



## Syllabus: Math Fast Track (MTH015) Winter 2019

<b>Instructor:</b> Russ Burchard <b>Email:</b> <a href="mailto:russ.burchard@linnbenton.edu">russ.burchard@linnbenton.edu</a> <b>Office:</b> WOH-104	<b>Class Location:</b> Willamette Hall (WH) 224 <b>Class Times:</b> Section 1: M/W 10-10:50 am Section 2: T/Th 10-10:50 am
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### Special requirements to stay enrolled:

- You must complete at least 10 hours of work in ALEKS by the beginning of class on Monday of week 2.
- You must also attend both of your assigned class days of week 1.

If you do not complete these minimum requirements **you will be dropped from this course.**

### Grading: To pass this course you must:

- advance 2 course placements by the end of class on Friday of Week 10. **OR**
- advance 1 course placement AND have a **significant** number of hours in ALEKS by the end of class on Friday of Week 10.

The grades for this course are Pass or No-Pass. If you are unsure of your progress or your current grade talk to me during class.

### Required materials:

- Reliable internet access
- ALEKS PPL (free once you take LBCC math placement test)

**Attendance:** You are required to attend the two class days assigned to your section of the class (either M/W or T/Th).

### Class Work, Homework and Pacing

In Fast Track, you will work on computer software (ALEKS PPL) to review and learn math skills. I expect you to put in at least 10 hours a week working in ALEKS. That's a bare minimum - many of you will find you need to do more than that to meet the class requirement of moving your placement up by two classes to pass Math Fast Track.

### Testing

After you complete the course skill set (fill in the pie) you will then retake the proctored math placement test in Student Assessment. This will determine whether you have advanced any placement levels since the start of the term. If you do not advance a placement on the first try, you will continue to work on skills in ALEKS PPL and try again.

### Cell Phone Policy:

- You may use a cell phone to listen to music with headphones – if the volume is low enough that no one else can hear it at all.

## **Math Help**

The Math Cafe' and the Math Domain are places where you can receive drop-in help with your math questions. In fact, you can use the math help desks at any of the LBCC campuses (Albany, Corvallis or Lebanon) regardless of which campus our class meets. You are also eligible for free tutoring through the Tutoring Center. You must sign up in advance for tutoring. In Albany, the math support is located in the Learning Center - WH 226.

## **Student Learning Outcome:**

Upon completion of the course, the student will be able to demonstrate proficiency in the topics of the prerequisite course for which the student receives their new math placement.

## **Special Circumstances:**

Students who have any emergency medical information the instructor should know of, who need special arrangements in the event of evacuation, or students with documented disabilities who may need accommodations, should make an appointment with the instructor as early as possible, no later than the first week of the term.

## **Request for Special Needs or Accommodations**

Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone [541-917-4789](tel:541-917-4789) or via Oregon Telecommunications Relay TTD at [1-800-735-2900](tel:1-800-735-2900) or [1-800-735-1232](tel:1-800-735-1232). Make sign language interpreting or real-time transcribing requests 2-4 weeks in advance. Make all other requests at least 72 hours prior to the event. LBCC will make every effort to honor requests. LBCC is an equal opportunity educator and employer.

## **LBCC Comprehensive Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](#). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: [linnbenton-advocate.symplicity.com/public\\_report](http://linnbenton-advocate.symplicity.com/public_report)

**Academic Honesty:** If you use resources other than the ALEKS software during a test (other websites, your cell phone, etc.), your grade in the class will be an NP and the incident will be reported to the college's administration for possible further disciplinary action.

***The instructor reserves the right to make changes to the syllabus at any time.***