

Computer

LINN-BENTON
COMMUNITY COLLEGE

FEB 26 1980

LIBRARY

VOL. 11 NUMBER 18

FEB. 27, 1980

LINN-BENTON COMMUNITY COLLEGE

ALBANY, OREGON 97321

Jazz concert is to be Saturday

The Forum will burst forth in sound and light this Saturday at 8:15 p.m. The Ecotopia Jazz/Art Ensemble will present a music, jazz ballet and multimedia show.

Members of the group play several different instruments, including the African "Talking drum."

A spokesman for the group said, "In a show like this the energy comes from interaction of all the parts; audience, crew, players, everyone in the place becomes an integral part. We all get together and we share many different experiences and we go many, many places."

Tickets for the event are \$2.50 at the Student Organizations Office and Dan's Studio Sound Shop in Corvallis. Some tickets will be available at the door. Attire is semi-formal. □

*Now that
they've
got it in,
how will
they ever
get it out?*



photo by Julie Brudvig

Needham conducts tuition increase hearing

by Jean VanGeest
Staff Writer

LBCC President Ray Needham held the first of two tuition increase hearings last Wednesday.

But according to one student who attended the hearing, the noon to 1 p.m. hearing was "too short of a period."

A total of 16 students attended the hearing. Dean of Students Lee Archibald was also present.

During the hearing, Needham gave students an account of the information that has been presented to the Budget Committee with the proposed 10 percent tuition increase for the 1980-81 school year.

Needham said the Budget Committee has not made a response to the tuition proposal yet.

Students were responsive to



photo by V. Sue Cox

Needham explains tuition proposal at hearing.

arguments Needham made for the proposed tuition increase. Student Jim Hayes said the "he (Needham) explained his side of the situation well."

Needham answered questions

about measures to cut waste at LBCC. He said "we are cutting waste, but probably not as much as we can."

LBCC has made a significant savings this year due to the

lowering of thermostats on campus to 65 degrees, Needham said.

A memo has also been sent out to the departments to cut down on phone usage.

One student asked why LBCC's parking lot was painted three times within two weeks last summer. Needham said the parking lot had been originally painted with a water soluble paint by mistake. The first coat had to be covered over with black tar and then repainted with a non-water soluble paint. The college does not make many of those kinds of errors, Needham said.

The next tuition hearing will be at noon, March 5 in Board Room B of the College Center Building. All LBCC students are invited. □

Three industrial seminars planned

LBCC's Industrial Technical Society, a cocurricular club will be sponsoring three seminars within the next two weeks.

Next Tuesday, March 4, speaker John Ayers from Enterprises for Alcohol Still Manufacturing, will discuss "Gasohol as a Fuel Alternative and Alcohol Production," at 12:30 in F115.

On Saturday, March 8, two seminars will be held to discuss automotive customizing, painting and bodywork. Bob Ramsey will talk about "Special Painting Techniques." Ramsey will cover the subjects of painting murals and paint blending at 9 a.m. in the IA auto body-area workshop.

Then at noon, Ted Babcock from the Salem Customizing Specialists, will discuss "Fender Flaring Techniques." □

War declared on phone bill

LBCC President Ray Needham has declared war on the college telephone bill. People on campus have been running up a monthly bill of \$7,800.

Needham said if the brakes are not put on long distance calls now, the college will run \$22,000 over the telephone budget by the end of the year. At this rate, he said, our 1979-80 phone bill will be \$93,000.

Needham also blamed changes in telephone locations for the expense. In a memo to all college staff last week, he outlined a telephone battle plan.

There will be no moving of telephones, no new unrestricted lines will be added to the LBCC

system and the number of unrestricted telephones may even be cut.

He instructed the college switchboard operators not to give long distance lines to restricted telephones.

Staff members are to keep tie-line calls to a minimum and talk briefly. Needham said tied-up tie lines cause an overflow of long distance calls into the unrestricted lines at a higher cost.

Calls on the tie lines will now be limited to five minutes. A signal tone will beep or buzz the end of one's allotted conversation time. □

Inside...

- **Advocates get training on campus to help victims of domestic violence . . . see page 4**
- **LBCC counselors make a special effort to help students in a tailored program . . . see page 5**
- **A new approach to education may shake up the public school system . . . see pages 6 and 7**

Editorial

Board shouldn't OK tuition hike during spring break

by Kathy Buschauer
Commuter Editor

Spring vacation is just around the corner—and so is a final decision on the proposed tuition increase.

In the last LBCC Board of Education meeting, the Board postponed making any tuition decisions until March or April—after President Needham had held hearings on the proposal with students and after the Board had compared final "priorities" from the Budget Committee with various increase amounts.

But the next tuition hearing will be Wednesday at noon in Board Room B. Then, the Board will meet again on Thursday, March 13, at 7:30 p.m.—during spring break.

If no students have come up with a sound alternative to the increase by then, the Board may adopt the proposal at that meeting. But they shouldn't.

The Board should wait until classes resume to make a final decision and they should seriously consider looking for alternatives.

They should not depend on the Financial Aids Office for student cost of living figures. These figures are usually so low that a student who depends on financial aid for support while getting an education frequently must exist on an income way below the poverty level. Medical and dental care is impossible while attending school on financial aid.

With the price of gasoline rising weekly, it is becoming difficult—if not impossible for some students to attend classes regularly.

If tuition keeps rising to keep up with nationwide inflation, it won't be long before only the rich will be able to afford college educations. □

Review

All-woman play leaves audience with feeling

by Charlene Vecchi
Staff Writer

A Woman for All Seasons is the kind of production that makes a person want to turn off the car radio on the way home. Loud music would destroy a mood the performance left behind; a mood one wants to enjoy as long as possible.

It is like spending an evening with a very good friend, someone who leaves a warm feeling behind.

Women will discover the good friend to be themselves.

Men will discover the friend to be a mother, a wife, a daughter, a lover; maybe just a good friend who happens to be a woman.

Director Jane Donovan and the cast of A Woman for All Seasons have created a living thing. It laughs, it gets angry, it gets depressed—it gives and it takes.

Not a traditional dramatic play, the Readers Theater production is drama in another form. It is a collection of poems and short stories, not read but portrayed.

One realizes the all-woman cast has a strong desire to put across ideas left on pages by the poets. Through desire, poetry jumps off the pages and enters their flesh.

The weakest part of the production is the first skit, "The Two Gretels." If its function is supposed to be that of an introduction, it misses the boat. If that is not its function—it doesn't seem to be a necessary element in the play.

But Carol Vaeth sets the show galloping into friendly memories with her portrayal of a girl riding a pretend horse in the next poem, "The Centaur."

From childhood through aging, A Woman for All Seasons captures the seasons of a woman's life.

High points of recognition come with "Poem in Which My Legs Are Accepted," done by Kathy Freeman; "Together," by Tamara Tobey; and "Morning Song" tenderly illustrated by Valerie Hughes.

Most of all, the play shows growth. A woman grows from childhood spats with a boy on the baseball team, insisting "just because I'm a member of the ballet club doesn't mean I can't play baseball!" to a person who treasures even the most fleeting moments of beauty, like the blooming of a cactus.

It shows growth in the LBCC Reader's Theater as well. The theater is taking its place among the cultural offerings of the college and the community.

Soon writers should dream not only of being published, but also of having their work come under the eyes of somebody like Jane Donovan. □



College Press Service

Letters

Representative defends council

To the Editor:

Concerning your editorial "Student reps should earn recognition, not buy it," I must respond in order to set the record straight.

You were correct in reporting that the Council will buy the plaques for no more than \$125. Yes, the students purchased the tables and newspapers through their elected representatives and yes, visibility and publicity is only justifiable when earned.

Last year, the picnic tables were purchased with monies that could only be used for capital outlay-type items. The students should now know that they bought the tables and will, when the plaques are installed. It helps to know when you read the newspapers or relax at the tables who bought them.

Over the past two terms, the Council of Representatives has earned the right to visibility and publicity. We are running the Pass-the-Buck system for student complaints, representing the students at the Board of Education, fighting tuition increases, surveying the students to find out their interests and have in general tried to improve student life here on campus.

The Council is elected by the students to represent them. We have and will continue this. The student representatives receive no money or funds of any kind except travel reimbursement; all of our time is strictly non-paid.

On the other hand, the Commuter editor receives \$615, managing editor \$315, photo editor \$315, and \$160 for five

assistant editors. Also, advertising commissions are 30 percent with a \$450 minimum for the year.

What I've been hearing from students is that they don't see enough about activities, too much space is wasted on special-interest features, and that in

general, the Commuter is seriously lax in reporting the activities of their Council which they elected and are paying for.

Are the students getting their money's worth from the Commuter?

Tony Nelson
Student Representative

Ad legality is questioned

To the Editor:

This is in regard to the classified ad which you have been running to "stuff and address envelopes at home." After contacting your office on two previous occasions, once in person and again via a memo in the basket on the advertising manager's desk, I am amazed to see you are still printing this deceptive and potentially illegal ad.

When I made personal contact, the reason I was given for its publication was, "it came in the mail prepaid, so..." Does this

mean the Commuter will print advertising for every scam that comes down the pike as long as it is prepaid?

I suggest you get in touch with the daily papers in the area as to their policy against accepting this type of advertising and also the Consumer Protection Agency, which has a Watts number and hardly difficult to seek out.

These schemes prey upon the low income and those unable to get a job outside the home, especially the bedridden or handicapped.

Sarah DuVal

Student voices resentment

To the Editor:

I am a full time student here at LBCC and I really enjoy the activities on campus, but I don't enjoy finding out about events such as dances, speakers and Chautauquas after they have already happened.

I resent the fact that I have to read the personal column in the Commuter to find out about the Rodeo Club dance. I really feel that it is the job of the school newspaper to inform the

students of these activities in a more evident and positive way than it has been doing.

James C. Allen
Rodeo Team Member

Editors note: The Commuter is happy to print announcements or short articles about any campus activities either inside the paper or on the back page calendar. Items entered on classified ad forms and marked "Personal" are printed in the personal column. □

Nursing students hold cap and stripe ceremony

Nursing students had their capping ceremony in the LBCC Forum last Friday night. The capping and striping ceremony is a traditional mid-year ceremony for nursing students to recognize achievement.

Thirty-eight first-year students received their caps in the ceremony and 32 second-year students received stripes on their caps. LBCC has a two-year registered nurse program.

All the students will find jobs when they graduate this spring, said Paulette Herrold, department secretary, even though the job market for nurses is getting tighter.

