LBCC Occupational Therapy Assistant Program  
Course Syllabus  
OTA 230 Innovative Theory & Practice

Spring Term 2019

**Day/Time:**      Asynchronous

**Location:**          Online

**Instructor:**

· Name: Mashelle K. Painter, MEd, COTA/L

· Office Hours: Wednesdays, 10:00 a.m. – noon or by appointment

· Office Location: HOC 215

· Phone Number: (541) 918-8834

· Virtual Office: After scheduling an appointment, please log into Moodle to access link <https://linnbenton.zoom.us/j/2929641181>

· Email Address: [paintem@linnbenton.edu](mailto:paintem@linnbenton.edu)

**Resource(s):**

· Required:

1. Meyers, S. (2010). Community Practice in Occupational Therapy: A Guide to Serving the Community, Jones and Bartlett

**Course Prerequisite(s):** Admission into OTA Program

**Course Description:** This course offers students the opportunity to explore emerging and potential areas of practice in occupational therapy. Students develop basic skills for assisting with research in occupational therapy.

**ACOTE Standards:** This course meets the following ACOTE standards: B.5.17, B.5.18, B.5.26, B.8.1, B.8.2, B.8.3, B.8.7, B.8.8, B.9.6, B.9.7, B.9.9

**Course Learning Outcomes:**

1. Recognize opportunities for potential and emerging areas of practice in occupational therapy.
2. Contribute to the development of occupation-based programs for clients in community-based settings.
3. Articulate an awareness of the importance of professional research, professional literature, and the continued development of the field of occupational therapy.
4. Follow a research protocol to ensure data is collected and information is documented in an accurate and confidential manner.

**Learning Activities:** Listening to lectures. Participating in group projects. Researching emerging practice areas in occupational therapy. Preparing a written report and electronic presentation.

**Assessment Tasks:** Achieving passing grades on written and/or oral examination(s), written report, and classroom presentation.

**Grading Criteria:**

* Journal Assignment/Discussion Boards 15%
* New Program Development Assignment 10%
* Research Assignment (25 pts) 15%
* Online Quizzes (2 @ 30 pts each) 20%
* Final Presentation (50 pts) 40%

**Grading Scale:**

* A = 90% to 100%
* B = 80% to 89%
* C = 75% to 79%
* Fail = < 75%

**Class Schedule**

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| --- | --- | --- | --- |
| **Week** | **Topic** | **Required Reading** | **Assignment** |
| 1 | Review of Syllabus and Course Assignments  Emerging and Potential Areas of Practice  Conducting a Needs Assessment  Review Week 1 Lectures | Meyers Introduction, Chapters 1-2  AJOT articles in DocShare | Complete **Journal Assignment** – Due to Moodle no later than 11:55pm on 04/02/19  Post Self-Assessment of Personal Preferences to **“Self-Assessment Discussion Board”** by 11:55pm on 04/02/19. Complete responses to 4-5 classmates by 11:55pm on 04/04/19. |
| Using SWOT Analysis & Clinical Reasoning  New Program Development | Meyers Chapters 3-6  Solomon & Jacobs  Chapter 10 (in Doc Share)  Articles in Doc Share | Post Innovative Practice Exercise to **“Innovative Practice Exercise Discussion Board”** by 11:55pm on 04/03/19. Responses to classmates’ posts are **OPTIONAL**  Post New Program Development idea to **“Group Discussion Board”** by 11:55pm on 04/03/19. Complete responses to members in your group by 11:55pm on 04/05/19.  Begin **New Program Development Assignment** – Due to Moodle no later than 11:55pm on 04/05/19 |
| Preparing an Occupation-based Proposal for Service – OT/OTA Roles | Meyers Chapters 7-10 | **Online Quiz 1** Week 1 articles in Doc Sharing; Meyers Ch. 1-6) – Opens at 9:00am and closes at 11:55pm on 04/05/19 |
| 2 | Understanding & Following a Research Protocol: Role of the OTA  Review Week 2 Lectures | Articles in Doc Share | **Research Assignment** – Due to the Dropbox no later than 11:55pm on 04/09/19 |
| Evaluation and Outcomes | Meyers Chapter 11 | **Online Quiz 2** Week 2 articles in Doc Sharing; Solomon Ch. 10; Meyers 7-11) – Opens at 9:00am and closes at 11:55pm on 04/10/19 |
| Final Presentations |  | Upload **Recorded PowerPoint Presentations and Written Report** to Google Drive and share with Instructor by 11:55pm on 04/12/19 |

**Diversity Statement:**

The LBCC community is enriched by diversity.  Each individual has worth and makes contributions to create that diversity at the college.  Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill.

**Services to Students with Disabilities Statement:**

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class.  If you have not accessed services and think you may need them, please contact Disability Services, 541-917-4789.  If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

**Philosophy on Attendance and Participation:**

See Occupational Therapy Assistant Student Manual

**Policy on Late Assignments and Missed Examinations:**

See Occupational Therapy Assistant Student Manual

**Policy on Academic Integrity:**

See Occupational Therapy Assistant Student Manual

**This syllabus is subject to change.**