

## **HD120 - Destination Graduation**

Instructor: **Rob Priewe**

North Santiam Hall 114 ~ 541-917-4563 ~ [priewer@linnbenton.edu](mailto:priewer@linnbenton.edu)

Facebook: LBCC Journalism ~ Twitter: [@robpriewe](https://twitter.com/robpriewe)

Rob's Class Blog: [robpriewe.blogspot.com](http://robpriewe.blogspot.com)

### **Course Overview**

Destination Graduation is a 10-hour, one credit course designed to:

1. Help students make a smooth academic and social transition to college life.
2. Develop students' ability to use tools, information, and resources to be successful at LBCC.
3. Help students establish a long-term academic advising relationship with a designated academic adviser, most frequently a faculty member.

### **Course Outcomes**

Upon successful completion of Destination Graduation, students in this class will be able to:

1. Identify their responsibilities, characteristics of successful students, and the barriers to college success.
2. Apply introductory critical thinking skills.
3. Navigate important electronic educational resources.
4. Develop a specific Education Plan related to their career/educational goal.
5. Locate and know how to access support services and educational resources.
6. Establish relationships with peers, LBCC faculty, staff, and an advising relationship with a designated academic adviser.

### **Textbook**

We will use various resources that students can access through Moodle, LBCC's online course system. Our primary resource will be the **Destination Graduation Student Course Book**, which students can access at the top of the Moodle page.

### **DG Class Completion Requirements**

In order to pass DG a student must:

1. Attend a minimum of 70 percent of all classes. Attendance is strongly suggested for all classes.
2. Complete a minimum of 70 percent of all specified assignments.
3. Complete an Education Plan with the signature of their adviser. **MANDATORY!**
4. Schedule an appointment and visit with their advisor. **MANDATORY!**

### **Participation**

You should show up for each class ready to discuss the assigned readings or other activities and be prepared to participate. Keep in mind, you must be present to win!

### **Cultural Richness at LBCC**

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to nurturing the development of culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

### **Statements of Inclusion and Nondiscrimination**

The LBCC community is enriched by diversity. Everyone has the right to think, learn and work together in an environment of respect, tolerance and goodwill. We will work toward creating a community without prejudice, intimidation or discrimination. *(Related to Board Policy #1015)*

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age or any other status protected under applicable federal, state or local laws.

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the CFAR website ([www.linnbenton.edu/cfar](http://www.linnbenton.edu/cfar)) for steps on how to apply for services or call 541-917-4789.

### **Basic Needs Beyond the Classroom**

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support ([resources@linnbenton.edu](mailto:resources@linnbenton.edu), or visit on the web [www.linnbenton.edu/RRC](http://www.linnbenton.edu/RRC) under Student Support for Current Students). That office can help students get connected to resources to help. Furthermore, please notify the instructor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

### **About the Instructor**

In addition to teaching LBCC's journalism classes, Rob serves as adviser to The Commuter. So he's glad to answer questions about the student newspaper and its online site, as well as introduce you to the editors and other staff. Consider him a resource for ideas, insights and contacts acquired during 30-plus years in journalism. Rob also teaches LBCC's Marketing course, so if you plan to major in business our paths are bound to cross again! Life is marketing and marketing is life!