**BUSINESS LAW-BA226**

**FALL 2019** **CRN: 22229 M/W 12-150 p.m. RCH 216**

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**Instructor**: Keith J. Tierney **Office**: MKH**-206**

Office hours: M/W 11- 11:50 and T/R 12-1:00; other times by appointment

Phone: 775 622-3850 (emergency messages only)

Email: tiernek@linnbenton.edu– Please contact me through email rather than by phone.

**Required Textbook (OER):** [**Business Law and the Legal Environment**](http://bit.ly/ba226text)(v.5. 2019), an adaptation by Keith Tierney of Business Law and the Legal Environment by the Saylor Academy. The online text is free and open at [bit.ly/ba226text](http://bit.ly/ba226text). A print copy available for purchase at the Campus Store. (**Recommended**) A copy is also on reserve in the LBCC Library (green binder).

**Supplement to Textbook:** [**Cases, Statutes, Regulations, and Articles**](http://bit.ly/ba226cases) (v. 5.1, 2019). Free and open online at [bit.ly/ba226cases](http://bit.ly/ba226cases).

**Other Materials on Reserve in the Library**: Business Law (8th Edition) by Cheeseman;Essentials of Business Law (5th Edition) by Beatty and Samuelson; Landmark Supreme Court Cases by Leiter & Mersky; Landmark Cases by Mauro;UCC Article 2 (manila folders).

**Course objectives:**

This course introduces the framework of the law as it affects business, including the origins of the American Legal system, how the law operates and how it is enforced. It covers regulation of business, administrative law, (rules and regulations), Constitutional law, Civil (torts) and Criminal law, Contracts, Commercial law, Employment and labor law, Business organizations, Environmental law, Real Property, Intellectual property and Consumer rights.

**Class Schedule (Tentative chapter assignment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week** | **Date** | **Chapter\*** | **Topic** | **Assignments** |
| 1 | Sept 30 | 1-3 | Introduction, Sources of law, Business Ethics,  |  |
|  | OCT. 2 |  | Alternative Dispute resolution, Administrative Law  |  |
| 2 | OCT.7 | 4, 5 | Constitutional law |  |
|  | OCT 9 |  |  |  |
| 3 | OCT.14 | 6 | Criminal Law | **Quiz 1(tentative)** |
|  | OCT.16 | 7 | Torts and crime |  |
| 4 | OCT. 21 | 8-15 | Contracts  |  |
|  | OCT. 23 |  | **Midterm (tentative)** |  |
| 5 | Oct. 28 | 16-18 | Sales,  |  |
|  | Oct.30 | 19-20 | Negotiable Instruments,  |  |
| 6 | NOV. 4 | 21 | Holder in due course and banks |  |
|  | NOV. 6 | 22  | Secured Transactions |  |
| 7 | NOV.11 | 23-27 | Introduction to Property |  |
|  | NOV.13 | 23-27  |   | **Quiz 2(tentative)** |
| 8 | NOV.18 | 28  | Landlord Tenant Law |  |
|  | NOV. 20 | 29-32  | Business Organizations, Antitrust,  |  |
| 9 | NOV.25 | 33 | Unfair Trade Practices |  |
|  | Nov. 27  |  |  |  |
| 10  | DEC 2-4  | 34-35  | Employment and Labor Law |  |
|  |  |  |  |  |
| 11  | Dec 9-11 Finals |  |  |  |
|  |   |  |  |  |
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**Course grades:**

Students receive a letter grade based on the total points they earn during the term.

The grading scale is:

**A = 90 -100**% of points

**B = 80 – 89**% of points

**C = 70 – 79**% of points

**D = 60 – 69**% of points

**F = 0 – 59**% of points

**Opportunities for earning points are:**

 Points

Exam 1 100

Exam 2 100

5 written Assignments (see below) 25

Quizzes (2) 100 (50pts each)

**Total possible points** **325**

**\*Chapter reading assignments:**

1. Read chapter(s) before class.
2. Come to class prepared to discuss assigned cases.
3. You are responsible for the contents of assigned chapters whether covered in class or not.