"It may not be the exact thing that they wanted, but they will all find jobs," she said.

Eleven students were awarded scholarships from seven different foundations. One nursing student, Stan Willenbring, won two scholarships. He received the Benton County Medical Auxiliary Scholarship and the Susan K. Liljeberg Nursing scholarship.

Two Students of the Year were elected by their classmates. They were freshman student Elaine Harley and sophomore student Jonna Housen.

The 32 second-year students must take board exams in July after graduating in June. If a student fails the exam, he or she will have to wait until Feb. 1981 to retake the test.

Anyone who would like to apply for the 1981 nursing program should contact the Admissions Office. □



photo by Mike McNeill

Veterans become endangered LBCC species

by Jean Van Geest
Staff Writer

Veterans attending LBCC are slowly becoming an endangered species.

There has been a decline of about 20 veterans registering each term for the last year-and-a-half, said Milton Weaver, coordinator of veterans affairs.

He said there are about 500 veterans attending classes this term.

The main reasons for the gradual decrease are the 10-year time limit and the total cut off of the GI bill in January 1977.

Veterans are only eligible to collect on their educational benefits for 10 years after the date of

their discharge. LBCC's Veterans Office gets an average of five or six veterans per month coming in to see about using their benefits, only to find that they have expired, Weaver said.

Veterans joining the military after Jan. 1977 are not eligible to collect on the GI bill.

Eventually the GI bill will become extinct.

There are technically two groups of veterans collecting the GI bill at LBCC. The largest is the Vietnam veterans, Weaver said.

The major reason there are so many Vietnam veterans attending LBCC is that an estimated



MILT WEAVER

700,000 of them have or are suffering from "delayed stress syndrome." They're not yet

prepared to enter the working world. The delayed stress syndrome is unique to veterans from the Vietnam conflict, according to the Vietnam Veterans of America, Inc. It causes periodic depressions, insomnia, marital problems and irrational rage.

Vietnam Veterans of America is a national organization formed by and for Vietnam veterans to improve their roles in society.

The other group of veterans hitting the books are the post-Vietnam veterans. Many of these veterans joined the peacetime military to get in on the GI bill before it was cut off.

Other reasons for fewer veterans going back to school are financial problems. Even though a veteran is eligible to collect on the GI bill, there are a good many pay problems that occur, Weaver said.

He said when veterans first register at LBCC they have to wait six to eight weeks to receive their first check.

It's discouraging when they don't have any money and they are trying to start school, not to get a check for one and a half to two months. They starve to death in the mean time, Weaver said.

There are many factors that may cause delays of checks. Should veterans have any questions concerning their educational benefits, they should talk to Weaver in the Veterans Affairs Office, T111, ext. 377 or 375. His office hours are 8 a.m. to 5 p.m. Monday through Friday. □

Hill recuperates from stairway fall

Bill Hill, the student who was injured in a fall at LBCC last week, is recovering at Albany General Hospital.

Hill suffered a severe concussion. He has 14 stitches in his forehead and a broken wrist. He does not remember what happened.

"I remember heading over to the theater... and then waking up in the hospital," he said.

Hill recently played the part of the telephone man in the play, "Barefoot in the Park," and has been active in the LBCC theater for some time. He was on his way to work on the theater lights when the accident happened.

"I can't wait to get back to school and see where it happened," he said. "It's one of my best roles, I think!"

Hill was found shortly after 1 p.m. last Tuesday by staff member Rich Horton. Hill was unconscious from an apparent fall down the stairs between Takena Hall and the Health Occupations Building. He was taken to the hospital by ambulance and placed in the intensive care unit.

By Friday he had recovered enough to be moved to a regular hospital room. He will probably be in the hospital until the end of this week.

"I didn't know I had so many friends," Hill said. "The friendship is better than all the drugs I got here. From now on, everybody at LBCC will have to wear helmets before they go down the stairs." □

College asks E-Board for \$328,683

LBCC has banded together with 10 other community colleges in Oregon to ask the Legislative Emergency Board for a total of \$4.8 million to pay for unexpected enrollment increases.

The college's portion of that request is \$328,683 for the 1979-80 and 1980-81 school years.

The State Board of Education agreed Thursday to ask the Emergency Board for the money. The board is made up of 18 state legislators who allocate funds when the full Legislature is not in session.

LBCC President Ray Needham said if the college doesn't get the extra money it faces two choices: cut back some classes or take money out of its contingency fund. That fund is used to pay for unforeseen costs.

Higher-than-expected enrollment at LBCC is the reason for the request. Needham said the school received state aid based on an estimate it would have the equivalent of 3,829 full-time students this school year. Full-time enrollment is 201 students over that estimate.

For the 1980-81 school year, Needham said, the state gave LBCC money for the equivalent of 4,030 full-time students. Officials are now predicting full-time enrollment will be 160 over that estimate.

"We can cut back on classes, not offer as many or we can take some money out of the contingency fund," Needham said. "We don't really want to do either."

The final decision — should the Emergency Board refuse the

colleges' request — would be up to the school's Board of Education.

"It's (increased enrollment) happening nationally," Needham said. "It's just not in our state, it's all over the nation."

He attributed the unexpectedly high enrollment mainly to out-of-work people seeking more education or training and an increased number of students fresh from high school.

The additional funds requested by other colleges are: Lane, \$1.9 million; Chemeketa, \$477,574; Clackamas, \$486,280; Mt. Hood, \$298,135; Portland, \$230,903; Blue Mountain, \$192,823; Central Oregon, \$151,012; Umpqua, \$376,739; Treasure Valley, \$78,500; and Treaty Oak (The Dalles), \$120,283. □

Choir to sing

The LBCC Concert Choir and Jazz Choir will perform tomorrow at 8 p.m. in Takena Theater.

The Concert Choir will sing numbers by Haydn, Handel, Vivaldi, Schuman and others.

The Jazz Choir will perform songs from Neil Diamond to Alexander's Ragtime Band.

Tickets will be sold at the door for \$1. □

\$ **A little bit of everything at** \$

LARC THRIFT SHOP

Where your budget 429 W 1st

and 926-1638

our prices cross! 9-5...M-F...9:30-5...Sat

\$

Dial-A-Tape

DENTAL CARE INFORMATION

754-6404

Please request tapes by number

| | |
|----------------------|-----------------------|
| • D1 Toothache | • D5 Dental Analgesia |
| • D2 Bleeding Gums | • D6 Baby Teeth |
| • D3 Abscessed Teeth | • D7 Wisdom Teeth |
| • D4 Bad Breath | • D8 Canker Sores |

24 Hour Tape Center
Courtesy of Donald B. Gwinner, DMD 754-6400

by Gretchen Notzold
Staff Writer

He came home from work with a six-pack under his arm. Grimly he sat down in front of the TV and proceeded to drink his beer without a word. She continued cooking dinner, casting anxious glances in his direction. Finally he looked up. A wild and cruel grimace twisted across his face.

"Where is my dinner?" he demanded.

Advancing toward her, yelling obscenities as she shrank into the corner, he proceeded to beat her until she fainted.

This is spouse beating, a form of domestic violence.

According to figures compiled by the Linn-County Task Force on Domestic Violence, there were 297 reported cases of spouse beating in Benton County and 610 cases in Linn County during 1978. These figures taken from local social services and law enforcement agencies do not include Lebanon or Sweet Home. There are about six cases reported per week in Sweet Home.

To combat the problem, the Linn-Benton County Association for the Prevention of Domestic Violence, a group of concerned citizens, is sponsoring an advocate training program.

During the past week-and-a-half, volunteers have been meeting at LBCC to learn how to help victims of domestic violence. Debra Ross, administrative assistant for the association, has been leading the workshop called "Domestic Violence Victim Advocate Training."

They work on skills in listening and communicating, Ross said. Feelings, stereotypes and myths are discussed.

The volunteers are familiarized with community resources that could be used in aiding a victim. Each day different resources such as counseling, legal, medical, child care or employment services are explored. Social workers, police officers, lawyers and others offer their perspectives on the problem at the meetings.

According to Ross, an advocate listens to the victim and finds out her needs. Emotional support is important. The victim often feels ashamed, scared, alone.

"A volunteer can let her know she's not the only one going through this," Ross said.

An advocate connects the victim with the resources she needs to maintain decisions about the future. Shelter and food are found for the victim and her children if she has any.

Battered spouses or co-habitators are usually women, Ross said, because, "Traditionally it has been the women's role to be submissive, deferential to men."

Men are bigger and stronger. The circumstances of a woman beating her husband do not often occur, Ross said.

National statistics show 1.8 million women are battered each year but this figure is based on a survey of reported beatings, she said. Many are not reported because of shame or fear. According to one estimate, spouse beating is the most prevalent crime in America. It is spread across economic, religious, and ethnic lines.

"Professors, doctors and law-

yers are batterers," Ross said.

But the rich have more options in dealing with their problems, Ross said. They aren't listed in police or hospital records. The public isn't aware that they have the same problem with domestic violence as the poor do.

And class position also protects the batterer.

"If the abuser holds a prestigious position in his community, who would believe the victim if she did say something?"

According to Ross, beatings may start out as an "open face slap," but generally increase in severity and frequency over the years. Victims are often battered about the torso where bruises can't be seen. They can result in broken ribs, miscarriages, concussions, even death.

A 1972 Kansas City Police study of spouse killings found 50 percent of the cases had five or more reports of domestic violence. In 85 percent of the cases,

police had been called in at least once.

Killings like these occur either out of desperation from being beaten or from being beaten too severely, Ross said.

Furthermore, she claims that men who abuse often have feelings of powerlessness or insecurity. Physical violence is one way they can feel powerful. They (the abusers) usually have trouble dealing with financial or

emotional stress. They don't know how to express feelings of anger, Ross said.

In a high percentage of domestic violence cases, alcoholism is involved.

"But it is not necessarily cause and effect," Ross said. "Does drinking cause battering? Or does battering cause drinking?"

Out of guilt or as an excuse of irresponsibility for the the act, abusers will drink. For some, intoxication is necessary to carry out a desire to be violent, Ross said.

Domestic violence is often a legacy that has been handed down. Several surveys show over 50 percent of violent husbands were either abused as children or saw their mothers beaten, Ross said. People model themselves after what they see. It is a cycle that perpetuates itself, she said.

Women stay in violent relationships for several reasons, Ross explained. They become emotionally and financially dependent. After years of being beaten, they feel worthless, scared and ashamed. Often they have children and have never worked.

