**Institutions & Social Change, SOC 205** Instructor: Arfa Aflatooni, PhD

Winter 2015 E-mail: aflatoa@linnbenton.edu

MW 8:30-9:50 Phone #: 541-917-4537

 **Office Hours: MF 12-1, TR 12-1:30**

 Or Appointment (office: SSH 105)

**Web page: http://linnbenton.edu/artcom/social\_science/aflatoa/**

**Companion website to the textbook:**

[http://books.wwnorton.com/books/Introduction-to-Sociology/](http://www.mhhe.com/croteau1)

**Prerequisites**

There is a prerequisite for this class. Generally speaking, you should have taken **SOC 204** (as a prerequisite to this class) before taking SOC 205. Those students that haven’t taken SOC 204 prior to SOC 205, however, are allowed to take SOC 205 with my permission. I also highly recommend you take **Writing 115 and Reading 120** before taking or in conjunction with my class.

**Course Description and Objectives**

In this class we will continue our examination of various topics that the discipline of sociology has to offer. The main focus of this class is an analysis of **various social institutions and the forces of social change in our contemporary society.**  In order to have a stimulating and successful sociology class, I encourage you to participate in class discussions. You also need to attend all class schedules and have read and studied the reading assignments prior to coming to class.

**Course Outcomes**

1. **Understand racism and sexism and their modern manifestations**
2. **Insight into the roles of various social institutions in shaping our modern world**
3. **Understand the process and forces that foster social change in our modern society**

**Required Textbook**

**Introduction to Sociology (9th edition), by Anthony Giddens, published by WW Norton Inc.**

**Tests and Assignments**

**There are three tests for this class, two midterms and a final. The tests are not cumulative**. The tests will be composed of a combination of multiple choice (MC) and essay questions. The MC questions come from the text and essay questions are primarily based on class discussions.

**Moodle Census Exercises**

You will also have to do **Census Exercises** on **Moodle**. The **Census Exercises are available for these chapters, 12, 13, 17, 18, 19 and 20**. You will need to complete these exercises before week 11 (**6 all together**) **.** You need **to register with Moodle** and find your course shell **(Institutions & Social Change**) and you will find the exercises on your course shell. You need to complete the post-quiz (**two attempts**) for each Census Exercise and submit it.

**Chapter Review Quizzes on Moodle**

You are required to read the chapter assigned to you weekly. Once you have read the chapter, you will take the chapter review quiz **(one attempt**)for that chapter on moodle.

**Extra Credit Work**

For those students who need some extra help to raise their test scores, I have assigned an extra reading for each week. You will find these extra readings on moodle under **Supplemental Reading** for each chapter. Read read the article and then answer the questions that you will see at the end of each article. Turn in or email your answers to me every week (**double spaced**). If you turn in **one extra credit work a week before each exam** I will add **TEN** points to your test score.

**Breakdown of Your Final Grade**

**Exams = 60%** **Census Exercises = 40%**

**Classroom Environment and Policies**

(1) Come to class prepared to discuss, having finished all reading and

writing assignments.

(2) Keep notes of your reactions to works as you read. Be prepared to

Share these reactions when called upon.

(3) Pick a passage from the reading assignment you find particularly

Significant and be prepared to share it with the class.

(4) Come armed with questions. We learn by thinking critically,

questioning, and getting involved.

(5) You have a responsibility to yourself, to me, and to your colleagues to

be active learners. This class is not just about individual participation. It is a shared experience of inquiry. You are learning how to learn and how to be an active thinker.

(6). **Be cordial towards and respectful of your fellow students and their opinions. Do not talk or giggle when class is in session. Do not bring food and beverages to class and be on time. Please turn off your cellular phones and pagers while you are in class**. **Out of respect for your classmates and me, no cell phones, Blackberry Devices, IPods, IPads, or MP3 players are allowed in class. Please turn off all electronics before class.**

(7). In a class of this nature, interaction and participation are important. If you do not follow through with your end of the bargain (i.e., attending class, participating in

discussions, keeping up with the reading) it is unlikely our experience

together will be completely successful.

