ED 222: Constructive Discipline  
CRN# 34098

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**I.** **Course Description**

Focuses on supporting children’s healthy social-emotional development to develop friendships, interact with teachers, and meet classroom expectations in developmentally appropriate ways. Students will explore the meaning of children’s behavior. They will practice with social-emotional strategies which support emotional literacy and the management of big emotions. Students will develop behavior plans for teaching children new behavioral skills and supporting children with challenging behaviors. All focusing on children ages three to five years old. The class content is based on the model and strategies of Positive Behavior Interventions and Support (PBIS). Throughout this course, you will be working alongside a coach to ensure your successful course completion. The coach will help you with questions about the course and sharing ideas to help you implement new strategies into your workplace.

**II.        Course Outcomes** *Students will be able to:*

* Create developmentally appropriate materials to support developing   
   friendship skills of children.
* Apply developmentally appropriate teaching strategies to guide children’s   
   behavior.
* Develop a plan for supporting social-emotional development, teaching new skills,   
   and preventing challenging behavior.

**III.        Required Text and Materials**

* **PBIS** - The link to PBIS is <http://csefel.vanderbilt.edu>
* **Moodle** (Course Learning Platform). All text materials are located on Moodle. It is your responsibility to print materials, if you desire them
* **Internet Access** at all times.
* **LBCC Student E-mail. Note: This is the only means of communication your instructor has with you!**
* **Google Drive.**
* **Google Docs or Microsoft WORD** (not microsoft works or wordpad).

*\*\*\*NOTE: In my experience, Chromebooks do not work well with Moodle so be advised - Do NOT use Chromebooks with this course!!*

**IV.       Class Structure**

This course is taught *exclusively* on Moodle. As class members you will be enrolled on LBCC’s e-learning system as a portal to Moodle. You must have reliable access to the internet. Moodle will be used for all forums, assignment submissions, and final. We will not meet face-to-face. Once you have accessed Moodle, you can bookmark it and access it directly from your computer. *Log on as soon as possible and update your password and contact information. Continue to log on regularly throughout the duration of the term.*

It is our shared responsibility to develop and maintain a positive learning environment for everyone in the class. I take this responsibility very seriously and will inform members of the class if their behavior makes it difficult for me to carry out this task. As a fellow learner, I expect you to respect the learning needs of your classmates and assist your instructor in achieving this critical goal. Below are some specific ways you can help:

1. Each Sunday check Moodle for new assignments. This will include rubrics for assignments and the Coach check in. **Early weekly check ins with your Coach are vital to class success.**
2. **Read** assigned material, post in the forum, and check in with your coach ***before*** the Weekly Assignment. The instructional pattern in this class is: review the PowerPoint; read assigned readings, post/respond in the forums, complete COACH check in, and do assignment as needed.
3. Check Moodle frequently. **Post your questions in the class forum.**
4. **Participate** in forum discussions. Remember your OWN post is due on Thursdays and two RESPONSEs are due the following Sunday. More information about this below.
5. **All assignments (unless otherwise stated) must be submitted through Moodle.** It is essential that you access Moodle consistently and frequently. *I will not accept emailed assignments*. *I repeat, I will not!* Be proactive in troubleshooting how to upload assignments successfully prior to due dates. ***Do NOT make it a habit to submit assignments within the last hour it is due, as you run the risk of getting kicked out of the system or experiencing glitches that become barriers to submitting on time. All 11:59 p.m. due dates are firm***.

***Late is late is late, even if it’s submitted at 12:00 a.m.***

**VI.       Expectations about your skills and abilities as a student:**

* Sign online weekly to Moodle.
* Participate as a team member.
* Help others learn and grow.
* Complete assigned readings.
* Stretch beyond your ‘comfort zone’.
* Be open-minded.
* Use spell check when submitting assignments.

**VII.      Advice:**

* Use your course packet as a resource. There is a lot of helpful information in there about the class process and the creativity of children.
* Apply what you are learning to the children in your life.
* Ask for help from your coach or instructor.
* Consider alternative perspectives.

**VII.      Grades will be based on the following required assignments:**

|  |  |  |
| --- | --- | --- |
| **Assignments** | **Total Pts** | **Your Points** |
| Weekly Forum | 200 |  |
| Who Am I? Paper | 100 |  |
| Friendship Skill Lesson Plan | 100 |  |
| Emotions Lesson Plan | 100 |  |
| Case Studies Observation | 100 |  |
| Case Studies Evaluation | 100 |  |
| Final Reflection Paper | 100 |  |
| Weekly Coach Check Ins | 200 |  |

**Your total points: 1000**

***Rubric: a set of guidelines to help you complete your assignments and scoring guide for the instructor***

**Forums**: On Sundays a forum question will post in Moodle. Your task is to respond to the Sunday post by Thursday and to two of your classmates by the following Sunday.

