Slave Trade II*****QUIZ #3*******
Read: Feb. 19 On-line Readings

Thursday February 21st: **Absolutism and Constitutionalism**
Read: Textbook, Chapter 16

Week Eight

Tuesday February 26th: **The Scientific Revolution*****THINK PIECE #2 DUE IN CLASS*******
Read: Textbook, Chapter 17, 488-498; Feb. 26 On-line Readings

Thursday February 28th: **The Enlightenment and Politics*****QUIZ #4*******
Read: Textbook, Chapter 17, 498 to end of chapter; Feb. 28 On-line Readings

Week Nine

Tuesday March 5th: **Gender, Race, and the Enlightenment**
Read: Mar. 5 On-line Readings

Thursday March 7th: **The French Revolution and its Origins**

Read: Textbook, Chapter 20 to page 596

Week Ten

Tuesday March 12th: **The French Revolution II**

Read: Textbook, Chapter 20, pg. 596 to 611

Thursday March 14th: **The Haitian Revolution & Legacies of the Age of Revolutions**

Read: Mar. 14 On-line Readings

Finals Week

Tuesday March 19th: ******FINAL EXAM at 2:30pm******

Course Policies

Golden Rules

1. **Come to class.**
2. **Be prepared to discuss the assigned readings.**
3. **Be respectful of your classmates and their ideas.**
4. **Put away (and silence) all cell phones, laptops, and electronic devices.**
5. **DO YOUR OWN WORK. Turn it in on time.**
6. **Check your Linn-Benton email account regularly for class announcements.**
7. **If you have any questions or concerns, do not hesitate to contact me. If you find yourself struggling in class, come see me immediately. I want to help you succeed in this course.**

Academic Honesty

You are required do your own work. Your papers, quizzes, in-class writing assignments, and exams should represent your own efforts, be expressed in your own words, and, where appropriate, should properly attribute all source materials with clear citations.

I will report to the Dean's Office any and all instances of suspected plagiarism, cheating, misrepresentation of identity, or academic dishonesty.

Instances of academic dishonesty will result in an "F" on the assignment and may also result in failure of the course.

Electronic Devices

Do not use laptop computers, cell phones, cameras, or other handheld devices during class meetings. Please turn off your cell phone. If I see you texting (which is easy to spot), I will ask you to leave the classroom.

The use of **laptop computers will not be allowed during class.**

Papers

You are responsible for writing two short (2-page) "Think Pieces" over the course of the term. The paper topic and "Think Piece" Guidelines will be distributed one week before each paper is due. Your papers must demonstrate your thoughtful engagement with course themes. The best essays will include a clear thesis statement and will draw together examples and ideas from class discussions and the assigned readings.

I would be happy to meet with you in person during my office hours to go over your proposed thesis statement and ideas for your "Think Pieces." Please note that I will not read entire drafts of your papers.

Please visit the Writing Center in the LBCC Learning Center (on the 2nd floor of Willamette Hall) if you would like writing assistance or need someone to proofread your paper.

Papers (hardcopies) are **due in class** at the beginning of the class meeting of the day the paper is due.

Exams

The Mid-term Exam will cover information from Week 1 through Week 5. The Final Exam will cover information from the Mid-term forward (Weeks 6 through 10). You will receive a study guide for each exam one week before the scheduled exam date.

Attendance Policy

You are expected to attend all class meetings. I will take attendance at every class meeting. All exams and writing assignments will draw upon material covered in class, so it is in your best interest to attend all class meetings.

You are solely responsible for obtaining notes for any classes you miss. If you miss a class and your absence is not "excused" (see below), you will not be allowed to make-up any exams, quizzes, or in-class assignments that you missed. After an unexcused absence, I will not summarize the contents of a class meeting for you during office hours.

Excused Absences

An excused absence requires a note from a college or health care official indicating the reason you were absent. At the instructor's discretion, the absence may be considered "excused."

Policy on Make-up Exams and Late Work

Make-up exams and quizzes will be given only for a serious, documented medical reason or a family emergency.

You are required to complete two short essays (“Think Pieces”) for this course. Papers (hardcopies) are due in class, at the beginning of the class meeting of the day the paper is due. A paper turned in after 4pm on the paper due date is considered late and subject to penalties. **If you turn in your paper late, the grade on your paper will be reduced by 3 points (roughly equivalent to one letter grade for the paper) for each day that it is late, up to one week.** Late papers may be turned in via email. **Papers will not be accepted after one week past the essay’s original due date, resulting in a zero grade for the assignment.**

Exams, quizzes and in-class writing assignments cannot be made up, unless your absence was excused.

Email Policy

Please check your email throughout the week for emails from me regarding updates and announcements about the class.

I encourage you all to email me with your questions and concerns about the course, the readings, assignments, and exams. Please be aware, though, that I do not check my email after 7pm each night. Emails sent after 7pm in the evening will be answered the following morning. This rule applies to the evenings before exams and before papers are due as well.

Accommodations

Students with learning disabilities are asked to visit the Office of Disability Services (ODS) in Red Cedar Hall 105. The ODS can help coordinate accommodations for testing, note-taking, and other learning services. Students with disabilities might also want to consult with me by the end of first week of class so that we can discuss your learning style and address your classroom needs.

Learning Resources

Office Hours

I highly encourage you to meet with me during office hours to discuss assignments, reading tips, and exam preparation. If you have any questions or concerns about the course or are feeling overwhelmed by any aspect of the class, please see me (or email me) as soon as possible. If you can’t make it to my regularly scheduled office hours, we can set up an appointment at an alternate time.

Tutoring Center

The Learning Center provides free tutoring for LBCC students. Sonya James is the designated History Tutor. To use this service, you must first register at the Learning Center and receive a brief orientation. After you have registered, you may make appointments online: <http://tutortrac.linnbenton.edu> Tutor-led group sessions are also available.

Writing Center

The Writing Center (located in the Learning Center) offers one-on-one writing help. You can make appointments online: <http://www.linnbenton.edu/learning-center/writing-center>

If you need someone to read and edit your paper, you may want to take advantage of the OWL, the Online Writing Lab. Submit papers to OWL at: <http://lbcc.writingcenteronline.net/WCenterWebTools/OWL/owl.php>