WR 121, English Composition, Fall 2021 Syllabus

# *General Information*

## Instructor Information and Availability

Instructor name Dr. Stephen Rust, PhD; rusts@linnbenton.edu

Office hours Online by email and zoom MW 11:30am-1pm

## Course Information

Course name: WR 121: English Composition

CRN: 25136

Scheduled time/days: MW 9-10:50am via [Dr. Rust’s LBCC Zoom Room](https://linnbenton.zoom.us/j/5469596184)

Number of credits: 4

Classroom(s): Canvas (not Moodle) Course Website

## • Course Meetings Room and Website

We use Dr. Rust’s Zoom Room for class meetings ([linnbenton.zoom.us/j/5469596184](https://linnbenton.zoom.us/j/5469596184)) and the Canvas learning platform (not Moodle) as our course website. To join the course Canvas site, open this URL: **https://canvas.instructure.com/enroll/H8ARTT**. Alternatively, your can sign up at https://canvas.instructure.com/register and use the following join code: H8ARTT. Take a photo of your password or write down because if you forget it you will have to create a new account using a different email account.

### • Prerequisites:

Placement in [WR 121](http://linnbenton.smartcatalogiq.com/en/current/Catalog/Courses/WR-Writing/100/WR-121) is determined by pre-enrollment testing (CPT) or by passing [WR 115](http://linnbenton.smartcatalogiq.com/en/current/Catalog/Courses/WR-Writing/100/WR-115) with a grade of C or better. Students may challenge their mandatory placement, with an advisor's approval, by signing a self-placement form through their advisor.

## • Course Materials

Required:

* Textbook: *They Say / I Say* 5th ed., purchase/rent print or ebook at bookstore
* Access to [Zoom](https://libhelp.linnbenton.edu/subjects/guide.php?subject=shd#tab-4) and Canvas
* Access to a Word Processing program like [LBCC Office 365](https://libhelp.linnbenton.edu/subjects/guide.php?subject=shd#tab-3) or Google Docs

## • Course Description

Focuses on college-level expository writing and critical thinking. Improves fluency with elements such as thesis, support, organization, basic research/citation, and conventions of language. Utilize processes such as critical reading, prewriting, drafting, peer feedback, revision, editing, and reflection. Asks students to employ these elements and processes while considering the audience, purpose, and genre of a given writing task.

## • Student Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Anticipate and identify the needs of their audience in a variety of academic writing situations.
2. Use rhetorical elements (such as introduction, thesis, development and support, rebuttal, narration, and conclusion) to organize and clarify their writing.
3. Practice foundational research methods by finding, evaluating, incorporating, and citing appropriate sources.
4. Write in clear, effective language.

For Classes, Students will need to have a device or devices that allow them to:

* Type a paper
* Interact on Zoom / Hangouts
* Watch a streaming video
* Download/upload a document or browser link
* Take an essay exam

Standard equipment recommendation

* Broadband internet
* A computer with 256g SSD, 8G RAM, i5 6th gen processor (or equivalent functionality)
* Device with a microphone and speaker
* Device with a camera

Minimum equipment recommendation

* A wifi hotspot
* A computer with 128g SSD, 4G RAM, i3 6th gen processor (or equivalent functionality)
* Device with a microphone and speaker
* Device with a camera

# *Class Policies*

## Behavior and Expectations

You are held accountable to the [Student Code of Conduct](https://www.linnbenton.edu/current-students/administration-information/policies/students-rights-responsibilities-and-conduct), which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

### • Guidelines for instructor communication

Use email: [rusts@linnbenton.edu](mailto:rusts@linnbenton.edu); email to make an office hour appointment

### • Use of cell phones

Please silence your cell phones during class meetings to minimize distractions.

## Attendance/Tardiness Policy

Attendance is mandatory; 3 absences allowed, additional absences will each lower your final course grade by 3% on a scale of 100%.

## Testing

The only test in this course is the final exam, which will be a two hour exam taken Monday of finals week from 9-11am (pending scheduling confirmation). The exam is common to all LBCC students in WR 121 and details will be provided later in the term. Students with testing accommodations need to let Dr. Rust know by Week 8 of the term.

