**COURSE SYLLABUS**

**PSY201 - GENERAL PSYCHOLOGY**

**Winter 2020**

**CRN #33888 T R 8:00 - 9:50 A.M. IN NSH 207**

**Instructor:** Reina Daugherty

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Office: SSH 208

Office Hours: Tuesdays: 4:30-5:30 P.M.

Thursdays: 4:30-5:30 P.M.

**Required Materials**

* Myers, D (2018) Psychology, 12th Edition in Modules. New York, NY: Worth.
* LaunchPad Access Code for Psychology: bundled free with purchase of textbook at LBCC bookstore

**Prerequisites**

There are no required prerequisites for this course. However, this course does require college-level writing and reading skills. Your placement at or above the following courses is ***strongly recommended*** for success in this course:

* Reading 120
* Writing 115

**Course Description**

PSY201 - General Psychology is an introduction to several of the different sub-fields and methods of study in psychology. You should leave this course with an understanding of the biological and cognitive aspects of psychology, including history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language and problem-solving.

**Course Learning Outcomes**

As a result of successfully completing this course, you should be able to:

* Describe major facts and theories from the domain of psychology.
* Recognize and articulate the interplay between social, psychological

and biological forces.

* Apply relevant psychological phenomena to everyday relationships and

situations.

* Combine and synthesize psychological concepts and theories to draw

reasonable conclusions, develop intelligent skepticism, and critically

analyze information.

**Course Requirements**

Your final grade in this class will be determined by your performance on the following:

Participation 25%

Quizzes 25%

Assignments 40%

Final Exam/Paper 10%

*Participation:* Your attendance and participation is expected in each class and is worth 25% of your grade. We will engage in chapter reviews, small group discussions and in-class activities.

*Assignments:* You will have various assignments to work on outside of class that account for 40% of your grade.

*Activities:* You will have weekly online activities throughout the term that correspond with the chapter readings. Activities will be done online at the LaunchPad website for your textbook. You will need the access code that came with your textbook to gain access to this site.

*Research/Papers*: You will be assigned small research projects and papers that correspond with reading topics. All instructions will be posted in Moodle and assignments will be submitted in Moodle.

*Quizzes:* There will be 9 quizzes over the course of the term. They will be worth 25% of your total grade. The quizzes will consist of 20-30 multiple-choice questions and you will be allowed 30 minutes to take them. You are allowed two attempts per quiz. **Quizzes will be taken on-line at the LaunchPad site for this course.** You will usually have 2-3 days to take each quiz and may do so from any computer both on and off campus.

*Final*: You will have the option of taking a comprehensive final exam OR writing a comprehensive paper that demonstrates your learning. Both options will be available for you to choose from during the final exam time.

*Grades*: Your final grade will be assigned based on the total number of points earned during the course and the weight of each of the assignments. You will be assigned to the letter grade corresponding to your % of total points according to the table below:

Points Earned Grade

90% or above A

80% - 89% B

70% - 79% C

60% - 69% D

59% or less F

**Class Policies**

*Moodle:* All students who are on the class roster will be enrolled in the Moodle site for this course during the 1st week of classes. You will take all your quizzes on Moodle in addition to accessing your grades and assignment instructions.

*LaunchPad* All activities will be completed at the LaunchPad website for the textbook required for this course. All students are required to have an access code for this website (textbooks purchased at the bookstore come with the access code for no additional price). In addition, If you purchased your textbook through a source other than the Linn-Benton Community College bookstore, you will be required to purchase the access code separately. The access code comes with access to the e-book, so those students who do not wish to have a paper version of the textbook can purchase the access code directly from the publisher.

*Preparedness:* Please come to class prepared to discuss the reading assignments. In addition, if you have missed class, you should check the Moodle site for handouts or class activities that may be due.

*Attendance Policy:* This is a large class and therefore, I do not require you to notify me when you miss class. However, missing this class will impact your participation grade. If you have to miss class, please check the Moodle site for any assignments that you missed or that may be due when you return and contact another student for notes/announcements. Another student is your bestresource for notes and class information. If you will be gone for an extended period due to an unavoidable circumstance, please make an appointment with me so we can discuss your options.

*Courtesy and Classroom Decorum:* Please be mindful that everyone is here to learn. Silence your cell phones, arrive on time for class, and avoid being disruptive. You are not to use your cell phones or other electronic devices to do anything but class assignments during designated times for such. I reserve the right to ask anyone using a cell phone inappropriately during class to leave the classroom. Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way. Please listen, read and follow all directions carefully.

*Cheating/Plagiarism*: Do your own work! Using someone else’s work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies andin-text citations are required whenever you use outside sources, including internet sources(unless otherwise indicated by me).

*Drop Policy*: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, January 13th.** The last day to officially withdraw from this course (a ‘W’ appears on the transcript) is **February 22nd.**

*Incomplete Grades:* You may be eligible for an ‘Incomplete’ grade if you have finished 90% of the class work. If you have an ‘Incomplete,’ all coursework must be finished by the end of the next term. I can only award an ‘A’, ‘B’, ‘C’, ‘D’, or ‘F’ grade. You must contact me before the end of the term with proper documentation to receive an Incomplete.

*Changes to the Syllabus*

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

**College Policies**

## *LBCC Email and Course Communications*

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

*Students with Disabilities:* LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

## *Statement of Inclusion*

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in a safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

## *Title IX Reporting Policy*

## If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717?) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

## *Public Safety/Campus Security/*[*Emergency Resources*](http://www.linnbenton.edu/public-safety-emergency-planning)*:*

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at 541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](http://lbccpublicsafety.mobapp.at/landing/Desktop) available for free. We encourage people to download it to their cell phones. Public

Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.