**Writing 121: English Composition**

Instructor: David Bockoven Spring 2017

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Office: IA-218 MKH-101

Hours: Tu/Th 9-9:50 or by appointment

**Essential course information normally included on a syllabus will be included in documents that are part of a “virtual”** [**Course Packet**](https://drive.google.com/open?id=1Au65Wd97jSMrjrKYTPfRmdCYuzMKd_zs8zy_B1K-XXU) **accessible through Moodle.**

**Tentative Schedule**

(Please complete readings and writing assignments before coming to class; unless otherwise noted, page numbers refer to textbook *They Say/I Say with Readings* 3rd ed; "Seagull" refers to *The Little Seagull Handbook* 3rd ed; “Moodle” in parentheses means reading is available on class Moodle site—please download on your own, print out, and bring to class; “Packet” means digital [Course Packet](https://drive.google.com/open?id=1Au65Wd97jSMrjrKYTPfRmdCYuzMKd_zs8zy_B1K-XXU))

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| Date | Reading Assignment | Writing Assignment  |
| 4/04 | **Week One: Introductions** Are you entitled to your own opinion?Syllabus; Outcomes; Assumptions  |  |
| 4/06 | “Entering the Conversation” 1-15, 173-183; Pinker, “What the F\*\*\*?” **or** Boroditsky “Lost in Translation” (Moodle) |  |
| 4/11 | **Week Two: Literacies**[Reading Notes Description](https://docs.google.com/a/linnbenton.edu/document/d/1Iyki53Fz1mN0jTqowNN7TFB1RaJNQt2xZeC9WayA9dg/edit?usp=sharing) and [Example](https://docs.google.com/document/d/1mryFyJ4eXuVuVZkEgStM41Gg2idi6IfQLwk7GCgczeY/edit?usp=sharing) (Packet); Graff, "Hidden Intellectualism" 264-71; “Academic Writing” 121-128; “Entering Class Discussions” 163-166 |  |
| 4/13 | Eckert and McConnell-Ginet, “Learning to Be Gendered” 736-45; Seagull 351-56, 368-69, 376-85  |  |
| 4/18 | **Week Three: Technology**“Are We in a Race Against the Machine?” 297-98; Carr “Is Google Making Us Stupid?” 313-28; “Is Digital Communication Good or Bad---or Both?” 167-71 | Reading Notes #1 |
| 4/20 | Seagull 2-29, 43-48, 158-169; “Connecting the Parts” 105-118; *Seagull* 357-60; [Essay One Topics](https://docs.google.com/document/d/11ynDUn-Zn4L6QeUqw_v0Fr-zjfgTF5cbO7eKF-C52VI/edit?usp=sharing) and [Interest Inventory](https://docs.google.com/document/d/11NcJNuJTwCeh9nHOheOapD63VQbVBUIRSC8tE0BE5yg/edit?usp=sharing) (Packet); In-Class Viewing of portion of *Digital Nation* |  |
| 4/25 | **Week Four: Technology / They Say**Thompson “Smarter than You Think” 340-60 |  |
| Date | Reading Assignment | Writing Assignment  |
| 4/27 | "They Say" 19-51; Seagull 95-108 |  |
| 5/02 | **Week Five: They Say / I Say**"I Say" 55-101; Cullington “Does Texting Affect Writing?” 361-70 | Reading Notes #2 |
| 5/04 | “Using the Templates to Revise” 139-159 | Essay 1.1 (3-4 pages) Due. Peer Review in class. |
| 5/09 | **Week Six: American Dream / College**“What’s Up with American Dream?” 539-4; [Declaration of Independence](https://www.archives.gov/founding-docs/declaration-transcript); Krugman “Confronting Inequality” 561-79 |  |
| 5/11 | Becker and Murphy “Upside of Income Inequality” 581-89 | Essay 1.2 (3-4 pages) Due. |
| 5/16 | **Week Seven: Am Dream / College**“Is College the Best Option?” 205-207; Addison “Two Years Are Better than Four” 255-58 |  |
| 5/18 | Ungar “The New Liberal Arts” 226-32 |  |
| 5/23 | **Week Eight: Info Literacy**Seagull 90-105, 119-158; Library Information Literacy visit? | Reading Notes #3 |
| 5/25 | Rose “Blue-Collar Brilliance” 272-83 |  |
| 5/30 | **Week Nine: Practice Exam**Wallace “Kenyon Commencement Speech” (Moodle); “Metacommentary” 129-138 |  |
| 6/01 | Final Exam Rangefinder Essays (Moodle) | Reading Notes #4; Practice Final Exam (in class). |
| 6/06 | **Week Ten: Essay Two / Final Exam Prep**Notes on Final Exam | Essay 2.1 (4-6 pages) Due. Peer Review in Class. |
| 6/08 | Review for Final Exam |  |
| 6/12 | **Finals Week**Monday 12-12:50. Location TBA | Essay 2.2 (4-6 pages) Due; Final Exam |
| 6/13 | Tuesday 11:30-12:20 (Attend both days.) | Final Exam |

Turn in all final revisions as an e-mail attachment by 5 p.m., June 14th (Wednesday).

**Course documents are available on Moodle Website WR121\_DB\_1**