"What do you do, hop on the bus and go to Portland with three babies?" Ross asked. "Where do you go when you get off?"

Some women want their kids to have a father or they believe in marriage forever. The pressure from family and friends to stay together is often strong, Ross said.

Fear is another big reason, Ross said.

"They're afraid he'll kill them if they leave."

Many husbands track their wives down and threaten them, the kids or friends if they don't return.

In spite of the violence, Ross said, many women love their husbands. Violence is just one part of the relationship. The husbands may be good fathers or interesting people. The relationship didn't start out that way. Many times abusers promise to quit if the wife will give them another chance.

The family is considered a "sacred haven of care and loving" in this society, Ross said. What happens in a family is considered the family's business. Domestic violence is frequently overlooked because of this.

Ross thinks the way men and women are "socialized to behave" is the root of the problem. Women are taught to be weak. Men are taught they are the "kings of their castles." Until roles are re-defined Ross believes domestic violence will continue.

An estimated 70 percent of the victims who leave, return. "A lot have to leave more than once before they finally feel confident on their own," Ross said. "It takes a woman a long time—after years of beating and submission before she learns that she can be her own person."

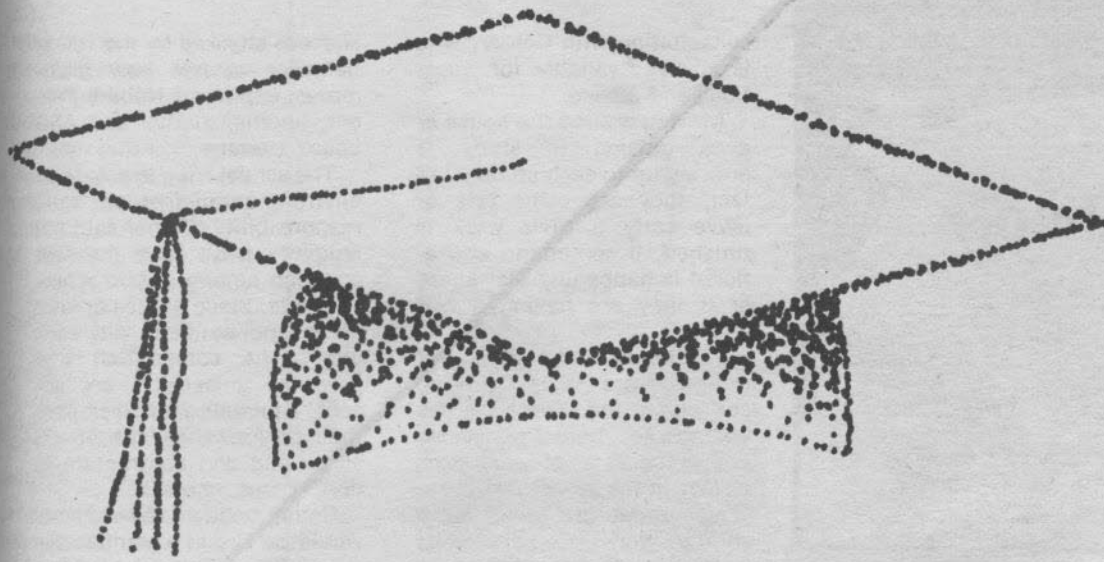
Anyone interested in the program can call Debra Ross at 752-0219 or Susan Wagner of Adult and Family Services Volunteer Programs at 757-4201. There will be another workshop held in May. □



photos by Jane LaFazio

DOMESTIC VIOLENCE

There were 297 reported cases of spouse beating in Benton County and 610 cases in Linn County during 1978. The figures do not include Lebanon or Sweet Home.



by David Kenway
Staff Writer

Many students enter LBCC each term fearful of school. They may have problems that can cut short their hopes for a better education.

But because of a new program developed by the counseling center last fall, these students may stay in school longer and eventually leave the college more confident of the future.

Bob Talbott, director of Guidance Services, estimates that 65

monitors the student via personal interview or consultation with instructors.

- A student with academic problems may be contacted by a counselor and provided with whatever aid is needed. This can be anything from course and program changes to personal counseling, Ross explained. In some cases, a student may be referred to the Developmental Center to sharpen basic skills.

Students are removed from the high risk program after completing at least 50 percent of

'When a student is in trouble, we find out somewhere down the line... We are trying to intervene so they can have a successful learning experience at LBCC.'

percent of LBCC students may have some problems with basic reading, writing and math skills. In addition, he said, many are re-entering school after a long absence or have had experiences that have left them intimidated by education.

Talbott feels the new program will provide maximum aid and encouragement to people with these problems.

Tentatively titled, "High Risk Student Program," the program was developed by Talbott and counselor Ann-Marie Ross in line with a general commitment from LBCC's administration, Talbott said.

The high risk program is divided into three phases:

- Using admissions data generally, students are identified by counselors from test scores or transcripts that may indicate problems with schoolwork. Additional participants may be referred by instructors or they may drop in for advice, Ross said.

- A complete list of students is given to a counselor who represents the academic major chosen by the student. The counselor

their classes with at least a 2.00 GPA and after planning a good class schedule for the next term.

Talbott and Ross emphasized that the program is not a "labeling system" for people. In fact, there is no typical profile of a high risk student, Ross said.

"When a student is in trouble, we find out somewhere down the line," she said. "We are trying to intervene so they (the students) can have a successful learning experience at LBCC."

Ross and Talbott said the system was necessary to help students with problems early, but the monitoring aspect of the program could be uncomfortable.

"It could sound like 'Big Brother,'" Talbott said. "But if we don't keep track we can't bring services to bear."

"We try to be very open about it," Ross said. "A lot of student acceptance is in the approach we take."

Because counselors only intervene when necessary, a student may briefly be on the program's list without being aware of it.

The program covered 150-200 students fall term. They were spread among eight counselors.

'It could sound like 'Big Brother' but if we don't keep track we can't bring services to bear.'

Ross said her load was 24; 88 percent of those remained in school winter term and 30 percent were removed from the list.

While Talbott believes in the high risk program, he said he has some objections to the present faculty advising system. Faculty advisors are appointed by the college and formal training in counseling is not required. Nor is there any system for evaluating faculty advising, he said.

If advising had a higher priority at LBCC, Talbott feels it could be done "a lot more effectively." But the college is not unique in its advising system.

"That's the way they do it across the nation," Talbott said.

Despite his objections to the present system, Talbott said

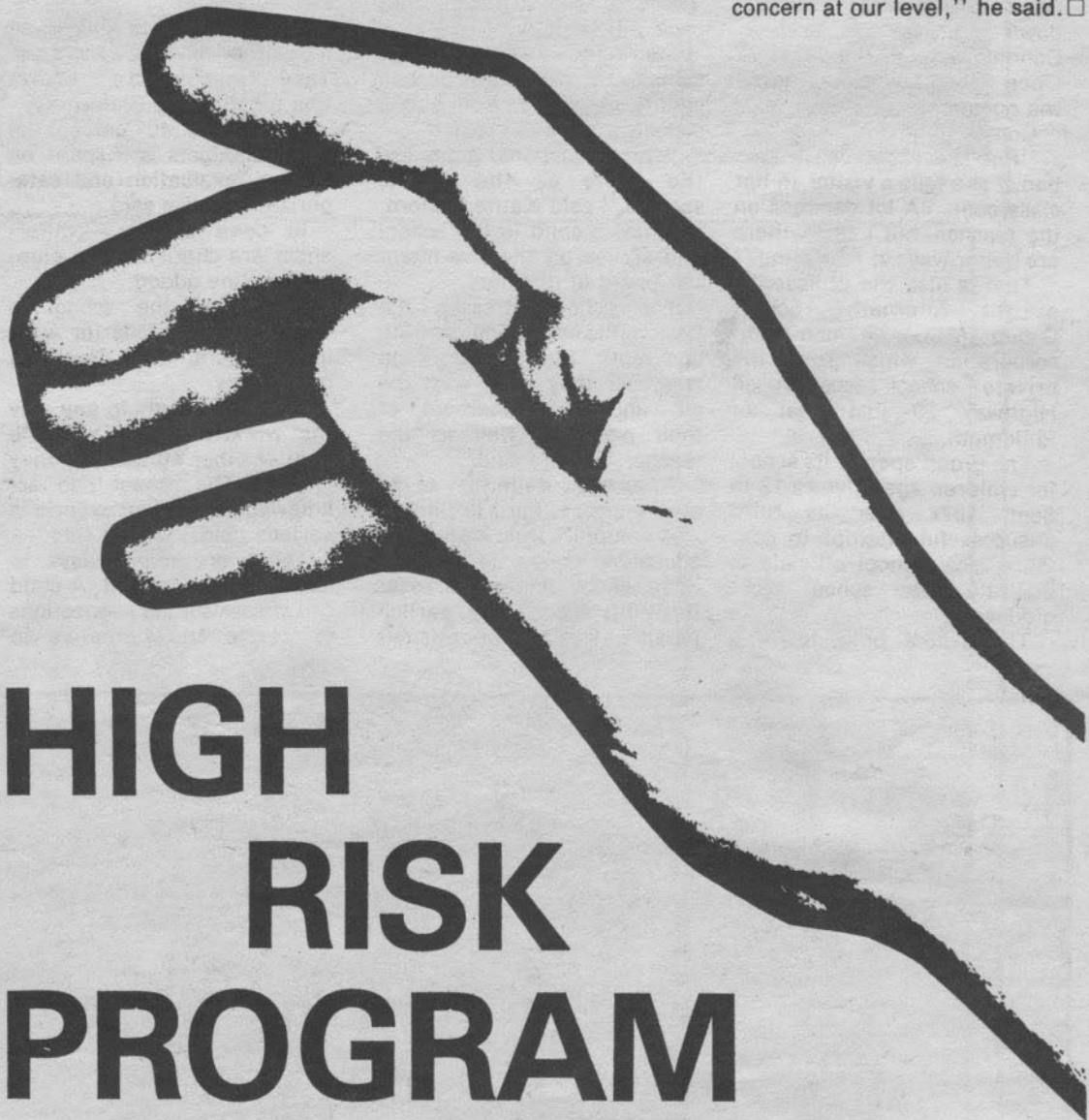
some faculty advisors were doing an excellent job. LBCC counselors and faculty advisors can attend special seminars this year.

The seminars are put on with grant funds by the Oregon Department of Education. The work represents a statewide effort by the agency to locate and help students at the community college level who are having trouble.

