# SYLLABUS CJ 210 INTRO TO CRIMINAL INVESTIGATION

Course

**Description**: This course will introduce you into the world of Criminal Investigation, including

historical origins, investigative methods, interviewing, major crimes, narcotics

investigations and much more.

**Location**: Linn-Benton Community College, Main Campus, Room F-115

**Schedule**: Tuesdays and Thursdays 11:00 am to 12:20 pm

Required

**Text**: Criminal Investigation, Becker/Dutelle, Forth Edition, (2013)

**Instructor**: Michael P. Spasaro

Contact

**Information**: E-Mail: spasaro0567@comcast.net

Telephone: 541-401-5674

**Assignments**: There will be a mid-term, a final examination, and research paper.

**Grading** 

**Criteria**: A= superior performance

B= above average performance

C= average performance

D= below average performance

F= performance below minimum standards

**Grading** 

Scale: PERCENTAGE GRADE

90+ A 80-89 B 70-79 C 60-69 D 59 or less F

**Points** 

**Possible**: Mid-term 40

Final 40 Research Paper 20

Attendance/extra credit 10

#### Missed

Assignments: Due to the number of in-class assignments and lectures, students who miss class will be at a significant disadvantage. Students not in attendance when in-class assignments are made will not be permitted to make up those assignments.

\*\*Quizzes and exams will not be available for make-up except upon written documentation of exceptional circumstances.\*\* Circumstances that are not "exceptional" include, but are not limited to, oversleeping, foreseeable transportation problems, non-emergency medical and dental appointments, and "forgetting."

**Office Hours:** F103, Tuesday/Thursday 11:00 am – 12:20 pm

#### **Schedule:**

Week 1	09/25/12: Intro to class, Ch. 1, Historical Origins 09/27/12: Ch. 2, Crime Scene
Week 2	10/02/12: Ch. 3, The law of Search and Seizure 10/04/12: Ch. 4, Blood evidence
Week 3	10/09/12: Ch. 5, Suspect Identification 10/11/12: Ch. 6, Managing CI & Cultivation SOI
Week 4	10/16/12: Ch. 7, Interrogation 10/18/12: Ch. 8, Firearms Investigation
Week 5	10/23/12: Ch. 9, Death Investigation / Mid-term review 10/25/12: MID-TERM EXAM Draft copy of Research Paper Due
Week 6	10/30/12: Ch. 10, Assault / Ch. 11, Robbery 11/01/12: Ch. 12, Theft and Burglary
Week 7	11/06/12: Ch. 13, Drug Offenses 11/08/12: Ch. 14, Arson and Explosive
Week 8	11/13/12: Ch. 15, Terrorism and Organized Crime 11/15/12: Ch. 16, Special Investigation
Week 9	11/20/12: Ch. 17, Defense Lawyer, Prosecutors, and investigation 11/22/12: <b>No school</b>
Week 11	11/27/12: Ch. 18, Expert Testimony 12/29/12: Catch up and Review
Week 12	12/04/12: Final Exam: Research paper due

**PLEASE NOTE:** Linn-Benton Community College promotes equal educational opportunities for students with disabilities. If you have a disability and need assistance please notify the instructor and make an appointment immediately with the Office of Disability Service (LRC 200 or call 917-4683). **It is your responsibility** to contact the Office of Disability Service.

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

"Cell phone use by a student is not permitted in a classroom, restroom, locker room, and staff office or work space, including text messaging, without express permission prior to use.

## Research Paper CJ 210 November 2011

As indicated on our syllabus for CJ210 there is a class assignment. This assignment will be in the form of a research paper and is 20% of your grade. The **body** of the research paper must be at least **five pages**, **size 12 fonts**, and **doubled space**. There should be a minimum of five research sources.

**Topic:** "Criminal Investigation related"

## The structure of the research paper

The definition of a research paper may be attributed to the fact that you actually need to conduct research. That means you have to do some reading on the subject. Many students try to voice their opinions based on hearsay and popular presumptions which I will not accept.

Sometimes a research paper may be identified with a name like a dissertation or a term paper. But no matter how it is called, a **research paper outline** will always be an integral part in the many steps of writing a good research paper.

High school term papers usually follow a definite outline for writing. The parts like Introduction, Body and Conclusion are always identified first. But for a beginner it is important to initially create a file that will serve as the outline or system for writing. This will somehow ensure that you are going to write a coherent paper full of necessary details in presenting a research study.

- 1. Find Information
- 2. State your Thesis
- 3. Make a tentative outline
- 4. Organize your notes
- 5. Write your first draft
- 6. Email Me your draft <a href="mailto:Spasaro0567@comcast.net">Spasaro0567@comcast.net</a>
- 7. Revise your outline and draft
- 8. Type and print final copy

### **Finding Research Information**

Before you even start your research, please plan your approach to documenting what you find. Remember that you will need to quote and attribute your sources accurately, and may have to go back and check something. With that in mind, keep a clear, well-organized record of your notes and their source.

Interviews will help you with your research. Professors and experts in the community usually are willing to share their knowledge with students. Interviews, face to face or by phone, can give you firsthand information. Sometimes, you can get permission to tape-record your interview and use a short excerpt in you speech.

Remember the computer term GIGO (garbage in, garbage out) applies to writing a research paper as well. Your paper is built on finding, evaluation, and recording good information.

If you have never written a research paper, help is available at the learning center, also go on line; there are many web sites that can help. I do require that the body of your paper be at least **five pages**, **double spaced**, and **I must receive a draft copy**, **via email**, on **the above date**. **If I do not receive the draft copy**, **credit will not be given**. After receiving the draft copy I will email you some comments.

I require a "MLA" (Modern Language Association style is most commonly used to write papers and cite sources within the liberal arts and humanities) or similar format.