(8) Missed exams and assignments will be counted as zeros except, for extraordinary circumstances. Acceptable reasons for missing an exam would include health problems, a death in the family, etc. **Please note that the arrangements should be made with me before the exam**. Make-up exams are taken at Student Assessment Center at RCH-111. **Late assignments are accepted but points will be deducted from them. I will not accept any late assignments during the finals week.**

(9) Class policy on plagiarism: Students who use someone else’s work as their own or copy information or ideas from outside sources without proper citations will receive an “F” for their work. Bibliographies and in-text citations are required whenever you use outside sources, including the Internet. Do Your Own Work!

(10) Students who have some type of disability or medical condition that will require them to take their tests at the **Center for Accessibility Resources** (541-917-4789) should contact me at the beginning of the term (the first week) and provide documentation from the **Center for Accessibility Resources** so that I can make the appropriate arrangements with the **Center for Accessibility Resources** to take their tests there.

**Course Outline**

***Week 1***

***Gender Inequality***

**Assignment: Chapter Review Quiz on Moodle**

***Reading: Chapter 10***

***Week 2***

***Ethnicity and Race***

***Reading: Chapter 11***

**Assignment: Chapter Review Quiz on Moodle**

***Weeks 3***

***Aging***

**Reading: Chapter 12**

**Assignment: Chapter Review Quiz on Moodle and**

[***CH 12 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page***](http://elearning.linnbenton.edu/mod/page/view.php?id=151212)

**Make sure you complete the post-quiz for the each exercise**

***Midterm 1 Jan 26***

***Weeks 4***

***Government, political power and social movements***

**Reading: Chapter 13**

**Assignment: Chapter Review Quiz and**

[***CH 13 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page***](http://elearning.linnbenton.edu/mod/page/view.php?id=151224)

***Week 5***

***Work and Economic Life***

**Reading: Chapter 14**

**Assignment: Chapter Review Quiz on Moodle**

***Week 6***

***Family and Intimate Relationships***

**Reading: Chapter 15**

**Assignment: Chapter Review Quiz on Moodle**

***Midterm 2 Feb 18***

***Weeks 7***

***Education***

***Reading; Chapter 16***

**Assignment: Chapter Review Quiz on Moodle**

***Week 8***

***Religion in Modern Society***

**Reading: Chapter 17**

**Assignment: Chapter Review Quiz on Moodle and**

[***CH 17 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page***](http://elearning.linnbenton.edu/mod/page/view.php?id=151281)

***Week 9***

***Sociology of Health, Population, Urbanization and the Environment***

***Chapters 18 and 19***

***A*ssignment: Chapter Review Quizzes on Moodle for both chapters and**

[***CH 18 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page***](http://elearning.linnbenton.edu/mod/page/view.php?id=151294)

[***CH 19 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page***](http://elearning.linnbenton.edu/mod/page/view.php?id=151308)

***week 10***

***Globalization in a Changing Society***

***Reading: Chapter 20***

**Assignment: Chapter Review Quiz on Moodle and**

[***CH 20 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page***](http://elearning.linnbenton.edu/mod/page/view.php?id=151320)

***Final Test Scheduled by LBCC***

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| . | **Monday** | **Tuesday** | **Wednesday** |
| **MWF classes:** |  |  |  |
| 8 or 8:30 a.m. | 8-9:50 a.m. | . | . |
| 9 or 9:30 a.m. | 10-11:50 a.m. | . | . |
| 10 or 10:30 a.m. | . | . | 8-9:50 a.m. |
| 11 or 11:30 a.m. | . | . | 10-11:50 a.m. |
| 12 or 12:30 p.m. | 1-2:50 p.m. | . | . |
| 1 or 1:30 p.m. | . | . | 1-2:50 p.m. |
| 2 or 2:30 p.m. | 3-4:50 p.m. | . | . |
| 3 or 3:30 p.m. | . | . | 3-4:50 p.m. |
| **TR classes:** |  |  |  |
| 8, 8:30 or 9 a.m. | . | 7:30 - 9:20 a.m. |  |
| 9:30, 10 or 10:30 a.m. | . | 9:30 - 11:20 a.m. |  |
| 11, 11:30 a.m. or 12 p.m. | . | 12:30 - 2:20 p.m. |  |
| 12:30, 1 or 1:30 p.m. | . | 2:30 - 4:20 p.m. |  |