Talbott also hopes to do LBCC's first statistical study of student drop-out rates and compare them with those in the high risk program. He expects the work to be completed by the end of spring term.

While the college has no "early leaving" statistics, Talbott estimated the college might lose \$1,000-\$1,200 in funds for the equivalent of one full-time student leaving.

"But that is not the major concern at our level," he said. □



HIGH RISK PROGRAM FOR TROUBLED STUDENTS

There is an alternative to 'manufactured' education



"Vicki, how are you going to feel when you go back to public school?"

Vicki Magee, age 9, busily lunching on an orange, twists around in the chair she has been squirming on. She pauses long enough to wrinkle her nose and give a thumbs-down sign to her teacher, Connie Comer of the Corvallis Open School, who has asked the question.

Comer smiles.

"Public school isn't that bad," she tells a visitor to her classroom. "A lot depends on the teacher, but I think there are better ways of educating."

That is also the philosophy of the Alternative School Group (ASG), a non-profit corporation which runs the private school located on Highway 20 just east of Philomath.

The group opened its school for children aged five to 12 in Sept. 1977 after its third unsuccessful attempt to convince local school officials to institute open school techniques.

The school building is a

brown, ranch-style house with rooms divided into study areas and a kitchen for fixing lunches.

Children of various ages sit quietly on the floor talking with their teacher.

They have congregated in the living room to decide what each will work on.

Instruction at the only open school in the Linn-Benton county area differs from public schools mainly in method.

"Our educational goals are the same as the public schools," said Kathie Bottero, who has a child in the school and serves on the five-member board of directors.

The school stresses the basic skills of reading, writing and math. Students work on whatever they want with the aid and encouragement of their peers as well as the teacher, Bottero said.

A succinct definition of an open school is hard to find.

A pamphlet from a study by educators trying to identify open school elements stresses flexibility of structure, participation of students in decisions

and limited categorization of students academically.

Karl 'Jake' Nice teaches education at OSU and provides advice and materials to Comer, a recent graduate.

He defines open school as meaning 'open psychologically.'

"Public schools follow an industrial model," he said. They "manufacture" education by stressing uniformity.

Nationally, 40 percent of school budgets are spent on testing, evaluation and categorization, Nice said.

In open schools, "differences are cherished not eliminated," he added.

A day at the school is divided into periods for work in a general area, such as basic skills.

They may study in any way that works for them, with the help of other students if they choose. The school has acknowledged student experts in various fields, Comer said.

There are many ways to satisfy an assignment. A child can choose among suggestions or devise an alternative in

consultation with Comer, who is always available for questions and advice.

Moving around the house or even outside to study is entirely up to each student. In fact, they can come late or leave early if their work is finished, if something educational is happening elsewhere or if they are having a bad day.

Field trips and a variety of projects are part of the curriculum too. The class has visited a zoo, built a playhouse and prepares a hot lunch once a week in the school's kitchen.

No grades are given for a child's work. Comer keeps track of individual progress and intervenes to correct or make suggestions. Students have little idea where they stand academically in relation to the other children in the school, Comer said.

To a visitor, the most noticeable features of the school are the informal atmosphere and constant consultation among students and with the teacher.

But the school is not a "hang loose and let the kids do their own thing" operation, Bottero stressed.

Students are expected to be cooperative, considerate and make some effort to advance though they work at their own pace.

Open schools should not be confused with the more permissive progressive school movement of the '30s, Nice said.

In fact, teachers must be better trained and disciplined than in regular classrooms, he said.

That can rub off on students.

When one alumna named Tanya went to public school,

she was shocked by the rowdy behavior of her new classmates, explained Nadine Fender, another mother and ASG board member.

The school tries to create an environment of freedom amid responsibility. Comer said her students don't have the fear common among public school students. Since grades are not given and students aid each other, the competition and pressure to perform are absent. Students can't compare their performance with others so teasing and confrontations don't occur, she said.

Comer believes the students would be OK in a competitive world. She said the confidence and "inner resources" gained at school would make adjustment easier.

Having children develop positive feelings about themselves and education are important goals, Comer said.

Vicki agreed.

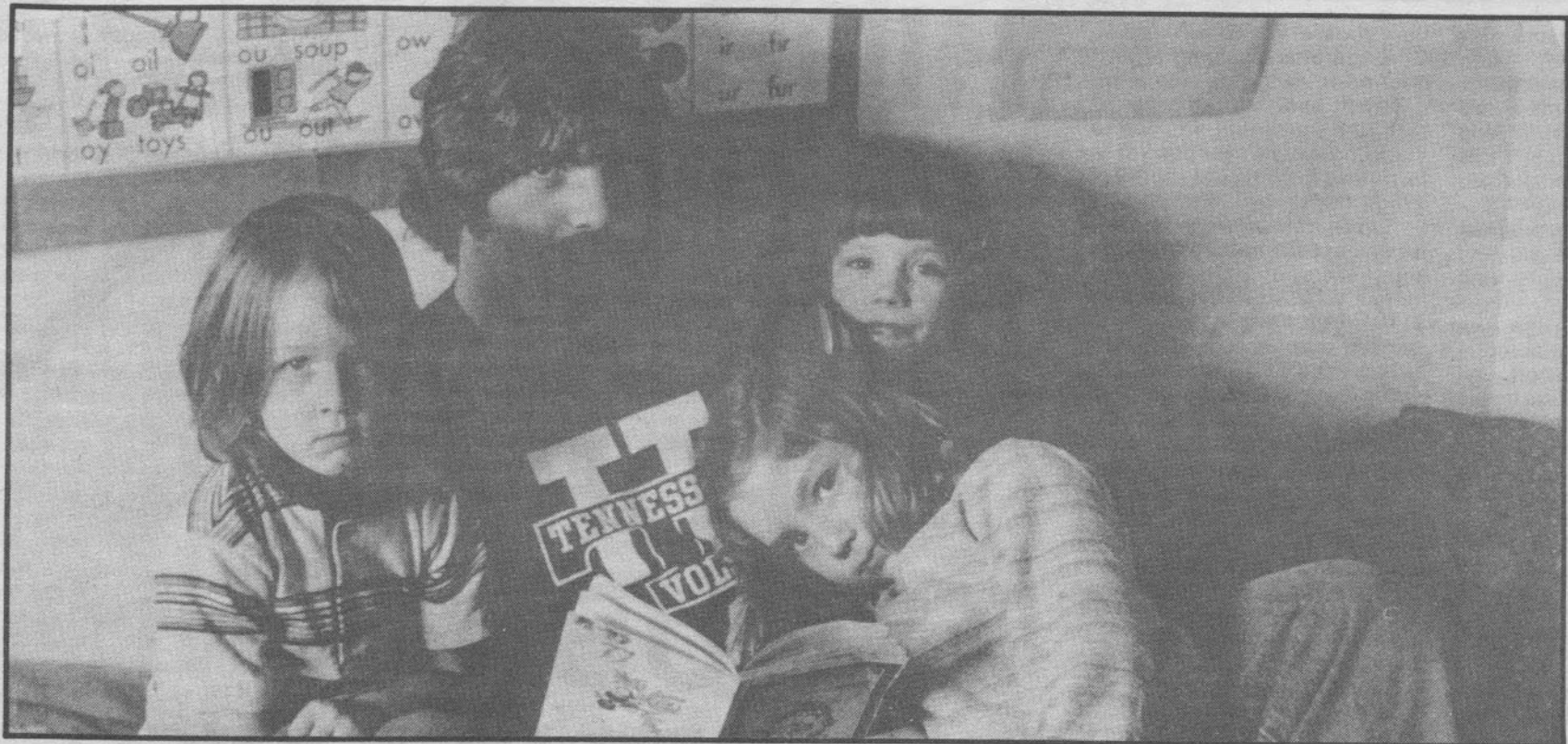
"All I can remember about public school is teachers yelling at you," she said.

Sometimes discipline is necessary in any environment with children.

There is one golden rule at the Corvallis Open School. Do not interfere with another person's learning. When a student violates the rule, the disapproval of his or her peers is usually enough to correct matters, Comer said.

"I stress basic consideration," she said. "But if someone is easily annoyed they have to work on that too."

When reason and peer pressure fail, the final arbiter is "Minnesota"—exile on the front porch. It's "the American equivalent of Siberia," Bottero said. Cold in winter and far away.





the open school, however, are hardly uniform.

Students have run the school as a city government. They also learned some Arabic so they could communicate with a Libyan girl, a former student who spoke no English.

Any criticism of open school techniques doesn't bother Bottero or Fender. They said they wanted the same things from their children's education as other parents. To them, that means having children who will be able to support themselves, get along in society and be happy.

Students at the school like six-year-old Sequoia Clare see other benefits. What does she like about open school?

"Connie lets us jump on her back." □



Captions

Photo at left: Darren Coutts, student teacher, reads a story to students (clockwise from left) Damien Harr, Joshua Fender, and Sequoia Clare.

Upper right: Connie Comer, Open School teacher, (left) and Jennifer Shay, student teacher, (right) watch "The Snow Queen" with students. Three student puppeters are hidden behind the stage.

At right: A student relaxes against student teacher Jennifer Shay during the puppet show.

Story by David Kenway

Photos by Julie Brudvig

Low interest changes Experimental College

by Julie Trower
Staff Writer

Lack of interest in this term's Experimental College classes has caused a revamping of the program, according to its coordinator, Cynthia Bounds.

Fourteen classes were offered but only two were successful. The others, said Bounds, drew no one to register.

The two classes that survived were Our Bodies, Ourselves and Jogging For All Seasons. Even those two courses, originally scheduled to run six and seven weeks, were short-lived.

The courses that didn't make it included classes in Japanese martial arts, renters rights, soccer, chess, lawn mower maintenance, bicycle repair, running basics and life in Japan. Two dance/theatre classes had students registered but were cancelled by the instructor.

In spite of the disinterest in Experimental College classes, Bounds said, "all of our special activities and programs have gone over really well." These included workshops, an art sale and a flower sale.

Consequently the program is abandoning the idea of regular classes in favor of offering more workshops, lectures and activities. Bounds, originally under the supervision of Community Education Director Pete Boyse, is now working in conjunction with the Student Organizations Office headed by Lu Vijayaker. In the transition, the name Experimental College was changed to Experimental Programs.

"I think it will work a lot better," Bounds predicted. "I'm really pleased about it. It fits a community college better. A lot of people are unable to attend things outside of regular classes

'cause they're too busy. This way they'll be able to do it all at once and not tie up their time."