**Written assignments**: Directions will post to Moodle on Sundays.

**Coach Check In**: The assignment posts to Moodle on Sunday and the completed work is due the following Sunday.

**Lesson Plans**: Lessons plans are introduced mid term and connect to PBIS.

**Case Studies**: Case Studies are introduced within the last three weeks of the term and connect to information learned earlier in the term.

**Late assignments** will have a total of 10% deducted for each week that they are submitted late.   
 **Week 1-5 assignments will not be accepted after Week 5.   
 Week 6-10 assignments will not be accepted after week 10.**

A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 59% or less

      900-1000 800-899 700-799 600-699 590 or less

*Note: Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodation services, please contact Center for Accessibility Resources at 541-917-4789. If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term, in order to receive accommodations.*

*LBCC maintains a policy of nondiscrimination and equal opportunity in employment and admissions, without regard to race, color, sex, marital and/or parental status, religion, national origin, age, mental or physical disability, Vietnam era, or veteran status.  (See Administrative Rule No. E029 and Board Policy Series No. 6090.)*

**VII***.***Calendar /Course Outline**

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| --- | --- | --- | --- |
| **WHAT WE DO WHEN** | **Topic** | **Readings Due Today** | **Assignments Due Today** |
| **1**  **1/6/19-1/13/19** | Introduction to Course, Introduction to Moodle | Syllabus | Initial Login to course due 1/8  Week 1 Forum Post due 1/10  Week 1 Forum Responses due 1/13  Week 1 Coach Check In due 1/13 |
| **2**  **1/13/19-1/20/19** | Pyramid | Module 1  Slides 1-9 | Week 2 Forum Post due 1/17  Week 2 Forum Responses due 1/20  Week 2 Coach Check In due 1/20 |
| **3**  **1/20/19-1/27/19** | Relationships | Relationships Slides  Module 1  Slides 10-38 | Week 3 Forum Post due 1/24  Week 3 Forum Responses due 1/27  Week 3 Coach Check In due 1/27  **Assignment #1:** Who Am I? Paper due 1/27 |
| **4**  **1/27/19-2/3/19** | Physical Environment | Physical Environment Slides  Module 1  Slides 39-67 | Week 4 Forum Post due 1/31  Week 4 Forum Responses due 2/3  Week 4 Coach Check In due 2/3 |
| **5**  **2/3/19-2/10/19** | Structured Environment | Structured Environment Slides  Module 1  Slides 68-146 | Week 5 Forum Post due 2/7  Week 5 Forum Responses due 2/10  Week 5 Coach Check In due 2/10 |
| **6**  **2/10/19-2/17/19** | Friendship Skills | Friendship Skills Slides  Module 2  Slides 1-39 | Week 6 Forum Post due 2/14  Week 6 Forum Responses due 2/17  Week 6 Coach Check In due 2/17  **Assignment #2:**  Friendship Skills Lesson Plan due 2/17 |
| **7**  **2/17/19-2/24/19** | Emotion Skills | Emotion Skills Slides  Module 2  Slides 40-113 | Week 7 Forum Post due 2/21  Week 7 Forum Responses due 2/24  Week 7 Coach Check In due 2/24  **Assignment #3:** Emotions Lesson Plan due 2/24 |
| **8**  **2/24/19-3/3/19** | Individualized Plans | Individualized Plans Slides A  Module 3a  Slides 1-57 | Week 8 Forum Post due 2/28  Week 8 Forum Responses due 3/3  Week 8 Coach Check In due 3/3  **Assignment #4:** Case Studies Observation due 3/3 |
| **9**  **3/3/19-3/10/19** | Individualized Plans | Individualized Plans Slides B  Module 3b  Slides 1-46 | Week 9 Forum Post due 3/7  Week 9 Forum Responses due 3/10  Week 9 Coach Check In due 3/10 |
| **10**  **3/10/19-3/17/19** | Individualized Plans | Individualized Plan Slides C  Module 3b  Slides 47-121 | Week 10 Forum Post due 3/14  Week 10 Forum Responses due 3/17  Week 10 Coach Check In due 3/17  **Assignment #5:** Case Studies Strategic Plan due 3/17 |
| **11**  **3/17/19-3/21/19** | **FINAL** |  | **Assignment #6:** Final Reflection Paper due 3/21 |

**The instructor reserves the right to make changes in the course schedule**