**WR 115 AL6 Intro to College Writing FALL TERM 2023**

**Donna Trask (“Mrs. T.”) Personal consultation by appointment**

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***CRN 20518*  3 credits meets in NSH 110 MW 12:00pm – 1:20pm**

***Required Textbook:***

***“THEY SAY / I SAY”*** *The Moves That Matter in Academic Writing.* Fifth Edition. Gerald Graff and Cathy Birkenstein. New York. W.W. Norton & Company, Inc. 2021.

***Required Materials:***  W.W. Norton’s ***The Little Seagull Handbook*** (the same one you have for WR 121) and **a folder with pockets** for submitting your ***reading summaries***.

(I also strongly recommend you get a copy of Merriam-Webster’s ***Everyday Language Reference Set***, which contains a dictionary, a thesaurus, and a vocabulary builder book. You will find this set truly valuable in improving your language skills.)

**WR 115 AL6** is a preparatory course focused on strengthening your correct use of standard American grammar, spelling, syntax, punctuation, and academic vocabulary, as well as the writing of good summaries of the weekly readings selected from ***They Say, I Say***.

***Attendance is key to your success***, because you will have class time to work on your assignments. I encourage you to ***anticipate investing five to six hours per week*** preparing for and completing the assignments for this class. The more effort you put into your work, the more strength and confidence you will gain, *because the quality of your work will improve*.

 ***Expect to work hard, and you will accomplish much!***

 **WR 115 Reading Lists**

***\*This list*** *contains all your assigned readings in* ***WR 121***

 **from *The Little Seagull Handbook, 4th edition***

**Week Two:**  Integrating Sources and Avoiding Plagiarism, p. 138-149; Personal Narratives, pp.80-82

**Week Three:** Arguments, pp. 53-58 (Developing a tentative thesis, p. 56); Proposals, pp. 98-101.

**Week Four:** MLA Style, pp. 150-200; Comparison and Contrast, pp.30-32.

**Week Six:** Rhetorical Analyses, pp. 63-71.

***\*This list*** *contains all your assigned readings for* ***WR 115***

 **from *They Say/I Say, 5th edition***

**Date Due:**

**October 4:**  Introduction: Entering the Conversation, p. 1-16.

**October 11:**  Chapter One, p. 19-28.

**October 18:**  Chapter Two, p. 32-42 (\*\*\*Verbs list, p. 43, 44) and Chapter Three, p. 47-55.

**October 25:**  Chapter Four, p. 57-70, and Chapter Five, p. 72-79.

**November 1:** Chapter Six, p. 82-94, and Chapter Seven, p.96-104.

**November 8:** Chapter Eight, p. 107-120 (\*\*Transitions list, p. 111-112) and Chapter Nine, p. 123-136.

**November 15:** Chapter Ten, p. 138-146, and Chapter Eleven, p.149-170.

**November 22:** Chapter Fourteen, p. 187-197.