Bounds' former supervisor, Pete Boyse, agreed. The odds were against the Experimental College in the beginning, he said. Traditional experimental colleges were started at four-year universities to provide students with special-interest classes. At LBCC, however, those needs are already being met by the Community Education Division. Many classes similar to those offered by Oregon State University's experimental college are offered through LBCC's Community Education.

There is the additional problem, commented Boyse, that many LBCC students "are not campus-oriented. They're community-oriented; their social life, work, occupations and families are back in the community.



CYNTHIA BOUNDS

photo by Julie Trower

That's where they spend their time and interact with other people."

The success of experimental colleges at universities, however, is largely because "students live on campus and their whole lives

center around the school. They look to the campus for entertainment and a social life, so they can easily gear into programs like student-run experimental colleges."

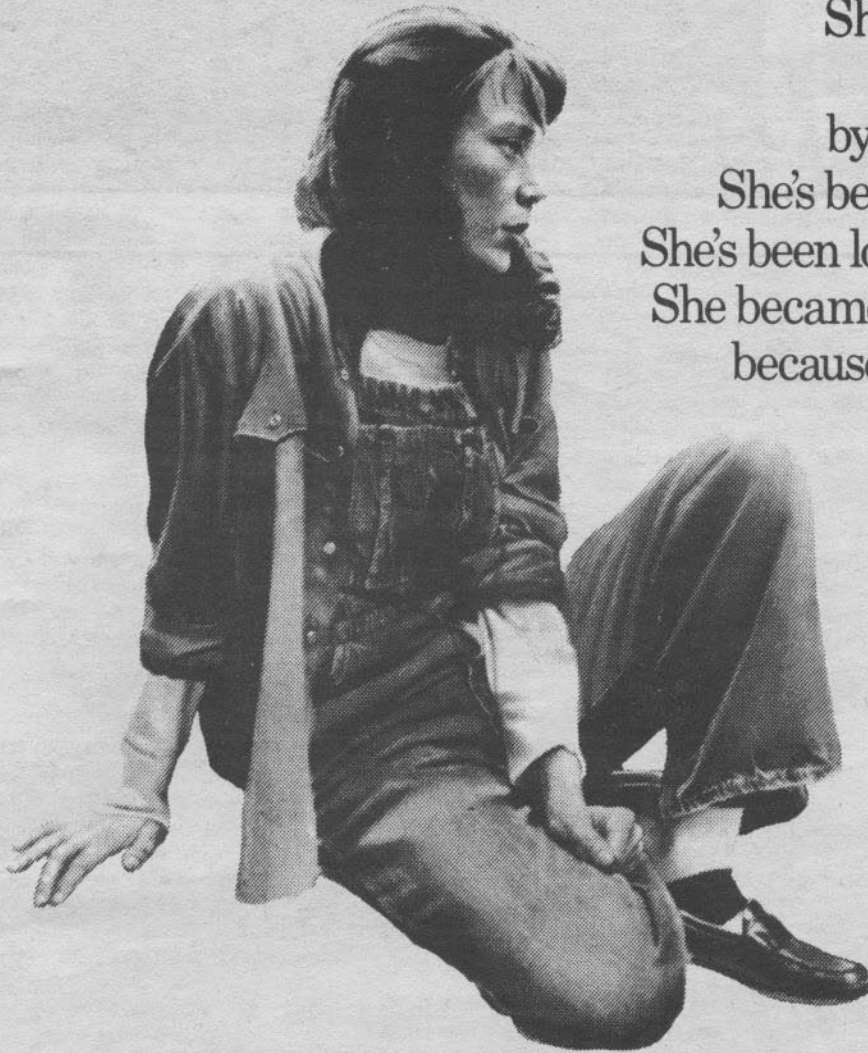
The reason LBCC's Experimental College has lasted for two years, he said, is that "the two student coordinators have had a lot of leadership and put a lot of energy into the program. Cynthia has really done a terrific job in putting the program together this year," he finished.

Although the structure of the program is being changed, explained Bounds, "we're keeping the main concept of alternative education; offering something outside of regular classes."

Experimental Programs is sponsoring a formal evening of jazz music Saturday, March 1 in the Forum. Admission is \$2.50 for the 8:15 p.m. show.

While traditional experimental colleges have offered free, non-credit classes, the new Experimental Programs will be offering some accredited workshops and will be charging for some events "to support the program," Bounds said. "We want to keep the program self-supporting. Some events will be student-taught, while others will be presented by people outside of LBCC.

Upcoming activities being planned by the new Experimental Programs include a jazz dance workshop in March, an art sale in May and several lectures.



She was married at 13.
 She had four kids
 by the time she was 20.
 She's been hungry and poor.
 She's been loved and cheated on.
 She became a singer and a star
 because it was the only way
 she knew to survive.

**Coal Miner's
 DAUGHTER**

SISSY SPACEK TOMMY LEE JONES
 "COAL MINER'S DAUGHTER"
 also starring BEVERLY D'ANGELO LEVON HELM Screenplay by TOM RICKMAN
 Based on the Autobiography by LORETTA LYNN with GEORGE VECSEY
 Executive Producer BOB LARSON Produced by BERNARD SCHWARTZ
 Directed by MICHAEL APTED A BERNARD SCHWARTZ Production A UNIVERSAL PICTURE

PG PARENTAL GUIDANCE SUGGESTED
 Original Soundtrack On MCA Records and Tapes. Now a Warner Book. ©1980 UNIVERSAL CITY STUDIOS, INC. ALL RIGHTS RESERVED

Opening March 7 at a theatre near you



RECORDS & TAPES
 BUY SELL TRADE RENT
 Mon.-Sat....10:30-5:30
 133 SW 2nd ST. CORVALLIS, OR

ASSERTION

Counselor explains reasons, myths on assertion training

Assertiveness is not going to a service station, asking the attendant to check your tires, oil, battery, wash the windows before driving off without buying any gasoline.

Assertiveness is not turning down a request by someone by saying "I don't have time to deal with your problems."

Both of those examples are aggression and abuse of another person, says Janet Brem, a LBCC counselor and instructor of a class on assertion training.

LBCC has been offering assertion training classes for five years. There were two classes offered winter term. Two more classes will be offered spring term through the Counseling Center. There will also be classes offered through Community Education.

Brem sat down for an interview with a reporter I class recently to talk about assertion training. What follows is an edited transcript of that interview.

Q. Do you think there is a reason for more women taking the class?

A. I think the womens movement has made women more aware of the need for assertion. I also think that women are a little more open to changing behavior. I think its a people problem. And the training has really helped.

Q. Why do you think women are more open to changes?

A. I think our culture has done that. The culture has trained men to think of themselves as strong, having it all together, not needing to work on themselves and trained women to feel the need for all kinds of help.

Q. Do you think women might need assertiveness training more than men?

A. I hate to generalize. In assertiveness training, more people are there to be less assertive. Also a number of people are there because they want to be less aggressive, not come on so strong. Probably if you want to generalize, there would be more women working on assertiveness than men.

Q. Can you speak of the difference between aggressiveness and assertiveness?

A. I think there's been a lot of misunderstanding about what assertiveness training is. There are several definitions for aggressiveness and some of them are positive. Like an aggressive business person is one who tries to get ahead. An aggressive news reporter would be one who goes out and gets the news. There is also a meaning of aggressiveness that means tromping on other people. Doing things at the expense of other people and that's the way we use aggressive in that context.

Q. Can you give an example of being aggressive and assertive?

A. OK. If your instructor asked me to do this today and I didn't want to, an assertive way would be, "Thank you for asking me, but I really would rather not do that." I'd be giving my answer of no in a straightforward and not putting me down. If I were to respond to his request in an aggressive way, one way might be, "You know I'm busy, I don't have time to deal with your problems in class." In the class the way we use aggression it's something we don't want to do. So we're wanting to be assertive rather than aggressive.

Q. How do you go about making people more assertive?

A. Hopefully helping them recognize the three behaviors that we talk about—aggression, assertiveness and acquiescence. Recognizing it in themselves and then practicing. Performing in a way that would be assertive. We start out by having people observe themselves and others and to write down examples of people they see behaving in each of those ways. Then the next week they go out and actually practice and write down how it went. Maybe they tried it and it didn't go well at all, but they come back in and we talk about it. Have a chance to get feedback. Do some role playing in the class.

Q. Do you think one term is enough for most people or should they go on?

A. The class just meets four times for two hours, so it's just a beginning. Periodically we offer an eight-week class that follows the first one. So those who want to continue can. I've had a number of people who take the beginning class two or three times. They might wait a period of time and find that they're working on entirely different things.

Q. When you originally took the class did you notice the difference when you first went in and came out.

A. I recognized things I was doing I hadn't been aware of before. I discovered that sometimes I was being aggressive in a very subtle way, like giving sharp digs but smiling while I was doing it. I tried to eliminate that. I also realized sometimes I hesitated to speak up in a group because I thought people would think I didn't know everything if I asked a question. So I tried to work on that.

Q. You said there was a wide range of ages in your class. Can you tell me the oldest and the youngest person?

A. The oldest I had was a woman in her 70's and I did one group of junior high students.

Q. Can you describe any personality changes? Like somebody who first came in and went out a different person?



'In assertiveness training, more people are there to be less acquiescent.'



photos by Julie Brudvig

Janet Brem

Q. I'm probably most apt to have someone come back to me six months later and tell me the kinds of changes they made. In feeling more free to be honest with other people to ask for what they want. I've had some people, this sounds drastic but, have enough courage to end a bad relationship. I've also had others feel that relationship was really enhanced because of new skills.

Q. Is the class sort of like sensitivity course?

A. It's not a sensitivity type of thing. I don't see it as near that intimate.

Q. Is the class taken to other areas outside the school walls?

A. I haven't done any sessions in industry. I believe there are some people that have, but I can't be specific. I remember one group on campus. The nursing students. They are in a profession where there is such strata that they were really needing to be aware of assertion skills.

Q. Do you feel a person has to be on the shy side to able to benefit?

A. I feel that all people could benefit from it. I like teaching it because its really easy to slide back. So when I'm teaching a section its a really good reminder. I don't think you ever really get there. I don't know of any body who is consistently assertive in all areas all the time.

Q. Why do so many people have so much trouble dealing with their emotions and why do they have trouble being assertive?

A. I think lots of us behave the way we have seen others behaving. An if we've grown up in an atmosphere where the way to deal with people is in a very aggressive way, chances are we have modeled this kind of behavior. If we have grown up being encouraged to be passive—and I think many little girls have been—you know, be sweet and innocent and every one will like you. I think it has a lot to do with our past experiences.

