WR 121 & 115 ALP // INTRO TO COLLEGE WRITING & ENGLISH COMPOSITION

Fall 2019 Term

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| Instructor | Email | Office Location & Hours |
| Colleen B. Lawrence | lawrenc@linnbenton.edu | RCH 203, TR 10 - 11:30 AM |

# General Information

## Description

Introduces college-level critical inquiry in academic reading and writing. Students critically read, summarize and respond in paragraph format. Students develop expository essay writing skills, review conventions, and use individual and collaborative writing processes.

Prerequisite: Placement by CPT or successful completion of WR 95.

## Learning Outcomes

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| * Write thoughtful, clear, and focused paragraphs and essays for a variety of purposes. * Illustrate critical reading by clearly summarizing, paraphrasing, and directly quoting. * Distinguish your ideas from others’ ideas. * Focus a main point and develop this main point clearly and logically using examples and illustrations in a well-organized essay. * Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation). |  |  | Grading Scale **A = 900 - 1000**  **B = 800 - 899**  **C = 700 - 799**  **D = 600 - 699**  **F = 599 or fewer** |

# Course Materials

## Required Text *(2 copies on 2-hour reserve at the main campus LBCC library)*

***They Say / I Say*** 3rd or 4th Edition, W.W. Norton & Company (same as WR 121; you do not need to buy a separate textbook)

## Required Materials

* Notebook for note-taking, freewriting, and writing assignments
* Access to the internet and Google Classroom (Google Classroom invite code: **k69nht7**)

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| **Course Requirements** | | In a writing class, each assignment does not automatically begin with full scores that are then docked as the teacher finds things that are wrong or missing. Rather, each assignment begins at zero; each point awarded is earned.  Overall grades are viewable at any time in Google Classroom, and points are distributed according to the breakdown on the left.  Assignment directions, evaluation guidelines, and any associated resources will always be housed in Google Classroom. |
| Assignments | |
| **325** | **Summary/Responses & Major Essay Drafts** |
| **150** | **Writing & Grammar Exercises** |
| **100** | **Journals** |
| **100** | **Participation** |
| **25** | **Instructor Conference** |
| **300** | **Final Exam**  *Note: your final exam counts towards your final grade in WR 115 AND WR 121. You will not be taking two separate exams.* |

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# Course Policies Specific to ALP

General class expectations are available in the WR 121 syllabus. Below is a breakdown of expectations for ALP-specific content.

## Attendance & Participation

I take attendance for both WR 121 and ALP. You are expected to attend both classes both days of the week. If you know you will be missing one or both classes, please contact me. See the WR 121 syllabus for specifics on attendance policy and contacting me.

**ALP Assignments & Readings**

Because ALP is a separate class from WR 121, you will have additional tasks and assignments due in addition to anything due in WR 121. Please remember this when planning your tasks. The combined workload can be very heavy during some weeks, but keep in mind that you are doing two classes worth of work for 6 credits.

**Instructor Conference**

During Week 5, each student will have a 15-minute conference with me to check in on their progress and determine a WR 115 course outcome they’d like to strengthen themselves in. At this time, I will return comments on Essay #1, and may suggest other on-campus sources that will support students in their progress throughout the term. For example, I may refer a student to the Learning Center’s College Skills Zone in order to complete an appointment on time management or grammar tutoring. More information will be provided in the first week of class.