[COMM 218 ​Syllabus​](https://moodle.linnbenton.edu/pluginfile.php/2265987/mod_page/content/24/Kaio%20Syllabus%20COM%20218%20SP%202021.doc)Spring 2023

[Instructor:​​ Aaron Nicole Kaio](https://moodle.linnbenton.edu/pluginfile.php/2265987/mod_page/content/24/Kaio%20Syllabus%20COM%20218%20SP%202021.doc)

[Campus Email: ​​](https://moodle.linnbenton.edu/pluginfile.php/2265987/mod_page/content/24/Kaio%20Syllabus%20COM%20218%20SP%202021.doc)kaioa@linnbenton.edu

Mailbox: ​NSH 102

Office Location: ​​SSH 205, virtually in Zoom

Office Hours:​​ Online by appt

**Course Information**

Course ID & Title:​COM 218, Interpersonal Communication

Course Dates:​ April 3rd - June 16

Course Location:​​ Online/Moodle

CRN & Credits Hours:​ 40928 - 3 Credit Hours

Course Description:​

​This course introduces students to various aspects of the communication process in one-to-one relationships. Emphasis is placed on enhancing personal and professional relationships by expanding knowledge, increasing understanding and developing practical skills necessary for competent communication.

State of Oregon’s Outcomes Statement:

As a result of taking General Education Speech Communication courses, a student should be able to:

• Engage in ethical communication processes that accomplish goals

• Respond to the needs of diverse audiences and contexts

• Build and manage relationships

LBCC Outcomes:

As a result of taking COM 218, a student should be able to:

• Use critical reasoning to apply interpersonal communication research & theory to one’s life

• Demonstrate an understanding of interpersonal communication’s key functional areas

• Analyze, select, and enact appropriate interpersonal communication behaviors based the interpretation of the context

Text: Adler, R. B., Rosenfeld, L. B., & Proctor II, R. F. (2017). Interplay: The Process of​Interpersonal Communication (15th ed.). New York: Oxford University Press.

Online Resources: <http://global.oup.com/us/companion.websites/9780199390489/student/>

Course Goals & Objectives

Students who pass this class will demonstrate the ability to:

➢ Use theory to explain their behaviors in interpersonal relationships

➢ Monitor, analyze and adjust their communication behaviors

➢ Effectively interact with others in personal and professional settings

➢ Manage conflict more effectively

➢ Empathize with people who have different thoughts, beliefs and lifestyles

Course Requirements

Weekly Discussions (10 x 10)​100 points

Class Activity Plan ​​15 points

Assignments​​​ 105 points

Quizzes (10 x 10)​​​​100 points

Skills Project​​ 60 points​

Total​ ​380 points

Grading Scale:​A  90-100%, B  80-89%, C  70-79%, D  60-69%, F  59% or lower

Course Schedule

Week 1​ Introduction/Communication Process, Chapter 1

• Class Activity Plan

• Discussion- Communication Principles

• Activity- Chapter 1

• Quiz – Chapter 1

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Week 2​ How Culture Impacts Interpersonal Communication, Chapter 2

• Discussion- Cultural Influences

• Assignment- Cultural Values

• Quiz – Chapter 2

Week 3​ The Self & Interpersonal Communication, Chapter 3

• Discussion- Self Concept

• Skills Project – Part 1

• Quiz – Chapter 3

Week 4​ Perception Process, Chapter 4

• Discussion- Perception Checking

• Activity- Perception Checking IRL

• Quiz – Chapter 4

Week 5​ Language (Verbal Communication), Chapter 5​

• Discussion- Denotative vs Connotative

• Skills Project – Part 2

• Quiz – Chapter 5

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Week 6 ​​Nonverbal Communication, Chapter 6

• Discussion- Nonverbal Communication and Lying

• Skills Project – Part 2 cont.

• Quiz – Chapter 6

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Week 7​ Listening & Responding, Chapter 7

• Discussion- Listening

• Assignment – Quiet Time

• Quiz – Chapter 7

Week 8​ Emotions, Chapter 8

• Discussion- Emotional Contagion

• Assignment – Emotional Health

• Quiz – Chapter 8

Week 9​ Relationship Dynamics, Chapters 9 & 10

• Discussion- Relationships & Intimacy

• Assignment – Defensive & Supportive Behaviors

• Quiz – Chapters 9 & 10

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Week 10​ Communication Climates and Conflict, Chapters 11 & 12​

• Discussion- Conflict Management

• Quiz – Chapters 11 & 12

• Skills Project Part 3​(Finals Week)​

 **Course Policies**

 Attendance

You must login/attend the first class day of the term to secure your spot in the class.  You will need to login 3-4 times a week to be successful in this class and complete the required activities and assignments.

 Quizzes​

No late exams will be given unless you have a valid medical or family emergency.  Documentation of your reason for missing the exam is required to take a make-up exam.  It is your responsibility to contact the instructor for an extension on the quiz.

Grades

Late assignments will lose 10% of the possible points for each class period that it is late.

Honor Code

LBCC is dedicated to maintaining an optimal learning environment and insists upon academic honesty. To uphold the academic integrity of the institution, all members of the academic community, faculty, staff and students alike, must assume responsibility for providing an educational environment of the highest standards characterized by a spirit of academic honesty. Accordingly, if you exchange information with another student during an exam, use unauthorized sources during an exam, or submit someone else’s work or ideas as your own in any of your assignments, you will receive an F for the exam/assignment and may be subject to further discipline.

Nondiscrimination Policy

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. Forfurther information see Board Policy P1015 in our [Board Policies and Administrative Rules](http://linnbenton.edu/42145BA0-3DCC-11E3-AA36782BCB47BBE7%20/t%20_blank). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: [linnbenton-advocate.symplicity.com/public report](http://linnbenton-advocate.symplicity.com/public_report%20/t%20_blank).

Center for Accessibility Resources

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please contact your instructor as soon as possible to discuss your needs. If you think you may be eligible for accommodations but are not yet registered with CFAR, please visit the [CFAR Website](http://www.linnbenton.edu/cfar) for steps on how to apply for services. Online course accommodations may be different than those for on-campus courses, so it is important that you make contact with CFAR as soon as possible.

FERPA

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights regarding their education records. Graded assignments as well as final grades are confidential.