Q. What kind of effect do you think it has on the spouse? Do you think it disrupts any marriages?

A. I think any time we change our behavior it does do something to a relationship. Whenever we change the people we are around feel thrown off base.

Q. Threatened?

A. Sometimes. It's extreme for a little bit before it levels out. In some intimate relationships I think it immediately is a positive thing. Communication is improved and it immediately helps the relationship. In some, I think it's really upsetting. If it's been a relationship where one person is very dominate and the other person is very passive and that's worked. If there's a change in either one of them, it throws off the equilibrium.

Q. So your trying to have people show their real feelings?

A. I think its really important that I accept my real feelings. And I may choose to verbalize them or I may choose not to depending on where I am. I don't think its always appropriate to tell everyone how I'm feeling.

Q. How would you describe acquiescent behavior?

A. To me acquiescent is a passive behavior. If I'm being acquiescent, I'm probably thinking of myself as less than. Down here and the other person up here. I'm letting other people make choices for me. Feeling like a doormat. It's rather than saying what I want and expressing what I really want, I let other people do that for me. Even though it keeps peace and people probably think I'm terribly agreeable, I probably don't feel very good inside. If I've chosen to be quiet, that's not being acquiescent.

Q. Do you feel there's anything that hasn't been discussed that you want to discuss. Something we didn't cover?

A. There's one thing that was asked that I didn't have a chance to finish. It dealt with misunderstanding. I think there are things written that misrepresent what I see as assertiveness training. Some books come across as rash and abrupt. One article that always comes to my mind, is the one that suggested going to a service station and asking the attendant to check your tires, wash the windows, check your oil and then not buying any gas. They pointed out that would really take an assertive person. Well, to me that's a misuse of another human being. That's not what I'm teaching. So I would question as you read about assertiveness that not all things are as considerate of other human beings as I like. □

Commuter Sports

CHAMP

Scheafer wins school's first wrestling title

by Rick Coutin
Sports Editor

Dan Scheafer became the first LBCC wrestler to ever win a conference championship Saturday.

Scheafer won the 150-pound title with a tense 4-3 overtime decision over Central Oregon's Jack Spooner at the Oregon Community College Athletic Association Conference Meet, held Friday and Saturday at SW Oregon CC in Coos Bay.

Ken Noble of LBCC placed second, losing 10-4 in the 134-pound championship finals to Cody Tanner of SW Oregon.

Tim Ysen of LBCC placed fourth at 142, losing 5-0 in the consolation finals to SWOCC's Dave Chambers.

Scheafer, Noble and Ysen thus qualified for the regional tournament. But according to LBCC Coach Bill Buckley, two more Roadrunners have been selected to compete at the regionals—Bob Downs (118) and Dexter Stothoff (126.)

Buckley said Downs may not compete, though, having undergone oral surgery recently. So it's a sure four and possibly five LBCC wrestlers who will make the trip to the regionals this Friday and Saturday at Central Oregon CC in Bend.

Scheafer, the No. 3 seed, and Spooner, the No. 4 seed, were tied 3-3 at the end of regulation. Scheafer claimed his one-point overtime win because of a riding time advantage, which was worth one point.

"I never saw Danny as psyched as he was for this match," said Buckley.

Scheafer scored a takedown in the first period of overtime, but Spooner received a three-point nearfall and led 3-2 in the second period when he cradled his LBCC foe to his back. Scheafer recovered and scored an important reversal to lead 4-3 going into the final one-minute period.

In the "position of advantage", Scheafer rode Spooner out the entire period to win.



DAN SCHEAFER



TIM YSEN

Buckley noted that had Spooner escaped, and the match ended in a tie again, Spooner would have won a referee's decision since the Central Oregon wrestler did score the only near-fall points in the overtime.

"That's the first criteria in case of a tie," said Buckley.

So was the LBCC coach worried in the third period?

"You know I never doubted for a minute Danny would lose it," said Buckley. "He was in control all the way. A couple of times he almost put Spooner to his back. There was no way he (Spooner) was going to escape."

Scheafer scored a pin in his first-round match and followed that with an impressive 12-6 win in the championship semifinals over the No. 2 seed, Steve Taylor of SWOCC.

Taylor had Scheafer in trouble in the second period with near-fall points and had built a four-point lead.

"Danny took him apart after that," said Buckley.

Of the top four placers in Scheafer's weight division, only the LBCC wrestler had not won a state of Oregon title in high school. In fact, Scheafer had never even qualified for the state tournament in high school.

Scheafer was not selected the OCCAA tourney's Most Outstanding Wrestler, much to the disappointment of Buckley.

"Scheafer should have gotten it," said Buckley.

That honor went to Lance Wilson of Clackamas. Wilson decided Ysen 4-0 in the championship semifinals.

"That was one of Tim's best matches, but that Wilson is a good kid," said Buckley. Wilson was seeded No. 1 and Ysen was No. 4. Chambers was seeded third.

Noble was seeded No. 2 and Tanner No. 1.

"It was a pretty good match and a lot closer than the final score indicated," said Buckley. "Tanner was a little bit better."

Noble has a 16-5-1 season record with seven pins. Scheafer is 17-10 with two pins, Ysen 17-13 with four pins; Stothoff 7-18-1 with three pins and Downs 11-9-1.

Heavyweight Phil Killinger finished the season 3-8 and Roger Schantz (177) 5-18. Schantz lost in the championship semifinals to the eventual champion.

LBCC placed sixth as a team with 25½ points.

"We didn't have enough people in the meet or we could have placed as high as fourth," said Buckley. "The guys just did an outstanding job. These last few weeks they've been getting stronger and stronger."

This is the first year LBCC has had a wrestling program. □

Men end season with 2-OT loss to Chiefs

by Rick Coutin
Sports Editor

It wasn't suppose to be close. But it was. In fact, the LBCC men's basketball team came within a few seconds of knocking Chemeketa for the second time.

Only a difficult 22-foot shot by Eric Bailey with three seconds remaining enabled Chemeketa to escape with a 55-54 double-overtime win over the Roadrunners Saturday night at the LBCC Activities Center.

The win gave Chemeketa (15-3) a tie for the championship in the Oregon Community College Athletic Association with Mt. Hood.

LBCC (4-14), which had shocked the Chiefs 72-68 in Salem a month ago, ended its season on a heartbreaking note. Still, LBCC won two of its last three games, edging Umpqua 79-78 Wednesday at home after pounding Judson Baptist 88-67 weekend before in Portland.

"We finished on quite a high," said LBCC Coach Butch Kimpton. "It was a good way to end the season even if we didn't win. We're good about it. Anyone who has followed us the last five games can see we've improved."

Since the conference title was riding on the game, and because Chemeketa had previously lost to LBCC, one would have had to figure the Chiefs would be out for a big win. Surely the incentive was there.

And when the Chiefs had built a 41-23 lead at halftime, who'd think the Roadrunners would have had any chance of making it a game.

But come back the Roadrunners did, outscoring Chemeketa 25-12 the opening 10 minutes of the second half.

"Most teams would have died," said Kimpton, whose team made nine of its first 10 shots in the second half.

The Chiefs stalled for seven minutes, but it was a six-footer LBCC's Greg Leonard in the last five seconds which sent the game into its first overtime at 50-50.

Each team controlled the ball for 2½ minutes in the first overtime. However, nobody scored.

Chemeketa led 53-52 but missed a free throw. LBCC's Bill Ray fouled on the rebound with 13 seconds left and made both free throws. LBCC led 54-53 and the Chiefs called timeout. Then with time running out, Bailey sank the shot that saved the Chiefs.

"It was from deep in the left-hand corner," said Kimpton. "It was not a high percentage shot but one Bailey is capable of making."

A long desperation shot by LBCC fell far short at the buzzer.

Leonard, who made 10 of 18 shots, and Bailey each scored 20 points. LBCC's Jon Newell had nine rebounds but only four points and Matt Ricketts added 12 points, making six of seven shots.

The Roadrunners made five more field goals than Chemeketa and out-shot the Chiefs from both and field and the free throw line. Chemeketa had 21 more free throw attempts and made 11 more than LBCC, shooting 15-for-27.

In almost the exact situation, LBCC trailed Umpqua 78-77 with 30 seconds left and called timeout. Ricketts canned an 18-footer with three seconds to go the the win.

Leonard scored 25 points and had six rebounds, Ray scored 15 and Newell 12 in a balanced scoring attack.

Leonard was one of three players selected the OCCAA player of the week for his 46-point effort in two games.

Leonard, Ray, Wayne Bartley, Dan Yates and Keith Bellwood finished out their careers at LBCC. Nine players are eligible to return next year.

"I feel we have a good nucleus to build around for next year," said Kimpton. "We have to bring in another tall player who can run better and also be an offensive force."

Kimpton indicated that his young squad shot better than 50 percent from the field only once the first nine games of conference play and six times the last nine conference games.

LBCC finished the year 10-19—the worst record in LBCC's 10-year history of basketball. This marks only the second time in the last eight years LBCC has failed to qualify for post-season play.

Only once before, in Kimpton's first season in 1970-71, had the Roadrunners finished the season with a losing record.

"There were about five games we could have won that we didn't," said Kimpton. "We didn't have the leadership we needed, but we can make a substantial improvement in the second half of the season."

Newell out-boarded for title

Jon Newell of LBCC finished second in rebounding in the final Oregon Community College Athletic Association regular-season statistics for men.

Newell, a 6-foot-7 freshman forward, was edged out last weekend in the final two games by Gaylen Weigand of Mt. Hood.

Weigand, with 22 rebounds in his last two games, wound up averaging 9.3 rebounds per game and a total of 167 boards in the 18-game OCCAA schedule. Newell, with 14 rebounds in his last two games, finished at 9.1 rebounds per game and a total of 164.

Newell was 11th in scoring, averaging 15.4 points per game.

LBCC's Greg Leonard, a 6-foot-3 sophomore forward, finished sixth in field goal percentage

(56.9) and 19th in scoring (12.3). No LBCC player ranked among the top 10 in scoring, assists or free throw percentage.

In team stats, LBCC ranked sixth in rebounding average (36.2), seventh in scoring defense (73.5 points allowed), ninth in scoring offense (66.7), field goal percentage (47.2) and total rebound margin vs. opponents (-62), and 10th in free throw percentage (63.7).

Chemeketa led the conference in scoring defense (62.5) and total rebound margin (+127), Clackamas led in scoring offense (85.3), Central Oregon led in field goal percentage (52.1), SW Oregon led in free throw percentage (74.9).

