

COURSE SYLLABUS
PSY201 - GENERAL PSYCHOLOGY
(CRN #26405) - ONLINE
FALL 2020

Instructor:

Darci Dance

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Virtual Office Hours: Tuesdays and Thursdays: 11:00 - 11:50 a.m. click on Zoom link to drop-in:
<https://linnbenton.zoom.us/j/96051322043>

Other Times by Appointment: [Link to Calendar](#) (Zoom link is in description of appointment once you sign up for one).

Required Materials

- Myers, D (2018) Psychology, 12th Edition in Modules. New York, NY: Worth.
- LaunchPad Access Code for Psychology: bundled free with purchase of textbook at LBCC bookstore

Prerequisites

There are no required prerequisites for this course. However, this course does require college-level writing and reading skills. Your placement at or above the following courses is ***strongly recommended*** for success in this course:

- Reading 120
- Writing 115

Course Description

PSY201 - General Psychology is an introduction to several of the different sub-fields and methods of study in psychology. You should leave this course with an understanding of the biological and cognitive aspects of psychology, including history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language and problem-solving.

Course Learning Outcomes

As a result of successfully completing this course, you should be able to:

- Describe major facts and theories from the domain of psychology.
- Recognize and articulate the interplay between social, psychological and biological forces.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

Course Requirements

There will be 3 main sections completed during this class with 2 canvas quizzes and one test for each main section. In addition, there will be 9 weekly Reading Activities, 9 weekly In-Depth activities, and 9 weekly discussion forums. There is also one Research Consumer Paper due during the term. The specifics of each are discussed below.

Canvas Quizzes: There will be 6 canvas quizzes over the course of the term (2 for each main section). They will be worth 25% of your total grade. The canvas quizzes will consist of 30 multiple-choice questions and you will be allowed 30 minutes to take the quiz. To allow for instances in which you are unable to take the quiz, I will only include your 5 highest scores in the determination of your final grade. If you take all 6 canvas quizzes, you will be allowed to drop your lowest quiz score. **Quizzes will be taken on-line at the Canvas site for this course.** You will usually have 2 days to take each quiz, but you should not take the quiz until you have completed all other assignments for that week (please see the Course Outline for deadlines on all assignments, quizzes and tests). If something happens to your connection or computer during the quiz, please notify me **immediately** via e-mail and I will reset the quiz (as soon as I can) and you may start over. You will receive your score on the quiz immediately after you submit it. Feedback on wrong answers will not be made available until after the deadline of the quiz has passed.

Exams: There will be 3 regular exams worth over the course of the term, one for each main section of the course. Each exam will be **comprehensive** on the information we have covered to the date of each exam (see course outline for details) and they will consist of multiple-choice, matching, identification, short-answer and essay questions. In addition, each exam will vary according to weight: Exam 1 will be worth 10%, Exam 2 will be worth 15% and Exam 3 will be worth 20% towards your final grade (this means that the 3 exams are worth 45% of your total grade). The exams will be split into two portions. Part I of each exam will consist of short answer/essay questions that each discussion group will collaborate on and submit together. The Discussion Forums are where those initial collaborations begin to take shape. Part II of each exam will be taken individually at the Canvas site. To allow for instances in which you are unable to take a regular exam during the allotted time, the final exam will be used as a makeup exam (see below). Time will vary depending on the length of the exam.

Final Exam: There will be one optional **comprehensive makeup** final exam following the same format as the regular exams and given during the final week of this course (see the Course Outline document in Canvas for exact deadlines on all assignments, quizzes and tests). If you choose to take the final exam, you will do so ON CANVAS during finals week. If you miss a regular exam due to illness or unforeseen circumstance, the final exam will replace the missing score. If you have taken all the regular exams, the final exam can be used to replace a low exam score OR you can opt out of the final exam if you have taken all three regular exams and are happy with your grade.

