SYLLABUS

Linn-Benton Community College Health and Human Performance Department

Course: HE261 CPR Adult and Pediatric

Instructor: Staff

Class Time: 8am-5:50pm

Class Room:

Office Phone: 541-917-4251 Marge Moore

Course Description:

Course Description: Designed to teach the skills of CPR and relief of foreign body airway obstruction (FBAO) for victims of all ages. It is intended for participants who may need to perform CPR or airway obstruction techniques in a wide variety of settings.

Text and Supplies:

American Red Cross First Aid/CPR/AED Program Participants Booklet

Student Learning Outcomes:

Upon successful completion of the course with a "C" or better, students will meet the following measurable learning outcomes:

- 1. Discuss the EMS systems and the citizen responder's role in the EMS system.
- 2. Identify and classify signs and symptoms and care for breathing emergencies, heart attack, cardiac arrest.

Additional Course Objectives:

As a result of this course, students will also be introduced to the following:

- 1. How to recognize and handle an emergency
- 2. How to check the scene for safety
- 3. When to call and how to interact with the emergency medical services (EMS) system
- 4. Why and how to apply basic precautions to reduce the risk of disease transmission during and after care provision.
- 5. How to prioritize care for life and non-life threatening injures or sudden illness
- 6. How to check a conscious victim
- 7. How to recognize the signal of heart attack and how to give care
- 8. What consent means and how to obtain it in an emergency involving a child with or without the parent or guardian present.

Skill objectives: Demonstrate for Adult-Child-and Infant

- 1. How to perform a Primary Assessment
- 2. Usage of face shield
- 3. Face up and recovery positions
- 4. How to perform single rescuer CPR
- 5. How to perform two rescuer CPR
- 6. How to perform usage of the AED alone and with CPR in progress
- 7. How to care for airway obstruction- Conscious and unconscious situations.

Criteria for course completion and certifications:

- 1. Students must attend all class sections
- 2. Demonstrate:
 - a. Correct decision-making,
 - b. Sequence care steps properly
 - c. Complete ALL required skills without coaching or assistance
- 3. Written examination with a score of 80% or better
- 4. Receive said card thru Linn Benton Community email account from Red Cross and print off their own card
- 5. CPR card is valid from 2 years from date on card

Course Comments:

- 1. The course includes diverse learning opportunities:
 - o videotaped presentation; instructor led discussions,
 - o videotaped skills demonstration and practice,
 - o instructor led scenarios and peer practice sessions
- 2. Grading Components:
 - o Hands on skills for all sections and scenarios
 - 15 skills; 2 points each
 - Participation: 4x1.5=6
 - o Written Exam
 - 32 questions; 2 points each
- 3. Grading Scale: A-F, P/NP
 - o **A** 90-100
 - o **B**-80-89
 - o C-70-79
 - o **D** 60-69
 - o **F** 59-0
- 4. You should contact your instructor during the first week of class if:
 - You have a documented disability and need accommodations,
 - Your instructor needs to know medical information about you, or
 - You need special arrangements in the event of an emergency.
 - If you think you may need accommodation services, please, contact Disability Services, 917-4789.
- 4. The LBCC community is enriched by diversity. Each individual has worth and makes contributions to create that diversity at the college. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, and use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information http://po.linnbenton.edu/BPsandARs/) Board Policy P1015