Rob Anderson of Clackamas, who scored 50 points in one game this season, won the individual scoring title (22.3). □

OCCAA BASKETBALL

MEN

(Final Standings)

| School | W-L | Pct. | GB |
|----------------|------|------|----|
| Chemeketa | 15-3 | .833 | — |
| Mt. Hood | 15-3 | .833 | — |
| SW Oregon | 13-5 | .722 | 2 |
| Lane | 11-7 | .611 | 4 |
| Clackamas | 10-8 | .556 | 5 |
| Central Oregon | 8-10 | .444 | 7 |
| Umpqua | 6-12 | .333 | 9 |
| Judson Baptist | 5-13 | .278 | 10 |
| LBCC | 4-14 | .222 | 11 |
| Blue Mountain | 3-15 | .167 | 12 |

WEDNESDAY'S RESULTS

LBCC 79, Umpqua 78
Chemeketa 90, Clackamas 73
Lane 88, Judson Baptist 55
(Only games scheduled)

FRIDAY'S RESULTS

Chemeketa 89, Judson Baptist 47
Mt. Hood 70, SW Oregon 63
Central Oregon 92, Blue Mountain 77
(Only games scheduled)

SATURDAY'S RESULTS

Chemeketa 55, LBCC 54 (2 OT)
Mt. Hood 75, Central Oregon 60
SW Oregon 80, Umpqua 73
Lane 107, Clackamas 85
(Only games scheduled)

118—Downs
126—Grey, I
Stothoff
unavail
134—Noble,
142—Ysen,
cond p
150—Schea
177—Schan
HWT—Prior

CHA
134—Noble,
142—Wilson
150—Schea
12-6.

CON
126—Gunn,
(Stotho
142—Ysen,
10-3.
177—Adam
LBCC,
HWT—Carli
1:30 (K

Commuter Sports

Chemeketa invades LBCC for playoff opener



LBCC coach Dave Dangler and his bench look glum during loss to Umpqua photo by Jon Jensen

Rick Coutin
Sports Editor

The LBCC women's basketball team has its sights set on the regionals.

The first step toward that objective can be attained tonight as the Roadrunners defeat Chemeketa in the first round of the Oregon Community College Athletic Association playoffs. The game starts at 7:30 p.m. in the LBCC Activities Center.

Two teams from the OCCAA qualify for the Region 18 Tournament, March 7-8 — the OCCAA regular-season champion and the OCCAA playoff champion.

Umpqua of Roseburg (16-0) won the conference and earned the right to host the regionals. The second-, third-, fourth-, and fifth-place teams hold a single-elimination playoff to determine the OCCAA's No. 2 representative to the four-team regionals. LBCC (13-3) finished in second place and thus earned the right to host both playoff games, should the Roadrunners win tonight. Mt. Hood (11-5) finished third, and Chemeketa and Lane led for fourth at 9-7.

Lane won a coin flip Monday and will play at Mt. Hood tonight in their do-or-die game. Should LBCC win tonight, it will play the winner of the Mt. Hood-Lane game Friday at 7:30 p.m. in the LBCC Activities Center. The winner advances to the regionals. The loser is done for the season.

"I expect to see Linn-Benton at the regionals," said Umpqua Coach Bill Evans, whose Timberwomen rallied to defeat the Roadrunners 65-58 last Wednesday at LBCC. "They're the second-best team in our league." One interesting part of tonight's game is that LBCC and Chemeketa played Saturday to

end the regular season. The Roadrunners won 56-51 at LBCC but were down by as many as 11 points in the second half before outscoring the Chiefs 22-8 in the last 10 minutes.

"I expect a repeat of Saturday night, a very close, hard-fought playoff atmosphere," said LBCC Coach Dave Dangler, whose team has 20 wins and 6 losses this season. "It's a brand new season."

Asked if LBCC had a preference of playing either Lane or Chemeketa, Dangler replied, "No. We're ready to play Chemeketa, Lane or anybody else in the league."

Playing Chemeketa does present some problems for LBCC,

even if the Chiefs are just a couple games better than .500 for the entire season.

"They're a good basketball team — they're record is deceiving," said Dangler. "They're the tallest team in our league with three players 5-11 or taller. And the fact we just played them will have an effect. They're more aware of our personnel and our style of play."

Chemeketa ranked second in the OCCAA in rebounding average (51.7) and a total rebound margin vs. its opponents (+50). The Chiefs were third in scoring offense (63.1), fourth in scoring defense (55.5 allowed) and field goal percentage (39.6) and 10th in free throw percentage (46.2).

Chemeketa's starting line-up has normally been Diane Jeske (6-1 center), Sheri Steiner (5-3 guard), Linda Keen (5-8 forward), Dree McCabe (5-4 guard) and Lori Zuber (5-8 forward-guard).

"Zuber is one of the best pure shooters in the league," said Dangler. "They have a balanced team."

Steiner was last week's OCCAA co-player of the week, scoring 43 points and shooting 19-for-37 in two games.

Zuber was the fifth-leading scorer in the conference (15.1), Steiner 13th (10.4) and McCabe 18th (9.5).

McCabe led the OCCAA in assists (7.8), Steiner was eighth in field goal percentage (46.0) and ninth in assists (2.9).

LBCC defeated Chemeketa 54-40 in Salem in their only other meeting on Jan. 26. The Roadrunners have a 10-2 season record at home this season — both losses to Umpqua.

Jean Melson and Debbie Prince each scored 16 points, and June Hatcher added 13 points in Saturday's win over Chemeketa. The Chiefs led 29-24 at halftime.

LBCC led Umpqua 46-35 with 11 minutes left. Melson picked up her fourth foul, and Umpqua responded by outscoring LBCC 22-5 in the final nine minutes. Umpqua is ranked No. 8 nationally.

Prince scored 20 and Hatcher had 17. □

OCCAA BASKETBALL STANDINGS

WOMEN

(Final Standings)

| School | W-L | Pct. | GB |
|----------------|------|-------|----|
| Umpqua | 16-0 | 1.000 | — |
| LBCC | 13-3 | .813 | 3 |
| Mt. Hood | 11-5 | .688 | 5 |
| Lane | 9-7 | .563 | 7 |
| Chemeketa | 9-7 | .563 | 7 |
| Blue Mountain | 8-8 | .500 | 8 |
| Judson Baptist | 4-12 | .250 | 12 |
| Central Oregon | 2-14 | .125 | 14 |
| Clackamas | 0-16 | .000 | 16 |

WEDNESDAY'S RESULTS

Umpqua 65, LBCC 58
Chemeketa 67, Clackamas 39
Lane 54, Judson Baptist 50
(Only games scheduled)

FRIDAY'S RESULTS

Chemeketa 68, Judson Baptist 53
Blue Mountain 67, Central Oregon 47
(Only games scheduled)

SATURDAY'S RESULTS

LBCC 56, Chemeketa 51
Mt. Hood 80, Central Oregon 36
Lane 66, Clackamas 42
(Only games scheduled)

OCCAA Wrestling

OCCAA CONFERENCE WRESTLING MEET

FIRST ROUND
(LBCC Results)
118—Downs, LBCC, didn't make weight.
126—Grey, MH, won by disqualification over Stothoff, LBCC, third period (time unavailable).
134—Noble, LBCC, received a bye.
142—Ysen, LBCC, pinned Whitson, CO second period (time unavailable).
150—Scheafer, LBCC, pinned Beck, U, 2:44.
177—Schantz, LBCC, received a bye.
HWT—Prior, Lane, dec. Killinger, LBCC, 11-4.

CHAMPIONSHIP SEMIFINALS
(LBCC Results)
134—Noble, LBCC, dec. Williams, Lane, 6-2.
142—Wilson, Clack, dec. Ysen, LBCC, 4-0.
150—Scheafer, LBCC, dec. Taylor, SWOCC, 12-6.

CONSOLATION SEMIFINALS
(LBCC Results)
126—Gunn, U, dec. Stothoff, LBCC, 8-4, (Stothoff eliminated).
142—Ysen, LBCC, dec. Henneman, Lane, 10-3.
177—Adams, SWOCC, pinned Schantz, LBCC, 1:17 (Schantz eliminated).
HWT—Carlin, CO, pinned Killinger, LBCC, 1:30 (Killinger eliminated).

CONSOLATION FINALS

(LBCC Results)
142—Chambers, SWOCC, dec. Ysen, LBCC, 5-0 (Ysen places fourth).

CHAMPIONSHIP FINALS

(All Results)
118—Fabrycki, CO, dec. Beck, U, 9-6.
126—Nelson, SWOCC, dec. Whedham, Lane, 12-0.
134—Tanner, SWOCC, dec. Noble, LBCC, 10-4 (Noble places second).
142—Wilson, Clack, dec. Lofstedt, MH, 20-6.
150—Scheafer, LBCC, dec. Spooner, CO, 3-3, 4-3 OT (Scheafer is champion).
158—Blackford, Clack, dec. Holland, MH, 8-6.
167—Wilson, CO, dec. Twidwell, Clack, 9-3.
177—Joplin, Clack, won by disqualification over Wooten, CO.
190—Janssen, SWOCC, dec. Bonner, Clack, 11-10.
HWT—Crape, Clack, pinned Wade, SWOCC, 5:56.

TEAM SCORES

SW Oregon 77 1/4, Clackamas 73 1/2, Central Oregon 63 3/4, Lane 33 3/4, Mt. Hood 27, LBCC 25 1/2, Umpqua 15 1/2 (Judson Baptist, Blue Mountain and Chemeketa have no teams).

MOST OUTSTANDING WRESTLER — Lance Wilson, Clackamas (142)
OCCAA COACH OF THE YEAR — John Speast, SW Oregon

Women are tops in defense

The LBCC women's basketball team finished No. 1 in scoring defense, and LBCC's Debbie Prince was the third leading scorer in the final Oregon Community College Athletic Association regular-season statistics.

The Roadrunners allowed their opponents an average of only 45.4 points per game in the 16-game OCCAA schedule.

Prince, a 5-foot-9 freshman forward, averaged 16.9 points per game. Prince ranked fourth in field goal percentage, shooting 48.7 percent.

LBCC's Jean Melson, 5-foot-9 freshman center, wound up eighth in scoring (13.4) and sixth in free throw percentage (67.4). No LBCC player ranked in the top 10 in rebounding or assists.

