**Dr. Robert Harrison -- History 157 Online – Fall 2020**

Welcome to History 157! This class is entirely online and utilizes Moodle; make sure that you have reliable online access and that you can access our Moodle class page. We will not be meeting via zoom for any class sessions. All of my lectures are embedded into the class power points on Moodle. Also, all quizzes and tests described below will be taken on Moodle. You will see the schedule for quizzes and tests on our Moodle class page and in this syllabus, and I will e-mail you reminders.

**Very important**: Once you open a window to take a quiz or test on Moodle, you will have a set period of time to finish. You will not be able to log out and come back in-- you must finish every quiz and test in one session. Although these tests and quiz are open book, you will need to read and prepare extensively before logging in to take the assignment. You will not have enough time to do the required reading and process answers if you wait until you open the quiz or test window. **Please:** for all quizzes and tests, prepare diligently ahead of time, write or type out extensive notes, and that way you will not run out of time once you open the quiz or test window and begin to work.

Zoom Office Hours: I will be holding two sessions on zoom during the Fall term so you can connect with me live. I'll give you the days/times of each zoom session and e-mail the link ahead of time. During these sessions, you can ask me for help, ask other questions about the class, or share your comments about the class, etc. . .

Office Ph#: 541-917-4571. Please leave a message if I am not in.

E-mail: [harrisr@linnbenton.edu](mailto:harrisr@linnbenton.edu). It is critical that you check your LBCC e-mail every day in this class. I will be sending out class e-mails with important information on upcoming assignments and quizzes, and I will also share readings, articles, and other additional information. Keeping track of e-mails is very important; if you are an Oregon State student, remember to also check your LBCC e-mail. E-mail is the best and quickest way to reach me. When you e-mail me, please include a salutation, like “Hi, Dr. Harrison” and please include your name and the class you are taking in the subject heading of all your e-mails—otherwise, I may not know who you are.

Required Books:

Goldschmidt and Davidson, A Concise History of the Middle East, 10th edition - This is your "textbook" in the course calendar below.

Nelson Mandela, Long Walk to Freedom

**Ordering Books:** You can order your books from the LBCC bookstore by e-mailing them at ORDERS@LINNBENTON.EDU or on their website: https://www.bookstore.linnbenton.edu/. You can also order books from Amazon, but whichever option you choose, please order well before the term begins on September 28.

**Accommodations for Disabilities:**Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should communicate with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 541-917-4789.

**LBCC Comprehensive Statement of Nondiscrimination:**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

**Moodle Account Required**: You will need a Moodle account, since class readings, assignments, the class syllabus, class power points, and other material will be posted on your Moodle course site. How to get a Moodle account: Go to LBCC’s home page. Click on "Email & Moodle" at the top of the page. Then, scroll down and click "Access your Moodle Account"--follow the instructions provided and watch the film on how to access Moodle, especially if you are a first time Moodle user. This film will take you through the entire process, including signing up for my course, which will be listed as “History 157 with Dr. Harrison, Fall 2020” and click the link. Make sure it is the Fall 2020 course, not an earlier one. Make sure you do this by the end of the first week of class! Your Moodle page will be available to you by the first day of class on September 28.

**Course Requirements**:

**1) 5 Moodle Quizzes on Assigned Readings in "Concise History of the Middle East", Moodle Power points, and Moodle films: 40% of your final grade**

I’ll give you 5 in-class quizzes on the assigned reading in your textbook, “A Concise History of the Middle East", and corresponding power points and films on Moodle. I will post the date of these quizzes on our Moodle class page, in the syllabus, and also send you a reminder e-mail. I will also post questions for these quizzes so you can prepare. You will have 3 days to open the Moodle window for each quiz, and once you open that window, you will have 40 minutes to finish the quiz. The purpose of these quizzes is to prompt you to read carefully and thoughtfully, which means taking notes on the reading and having notes ready for the quiz. Once you log in or open the quiz window, you must finish the quiz in one session. You can't log out, leave, and come back in later to finish. Because each quiz is timed--usually 40 minutes, though the time could vary--you must read and prep ahead of time; don't try to do all the reading in the 40-minute window and answer the questions.. Each quiz will count for 8% of your total class grade. I will expect you to follow the instructions and calendar on our Moodle class page and syllabus, and to be ready for each quiz. If you need help on quiz questions or understanding the readings in the book, let me know by e-mail well ahead of time for each quiz. Quizzes must be taken during the 3-day period provided, and if you forget to take a quiz, you won't be able to go back and make it up. Also, I don't drop the lowest quiz grade--all of your quizzes will count.