## • Grading

Assignments:

2 Essays worth 200 points each (40% of course grade)

Daily/Weekly Homework worth 200 points total (20% of course grade)

Attendance and Participation worth 100 points total (10% of course grade)

Final Exam worth 300 points (30% of the course grade)

* A = 90-100% Excellent Work
* B = 80-89% Good Work
* C = 70-79% Average Work
* D = 60-69% Poor Work
* F = 0-59% Failing Work

### • Late Assignment Policy

Late work is actively discouraged unless critical circumstances justify an exception. Late work is accepted for up three weeks for 80% (B-) credit. Late final exams cannot be accepted due to the nature of the exam and department policies.

# *College Policies*

## LBCC Email and Course Communications

You are responsible for all communications sent via Canvas and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Canvas account through the course Canvas website.

## Disability and Access Statement

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please contact your instructor as soon as possible to discuss your needs. If you think you may be eligible for accommodations but are not yet registered with CFAR, please visit the [CFAR Website](http://www.linnbenton.edu/cfar) for steps on how to apply for services. Online course accommodations may be different than those for on-campus courses, so it is important that you make contact with CFAR as soon as possible.

## Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

## Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717?) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

## Public Safety/Campus Security/[Emergency Resources](http://www.linnbenton.edu/public-safety-emergency-planning):

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at [541-926-6855](about:blank) and [541-917-4440](about:blank). From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](http://lbccpublicsafety.mobapp.at/landing/Desktop) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

# *Campus Resources*

## • Learning Center:

## <https://www.linnbenton.edu/student-services/library-tutoring-testing/learning-center/index.php>

Excellent tutoring and guidance for your written work.

## • Library:

## <https://www.linnbenton.edu/student-services/library-tutoring-testing/library/index.php>

Computers and printing are available in the library.

## • Additional Campus Resources:

<https://docs.google.com/document/d/1mIxkj_XJ4VWSC4_CSbf_fpThghp3NXVI6IAhIEml4zY/edit?usp=sharing>

## • LBCC Covid 19 Safety Information

## <https://www.linnbenton.edu/about-lbcc/college-services/safety/covid19/>

# *Tips for Success in This Class*

* Attend class and stay current with the assignments.
* Check the syllabus, check Canvas, check with classmates, and, if needed, check in with Dr. Rust if you are absent to make sure you know what you’ve missed.

# *Changes to the Syllabus*

A complete, up-to-date schedule with all your course material and resources is on our Canvas course website.

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Canvas Announcement, or through LBCC e-mail.

# *Class Calendar or Schedule*

Here is a basic schedule for the term. Your course Moodle website is the detailed, complete course outline. You will be using it for resource material, due dates, and uploading your assignments for grading.

* Week 1: Introduction to Academic Discourse
* Week 2: They Say: Reading, Summarizing, and Quoting
* Week 3: I Say: Responding and Refuting
* Week 4: Essay 1: Issue Analysis, Bringing it All Together
* Week 5: Practice Final Exam 1
* Week 6: I Say: Voice and Metacommentary
* Week 7: I Say: Narrative and Description
* Week 8: Practice Final Exam 2
* Week 9: Essay 2: Narrative Analysis, Bringing it All Together
* Week 10: Dead Week, topics tbd
* Final Exam: Monday, 9-11am (pending schedule confirmation)

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| Week | Readings | Activities | Due dates |
| 1 | * *They Say* Chapters 1-2 | HW 1 and 2 | Tuesday & Thursday |
| 2 | * *They Say* Chapters 3-4 | HW 3 and 4 | Tuesday & Thursday |
| 3 | * *They Say* Chapters 5-7 | HW 5 and 6 | Tuesday & Thursday |
| 4 | * *They Say* Chapters 8 and 11 | Essay 1 Rough and Final Drafts; Peer Review in class | Monday & Wednesday |
| 5 | * Material posted on Canvas | Practice Final Exam in class | Monday & Wednesday |
| 6 | * *They Say* Chapters 9 and 10 | HW 7 & 8 | Tuesday & Thursday |
| 7 | * Material posted on Canvas | HW 9 & 10 | Tuesday & Thursday |
| 8 | * Material posted on Canvas | Practice Final Exam in class | Monday & Wednesday |
| 9 | * Material posted on Canvas | Essay 2 Rough and Final Drafts; Peer Review in class | Monday & Wednesday |
| 10 | * Final Exam Reading posted on Canvas | Individual preparation for the final exam | n/a |
| Final | * Final Exam Reading | Three-hour online final exam | Mon. of Finals Week 8-11 am |