**ST 102 Medical Terminology Basics (1 credit)**

**Term I**

**Instructor: Christina Horst**

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**Office Contact: Email is the best way to contact the instructor for this class. Messages received between Monday at 8 am and Friday at 5 pm are generally returned within 24 hours. Messages received on Saturdays, Sundays, or holidays will be returned on the next business day.**

**By appointment, please email to set up a mutually convenient time.**

**Office phone:**

**Text:**

* **Illustrated Guide to Medical Terminology by Juanita Davies.**
* **Practical Pharmacology for the Surgical Technologist by Teri Junge.**
* **Surgical Technology: Principles & Practice, 7th edition**

**Course Description:** Students will learn the basic components of the medical terminology. The course is designed to provide students the foundation to understand the basic health care language.

* This course contains 20 hours of instructor-created content with the expectation that the average student will have 80 hours of engagement within the quarter.
* This is an online asynchronous course
* **Students progress in a prescribed linear methodology through the course demonstrating competency.**
* Grading rubrics are provided for every Competency Assessment

**Program Outcome:**

* Provide surgical patient care and comfort with empathy and cultural competence.
* Demonstrate competence in the technological aspects of the surgical technologist profession.

**Course Outcomes:**

* Distinguish between roots, suffixes, and prefixes in a medical word.
* Explain the basic rules of medical word structure.
* Identify the meaning of common roots, suffixes, and prefixes.

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| **Topic** |  |  |  |  |  |  |  | **AST CORE CURRICULUM** |
| **1** | Review Chapter 1 Terminology Activity | Review Lecture Materials: Tips for Memorizing Medical Terminology | Read Chapter 1 of Illustrated Guide Text | Complete Self-check  10 MC questions | Complete Competency Assessment Define Medical Terms |  |  | Medical Terminology |
| **2** | Review Chapter 2 Terminology  Activity | Review Lecture Materials: Tips for Memorizing Medical Terminology | Read Chapter 2 of Illustrated Guide Text  And  Watch Terminology Videos | Video: Human Body Systems Functions | Complete Self-check  20 MC questions | Complete Competency Assessment Define Medical Terms | Complete  Competency Assessment Chapter  1 and 2  Review | Medical Terminology  A & P |
| **3** | Competency Assessment: Chapters 1 and 2 | | | | | |  |  |
| **4** | Review  Chapter 3 Terminology  Activity | Video: Suffixes | Review Lecture Materials: Chapter 3 | Complete Self-check  20 MC questions | Complete Competency Assessment Define Medical Terms | Complete  Suffix Review  Competency Assessment |  | Medical Terminology |
| **5** | Review  Chapter 4 Terminology  Activity | Video: Prefixes | Review Lecture Materials: Chapter 4 | Complete Self-check  20 MC questions | Complete Competency Assessment Define Medical Terms | Complete  Prefix Review  Competency Assessment | Complete  Chapter  3 and 4  Competency Assessment | Medical Terminology |
| **6** | Competency Assessment: Chapters 1 -4 | | | | | |  |  |
| **7** | Review Chapter 5 Terminology  Activity | Video:  Body Organization | Review Lecture Materials: Chapter 5 | Complete Self-check  20 MC questions | Complete Competency Assessment Define Medical Terms  Diagram Medical Terms | Complete  Suffix Review  Competency Assessment | Complete  Critical Thinking Question | Medical Terminology  A & P |
| **8** | Review Junge: Chapter 3 Terminology  Activity | Read Junge Chapter 3 | Complete Self-check  14 MC questions | Complete Competency Assessment Define Medical Terms | Complete  Critical Thinking Question |  |  | Pharmacology & Anesthesia:  Definition of Anesthesia & Terminology |
| **9** | Read: Fuller: Chapter 3, page 38, Article,  And Med Term Appendix E | Complete Self-check 20 MC questions | Complete  Abbreviations Competency Assessment | Complete  Critical Thinking Question |  |  |  | Medical Terminology |
| **10** | Multiple choice, essay, matching, and fill-in-the-blank questions  Timed for 1 hour  **Assessment of course outcomes:**   * Distinguish between roots, suffixes, and prefixes in a medical word. * Explain the basic rules of medical word structure. * Identify the meaning of common roots, suffixes, and prefixes | | | | | | | |

**GRADING:**

* This is a two (2) credit, letter grade course. with the final grading scale as::
  + A = 90 – 100%
  + B = 80 – 89%
  + C = 75 - 79%
  + FAIL = < 75%

**COURSE FAILURE POLICY**

If a student fails this course, he or she must withdraw from the program.

**LBCC Center for Accessibility Resources Policy**

Students who use accommodations in a regular classroom should contact their Instructors as soon as possible. If you have not accessed services and think you may need them, please contact the [LBCC **Center for Accessibility Resources** office (Links to an external site.)Links to an external site.](http://linnbenton.edu/go/ds), you can **send an email** or call 541.917.4789.

Accommodations for online courses may be different than those for traditional classrooms. It is important that you contact LBCC Center for Accessibility Resources as soon as possible to discuss solutions and options.

You should meet with your instructor during the first week of class if:

* You have a documented disability and need accommodations,
* Your instructor needs to know medical information about you, or
* You need special arrangements in the event of an emergency.

If you have not accessed services and think you may need them, please contact the Center for Accessibility Resources (CFAR), 541-917-4789.

**STATEMENT OF INCLUSION**

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (Related to Board Policy #1015)