**2) 4 Meeting of the Minds Discussion Forums - 20% of your final grade**

I'll post four discussion questions/topics on Moodle throughout the term, and you'll need to type your thoughts on these forums. These forums and their topics/questions will be posted on our Moodle class page, listed in this syllabus, and I'll also e-mail you reminders about them. You will have a window of 3 days to log in and complete each forum, and the deadline for each forum will be clearly listed. he requirements for each forum, and the factors on which I'll base your grade, are the following:

1 - You must write at least 10 sentences for each forum, and these sentences should stay focused on the questions/topics listed in each forum.

2 - Develop your opinions and answers in detail; don't just list a few vague statements. You should also refer to specific points and events in your reading and Moodle power points to support and explain your forum comments. I'll list the events/ideas/people that you should refer to in the instructions and description of each Forum.

3 - You should always be respectful and expressing your views: avoid profanity and personal (ad hominem) attacks and don't use emotional appeals. You can take a strong position and still be respectful toward those who may disagree with you. Always assume that those who oppose your views are operating with pure motives, although you may disagree strongly with them. Stay focused on the issues/questions listed for each forum.

If you have a perfect score on a Forum, I may not reply to your individual post; for any grade less than 100, you will receive private feedback from me.

**3) Moodle Tests on Long Walk to Freedom**: 4**0% of your final grade**

You will read the great autobiography of Nelson Mandela and take Moodle tests on it. Each test will cover large sections of the book and will consist of 10 short essay questions. I will give you a study guide for each test. Each test is worth 20% of your final grade. These tests will be on Moodle and I'll give you the dates on our Moodle class page, The dates are also listed below in this syllabus, and I'll e-mail you a reminder. Just as with your quizzes described above, you'll have a 3-day window in which to log on and take the test; once you log in, you'll have 2 hours to finish the test questions. You must complete the test in one session; you can't log out and then come back in later. You may use your book, but please make sure that you read ahead of time, take detailed notes, and don't wait until you open the test window to start reading the book. You won't have enough time to do well on the test. Make sure to ask me for help well before the test window opens up.

**What are my goals for this class?**

I love teaching history because together we can explore how the civilizations of the Middle East have and continue to influence our own society’s response to many economic, social, and political challenges. These people have helped to make us who we are—in both positive and negative ways. There’s a lot to learn from the people of the Middle East! In the end, learning these lessons and applying them will make you a better citizen in the broadest sense of that word: that you will help participate in building your larger community and contribute to a healthy environment for all. In other words, studying history can help you see how “success” isn’t simply achieving our personal financial goals, but that it has to do with making the entire society work for all. Also, to understand the current events which shape our lives, especially foreign policy issues involving our nation, we need to appreciate their historical context. I will help you put the Middle East today into a larger historical context and look at it critically. Finally, to be good citizens, we also need to know that the past is open to many interpretations and that it is constantly being packaged and used to promote various economic, social, and political agendas. My “agenda” is that studying history should promote a well informed citizenry who take responsibility for maintaining a truly democratic and socially just society.

**Class Calendar:** It’s your responsibility to read and follow the schedule below, and I will expect you to be ready for all quizzes and tests. Please ask me if you’re ever unclear about what to read. Remember that you cannot make up quizzes and tests since there will be an ample window of time.

**Week One - September 28 through October 4 - Introduction to the Middle East and the Middle East before Islam. Meeting of the Minds Discussion Forum #1 is this week.**

What to do for this week:

1 - Read and take notes chapters 1 and 2 in "Concise History of the Middle East". Your notes should be guided by my study guide for Moodle quiz 1, which is next week.

2 - Read and take notes on the Moodle power point titled "Middle East Introduction", following the study guide for Moodle quiz 1.

3 - Comment on Meeting of the Minds Forum #1: "Middle East: First Impressions". The window for this Forum opens at 8 a.m. Thursday, October 1 and extends until 8 a.m. on Sunday, October 4

4 - Read "Long Walk to Freedom" and begin to answer the study guide for test 1. This test will be on Moodle during Week 5.

**Week Two - October 5 through October 11 - Muhammad's Life and the Rise and Expansion of Islam. Quiz #1 is this week.**

What to do for this week:

1 - Read and take notes on chapters 3 and 4 in "Concise History of the Middle East". Focus on the study guide for Moodle quiz 1 as you take notes.

2 - Read and take notes on the Moodle power points titled "Rise of Islam" and "Divisions within Islam", using the study guide for quiz 1.

3 - Log in and take Moodle Quiz 1. The window for this quiz starts at 8 a.m. on Thursday, October 8 and extends until 8 a.m.. on Sunday, October 11. You will have 40 minutes to take this quiz, and you must finish the quiz in one session. You cannot log out and come back to work on the quiz later.

4 - Continue to read "Long Walk to Freedom" and work on the study guide for Test 1 on this book.

**Week Three - October 12 through October 18 - Turks, Mongols, and Crusaders and Islamic law and society. Meeting of the Minds Discussion Forum #2 is this week.**

What to do for this week:

1 - Read and take notes on chapters 6 and 7 in "Concise History of the Middle East". Use the study guide for Quiz 2 as you take notes.