**Exams and Quizzes:**

Exams are 100 multiple choice questions and Quizzes are 25 true/false questions. If you cannot take an exam or a quiz on the scheduled date you must notify me in advance so alternate arrangements can be made. You must have compelling and documented explanations, in order to be eligible, at my discretion, to make-up a missed exam or quiz.

**Writing assignments:**

There will be 5 individual assignments. There will be group assignments. Students will work in groups of no more than 5. All assignments will require students to analyze hypothetical cases. The analysis will use the **Issue-Rule-Analysis-Conclusion** (**IRAC**) method explained in class. Groups will present their analysis in class. Each assignment will be due in class on the announced due date. These assignments will provide the chance to both apply points of law and to explore ethical viewpoint on current issues. As in any business document, proper spelling, grammar, and punctuation are important. All written assignments must be **typed doubled spaced**, limited to 3 pages and submitted in class on the due date. Written assignments may be turned in electronically. Late turned in after due date receive appropriate point deduction.

**Assignments grading:**

In-class and homework assignments, will be assigned throughout the term. These activities will be announced in advance. Examples of quiz questions and group assignments are similar to the chapter questions. (**See texts on Reserve)**  Some activities may also be class discussion of current event issues. Symbols for homework: [+ checkmark – 0]. **Discussed in class**]. Missed activities cannot be made up without permission.

**Academic Integrity:**

Students are expected to follow LBCC policies regarding academic integrity as articulated in the Students’ Rights Responsibilities and Conduct Policy. (https://www.linnbenton.edu/faculty-and-staff/administrative-information/policies/board-policies-and-administrative-rules/7000-series-student-services/administrative-rule-no-7030-01-student-rights-respon.php). You may receive a grade of “F” (failing grade) in this course if you are found to be involved in academic dishonesty.

**Accommodations:**

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you think you may need accommodation services, please contact ​​Center for Accessibility Resources, 917-4789 or visit the CFAR website.

**Classroom Etiquette:**

Please be respectful of your fellow students and your instructor. Refrain from activities that detract from the learning environment. **Cell Phones must be turned off**. Other Electronic devices must be in silent mode, and should not be used without approval of the instructor. **No lectures can be recorded.**

**Contacting you instructor:**

If you need to contact me outside of class time please use your LBCC email account to contact me (tiernek@linnbenton.edu).

**Nondiscrimination Policy:**

LBCC maintains a policy of nondiscrimination and equal opportunity in employment and admissions, without regard to race, color, sex, marital and/or parental status, religion, national origin, age, mental or physical disability, Vietnam era, or veteran status.

(See Administrative Rule No. E029 and Board Policy Series No. 6090.)

# Class Policies

## Behavior and Expectations

This section needs to include both faculty and student expectations. Whenever possible, phrase expectations as a “do” rather than a “don’t.”

Ex: You are held accountable to the [Student Code of Conduct](https://www.linnbenton.edu/current-students/administration-information/policies/students-rights-responsibilities-and-conduct), which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

## Disability and Access Statement

Use one of three approved syllabus statements located on the [Center for Accessibility Resources Faculty Resources](https://www.linnbenton.edu/current-students/student-support/center-for-accessibility-resources/faculty-resources) webpage.

## Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

## Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

## Public Safety/Campus Security/[Emergency Resources](http://www.linnbenton.edu/public-safety-emergency-planning):

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at 541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](http://lbccpublicsafety.mobapp.at/landing/Desktop) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

# Campus Resources

## Learning Center

Resources students may use that pertain to the class

## Library

Computers and printing available, other ways the library could help your student with this class

**Center for Accessibility Resources**:

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations, but are not yet registered with CFAR, please go to http://linnbenton.edu/cfar for steps on how to apply for services or call 541-917-4789.

**Syllabus:**

**This syllabus is a guide NOT a contract**. Class schedule (topics covered) and assignments are subject to change. Any changes made are announced in class.

It is your responsibility to track your progress in this class, **grades are not posted online**.

Posting of final grade will be on a student basis per administration protocols.