History of Western Civilization – 102

Winter 2015

CRN: 30048–Monday, Wednesday & Friday 10:00-10:50 am, IA-227

Course Syllabus

Sarah Washburn, Instructor

Office Hours: Monday 11:00-12:00 pm or by appointment

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**Course Syllabus:** I view this syllabus as a contract between myself and the students. It lays out the expectations I have for students enrolled in the class and what they should expect from the class. If you have any questions regarding the class, please feel free to contact me via e-mail, office hours or after class.

**Required Text:** *The West in the World*, Fifth Edition

**Course Goals and Objectives:** This is a survey course in Western Civilization from approximately 1300-1800. This course will not cover all the events that took place in Western Civilization during that time period, but will deal with major events: the Bubonic plague, the Renaissance, the Protestant Reformation, the Age of Reason, European expansion, and the French Revolution. The course will also cover Western Civilization from a social, political, economic and cultural perspective as time, and course material, allow. I hope that this course will encourage you to take other history courses, and that history is fascinating, even if you always thought it was “boring.”

**Course Format:** This will be a lecture and discussion course that will use the text, *The West in the World*, as an outline for the course. The lectures will expand on material from the text, along with video documentaries and discussions. There will be homework due from the text. There are three, non-comprehensive, multiple choice exams.

**Grades:** The grades are broken down in the following manner:

25% Exam #1 – Monday, January 26

25% Exam #2 – Wednesday, February 18

25% Exam #3 – Wednesday, March 18

25% Homework & Discussion

I use the standard grading system.

**Course Requirements:**

1. There is assigned reading from the text *The West in the World*. You are expected to keep up with the reading according to the schedule that follows on the next page. I want you to actively read the text, not just glance over it while watching T.V. or listening to your iPod. (For every hour you spend in class, it is expected, in college, that you will spend two hours outside of class studying.)

2. Approximately every week, we will have approximately 20 minutes of discussion based on reading and questions that have been assigned from the text. You are expected to read and answer the questions that have been assigned according to the schedule that follows. Your homework is to answer the questions (typed, double-spaced, 12 point font, one inch margins). Each answer should be at least two sentences long, and you are to turn your answers to the questions in after our discussion of the questions in class. Remember your homework answers are an academic work, so please use spell check, capitalize the letter I, no abbreviations, capitalize proper nouns, and spell out your numbers according to standard grammar. **You may NOT turn your homework in late, but I will drop one homework assignment with the lowest grade from your homework total**.

3. There will be three, non-comprehensive, multiple choice exams. Each exam will be approximately 75 questions long, and you will have the whole class period to take the exam. There will be a review for each exam in the class period before the exam. If you are not in class, you will not have access to the review. The first exam will be on Monday, January 26. The second exam will take place on Wednesday, February 18. The third exam will take place during our assigned final exam time which is Wednesday, March 18 at 8 am. All of the exams will take place in our assigned classroom. **All of the exams must be taken in order to pass this course. I will not give make-up exams except for extenuating circumstances: influenza, hospitalization, child-birth, etc… Please contact me if you will not be able to take the exam, as soon as possible.**

4. I expect everyone to treat each other and myself with respect. This means allowing differing opinions, the raising of hands, and the opportunity for everyone to speak. Also, to allow for a better learning environment, the only electronic devices allowed in the classroom are personal laptops that are to be used for note taking, not surfing the web, updating your Facebook page, watching YouTube or playing solitaire. Please turn off cell phones, pagers and any personal listening devices, a.k.a. iPods.

LBCC’s policy regarding cell phone usage is as follows:

"Cell phone use by a student is not permitted in a classroom, restroom, locker room, staff office or work space, including text messaging, without express permission prior to use.”

Students are directed to, please, either turn off your cell or turn to vibrate/no sound during class. If a student uses a cell phone during class, they will be given a warning, after that, the student can be excluded for up to two class sessions and referred to the Associate Dean of Student Development.