2 - Read and take notes on the Moodle power points titled "Crusaders and Mongols in the Middle East" and "Islamic Golden Age." Use the study guide for Quiz 2 as you read and take notes.

3 - Comment on Meeting of the Minds Discussion Forum #2 - "Islam and Muhammad". The window for this Forum opens at 8 a.m. on Thursday, October 15 and extends until 8 a.m. Sunday, October 18.

4 - Continue to read "Long Walk to Freedom" and work on the study guide for Test 1, which is on Moodle during Week 5.

**Week Four - October 19 through October 25 - Arabs and Israel. Quiz 2 is this week.**

What to do this week:

1 = Read and take notes on chapters 15 and 17 in "Concise History of the Middle East:

East" and read and take notes on the Moodle power point titled " Arabs and Israel". Use

study guide for Quiz 2 as you read.

2 - Watch the Moodle film titled "The Fifty Years War"; take notes for use in Forum #3

discussion.

3 - Take Quiz 2 on Moodle. The window for this quiz will be open from 8 a.m. Thursday,

October 22 through 8 a.m. on Sunday, October 25. You will have 40 minutes to take the

quiz. Make sure that you take the quiz in one session; you can't log out and come back later

to finish.

4 - Keep reading "Long Walk to Freedom" and working on the study guide for Test 1, which

is next week on Moodle.

**Week Five - October 26 through November 1. "Long Walk to Freedom" test 1 is this**

**week on Moodle.**

What to do this week:

1 - Take test 1 on "Long Walk to Freedom". This test window will open at 8 a.m. on

Thursday, October 29 and extend until 8 a.m. on Sunday, November 1. You will have 2

hours to finish the test. Remember: you must finish the test in one session.

You can't log out and return later to finish the test. This test covers the

following sections of the book: "A Country Childhood", "Johannesburg", "Birth of a Freedom

Fighter", and "The Struggle is My Life".

2 - Start reading and working on the study guide for Test 2 on "Long Walk to Freedom", which will be on Moodle during Week 9.

**Week Six - November 2 through November 8. Fundamentalism and the Iranian**

**Revolution. Quiz 3 is this week.**

What to do this week:

1 - Read and take notes on pages 333-344 in "Concise History of the Middle East". Use the study guide for Quiz 3 to guide your notes.

2 - Read and take notes on the Moodle power point titled "Fundamentalism and the Iranian

Revolution"; use study guide for quiz 3 as you take notes.

3 - Read and take notes on the film titled "Iranian Hostage Crisis". Use the study guide for

Quiz 3 to guide your notes.

4 - Take Quiz 3 on Moodle. The window for this quiz opens at 8 a.m. on Thursday,

November 5 and closes at 8 a.m. on Sunday, November 8. You have 40 minutes to finish the

quiz once you open it. Remember: you must finish the quiz in one session; you cannot log

out and come back in to finish.

5 - Read "Long Walk to Freedom" and work on the study guide for Test 2, which you will

take during Week 9.

**Week Seven - November 9 through November 15. The War on Terror and 9-11.**

**Meeting of the Minds Discussion Forum #3 is this week.**

What to do this week:

1 - Read chapter 20 in "Concise History of the Middle East" and use the description and

instructions for Moodle Forum #3 to take notes.

2 - Read the power point titled "War on Terror and Road to 9-11". Take notes for Moodle

Forum #3.

3 - Comment on Meeting of the Minds Discussion Forum #3: "America's War on Terror".

The window for this forum opens at 8 a.m. on Thursday, November 12 and closes at 8 a.m.

on Sunday, November 15.

4 - Keep reading "Long Walk to Freedom" and continue to work on the study guide for test

2, which is on Moodle during Week 9.

**Week Eight - November 16 through November 22. Ancient African Civilizations and**

**Quiz 4 is this week.**

What to do this week:

1 - Read and take notes on power point titled "Introduction to Africa"; use the study guide

for Reading quiz 4 as you work.

2 - Read and take notes on the film titled "Lost Civilizations: Africa - A History Denied". Use

the study guide for quiz 4 as you take notes.

3 - Take Reading quiz 4. The window for this quiz opens at 8 a.m. on Thursday, November 9

and closes at 8 a.m. on Sunday, November 22. You will have 40 minutes to finish the quiz,

and remember that you must finish the quiz in one session. You cannot log out and come

back later to finish the quiz.

4 - Keep reading "Long Walk to Freedom" and work on the study guide for Test 2, which is

next week on Moodle.

