**Institutions & Social Change, SOC 205** Instructor: Arfa Aflatooni, PhD

Winter 2019 (NSH 209) E-mail: aflatoa@linnbenton.edu

MW 8:30-9:50 Phone #: 541-917-4537

 **Office Hours: Weekdays 10-11**

 Or by Appointment (office: SSH 105)

**Web page: http://linnbenton.edu/artcom/social\_science/aflatoa/**

**Prerequisites**

There is a prerequisite for this class. Generally speaking, you should have taken **SOC 204** (as a prerequisite to this class) before taking SOC 205. Those students that haven’t taken SOC 204 prior to SOC 205 are, however, allowed to take SOC 205 with my permission. Please talk to me on the first day to find out how you can stay in this class. I also highly recommend you take **Writing 115 and Reading 120** before taking or in conjunction with my class.

**Course Description**

In this class we will continue our examination of various topics that the discipline of sociology has to offer. The main focus of this class is an analysis of **various social institutions and the forces of social change in our contemporary society.**  In order to have a stimulating and successful sociology class, I encourage you to participate in class discussions. You also need to attend all class schedules and have read and studied the reading assignments prior to coming to class.

**Course Outcomes**

1. **Develop an understanding of the role of modern social institutions in shaping our lives.**

**2. Exam the extent of ethnic, racial and gender inequalities in modern society.**

**3. Analyze sociological theories on family, religion, politics, economics, and education critically.**

**4. Understand the processes that contribute to social change in modern society.**

**Required Textbook on Connect Site**

**Experience Sociology (3rd Edition), by David Croteau and William Hoynes, Published by McGraw-Hill. You will get access to the e-version of this book when you sign up for this class. We use this book for both Soc 204 and 205 at LBCC. The first nine chapters are covered in Soc 204 and the remaining chapters in Soc 205. A Moodle course shell is created for this course that give you access to McGraw-Hill Connect site. Please see the attached instructions.**

**Tests**

**There will be three in-class examinations**. Your exams **are not cumulative (including your final).** The three exams count for 50% (roughly 17% for each) of your final grade. There will be 25 multiple choice and five essay questions on each examination (each multiple-choice question will be worth two points and each essay answer will be worth ten points), and your tests will cover materials presented in my lectures and the textbook. **You will find Powerpoint slides on your Moodle course shell**. **These slides do not replace lecture notes.** They contain only a brief outline of lecture and **will not** include all information covered in class. For example, to preserve active participation, I do not include material generated in your in-class group activities. In addition, I often do class demonstrations that are not included in the slides.

**Connect Activities and Assignments**

You will do about 40% of your homework on **McGraw-Hill Connect** site (use **Chrome** or **Firefox** when you access Connect). With the purchase of your book, you will have access to the Connect site through **Moodle course shell for Introduction to Sociology (Soc 204)**. I have selected and assigned fourteen activities/assignments on the Connect site that you will have to complete. You can open the assignments on September 24 and start working on them, but please note (on the Connect site) that each assignment has a due date.

**Attendance and Participation**

You are required to attend the class and participate in class discussions and activities. You will receive 10% for attendance and participation.

**Breakdown of Your Final Grade**

**Exams = 50 %, Connect Activities/Assignments = 40%, Participation and Attendance= 10%**

**Classroom Environment and Policies**

(1) Come to class prepared to discuss, having finished all reading and

writing assignments.

(2) Keep notes of your reactions to works as you read. Be prepared to

Share these reactions when called upon.

(3) Pick a passage from the reading assignment you find particularly

Significant and be prepared to share it with the class.

(4) Come armed with questions. We learn by thinking critically,

questioning, and getting involved.

(5) You have a responsibility to yourself, to me, and to your colleagues to

be active learners. This class is not just about individual participation. It is a shared experience of inquiry. You are learning how to learn and

how to be an active thinker.

(6). **Be cordial towards and respectful of your fellow students and their opinions. Do not talk or giggle when class is in session. Do not bring food and beverages to class and be on time. Please turn off your cellular phones and pagers while you are in class**. **Out of respect for your classmates and me, no cell phones, BlackBerry Devices, IPods, IPads, or MP3 players are allowed in class. Please turn off all electronics before class.**

(7). In a class of this nature, interaction and participation are important. If you do not follow through with your end of the bargain (i.e., attending class, participating in

discussions, keeping up with the reading) it is unlikely our experience

together will be completely successful.

(8) Missed exams and assignments will be counted as zeros except, for extraordinary circumstances. Acceptable reasons for missing an exam would include health problems, a death in the family, etc. **Please note that the arrangements should be made with me before the exam**. Make-up exams are taken at Student Assessment Center at RCH-111. **Late assignments are accepted but points will be deducted from them. I will not accept any late assignments during the finals week.**

(9) Class policy on plagiarism: Students who use someone else’s work as their own or copy information or ideas from outside sources without proper citations will receive an “F” for their work. Bibliographies and in-text citations are required whenever you use outside sources, including the Internet. Do Your Own Work!

(10) Students who have some type of disability or medical condition that will require them to take their tests at the Office of Disability Services (541-917-4789) should contact me at the beginning of the term (the first week) and provide documentation from the Office of Disability so that I can make the appropriate arrangements with the ODS to take their tests there.

 **Course Outline**

***Week 1***

***Race and Ethnicity***

***Reading: Chapter 10***

***Week 2***

***Gender and Sexuality***

***Reading: Chapter 11***

***Week 3 and 4***

***Family and Religion***

***Reading; Chapter 12***

***Test # 1: Jan 30***

***Week 5***

***Education and Work***

***Reading: Chapter 13***

***Week 6***

***Media and Consumption***

***Reading: Chapter 14***

***Week 7***

***Communities, the Environment, and Health***

***Reading: Chapter 15***

***Test # 2: Feb 25***

***Weeks 7 and 8***

***Politics and the Economy***

***Reading: Chapters 16***

***Weeks 9 and 10***

***Social Change; Globalization, Population, and Social Movements***

***Reading; Chapter 16***

**Final Test : Monday March 18 at 8 am**

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