Research Consumer Paper: You will have one paper worth 10% of your grade due this term. The purpose of this assignment is to help you learn to evaluate and communicate about research and to be a good consumer of research. Details of the paper are available on the Canvas site and it must be uploaded to Turn-it-in by 11:55 p.m. on the date indicated on the course outline (see Canvas for directions on uploading to Turn-it-in). To allow for unforeseen circumstances, you can turn in this paper up to 14 days late for 90% of the total points available.

Reading Activities: We will also be conducting 9 reading activities worth 5% of your final grade over the course of the term. Activities will be done online at the LaunchPad website for your textbook. There will be multiple assignments on LaunchPad associated with each Activity. The purpose of the reading activities is to check your understanding of the information in the textbook. They are not as comprehensive or applied as the In-Depth Activities, but they are an important first step in learning the information. You will need the access code that came with your textbook to gain access to the LaunchPad site. To allow for unforeseen circumstances in which you were unable to complete an activity by the deadline, only 7 of the 9 activities count toward the determination of your final grade.

In-Depth Activities: There will also be 9 In-Depth Activities each week that will be worth 10% of your grade. The directions for the assignments in the In-Depth Activities will be posted in Canvas. The purpose of these activities is for you to examine and apply the information you have learned through the reading, reading activity and discussions or online lectures. Because of the importance of In-Depth Activities in your understanding of the information, we will count 8 of your 9 In-Depth Activities towards determination of your final grade (you can drop one to allow for unforeseen circumstances).

Discussion Forums: We will also be conducting 9 Discussion Forums over the course of the term that will be worth 5% of your grade. You will be divided into groups of 4-5 and the discussion forums will be used for you to consult with each other and help each other with the information from the reading and the in-depth assignments. You need to make one initial post discussing the information provided in the directions to each forum by Wednesday (11:59 p.m.) of each week (this post is worth 10 points). You should then reply to at least two other group members' posts (5 points each) by 11:59 p.m. each Friday (unless otherwise indicated on course outline). These forums are essential for learning and refining information you will need to know for the 3 exams and relies on participation from all group members, therefore, **all** of the forums will be counted toward your final grade.

Grades: Your final grade will be assigned based on the total number of points earned during the course and the weight of each of the assignments. You will be assigned to the letter grade corresponding to your % of total points according to the table below :

| <u>Points Earned</u> | <u>Grade</u> |
|----------------------|--------------|
| 90% or above | A |
| 80% - 89% | B |
| 70% - 79% | C |
| 60% - 69% | D |
| 59% or less | F |

Class Policies

Zoom: Office hours will be conducted on Zoom in both drop-in format and by appointment (see top of page 1). The link to drop-in hours is at the top of the syllabus. You only need to click on the link during the allotted time (see 1st page) to see me during drop-in hours. You may have to spend time in the waiting room if I'm with another student. You can also make a specific appointment during one of my available times. See the link to my calendar (at the top of this syllabus) to sign up for a specific appointment. The link to the Zoom session for our appointment will be in the description of your appointment once you have signed up.

Canvas: All students who are on the class roster will receive an invite to enroll in the Canvas site for this course. Please make sure you do this before the 1st class meeting. Quizzes, In-Depth Activities, Discussion Forums, and exams will be completed here. In addition, you will also be able to access course documents, topic outlines, internet links, handouts and your grades at this site.

LaunchPad All Reading Activities will be completed at the LaunchPad website for the textbook required for this course. All students are required to have an access code for this website (textbooks purchased at the bookstore come with the access code for no additional price). In addition, If you purchased your textbook through a source other than the Linn-Benton Community College bookstore, you will be required to purchase the access code separately. The access code comes with access to the e-book, so those students who do not wish to have a paper version of the textbook can purchase the access code directly from the publisher.

Cheating/Plagiarism: Do your own work! Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies **and** in-text citations are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by me).

College Policies

Students with Disabilities: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, October 5th**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **November 13th (in person) or November 15th (online)**.

Incomplete Grades: You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**