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| Date | WR 121 Topic | WR 121 Reading Due | WR 121 Assignments Due | WR 115 ALP Topic | ALP Reading Due | ALP Assignments Due |
| 1 // (10/1) | Introduction/overview to class; classroom community building |  |  | Introduction/overview to class; grammar diagnostic |  |  |
| 1 // (10/3) | Intro to summarizing; Writing Center Tour | *TS/IS:* Chapter 2 | Purchase Green Book & bring to class | Intro to journals; grammar review |  |  |
| 2 // (10/8) | Practice with summarizing | ✱“Hidden Intellectualism” | Writing Task #1 – Practicesummarizing (done in class) | Discuss reading; more practice with summarizing; grammar review | ✱ “Against School” |  |
| 2 // (10/10) | Intro/overview of critical analysis, intro to Essay #1: Analysis Essay |  |  | Intro/practice response writing |  | Grammar Packet #1 (bring to class) |
| 3 // (10/15) | Intro/overview of rhetorical analysis: ethos, pathos, logos | ✱ “Rhetorical Analysis” | Submit Essay #1 choice (✱ 11:59 PM) | Grammar review; more rhetorical analysis practice |  | Summary/Response #1 (✱ 11:59 PM) |
| 3 // (10/17) | Practice with analysis; audience awareness, argument vs. purpose  |  | Writing Task #2 – Practice analysis & audience awareness (done in class) | Grammar review; in-class partial work day |  |  |
| 4 // (10/22) | Plagiarism awareness & avoidance; rhetorical analysis of sources | *TS/IS:* Introduction✱ “Evaluating Sources” |  | Draft workshop; more plagiarism avoidance practice; sign up for conferences |  | Essay #1 draft (2 hard copies, bring to class) |
| 4 // (10/24) | Intro rhetorical research practices & Essay #2: Object Lesson |  | Essay #1 (✱ 11:59 PM) | TBD |  |  |
| 5 // (10/29) | Intro/practice quoting, paraphrasing, summarizing; review claims vs. evidence | *TS/IS:* Chapters 1 & 3 | Writing Task #3 – Practicequoting & claims vs. evidence (done in class) | Discuss reading; more practice quoting & claims vs. evidence | ✱ “The Ones Who Walk Away From Omelas” | Grammar Packet #2 (bring to class) |
| 5 // (10/31) | Practice with rhetorical analysis; sample essays to see structure in writing  | ✱ Essay #2 Sample Set |  | *No class - Conferences*  |  | Conference (RCH 203) |
| 6 // (11/5) | Review of structure in writing; explore introductions/Conclusions |  |  | Discuss reading; grammar review | ✱ “Psychological Comforts of Storytelling” |  |
| 6 // (11/7) | Connecting our writing through transitions & clear footpaths from claim to evidence to reasoning | *TS/IS:* Chapter 8 | Last day to submit Writing Center Appointment & Reflection (bring to class) | Draft workshop; grammar review  |  | Essay #2 draft (2 hard copies, bring to class) |
| 7 // (11/12) | Introduce Essay #3: Profile Essay; demonstrating why your argument matters to your audience | *TS/IS:* Chapters 4 & 7 | Essay #2 (✱ 11:59 PM) | Discuss reading; grammar review; more practice connecting writing |  |  |
| 7 // (11/14) | Introduce practice exam, strategies for success in timed writing | *TS/IS:* Chapter 9✱ Sample Final Exam & Student Essay Set | Writing Task #4 – Rhetorical Analysis of Persuasive Essays (done in class) | Grammar review; more practice demonstrating why argument matters |  | Summary/Response #2 (✱ 11:59 PM) |
| 8 // (11/19) | Practice ExamReview analysis, source integration, structure | ✱ Practice Final Exam Reading |  | In-class work day |  | Grammar Packet #3 (bring to class) |
| 8 // (11/21) | Practice Exam |  | Practice Final Exam (done in class) | Grammar review; more practice exam prep |  |  |
| 9 // (11/26) | Review practice exam; strategies for success on final exam |  |  | Practice final exam group reflection |  |  |
| 9 // (11/28) | *No class - Thanksgiving Break* |  |  |  |  |  |
| 10 // (12/3) | Self-guided discussion of final exam reading |  |  | Draft workshop; more exam prep |  | Essay #3 draft (2 hard copies, bring to class) |
| 10 // (12/5) | Course conclusion & final questions |  | Essay #3 (✱ 11:59 PM) | Course conclusion & final questions |  |  |
| Finals //  | Final Exam (students must test BOTH days): location TBDMonday, 12 PM - 12:50 PM and Tuesday, 11:30 AM - 12:20 PM |