**Week Nine - November 23 through November 30. Imperialism in Africa and Test #2**

**on "Long Walk to Freedom" is this week.**

What to do this week:

1 - Take Test #2 on "Long Walk to Freedom" this week on Moodle. The window for this test

opens at 8 a.m. on Friday, November 28 and closes at 8 a.m. on Sunday, November 30. You

will have 2 hours to finish the test, and remember that you must take the test in one

session. You cannot log out and come back to finish the test later.

**Week Ten - December 1 through December 7. Quiz 5 and Meeting of the Minds**

**Discussion Forum #4 are this week.**

What to do this week:

1 - Read and take notes on the Moodle power point titled "Imperialism in Africa". Use the

guide to Quiz 5 as you take notes.

2 - Watch and take notes on the Moodle required film titled "States of Independence and

Scramble for Africa". Take notes using the study guide to Quiz 5.

3 - Take Reading quiz 4. The window for this quiz opens at 8 a.m. on Friday, December 5

and closes at 8 a.m. on Sunday, December 7. You will have 40 minutes to take the quiz, and

you must finish it in one session. Please don't log out and try to finish the quiz later.

4 - Comment on Meeting of the Minds Discussion Forum #4: "Africa's Past and Future". The

window for this forum opens at 8 a.m. on Thursday, December 4 and closes at 8 a.m. on

Sunday, December 7.

**Week Eleven - December 8 through 14. Extra Credit Forum on Nelson Mandela and**

**extra credit on "African Challenges" power point are this week. There**

**is no final exam in this class. You're welcome!**

What to do for this week:

1 - Watch and take notes on the required film titled "Mandela, Son of Africa, Father of a

Nation" on Moodle. You'll need these notes on Extra Credit Forum #5. The window for this

forum will open at 8 a.m. on Thursday, December 10 and close at 8 a.m. on Sunday,

December 14. This forum is worth from 1 up to 10 points of extra credit.

2 - Read the Moodle power point titled "African Challenges", complete the extra credit

described in the power point, and e-mail it to me at harrisr@linnbenton.edu.

**Class Policies and Expectations:**

You are held accountable to the [Student Code of Conduct](https://www.linnbenton.edu/current-students/administration-information/policies/students-rights-responsibilities-and-conduct), which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

1. Paraphrasing: You will be writing quizzes and tests using sources, and it is very important that you put the information from these sources into your own words.   This is called paraphrasing. You need to do more than just change a few of the words or phrases around.  I want to see that you have read the material, thought about it, and that you can develop your own ideas about the material in your own words.  When you write your tests and papers, do not have your books in front of you, but rather use notes in which you have already condensed the information from your sources.  Also, if you are having trouble summarizing what a source says in your own words, see me for help.  I **will not accept any answer on which you follow your sources too closely**.  I will allow you to correct your mistakes, but I will deduct at least 10 points from your grade, ask you to re-do it, and treat it as late. If there is still a problem with paraphrasing in your revised work, you will receive a 0 on that paper.

2. **Plagiarism:** Plagiarism is when you use information from sources without giving those sources credit—this is academic dishonesty and it is a serious offense. The first offense of plagiarism will result in a 0 for that assignment; a second offense will result in your failing the course. Use only the sources I give you for your 2 take-home tests--no other websites or sources are allowed. For your two Source tests, use only "The Source" and no other sources of any kind.

3. **Cheating**: **Make your own notes and do your own work—don’t study together and don’t share notes.** Cheating is not doing your own work—if you give a classmate your notes or note cards, that’s cheating, and it will result in a 0 for you on that assignment. Don't ask a classmate for help; ask me.

4. **Use Only the Required Sources on Assignments – No internet sources allowed!**

I will not give you any credit on an answer from an internet source on your quizzes and tests. All information for your 5 quizzes must come from your assigned readings in "Concise History of the Middle East" and your Moodle power points and films. All information on your 2 tests on "Long Walk to Freedom" should come only from that book.

**LBCC Comprehensive Statement of Nondiscrimination:**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

**Late Assignment Policy:**

All assignments should be turned in on time unless you have a legitimate problem, and then it is your responsibility to check with me at least 24 hours before the final due date for a quiz or test. If I feel that you have a legitimate reason for turning in the work late, I may arrange for you to complete your work late, but I will deduct at least 10 points (1 letter grade) from your grade, regardless of the circumstances, and I may deduct more points. I will not accept any work later than 1 week after it is due.

**LBCC E-mail and Course Communications:**

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

**Disability and Access Statement:**

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](http://www.linnbenton.edu/cfar) for steps on how to apply for services or call 541-917-4789.

**Statement of Inclusion:**

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

**Title IX Reporting Policy:**

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717?) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

**Public Safety/Campus Security/Emergency Resources:**

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at [541-926-6855](tel:(541)%20926-6855) and [541-917-4440](tel:(541)%20917-4440).

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](http://lbccpublicsafety.mobapp.at/landing/Desktop) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

**Changes to Syllabus:**

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class or by LBCC e-mail.