As a team, the Roadrunners ranked third in rebounding average per game (49.1), fourth in scoring offense (61.9), fifth in field goal percentage (38.7) and total rebound margin vs. opponents (+1), and seventh in free throw percentage (50.9).

Umpqua finished second in defense (52.6), but the Timberwomen from Roseburg led in every other team category: Offense (78.5), field goal percentage (46.8), free throw percentage (67.3), rebound average (55.8) and total rebound margin (+321).

Paula Ploitte of Umpqua led the conference in scoring (18.9), rebounding (13.7) and free throw percentage (75.8).

Umpqua's Ann Daugherty led in field goal percentage (59.8), and Dree McCabe of Chemeketa led in assists (7.8). □

Sports Calendar

WEDNESDAY, FEB. 27
BASKETBALL
Chemeketa women at LBCC (first round of OCCAA playoffs), 7:30 p.m.

FRIDAY, FEB. 29
WRESTLING
LBCC in first-day action at NJCAA Region 18 Tournament at Central Oregon.

BASKETBALL
If LBCC women win Wednesday, LBCC will host winner of Wednesday's Lane at Mt. Hood game (winner wins OCCAA playoffs and advances to NJCAA Region 18 Tournament at Umpqua, March 7-8), 7:30 p.m.

SATURDAY, MARCH 1
WRESTLING
LBCC in final-day action at NJCAA Region 18 Tournament at Central Oregon.

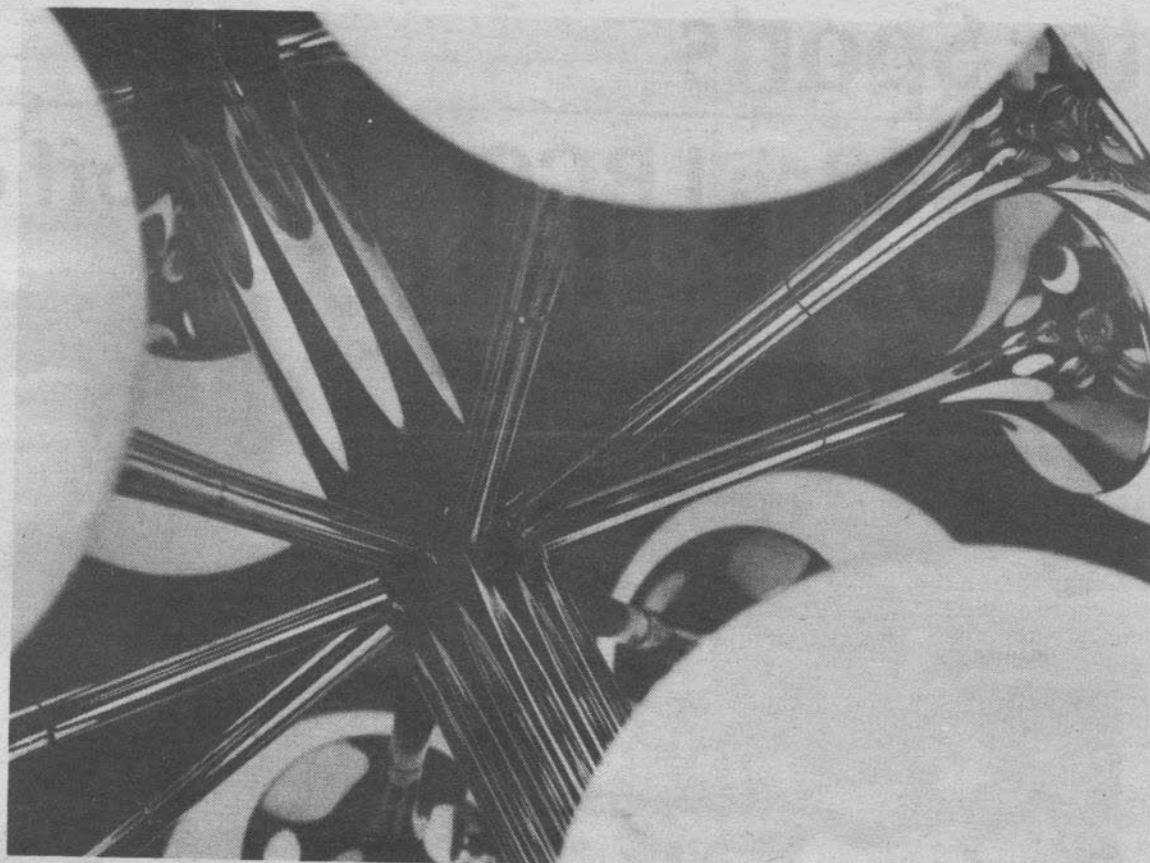


photo by Virginia Morgan

Calendar

Wednesday, Feb. 27

Jelly Bean Contest, 11 a.m.-1 p.m., Commons lobby
 Chautauqua, Steve and Aretha, 11:30 a.m.-1 p.m., Alsea/Calapooia Room
 Christians on Campus meeting, 12-1 p.m., Willamette Room
 Womens Basketball playoffs, 7:30 p.m.

Thursday, Feb. 28

Jelly Bean Contest, 11 a.m.-1 p.m., Commons lobby
 Concert Choir Performance, 8 p.m., Takena Theatre
 Council of Representatives meeting, 4 p.m., Alsea Room
 Discussion on Russia, 12 p.m., Alsea Room

Friday, Feb. 29

Jelly Bean Contest, 11 a.m.-1 p.m., Commons lobby
 Wrestling Regional meet, 9 a.m., Central Oregon CC

Saturday, March 1

Ecotopia Jazz/Art Ensemble, 8:15 p.m., Forum 104, Tickets sold in Student Organizations Office (CC213), \$2.50

Tuesday, March 4

Sign Language Club meeting, 12-1 p.m., Willamette Room

Auditions for soprano, tenor and baritone in the Community Chorale's performance "Elijah," 6:30 p.m., HSS 213

Womens Basketball Playoffs, 7:30 p.m.

Wednesday, March 5

OCE representative visit, 10 a.m.-2 p.m. Commons lobby

Chautauqua, Nunley and Demarest, 11:30 a.m.-1 p.m., Alsea/Calapooia Room

Tuition and Fees hearing, 12-1 p.m., Board Room B

Christians on Campus meeting, 12-1 p.m. Willamette Room

Classifieds

FOR SALE

Avocet Used Bookstore, open 11-7, Mon.-Sat. 30,000 quality used books. Buy-Sell-Trade. 614 SW 3rd, Corvallis, 753-4119.

FOR SALE or TRADE: 4x8ft trailer. Call 451-3297. (18)

17' Coleman Canoe, 1 year old, 3 life preservers, 3 paddles—1 never been used, 1 waterproof tote bag, 1 adjustable cartop carrier. \$275 or \$250 w/out top carrier. If interested call after 5 p.m. Message phone, 451-3297, leave number and I'll call back. (18)

FOR SALE: Waterbed with thermostat controlled heater, pedestal and four post canopy. \$175. Call 451-3297 after 5 p.m. (18)

8 hp. 34" TURF KING riding lawn mower, perfect condition. Call ext. 405 or 926-1036. (18)

Market lambs \$1.30 per lb. handling weight and \$16 kill and cut. 838-1186. (18)

1961 International Travelall, good running truck, 304 V8, 4 speed, posi-trac. \$395. 928-0232. (18)

FOR SALE: 8x46 older mobile home, 3/4 mile from O.S.U. Nice setting in Corvallis court. \$3300. 928-1834. (18, 19)

For Sale—Crew cab '76 GMC 3/4 ton pickup Sierra Grande, air, PB, PS, auto sharp—\$3995. 11' camper, nice, \$1395. Together for \$5200. Call ext. 359. (18, 19)

USED BOOKS bought and sold. Excellent stock on hand. THE BOOK BIN, 121 W. 1st, Albany, 926-6869. (18)

'77 FARWEST 20' mini motor home, Dodge 360 air-conditioning and extras. Immaculate condition, 8,000 miles—\$8,250 or make offer. Mike Burke 926-1036. (18)

WANTED

WANTED: Used 18 to 24 ft. trailer home. Can pay one to two thousand. 753-4148. (18, 19)

STOR-N-LOK: Moving or need some storage? Call us at 928-9166 for student rates. (18)

AUTO TECHNICIAN - Student from Auto Technology Program - Salary depends upon experience; hours are flexible for student's schedule. Contact Tom Hogan or Rich Horton, Cooperative Work Experience - HO201, Ext. 191

Save money!! Save gas!! Carpool.....contact Student Organizations CC 213, 928-2361 ext. 150. (18, 19, 20)

LANDSCAPE MAINTENANCE - Student from Turf Management Program - Salary depends upon experience; hours are flexible. Two positions - one in Albany; one in Corvallis. Contact Tom Hogan or Rich Horton, Cooperative Work Experience - HO201, Ext. 191.

PERSON TO WORK IN GREENHOUSE - Student from Turf Management or Horticulture Program. Salary is open; position is part-time (flexible). Located in Corvallis. Contact Tom Hogan or Rich Horton, Cooperative Work Experience, HO201, Ext. 191.

Two people need a ride to San Francisco March 12. Must arrive at S.F. airport by 8 p.m. March 13. Will share gas expense. One person is willing to share driving (excellent driver—no tickets or accidents). Phone 753-5104 7-8 a.m. or 6:30-11 p.m. weekdays or anytime weekends. (18, 19)

PERSONAL

Next official Buckle Watchers meeting will be at Ed's March 15 unless otherwise notified. Hope everyone will be able to make it!!!!!! (18)

Help! Am desperately in need of some good chapstick! Not just any kind—has to be Avon. If you sell Avon or know someone who does, contact Julie B. in Commuter office or call ext. 373. Hurry! (18)

Sandbox: First off you spelled my name wrong. It is spelled D'Angelo NOT DeAngelo. Second, don't worry, I'll straighten you out. Good and stay in A.T. You only have two weeks to go. Love, D'Angelo.

Cookie Breath—This is no joking matter. You're no bunny 'till some bunny love you. Because of you I'm some bunny. Eat up, be great—I promise. D.T.S.

Needed by March 1st—Female roommate to share a large 2 bedroom, 2 bath duplex with fireplace. Quiet neighborhood, no pets. \$150 plus half utilities. Cats allowed. Dogs. Home most days. Call 757-6615.

To Larry T., Darrell, Cliff, and Students: your shop look like the Auto Body Shop? CLEAN AUTO BODY SHOP UP! If clean first of March, your dept. will receive CLEAN SHOP AWARD! Inspection LBCC.