**Introduction to Medical-Surgical Nursing**

**Nursing 102A – Winter Term 2018**

**Syllabus**

**Team Coordinator:** Shari Spencer

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**Credits: 5**

**Theory and Clinical Instructors:** Professor Sheryl Caddy RN, JD, MSN, CNE, Professor Kim Clark RN, MSN, Dana McGlohn RN BSN, Professor Marcy Shanks RN, MSN, Professor Shari Spencer RN, MSN, Professor Caitlyn Terrell RN, MSN, Professor Kristina Thompson RN, MSN, Professor Katie Tocarczyk RN, BSN, Professor Kimra Tollefson RN, BSN

**Skills Lab Associate**: Milli Stevens RN, BSN

**Course Description:**

NUR 102A is the second course in the lecture series. Students continue to learn core concepts required for professional nursing practice. This course contains topics related to nursing care of patients with cardiopulmonary disorders, musculoskeletal disorders, metabolic disorders, digestive disorders, general surgical procedures, wound care, diabetes, genito-urinary, and introductory mental health concepts. Students continue to identify patient problems/nursing diagnosis, plan, and implement basic nursing care.​

Within this course 1 hour is dedicated to pain theory to assist in complying with OSBN educational requirements. Attendance may be taken with these activities to record compliance with this training.

**As a result of this course the student will achieve the following outcomes:**

​1. Identify priority patient problems and appropriate nursing actions to safely and effectively to meet the patient needs at a beginning level.

2. Identify pathophysiological and behavioral science concepts and provide rationale for nursing care.

3. Recognize nursing role and responsibility to use established protocols to reinforce basic health promotion and self-care education to patients.

4. Recognize cultural needs of patients when providing care.

5. Identify practices within the legal and ethical parameters of the nursing profession focusing on HIPAA, documentation and role responsibility.

6. Effectively apply concepts of fundamental nursing care to the medical-surgical setting.

7. Apply the nursing process to meet the mental health needs of the patient at a beginning level.​

**Evaluation of learning which results in a grade will be determined by:**

1. Multiple choice, short answer testing (60 minutes)
	1. Post Test #1 50 pts**\***
	2. Post Test #2 50 pts\*
	3. Post Test #3 50 pts\*
	4. Post Test #4 50 pts\*
	5. Post Test #5 50 pts\*

Total Post Test points 250 pts\*

Final Exam (120 minutes) 100 pts\*

Total Testing points **350** pts\*

1. Other assigned or written work
	1. Writing Assignment pts
	2. Classroom activity points 30 pts
	3. Clinical Case Study 3 pts

 Total points: pts\*

**\*Actual number of points may vary depending upon posttest or post-activity analysis in order to maintain standards of academic rigor.**

**Grading:**

The grading scale that follows is in compliance with the LBCC Associate Degree Nursing Program Policies and Procedures Handbook. For this course the points for grades are as followed:

A = 92 -100%

 B = 83 - 91.99%

 C = 75 -82.99%

 D = 67 -74.99%

 F = below 75% is not passing

**Students MUST pass the A and B components of the term curriculum in order to progress to the next sequence of the program.**

**Progression to NUR 103:** Students must have a cumulative test point average equal to or above the C or 75% level (your points/total test points – see above)***AND*** total points for the course must total at or above 75% ***AND*** a clinical evaluation that is “Acceptable” in order to proceed to NUR103.

**Students are strongly encouraged to review the Standards of Students Performance Policy each term.** If you are having difficulty or need to talk about your progression, please contact your clinical instructor, faculty advisor or the program director for direction.

**Lockers:** Lockers are the property of LBCC and have been assigned to students for their use while on campus. Students may keep personal items in the lockers but must not keep alcohol, medications or drugs not specifically prescribed for them or in quantities that exceed the use during school hours, weapons or firearms, or foods that may spoil. Students do not have an expectation of privacy from LBCC administration in the use of the lockers.

**Printing:** There are printers located in the HOC that students may use for their convenience. In order to use the printer's students must maintain a Pat -to-Print account with the college.

**Math/Drug calculations:** There will be post-test questions that contain a math component. This is to prepare you for the Math Competency Demonstration which takes place in NUR 103 and 202

**Writing:** The LBCC Nursing Program requires nursing students to utilize APA format for formal papers and selected writing assignments. Nursing students are encouraged to use the following resource for proper formatting and citation of work:

* Publication Manual of the American Psychological Association (6th ed.)

**Professional Conduct:**

If there is an issue that is impairing your educational process, we ask that you first speak to the individual involved. If the issue is not resolved or you have a concern about your progression in the program, please see your nursing faculty advisor as soon as you recognize there is a problem. Unresolved issues can be discussed with the Nursing Department Chair. Issues that continue to be unresolved should be discussed with the Dean of Healthcare. The latest organization chart indicating the appropriate chain of command for nursing student concerns is posted on the LBCC Student Nursing Association MOODLE course site. A copy of the Rights and Responsibilities of LBCC students is available at <http://www.linbenton.edu/go/studentrights>

**Book List**

This book list is provided in proper APA (6th ed.) format (please note that APA referencing a chapter in an edited book is different than referencing an entire book as done below):

Giddens, J.F. (2017). Concepts for nursing practice. (2d ed.). St. Louis, MO: Elsevier.

Jarvis, C. (2016). *Physical examination* *and health assessment.* (7th ed.). St. Louis, MO:

 Elsevier.

Lehne, R.A. (2016). Pharmacology for nursing care. (9th ed.). St. Louis, MO: Elsevier.

Lewis, S.L., Dirksen, S.R., Heitkemper, M. M., Bucher, L. & Kemper, M. M. (Eds.). (2014).

 Medical-surgical nursing: Assessment and management of clinical problems.

 (10th ed.). St. Louis, MO: Elsevier.

Van Leeuwen, A.M. & Bladh, M. L.. (2017). Comprehensive handbook of laboratory and

 diagnostic testing. (7th ed.) Philadelphia, PA: F.A. Davis.

Potter, P.A. , Perry, A.G., Stockert, P.A., & Hall, A.M. (2017). Fundamentals of nursing (9th

 ed.). St. Louis, MO: Elsevier.

Schuster, P. M. (2010). Communication for nurses. Philadelphia, PA: F.A. Davis.

Sommers, M. S.& Fannin, E.F. (2015). Diseases and disorders: A nursing therapeutics manual.

(5th ed.). Philadelphia, PA: F.A. Davis.

Townsend, M. C. (2015). Essentials of psychiatric mental health nursing: Concepts of care in

evidence-based practice. (8th ed.). Philadelphia. PA: F. A. Davis.

Vallerand, A. H. & Sanoski, C. A. (2017). Davis’s drug guide for nurses. (15th ed.).

 Philadelphia. PA: F. A. Davis.

Taber’s cyclopedic medical dictionary. Philadelphia, PA: F. A. Davis.

**Request for Special Needs or Accommodations**

Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. Make sign language interpreting or real-time transcribing requests 2-4 weeks in advance. Make all other requests at least 72 hours prior to the event. LBCC will make every effort to honor requests. LBCC is an equal opportunity educator and employer.

**LBCC Comprehensive Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](http://linnbenton.edu/42145BA0-3DCC-11E3-AA36782BCB47BBE7). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: [linnbenton-advocate.symplicity.com/public\_report](http://linnbenton-advocate.symplicity.com/public_report)

**This syllabus may be subject to changes at the discretion of the faculty.**