**ED 216 Purpose, Structure and Function of Education in a Democracy**

**Fall 2016**

**Linda Thommen, M.Ed.**

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| **Class Meetings** | **Contacting the Instructor** |
| CRN 21815: Tuesdays 8:30-9:50 Thursdays 8:30-9:50CRN 22573: Tuesdays 10:00-11:20 Thursdays 10:00-11:20Classroom: IA 201B | Office Hours: Tuesdays 11:30-12:30 Thursdays 11:30-12:30Office: IA 216Phone: 541-917-4837 (Don’t leave messages.)Email: thommel@linnbenton.edu |

**Course Description**:

Examines the system of education in a democratic society - past, present, and future. Historical, social, philosophical, political, legal and economic foundations of education in Oregon, the USA, and other countries provide a framework for analyzing contemporary educational issues in schools, communities, and workplaces.

**Learning Outcomes**:

Upon successful completion of this course, students will be able to:

* Analyze current issues in education through historical, sociological, political, and philosophical lenses.
* Identify the major philosophical orientations in education and relate them to contemporary issues and trends.
* Identify the laws that impact education in schools, communities, and workplaces.
* Explain how difference is socially constructed.
* Using historical and contemporary examples, describe how perceived differences, combined with unequal distribution of power across economic, social, and political institutions, result in discrimination.
* Analyze ways in which the interactions of social categories, such as race, ethnicity, social class, gender, religion, sexual orientation, disability, and age, are related to difference, power, and discrimination in the United States.

**Difference, Power and Discrimination Course**:

Student learning will be interactive, giving students the chance to examine systems of power, privilege, and inequity in the United States in a collaborative manner.

**Required Text**:

*Teachers, Schools, and Society: A Brief Introduction to Education* (3rd or 4th edition) by David Miller Sadker and Karen R. Zittleman

**Additional Book:**

You will be required to obtain one additional book (from a list that will be provided on the first day of class). Most of the book options are available online for $10 or less. Some options are available at local libraries.

 **Course Requirements Grading**

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| **Description** | **Points (each)** | **Total Points** |  | **Total****Points** | **Grade** |
| Book Sign Up | 10 | 10 |
| Philosophy of Education Essay | 100 | 100 |
| Book Response Essay | 100 | 100 | 630-700 | A |
| Book Group Participation (2) | 50 | 100 | 560-629 | B |
| Class Participation (19) | 10 | 190 | 490-559 | C |
| Tests (3) | 75 (2), 50 (1) | 200 | 420-489 | D |
| **Total** |  | **700** | 0-419 | F |

**Submitting the “Book Sign Up” Assignment and the Two Essays:**

The “Book Sign Up” assignment and both essays must be submitted through *TurnItIn* by 5:00 p.m. on the due date. Assignments (other than the note sheets) that are submitted up to two days late are eligible for no more than 75% of full credit. Assignments that are more than two days late are eligible for no more than 50% of full credit. All assignments must be submitted by November 22.

**Test Note Sheet Policy:**

On each date noted on the assignment schedule you may turn in one 8.5” by 11” sheet of notes (front only). Each note sheet corresponds to the chapter content we are covering in class. The instructor keeps the notes until the day of the test when the sheets will be returned for your use during the test.

Note sheets are due on the date listed on the schedule and cannot be turned in late. If you are absent (or forget to bring your sheet of notes to class) you may submit it by email attachment. It is your responsibility to get it to me by 5:00 p.m. on the due date.

**Book Group Participation Policy:**

In order to earn book group points you must be present. Students that miss the two book group classes will not be granted an opportunity to make up the lost points.

**Moodle:**

Specific information regarding assignments and *TurnItIn* access are located on Moodle. Information regarding how to use Moodle and *TurnItIn* will be shared on the first day of class. If you need additional help, please feel free to see me during my office hours. The Student Help Desk at the library (541-917-4630) can help as well.

**Academic Honesty:**

You are expected to complete all assignments and tests with honesty and integrity. Any student that is caught cheating will receive a score of zero points on that assignment or test. There will not be an opportunity to make up the lost points

*You should meet with your instructor during the first week of class if you have a documented disability and need accommodations, your instructor needs to know medical information about you, or you need special arrangements in the event of an emergency. If you think you may need accommodation services, please contact The Center for Accessibility Resources at 541-917-4789.*

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| **Week** | **Date** | **Topic** | **Assignment Due** |
| 1 | September 27 | Introduction/Syllabus |  |
| September 29 | The Multicultural History of American Education | Book Sign Up (*TurnItIn*) |
| 2 | October 4 | Chapter 5 Reading & Note Sheet |
| October 6 |  |
| 3 | October 11 | School Law and Ethics | “The Ethical Educator & Professional Practices” Reading |
| October 13 | Chapter 8 Reading & Note Sheet |
| 4 | October 18 |  |
| October 20 | Test #1 Chapters 5 & 8,and “The Ethical Educator & Professional Practices” Document |  |
| 5 | October 25 | Philosophy of Education | Chapter 6 Reading & Note SheetInventory (pages 181-183) |
| October 27 | Book Response Essay (*TurnItIn*) |
| 6 | November 1 | Difference, Power, and Discrimination in Education(Book Discussion Groups) |  |
| November 3 |  |
| 7 | November 8 | The Teaching Profession and You | Chapter 1 Reading & Note Sheet |
| November 10 |  |
| 8 | November 15 | Financing and Governing America’s Schools | Chapter 7 Reading & Note Sheet |
| November 17 | Philosophy of Education Essay (*TurnItIn*) |
| 9 | November 22 | Test #2 Chapters 1, 6 & 7 |  |
| November 24 | Thanksgiving Day - No Class |  |
| 10 | November 29 | Reforming America’s Schools | Chapter 9 Reading & Note SheetInventory (pages 281-283) |
| December 1 |  |
| 11 |  December 6  |  Test #3 Chapter 9 Note: Class starts at the usual time. |