**Disability Services:** Disability Services is located in Health Occupations, Room 105, #917-4789. If you have any special accommodations, or think that you may need special accommodations, please contact the instructor after class.

**Campus Security:** 917-4440

**Weather:** Please make sure, especially during this time of year to check the Linn-Benton website in case the campus is closed or is starting late due to the weather.

**CLASS SCHEDULE:**

WEEK ONE (1/4-1/10):

MONDAY- INTRODUCTION

WEDNESDAY- **READ CHAPTER 9**

FRIDAY- CONTINUE CHAPTER 9

WEEK TWO (1/11-1/17):

MONDAY- CONTINUE CHAPTER 9

WEDNESDAY- **READ CHAPTER 10**

FRIDAY- **HOMEWORK DUE:** **PRIMARY DOCUMENTS P. 268 (Anglo the Fat) & P. 277 (Joan of Arc); BIOGRAPHY P. 287 (VLAD III DRACULA)**

WEEK THREE (1/18-1/24):

MONDAY- **NO CLASS – Dr. King’s birthday**

WEDNESDAY-CONTINUE CHAPTER 10

FRIDAY- **HOMEWORK DUE:** **PRIMARY DOCUMENTS P. 297 (d’Este) & P. 318 (Louis the Spider); BIOGRAPHY P. 296 (ISABELLA D’ESTE); SCIENCE & TECHNOLOGY P. 298 (PRINTING PRESS); REVIEW FOR EXAM #1**

WEEK FOUR (1/25-1/31):

MONDAY-EXAM #1

WEDNESDAY- **READ CHAPTER 11**

FRIDAY- **HOMEWORK DUE:** **PRIMARY DOCUMENTS P. 331 (Germans) & P. 343 (Loyola); SCIENCE & TECHNOLOGY P. 326 (GUNPOWDER)**

WEEK FIVE (2/1-2/7):

MONDAY-CONTINUE CHAPTER 11

WEDNESDAY- **READ CHAPTER 12**

FRIDAY- **HOMEWORK DUE:** **PRIMARY DOCUMENTS P. 366 (Vespucci) & P. 380 (Mun); GLOBAL CONNECTIONS P. 373 (INCA)**

WEEK SIX (2/8-2/14):

MONDAY-CONTINUE CHAPTER 12

WEDNESDAY- **READ CHAPTER 13**

FRIDAY- **HOMEWORK DUE:** **PRIMARY DOCUMENT P. 398 (Louis XIV); GLOBAL CONNECTIONS P. 408 (INDIA); BIOGRAPHY P. 418 (PEPYS); REVIEW FOR EXAM #2**

WEEK SEVEN(2/15-2/21):

MONDAY- **NO CLASS – President’s Day**

WEDNESDAY- **EXAM #2**

FRIDAY-**READ CHAPTER 14**

WEEK EIGHT (2/22-2/28):

MONDAY-CONTINUE CHAPTER 14

WEDNESDAY- **READ CHAPTER 15**

FRIDAY- **HOMEWORK DUE: PRIMARY DOCUMENTS P. 430 (KEPLER) & P. 431 (Newton); BIOGRAPHY P. 418 (ROSSEAU)**

WEEK NINE (3/1-3/7):

MONDAY-CONTINUE CHAPTER 15

WEDNESDAY- **READ CHAPTER 16**

FRIDAY- **HOMEWORK DUE: PRIMARY DOCUMENTS P. 455 (Russia) & P. 465 (Equiano); GLOBAL CONNECTIONS P. 467 (SLAVE TRADE); SCIENCE & TECHNOLOGY P. 473 (CANALS)**

WEEK TEN (3/8-3/14):

MONDAY-CONTINUE CHAPTER 16

WEDNESDAY- CONTINUE CHAPTER 16

FRIDAY- **REVIEW FOR EXAM #3**

WEEK ELEVEN (3/15-3/21):

**EXAM #3– WEDNESDAY, MARCH 18 @ 8:00 AM**